

**2022 – 2023**  
Annual Report



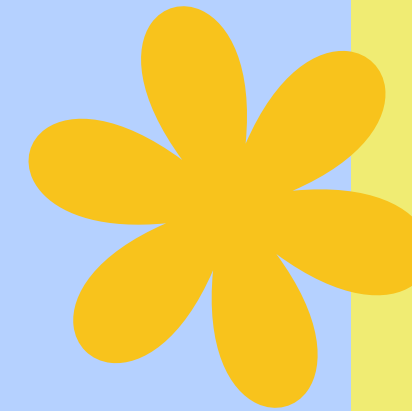
**Taking action to promote  
school perseverance and  
success among youth**



Réseau réussite  
Montréal

# highlights

2022 — 2023



In all, this represents:

**98**  
organisations supported

**31**  
Montreal territories

**139**  
projects supporting educational success, early childhood literacy, adult general education, and the summer slide

**72,784**  
people reached  
from 2020 to 2023

## Overview of local investment from 2020 to 2023



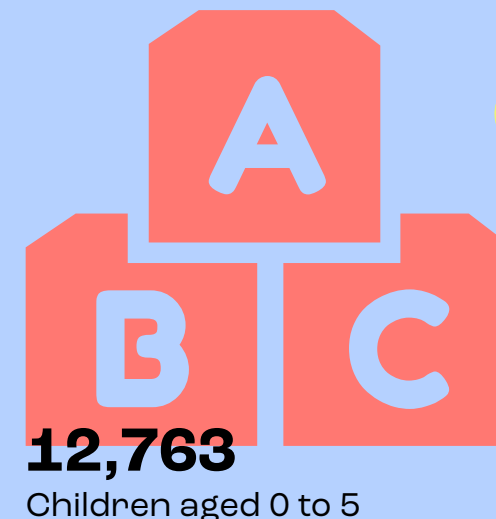
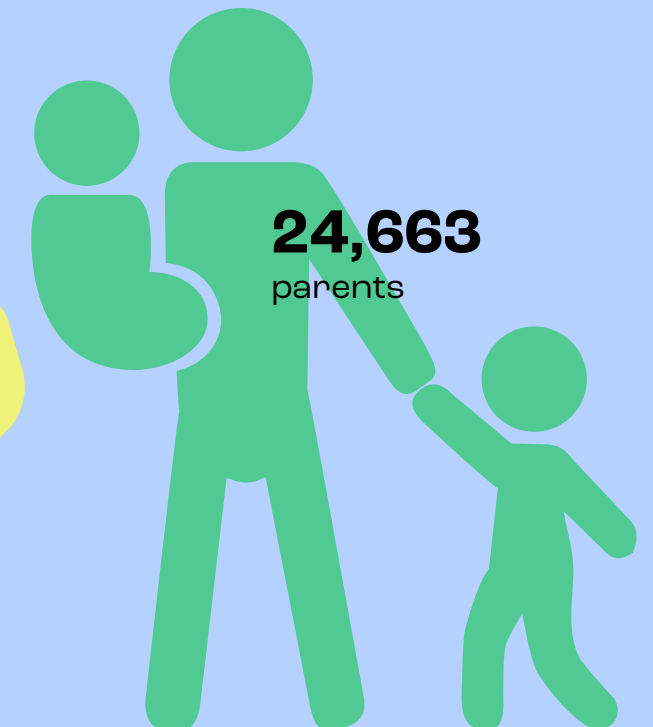
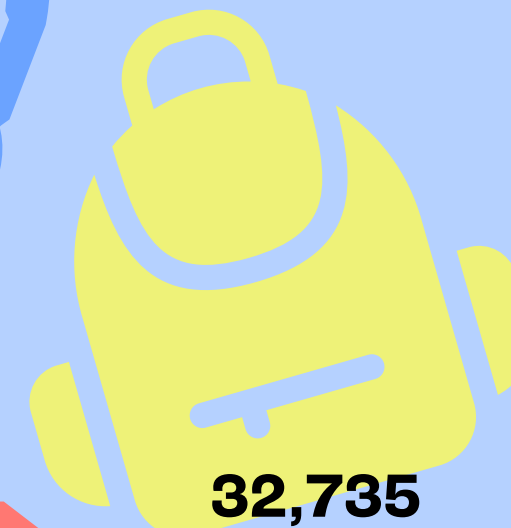
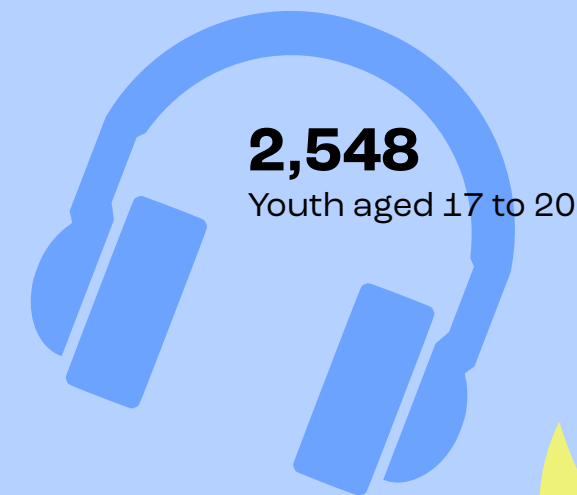
THROUGHOUT THE REPORT, CLICK ON THIS ARROW TO VIEW RESOURCES AND PUBLICATIONS AVAILABLE ONLINE.

