



2025 * 2026

ANNUAL

REPORT

TAKING ACTION TO
PROMOTE SCHOOL
PERSEVERANCE AND
EDUCATIONAL SUCCESS
AMONG YOUTH



Réseau réussite
Montréal



A word from the executive director and the chair of the board of trustees



Cindy Finn

Executive Director
Lester B. Pearson
School Board

Chair, Board of Trustees
Réseau réussite Montréal

We are proud to present the 2025–2026 annual report of Réseau réussite Montréal (RRM).

It is an account of a year marked by the departure of Andrée Mayer-Périard, who led RRM for 15 years, and the appointment of Ginette Vézina, after eight years as a member of the team, as executive director.

The transition period provided an opportunity to recognize the value of the work accomplished so far, while also opening a new chapter. It has enabled us to pursue our mission with confidence, building on what has already been achieved and the commitment to continue advancing our work.

This drive toward the future has also been shaped by the launch of our 2026–2029 strategic plan. The result of an extensive process carried out with our partners, the strategic plan is rooted in a clear goal: to better understand the realities of Montréal that are influencing young people's life paths today, so that we can take increasingly relevant and coordinated action. It highlights three priority populations and five strategic areas that will guide our future actions and collaborations. We have also developed a three-year action plan to bring this vision to life, based on these guidelines and the areas of focus identified by the regional consulting authorities (IRCs) (see pages 4–6 for details).



Ginette Vézina

Executive Director
Réseau réussite Montréal

This year, we also received a significant vote of confidence from our colleagues in other regional consulting authorities in Quebec, who recognized us as a leader. We are deeply grateful for this recognition and reaffirm our commitment to putting our expertise to work for the different sectors seeking to promote young people's well-being and school perseverance. Our new strategic plan is part and parcel of our commitment to continue playing a unifying and mobilizing role in promoting the educational success of young people in Montréal.

Réseau réussite Montréal

Your network recognizes you as a

Leader

Réseau réussite Montréal stands out for its solid expertise, its in-depth knowledge of its community, and its impressive ability to organize and share knowledge. Through its shared expertise, collaborative approach, and ability to rally support for meaningful projects, this regional consulting authorities actively contributes to advancing collective thinking, practices, and initiatives with credibility, openness, and vision.

It is therefore with great pride that we embark on another year of initiatives and collaborations with you.

2025-2026 Highlights

Developed a better understanding of priority populations

Strengthened our expertise in co-organizing mobilizing events

Conducted activities that reached all targeted age groups

Increased digital reach



The pillars of our action

Mission

Mobilize all partners on the Island of Montréal to put conditions in place that promote educational success and enable all young people to reach their full potential.

Definition of educational success

In general, educational success is the development of knowledge and skills that allow people from early childhood to adulthood to fulfill their potential.

Broader than academic achievement, it incorporates intellectual, cognitive, emotional, social, and physical dimensions and takes into account diverse educational pathways, both linear and alternative. Educational success is thus a shared responsibility that hinges on support from all of society¹.

New!

Vision

Be a driving force for social change, ensuring all Montréal youth receive the support they need to succeed, regardless of background or challenges. We aspire to build a future where education is valued and championed by a community equipped, united, and mobilized for educational success.

Values

Agility

RRM monitors emerging Montréal needs and issues, and remains flexible, creative, relevant, and proactive in its actions.

Federator

RRM creates opportunities to unite stakeholders around the development of a shared vision and understanding to facilitate the implementation of collective actions.

Collaboration

RRM promotes synergy and mutual respect among stakeholders in pursuit of a common goal.

Expertise

RRM serves as a point of reference and source of expertise that values knowledge built on diverse experiences, research data, and lived experience.

1. This definition was inspired by:

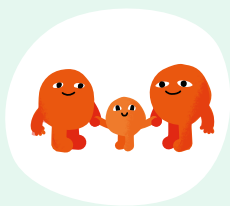
• Regroupement lavallois pour la réussite éducative (RLPRE), *Définition de la réussite éducative*. Consulted on December 7, 2022 [<https://rlpre.org/le-regroupement/reussite-educative/#:~:text=La%20r%C3%A9ussite%20%C3%A9ducative%20est%20une,au%20long%20de%20leur%20vie.>]

• Christine Lefebvre, Leah Walz, *Mesure Milieux de vie favorables – Jeunesse: Cadre de référence de la mesure 4.2 de santé publique*, Direction régionale de santé publique du CIUSSS du Centre-Sud-de-l'Île-de-Montréal, 2019 [<https://numerique.banq.qc.ca/patrimoine/details/52327/4006847>]

2026-2029 strategic plan

Adopted at the Annual General Meeting of Réseau réussite Montréal members in October 2025, the new strategic plan is the result of extensive work by the board of trustees, in collaboration with several partners.

3 Priority Populations



Preschoolers

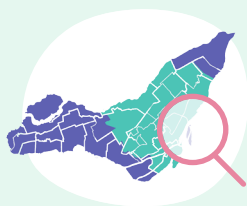


Teens at risk of dropping out



Youth with immigrant backgrounds

6 Strategic Priorities for Educational Success



Promote educational success and raise awareness of and recognition for the Montréal context

Promote educational success and raise awareness among stakeholders, decision-makers, and the people of Montréal about Montréal-specific needs and realities.



Develop a shared cross-sectoral perspective

Develop a shared, cross-sectoral understanding of the challenges related to educational success and the coordinated actions needed to respond to priority situations and populations.



Support quality transitions

Create conditions that promote high-quality and smooth transitions between school levels. From 2026 to 2029, we will focus particularly on these three transitions:

- First school transition
- Transitions after high school
- Transition from the welcome class to a regular classroom



Promote literacy starting in early childhood and throughout life

Support the adoption of practices that promote the development of literacy skills, starting in early childhood and continuing throughout life. From 2026 to 2029, we will work to:

- Encourage early childhood literacy
- Prevent the summer slide
- Foster reading for pleasure
- Strengthen linguistic resilience



Strengthen and expand the network of partners working to ensure the educational success of Montréal's youth

Establish new partnerships and strengthen partners' commitment to concrete projects aimed at educational success.

Organizational strategic priority

Increase organizational efficiency:

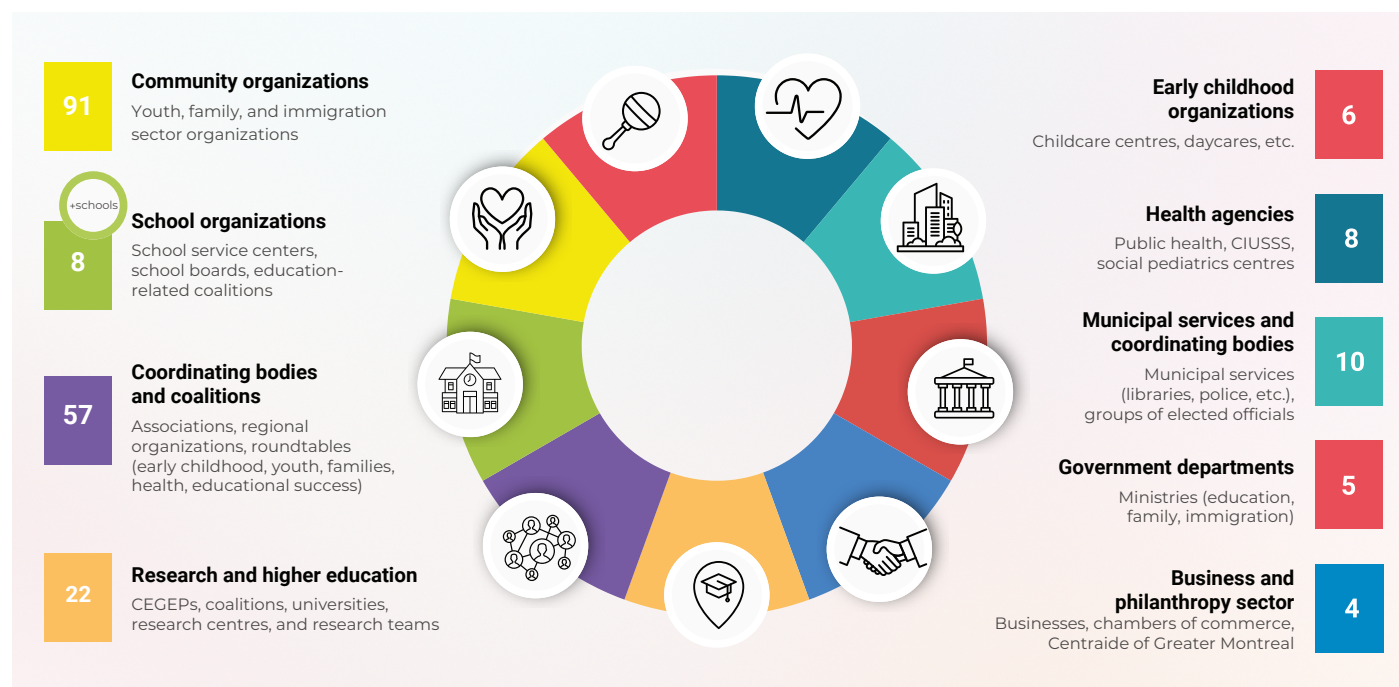
- By adopting a more efficient deployment model
- By providing RRM with indicators to assess its impact
- By fostering a culture of collaboration and the well-being of the RRM team

Find out more about RRM's 2026-2029 strategic plan.



RRM: an extensive network of more than 200 regional and local partners

Réseau réussite Montréal brings together key figures from all sectors to foster collaboration around educational success.



Sectors mobilized by the expertise of a regional consulting authority

Réseau réussite Montréal is a member of the Réseau québécois pour la réussite éducative (RQRE), which brings together regional consulting authority (or instances régionales de concertation - IRCs) located across Quebec. Serving as a hub for stakeholders in educational success, the IRCs mobilize local communities and support hundreds of collaborative, community-driven projects to facilitate interventions that benefit thousands of young people and their families. Drawing on recognized expertise, these initiatives aim to empower stakeholders while promoting the school-family-community approach, based on five focus areas:

- Mobilization
- Awareness-raising
- Support
- Knowledge transfer
- Evaluation



Highlights

5 Focus Areas



Throughout the report, click on this arrow to view resources and publications available online.