In the past year, Réseau réussite Montréal (RRM) has begun work on its next strategic plan. This has also been an opportunity to take stock of local investment over the last three years.\*



RRM priorities	Support in 2020–2023	Funding proportion
Literacy	\$2,260,026	36%
School transitions	\$1,209,857	19%
School-family-community partnerships	\$1,123,913	18%
Youth in adult general education	\$660,521	10%
The summer slide and other projects such as psychosocial intervention initiatives, robotics, etc.	\$1,102,754	17%

\*These totals include those in the overview of support for local action shown on page 14.



# Early childhood – increasingly in the spotlight at RRM

Once again in 2022–2023, RRM intensified its actions supporting mobilization and dialogue around the needs of preschoolers and their families as a means of promoting educational success among children aged 0 to 5 years.



- **Creation of the Montreal working group on preschoolers**, bringing together **24 partners** from all sectors
- **Organisation of the first meeting** of this new group
- **5 territories supported** in implementing capacity-building measures (Montréal-Nord, Park Extension, Saint-Léonard, Rosemont, and Verdun)
- **1 information sheet** for partners on the transition to kindergarten\*
- **1 special newsletter** published during Early Childhood Week (consultation rate: 49%\*\*)
- **Creation of an alliance** with the **Observatory for Children's Education and Health**, the **Université de Montréal School of Public Health**, the **Regroupement des instances de concertation en petite enfance de Montréal**, and **Montreal's public health department**, aimed at improving access to evidence-based data to better understand preschooler environments

*- 9 months*

- **Support for various school and community partners** for first-school-transition activities
- **Coordination of the Montreal Transition to School Committee**
- **Participation on local transition-to-school committees**
- **Production of 5 capacity-building workshops** for early childhood stakeholders, including **3 courses** on early childhood literacy in daycares, in partnership with **Université de Sherbrooke** and **A Montréal School for All** (details on page 18)
- **Support for early childhood literacy** through the Fabrique des petits lecteurs (details on page 10)

**2 mentions of RRM in articles or media reports related to early childhood**

\*First in a series of five information sheets on the key moments of the transition to kindergarten. Because this sheet was published late in the year, download data are not available. However, the sheet was distributed by school service centres and school boards, the Ministère de la Famille, and the Regroupement des organismes communautaires famille de Montréal.

\*\*Percentage of recipients who opened the newsletter

# Heightened action in response to current needs

Maintaining close ties with Montreal stakeholders enables Réseau réussite Montréal to recognize the growing scope of certain situations and adapt its response to help meet changing needs.

## Influx of young immigrants

Our partners are reporting a significant influx of under-educated young people with immigrant backgrounds and complex migratory histories. RRM's response included:

- **40% increase in spaces for young immigrants** in language socialization camps in the summer of 2023
- **Providing representation\*** for students who are awaiting immigration status and who hold a high school diploma so they can access post-secondary studies without paying foreign-student fees. As a result, for 2023–2024, **up to 200 such students will be exempt** from paying extra fees if they study in French.

\*With the support of the **Fédération des cégeps**, the **Regroupement des cégeps de Montréal**, and the **Carrefour jeunesse-emploi Lachine**

## Work/school balance and Quebec's new child labour law

RRM has engaged with the issue of work/school balance for many years. This year, with Quebec's new bill to regulate and limit the work of children subject to mandatory school attendance, combined with the ongoing labour shortage, RRM endeavoured to help Montreal stakeholders develop a shared understanding of the phenomenon and galvanize action.

### On work among children under 14

- **1 webinar** (291 participants)
- **1 media release**

### On work/school balance

- **1 action plan** in partnership with **Montreal's public health department**
- **1 key issue page\*** (7,365 visits)
- **1 infographic\*** (712 downloads\*\*)

**9 mentions or remarks about RRM in media articles or reports, including 2 about the executive director in her role as chair of the Réseau québécois pour la réussite éducative (RQRE).**

\*These productions include Montreal data from the Québec Health Survey of High School Students, 2016-2017, processed by the **Direction de santé publique de Montréal**.

\*\*Partial data. Measurement tools cannot account for all download sources.

# Developing decision-making tools

Over the past year, RRM finished developing two regional dashboards, enabling stakeholders to monitor and assess how situations are changing and guide priority actions.