In 2025-2026, RRM...

Mobilized over 3,100 people

[Details on pages 8–13]

Support communities in conducting coordinated initiatives that promote school perseverance and educational success among young people. Support stakeholders in understanding the issues, making decisions, and improving practices, particularly by facilitating collaboration and networking among partners.

Raised awareness among over 34,900 people

[Details on pages 14 and 15]

Raise awareness among partners and the public about the consequences of dropping out of school and the importance of educational success for young people and community vitality. Encourage everyone—especially parents—to play an active role in young people's educational success and to value the attainment of a qualifying diploma.

Supported over 1,400 stakeholders

[Details on pages 16 and 17]

Support communities in the design, implementation, and improvement of collective initiatives that promote school perseverance and educational success. Provide guidance, support, and resources to strengthen stakeholders' capacity to take action and tailor interventions to community needs.

Transferred knowledge through 23 resources and activities

[Details on pages 18 and 19]

Disseminate knowledge about school perseverance and educational success and make it accessible to mobilize stakeholders and the general public around effective practices. Use a variety of knowledge-transfer methods, such as presentations, customized training sessions, and information and facilitation tools, tailoring the content to the target audiences.

Contributed to 8 research and evaluation projects

[Details on pages 20 and 21]

Evaluate the implementation, effects, and impacts of projects and services in order to measure their outcomes and support continuous improvement. Document the situation and actions taken, support learning, and inform decision-making by IRCs and their partners.

More than 39,500 individuals and 425 organizations mobilized, informed, and supported through RRM activities and projects²

² This total does not include partners participating in committees to which RRM contributes but does not coordinate, nor does it include participants in presentations conducted at the request of partners.



Major Achievements 2025–2026

Mobilization

Bringing different sectors together
to take collective action

Participation in mobilization efforts drawing on Montréal data from the 3rd edition of the Québec Health Survey of High School Students (QHSRSS)



Give young people a voice to better understand the realities behind the health survey results and mobilize partners to make concrete commitments.

- **446 youth and parents** consulted
- **21** focus groups
- **1** regional **Grand rendez-vous**
- **239 suggested actions** from workshops

regardsantejeunesmtl.ca 

256
actors gathered
to hear from youth,
represented by
13 students

Québec 

Project conducted in conjunction with the Direction régionale de santé publique de Santé-Québec Centre-Sud-de-l'Île-de-Montréal – Universitaire



Photos: Bruno Guérin



Participation in Early Childhood Week (ECW)

November 17–23, 2025

Support mobilization, dialogue, and joint action in Montréal around the needs of preschoolers and their families.

- **2nd Grand rassemblement** montréalais pour les tout-petits
- **Communications on multiple platforms** to promote the week

96
stakeholders
mobilized to celebrate
commitment
to preschoolers



Photos: Nathanaël Corre



Participation in Hooked on School Days (HSD)

February 16–20, 2026

Collectively highlight the need to engage with young people and encourage them in their efforts to succeed.

- **16th Montréal** edition
- **192 participants** at the launch
- Distribution of **28,986 school perseverance ribbons** and **1,671 posters**
- **Collaboration with Fonds 1804 pour la persévérance scolaire**
- **Development of** contacts with municipal elected officials

A launch event held
for the first time at
City Hall,
in collaboration with
the Ville de Montréal

journeesperseverancescolaire.com/montreal 



Photo: Sylvain Légaré



Photo: Sylvain Légaré



Photo: RRM



Photo: Sylvain Légaré

Hosts for the
2027 launch!

Spaces for mobilization, forging links,
and working together



Thanks to the members of our committees for their essential contributions to RRM

RRM members and committees

Throughout the year, RRM brings together many partners on working committees to support joint action, encourage collaboration, and provide access to expertise on various aspects of educational success.

Governance

Member assembly

24 regional members!

-  1 annual general meeting

Board of Trustees (and its finance, governance, strategic planning, HR, nomination and executive director transition committees)

-  9 meetings of the board of trustees
-  11 meetings of the finance, governance, strategic planning, HR, nomination and executive director transition committees
-  Executive director transition
-  Adoption of 2026-2029 strategic plan
-  Development of new mandates for board committees

Working groups

The goal of RRM working groups is to develop a shared vision and understanding of a specific issue and work together on it.

Montréal working group on preschoolers (and its organizing committee)

-  7 meetings
-  Develop a method for working with partners
-  Members' sense of belonging to the project

The Trajectoires working group and its steering committee (coordinated in partnership with Regroupement des cégeps de Montréal)

-  4 meetings
-  Reflection on Trajectoires' mission and vision
-  Reflection on the working group's composition, the roles of its members, and its governance structure
-  Development of a partnership with the Table de concertation régionale en orientation professionnelle (TOROP)

Mobilization committees

These committees aim to share information and identify avenues of partnership.

ADOS 12-20 ans Committee

-  1 meeting
-  Familiarization with the Montreal data from the 2022-2023 Québec Health Survey of High School Students (QSHSS)
-  Preparing mobilization for the Grand rendez-vous régional

Mobilization and liaison committee

-  3 meetings
-  Engaging members in disseminating information and forging ties

QSHSS executive committee and its sub-committees: vision-guidance committee content committee for event organization, mobilization working group, coordination unit, communications unit, and monitoring products working group (coordinated in partnership with the Direction régionale de santé publique de Santé-Québec Centre-Sud-de-l'Île-de-Montréal – Universitaire)

-  50 meetings
-  Planning and implementing initiatives to engage youth and parents
-  Organizing the Grand rendez-vous régional

Committees on specific issues

These committees are created to support RRM staff in carrying out their projects.

***Le français au présent et au futur* Committee (French as a second language)**

-  1 meeting
-  Assessment of a pilot project consisting of three initiatives, and a discussion of its next steps

Montréal Transition to School Committee

-  3 meetings
-  Establishment of a monitoring committee to oversee the creation of information sheets regarding the transition to kindergarten for children needing special support

Steering committee – Update of the *Bénéfices de la persévérance scolaire* study

-  2 meetings
-  Consulting with members and making recommendations to the board of trustees regarding the study update



Major Achievements 2025–2026

Awareness-raising

Advancing the understanding of issues
related to educational success



Montréal À GO, on lit! campaign

Instilling a love of reading among 12–20-year-olds.

- 70 high schools/adult education centres
- 5 CÉGEPs
- 20 public libraries
- 2 community organizations

97

organisations took
part in the 8th Montréal
edition of the campaign

According to our partners, the campaign creates concrete opportunities to:

- Talk with teens about **reading for pleasure**
- **Suggest reading** material
- Promote **young adult literature** and discuss it publicly

agol.ca 

The province-wide À GO, on lit! campaign is steered in Montréal by RRM, in partnership with **Bibliothèques de Montréal**.

Raising awareness of the 5 key moments for a smooth first transition to school (Year 3 of the campaign)



Raise awareness of the conditions that facilitate entry into preschool—a crucial stage that lays the foundation for future transitions and fosters children's motivation and engagement in school, two essential factors for educational success.

- 5 releases with key messages for each period
- 1,600 people reached

1,598

resources
distributed or
downloaded

[www.reseauseussitemontreal.ca/dossiers-thematiques/
transitions-scolaires/la-premiere-transition-scolaire/](http://www.reseauseussitemontreal.ca/dossiers-thematiques/transitions-scolaires/la-premiere-transition-scolaire/) 

Participation in campaigns organized by the Réseau québécois pour la réussite éducative (RQRE)



- Awareness concerning the value of a high school diploma based on Montréal data
- Awareness concerning the learning loss during extended school breaks (summer slide)

Deployment of digital communications



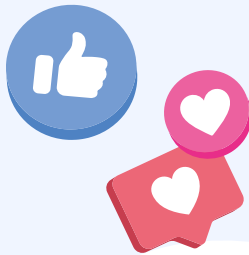
Newsletters

- 9 newsletters
- 2,175 subscribers (15 % increase)
- Most popular issue: the special newsletter on **Hooked on School!**

32,438
individuals reached
through digital
communications

Social media

Total of **200** posts!



LinkedIn

50,981 impressions
2,211 subscribers
(25% increase)

Facebook

123,163 impressions
4,587 subscribers
(6% increase)

Instagram

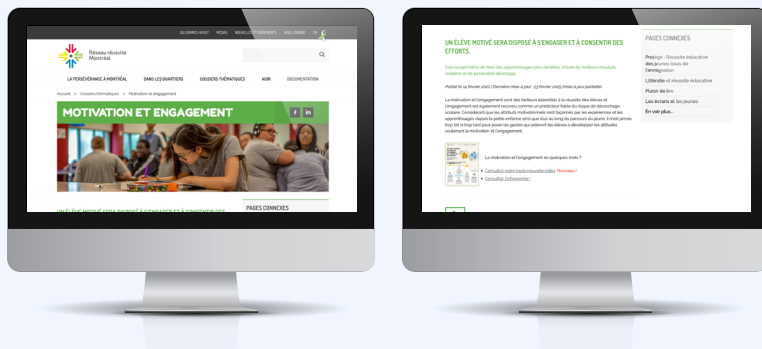
New!
16,138 impressions
115 subscribers

Our most popular post:
**the announcement of
the 2025 edition of our
Montréal statistical
portrait on educational
success**
(a 70% engagement rate)



Website

- 23,350 users
- Our most popular page: **key topic on motivation and engagement** ↗



Thank you
for keeping
our networks
buzzing!



Major Achievements 2025–2026

Support

Support communities' capacity to take action

Support for local action



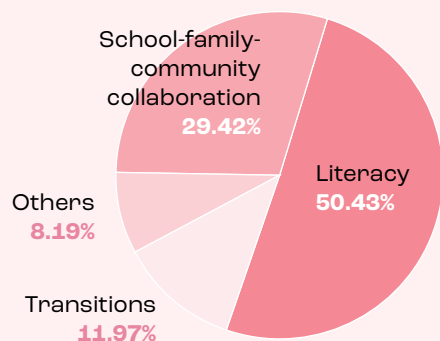
Assisting local stakeholders by encouraging school-community partnerships on capacity-building projects aligned with the priorities of school service centres' and school boards' engagement plans for success.

- **54 organizations** supported
- **85 projects** carried out
- **\$2,400,862 in funding** allocated in 2025–2026 to support projects

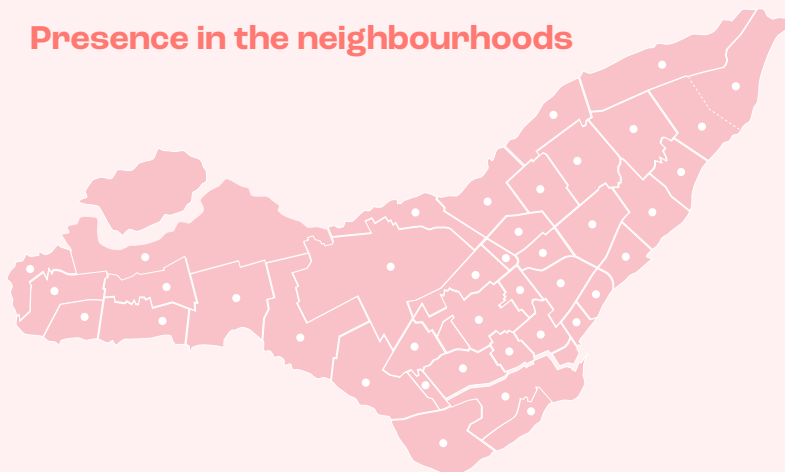
26,946
children, teens, youth
and parents¹
and
215
schools reached
reached by projects

1. Students reached by more than one activity were counted multiple times.

Distribution of Grants



Presence in the neighbourhoods



Support for local action also includes:

- Support for building ties between schools and local organizations
- Guidance for evaluating project implementation
- Dissemination of data and knowledge that promote a better understanding of the situation and related issues

MIIX program*



Offer children of recent immigrants an inclusive environment that encourages language socialization and helps them maintain their French skills over the summer with a project adapted to the specific needs of this population and the barriers they face.

Summer 2025 achievements

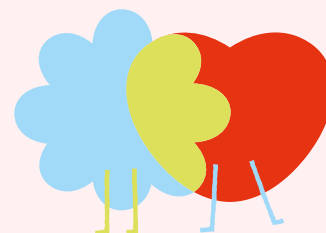
- **829 youths** aged 5 to 16 in welcome classes took part in 4 to 8 weeks of day camps in French, full time
- **22 day camps** in **18 neighbourhoods** received support to promote inclusive practices

* The MIIX program is the new name for the language socialization in day camps project

An initiative of Réseau réussite Montréal, in partnership with the **school service centres of Pointe-de-l'Île, Montréal, and Marguerite-Bourgeoys; the Ministère de l'Éducation; the Ministère de la Langue française; the Ville de Montréal; Centraide of Greater Montréal; Moisson Montréal;** and partner day camps in summer 2025: **Bureau de la communauté haïtienne de Montréal (BCHM), CARI St-Laurent, Centre Lasallien, CHORRA, Club Jeune Aire de Lasalle, Équipe RDP, Fourchettes de l'espoir, Jeunesse Loyola, Loisirs Henri-Julien, L'Union des Familles de Ahuntsic, PROMIS, Service des loisirs St-Fabien, Toujours ensemble, and The YMCAs of Québec.**

The MIIX program has revamped its image through a complete redesign of its visual identity.

For more information:
reseauessitemontreal.ca/miix-programme-socialisation-linguistique/



Lit de camp

Provide day camps with practical, easy, and fun ways to integrate literacy activities into regular camp programming.

Summer 2025 achievements

- **34 day camps** equipped to integrate activities and best practices in reading and writing in **17 neighbourhoods**
- ↳ **24** previous camps | **10** new
- **22 camps** established partnerships with local libraries



1,029 youth
 participants in
 literacy activities

reseauessitemontreal.ca/lit-de-camp

Lit de camp is offered in Montréal by Réseau réussite Montréal, in partnership with **Bibliothèques de Montréal and United for Literacy.** Created in 2019 by the **Conseil régional de prévention de l'abandon scolaire Saguenay-Lac-Saint-Jean – CRÉPAS,** the program is currently running in 10 regions of Quebec, steered by regional consulting authorities in school perseverance.

Partner day camps during summer 2025: **Accueil aux immigrants de l'Est de Montréal (AIEM), Bureau de la communauté haïtienne de Montréal (BCHM), CCSE Maisonneuve, Centre d'aide à la réussite et au développement (CARD), Centre communautaire Walkley, Centre multiculturel de ressources de LaSalle / LaSalle Multicultural Resource Center, Club Jeune Aire de LaSalle, Comité Jeunesse de Notre-Dame-de-Grâce (CJNDG), Équipe RDP, Je Passe Partout, Je Réussis, Jeunesse Loyola, La Maisonnée des parents, LUDIC – Loisirs uniques pour le développement et l'inclusion dans la communauté, Loisirs communautaires Le Relais du Bout, Loisirs Henri-Julien, Loisirs Notre-Dame-des-Victoires, Loisirs récréatifs et communautaires de Rosemont, Loisirs Saints-Martyrs-Canadiens, Loisirs Soleil, Loisirs Ste-Claire, Maison d'accueil des nouveaux arrivants – Île-des-Sœurs (MANA), Maison d'Haïti, PROMIS, Service d'aide communautaire Anjou (SAC Anjou), Service des loisirs St-Fabien, Toujours Ensemble, Union des Familles de Ahuntsic, Ville de Montréal, Ville de Montréal-Ouest and Vue sur la Relève.**

Support for partners' initiatives aimed at ensuring a smooth first transition to school



- Support for **4 neighbourhoods** to assist community and school partners in their first school transition activities
- Participation in **12 local** committee meetings



Major Achievements 2025–2026

Knowledge dissemination and transfer

Turning knowledge into tools for action

Content events



Highlight expertise from various sectors to promote access to knowledge, answer questions from stakeholders, and encourage the sharing of best practices.

- **3** webinars
- **1** workshop
- **6** presentations given by staff members
- **14** experts invited to share their knowledge
- **1,491** participants in our content events*
- **7** document packages sent following activities

View on-demand activities 

* Participation figures include both live participants and on-demand views

Topics covered by the activities:

- * Significant Adults
- * School-Family-Community Collaboration
- * Parental engagement
- * Literacy
- * The situation in Montreal
- * First school transition
- * Elementary-high school transition
- * Transition to general adult education and vocational training



Productions

Promote an understanding of the challenges involved in educational success.

Montréal situation

- ✧ **Update Montreal's statistical portrait:** monitoring of **85** indicators of educational success

High School students' health

- ✧ **1 documentary** featuring young people's perspectives on the Montréal survey findings on their health (QSHSS)
- ✧ **1 microsite** dedicated to the initiative (552 users)

School transitions

- ✧ **Transitions after high school**
 - Participation in a study on the transition to general adult education and vocational training²
- ✧ **2 infographics** summarizing the study report²
 - Summary
 - Proposed actions

Educational success of young people from immigrant backgrounds

- ✧ **1 key topic** on key concepts people should know
- ✧ **1 infographic** summarizing key concepts

Literacy

- ✧ **1 key topic** on key concepts people should know
- ✧ **Comprehensive revision of the key topic** on reading for pleasure
- ✧ **3 articles** on specifics aspects of literacy
 - Multilingual approaches
 - Literacy in the digital age
 - Linguistic resilience

13 resources
produced

Our website's most popular resource:

infographic on the ingredients of motivation and engagement



1. In conjunction with the Direction régionale de santé publique de Santé-Québec Centre-Sud-de-l'Île-de-Montréal – Universitaire and in partnership with Tel-jeunes

2. In partnership with the Université du Québec à Trois-Rivières



Major Achievements 2025–2026

Research and evaluation

Gain a better understanding of different realities to adapt actions

RRM and research



Mobilize or build connections

- Engage researchers to inform the discussion
- Mobilize various sectors to promote the sharing of expertise
- Share a network of contacts for participation in research projects



Knowledge transfer

- Event organization
 - Webinars
 - Presentations
- Dissemination and public accessibility
 - Newsletters
 - Infographics
 - Key topics
 - Video clips



Launch and contribute to projects

- Serve on executive committees and contribute to strategic discussions
- Collaborative work between RRM and research teams
- Host research interns in the RRM team



Think critically

- Build on best practices (practices that have been evaluated and tested)
- Draw on research findings
- Take a critical look at our mobilization efforts

Evaluation of implementation and impact



Evaluate the implementation, effects, and impacts of projects and services in order to measure their outcomes and support continuous improvement.

- ✱ Evaluation of stakeholder mobilization within the Montreal working group on preschooler
- ✱ Assessment of the scope of the MIIX program's activities
- ✱ Evaluation of the integration of literacy into the Lit de Camp summer day camp programs

Participation in research projects



Collaborate on documenting issues that affect young people's life paths.

Role of Réseau réussite Montréal:



LEADER OR SPONSOR



COLLABORATOR

Involvement in
8 research
projects and
evaluation projects



The benefits of perseverance at school – students from immigrant backgrounds

- ✱ Study by ÉCOBES – Research and knowledge transfer aimed at understanding the individual benefits of obtaining a diploma for immigrant youth in Montréal



Postsecondary transitions for high school graduates

- ✱ An initiative of the Regroupement des cégeps de Montréal and Réseau réussite Montréal, carried out with financial support from the Government of Québec and in partnership with ÉCOBES – Recherche et transfert and the Pôle interordres de Montréal to track the progress of nearly 65,000 high school graduates as they transition to postsecondary education



Support for students transitioning to general adult education and vocational programs

- ✱ Study by Nadia Rousseau (Université du Québec à Trois-Rivières) on transition support needs from the perspective of students in general adult education and vocational programs



Flambeau project

- ✱ Study by Kristel Tardif-Grenier (Université du Québec en Outaouais) on the role and influence of non-parental significant adults



INSPIRE project

- ✱ Study conducted by Véronique Dupéré (Université de Montréal) aimed at supporting equitable and sustainable social and professional integration of 14–30-year-olds transitioning to adult life



Board of trustees

The board of trustees plays an active role in shaping the direction and development of Réseau réussite Montréal. Throughout the year, members contribute their expertise to the organization by guiding its strategic planning and supporting the implementation of its priorities.

Thank you to our trustees for your dedication and ongoing contributions to the educational success of our youth!

Chair

Cindy Finn
Director General
Lester B. Pearson School Board

1st vice-chain

Danielle Roberge
Assistant Director General
Centre de services scolaire Marguerite-Bourgeoys

2nd vice-chain

Pascale Gingras
Assistant Director General
Centre de services scolaire de Montréal

Ms. Gingras completed her term on June 30, 2026; we thank her for her contributions!

Treasurer

Louis-Philippe Sarrazin
Executive Director
Perspectives jeunesse

(Representative of the Regroupement des organismes communautaires québécois de lutte au décrochage [ROCLD] at the RRM members' assembly)

Secretary

Aïda Berberovic
Services and Programs Director
Promis

(Representative of the Table de concertation des organismes au service des personnes réfugiées et immigrantes [TCRI] at the RRM members' assembly)

Trustees

Alexandrine Désourdy
Director, Programming Strategy, Impact Initiatives and Community Relations
Chamber of Commerce of Metropolitan Montréal

Jason B. Dumervil
Director of Operations, Eastern Montreal
The YMCAs of Québec

Isabelle Senez
Assistant Director General
Centre de services scolaire de la Pointe-de-l'Île

Nathalie Viel
Executive Director
Carrefour jeunesse-emploi de l'Ouest-de-l'Île and Carrefour jeunesse-emploi de Marquette

(Representative of the Table des Carrefours jeunesse-emploi de l'Île-de-Montréal at the RRM members' assembly)

Members

With the support of its **24 regional members**, including the Island of Montréal's three school service centres and two school boards, RRM acts as a mobilizing force and a catalyst to engage key figures in Montréal in a united effort. Together, the members work to develop partnership projects aimed at increasing the scope and effect of actions that promote school perseverance and educational success.



Education Sector

- ✱ English Montréal School Board
- ✱ Lester B. Pearson School Board
- ✱ Centre de services scolaire de la Pointe-de-l'Île
- ✱ Centre de services scolaire de Montréal
- ✱ Centre de services scolaire Marguerite-Bourgeoys
- ✱ Association montréalaise des directions d'établissement scolaire (AMDES)
- ✱ Association of Montréal School Administrators (Association des cadres scolaires de Montréal)
- ✱ Fédération autonome de l'enseignement



Institutional Sector

- ✱ Comité de gestion de la taxe scolaire de l'île de Montréal
- ✱ Direction régionale de santé publique de Santé-Québec Centre-Sud-de-l'Île-de-Montréal – Universitaire
- ✱ Ministère de l'Éducation – Une école montréalaise pour tous
- ✱ Ministère de la Famille
- ✱ Ministère de l'Immigration, de la Francisation et de l'Intégration
- ✱ Ville de Montréal



Business Sector

- ✱ Centraide of Greater Montréal
- ✱ Chamber of Commerce of Metropolitan Montréal
- ✱ Drakkar & Partners



Higher Education Sector

- ✱ Regroupement des cégeps de Montréal (RCM)
- ✱ Université du Québec à Montréal



Community Sector

- ✱ Fonds 1804 pour la persévérance scolaire
- ✱ Regroupement des organismes communautaires québécois de lutte au décrochage (ROCLD)
- ✱ Table de concertation des organismes au service des personnes réfugiées et immigrantes (TCRI)
- ✱ Table des Carrefours jeunesse-emploi de l'Île-de-Montréal
- ✱ The YMCAs of Québec



Thank you to Soulières éditeur for lending us several of the books featured in this picture.

Photo: Nicolas Leclair

Absente: Nayla Lema Zanini

Lifelong reading

In honour of its brand-new strategic plan, RRM is taking advantage of a team gathering to shine a light on one of its top priorities: literacy, a key driver of educational success.

Staff

Executive Director

She provides strategic leadership and governance for the organization. She oversees the implementation of our mission, development of structural partnerships, and mobilization of key stakeholders to bolster academic success in Montréal. Responsible for carrying the organization's vision and values, she is also committed to supporting the staff's well-being and ensuring RRM's smooth and consistent operation.

Ginette Vézina, Executive Director

Administration

Our team ensures the efficient and transparent management of the organization's operations. It is responsible for administrative and financial coordination, budget monitoring, and logistical and organizational support for all activities and projects. In this central role, it helps to implement policies that support good governance and assumes cross-functional responsibilities, allowing teams and partners to devote themselves fully to young people's educational success.

Sylvestre Bakareke, Finance and Administration Director

Nancy Germain, Assistant to the Executive Director

Nadiya Khashchevska, Administrative Assistant

Development and liaison

Our team plays a strategic role in mobilizing and developing partnerships and collaborative initiatives that promote academic success in Montréal. Using a cross-sector and cross-level approach, we apply our expertise to address RRM's priority issues.

Marie-Pierre Courcy, Services Coordinator

Clothilde Banuls, Liaison and Development Officer

Isabelle Boivin, Liaison and Development Officer

Brigid Glustein, Liaison and Development Officer

Tamara Toro, Project Coordinator | Transition and Early Childhood

Nayla Lema Zanini, Intercultural integration and literacy project manager

Communications and knowledge transfer

Our team's mission is to disseminate knowledge, share best practices, and equip our partners to support their actions and help them contribute fully to the educational success of young Montréalers. It creates clear tools, relevant content, unifying events, and awareness campaigns to mobilize the community.

Isabel Charbonneau, Interim Communications Director, Data Protection Officer (DPO)

Mireille Aubin, Coordinator, Content and Knowledge Transfer

David Mène, Communications Advisor

Gabriel Vicent, Digital Communications Advisor

Evaluation and research

Our team uses its expertise in data analysis and dissemination to support decision-making and implement best practices for educational success. In collaboration with the research community and partners, it is committed to evaluating its programs, designing monitoring and analysis tools, and contributing to the application of research to enrich and develop their interventions.

Marie-Josée Béchard, Analyst and Research Valorization Lead

Thank you Andrée!

For 15 years, Andrée Mayer-Périard has been a steadfast advocate for the mission of Réseau réussite Montréal and has helped make the organization a key player in educational success.

Through her leadership, strategic vision, and exceptional ability to bring people together, Andrée has fostered fruitful collaborations, advanced transformative projects, and helped strengthen a culture of collaboration that will continue to inspire our work for years to come.

Our deepest gratitude goes to her for her exceptional dedication and invaluable contribution to RRM.



Our heartfelt thanks go to those who have left the team over the past year for their contributions to RRM's success.

Andrée Mayer-Périard, Executive Director

Anne-Èva Soucy, Literacy Officer



Financial position

as of June 30, 2026

Revenue	2026	2025
Government grants		
Ministère de l'Éducation du Québec	\$3,377,163	\$4,809,404
Ministère de l'Éducation – administration fees	\$144,435	\$150,709
Ministère de la Langue française	\$-	\$49,500
Ministère de la Famille	\$-	\$2,500
Ministère de l'Emploi et de la Solidarité sociale	\$788	\$5,318
Municipal grants		
Ville de Montréal	\$306,201	\$175,456
Sport et Loisir de l'Île de Montréal	\$46,566	\$-
Contributions from other organizations		
Direction régionale de santé publique de Santé-Québec Centre-Sud-de-l'Île-de-Montréal – Universitaire	\$178,513	\$89,416
School service centres and school boards	\$440,000	\$400,000
Centraide (through the Fondation de lutte au décrochage scolaire)	\$55,000	\$55,000
Loran Scholars Foundation (through the Fondation de lutte au décrochage scolaire)	\$-	\$7,000
Other revenue	\$68,430	\$157,566
Total	\$4,617,096	\$5,901,869
Expenditures		
Administration	\$638,444	\$637,809
Partnership activities	\$315,239	\$278,887
Awareness campaigns	\$426,100	\$370,126
Situation report	\$79,764	\$74,498
Transitions	\$202,208	\$140,896
Engaged employers	\$-	\$24,411
Parenting practices	\$50,000	\$47,520
French as a second language	\$-	\$44,336
Québec Health Survey of High School Students (QSHSS) activities	\$126,160	\$-
Youth from immigrant backgrounds	\$10,000	\$-
Language socialization in day camps	\$904,099	\$1,285,482
Coordination and regional projects – reading initiative	\$214,941	\$216,699
Support for local action	\$1,624,471	\$1,646,762
Catch-up plan	\$-	\$1,093,634
Total	\$4,591,426	\$5,861,060
Surplus (shortfall) of income over expenditures	\$25,670¹	\$40,809²
1. This surplus was allocated to internal appropriations and unallocated funds for fiscal year 2026–2027. 2. This surplus covered a portion of the deficit resulting from confirmed cuts by the Ministère de l'Éducation for the 3rd year of our agreement.		

Financial partners

Réseau réussite Montréal was able to engage in its activities in 2025–2026 thanks to support from the Island of Montréal's three school service centres and two school boards. We are grateful for their commitment and support.

English Montréal School Board • Lester B. Pearson School Board • Centre de services scolaire de la Pointe-de-l'Île • Centre de services scolaire de Montréal • Centre de services scolaire Marguerite-Bourgeoys

The implementation of Réseau réussite Montréal's 2025–2026 action plan was made possible through funding from the following financial partners. We thank them for their support.

Ministère de l'Éducation • Ville de Montréal • Direction régionale de santé publique de Santé-Québec Centre-Sud-de-l'Île-de-Montréal – Universitaire

Thanks also to the following partners for their support in certain of our projects:

Centraide of Greater Montréal • Ministère de la Langue française • Sport et Loisir de l'île de Montréal

Québec 

Montréal 



Commission scolaire English-Montréal
English Montreal School Board



Centraide
du Grand Montréal



SPORT ET LOISIR
DE L'ÎLE DE MONTRÉAL

The cover photo was taken for Réseau réussite
Montréal during a sociolinguistic integration
activity at the Toujours Ensemble day camp.
Photo: Dominic Morissette



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**MEMBER OF RÉSEAU QUÉBÉCOIS
POUR LA RÉUSSITE ÉDUCATIVE**



**FUNDING PARTNER OF
RÉSEAU RÉUSSITE MONTRÉAL**

Québec