- **1 dashboard** of high school-CÉGEP transition indicators, developed as part of a joint initiative of RRM and the **Regroupement des cégeps de Montréal**, in partnership with **ÉCOBES – Recherche et transfert**
- **1 dashboard** monitoring **93 indicators** of educational success in Montreal

# Helping regional actors join forces and work together

Last year, RRM made even greater efforts to increase and strengthen the connections among Montreal stakeholders, and to create more opportunities to work jointly on both regional priorities and local projects. This is reflected in the work of the committees we coordinate, the list of which appears on page 17.

# achievements 2022 – 2023

## Knowledge to fuel action: Montreal-specific factors in educational success

Documenting and communicating the situation in Montreal to promote a better understanding of the specific issues experienced by Montreal youth and their families.

- **1 data collection** campaign in 4 school service centres and school boards to generate an overview of school principals' perceptions of school-community partnership
- **36 summary profiles** of neighbourhoods presented on our website
- **6 newsletters** on various issues, including a special edition published during Early Childhood Week (consultation rates ranging from 49% to 72%) | **1,821 subscribers** to RRM publications
- **Contribution to the Conseil supérieur de l'éducation's** opinion on school-community partnership (forthcoming)
- **Continued partnership with experts** in the research community to document issues, disseminate knowledge, and support best practices

Many other documentation and dissemination actions are listed in the various sections of this report.

## Support for school transitions

Fostering smooth transitions from early childhood settings to elementary school, from elementary to high school, and from high school to CÉGEP.

### First transition to school

- The achievements related to this transition appear in the section on early childhood on page 4.



### Elementary-high school transition

- **Finalization of phase 2 of development** of the Ready for High School website
- **Editorial redesign** of site
- **Production of promotional tools** for the new version of the site

[ReadyforHighSchool.ca](https://ReadyforHighSchool.ca)



### High school-CÉGEP transition

(Joint initiative with Regroupement des cégeps de Montréal)



- **1 research project** on the transition to CÉGEP conducted among **500 secondary 5 graduates**, in partnership with **ÉCOBES – Recherche et transfert**
- **1 regional dashboard** to monitor the evolution of the high school-CÉGEP transition, in partnership with **ÉCOBES – Recherche et transfert**
- **1 major regional event:** “La transition secondaire-collégial: mieux comprendre pour mieux agir”
  - **200 participants**
  - **2 large symposia** | **4 workshops** | **2 panels**
  - **Hosted by La Presse Journalist Ariane Krol**
- **1 webinar** (532 participants)
- **1 key topic page** (3,317 visits)
- **1 infographic** (484 downloads\*)

- **Support for Horizon Carrière and Passeport pour ma réussite** in the development of their high school-CÉGEP transition initiatives
- **Co-ordination of the Working group on youth pathways to CÉGEP**
- **Co-hosting of an inter-level forum** on French as language of instruction
- **Development of an implementation guide** for a community-based postsecondary transition resource
- **Implementation of a regional action plan** to support the transition to CÉGEP

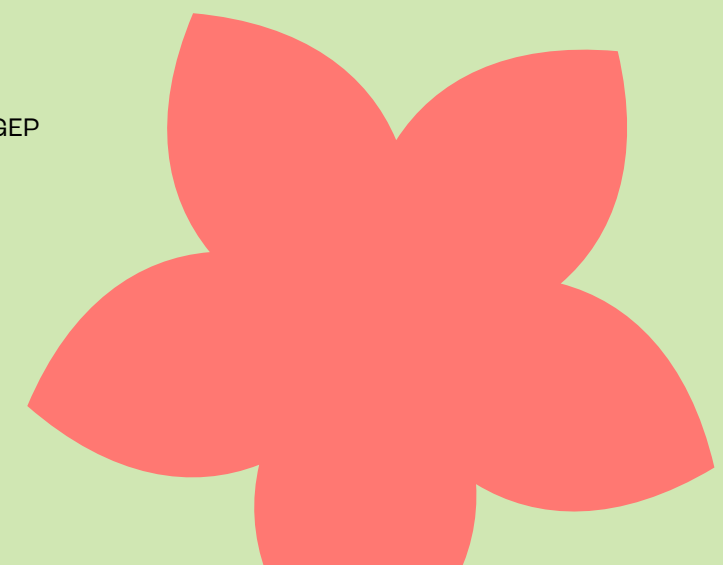
\*Partial data. Measurement tools cannot account for all download sources.

**2 mentions of RRM in articles or media reports related to the high school-CÉGEP transition**



- **18 projects\*** supported in communities to promote smooth transitions
  - **4,239 people\*** reached by projects (1,186 children aged 0 to 5, 1,159 children aged 6 to 12, 569 teens aged 13 to 16, and 1,325 parents)
  - **\$418,768\*** granted

\*These totals are included in the overview of support for local action on page 14.



# Support for preventing the summer slide

Limiting the summer slide in school learning among vulnerable students in order to boost their chances of success.



## Lit de camp (summer 2022)

- **6,250 youth** took part in literacy activities.
- **52 participating day camps** were equipped to integrate literacy activities and best practices in **15 boroughs and 2 cities**.
- **52 activity kits** were distributed to participating camps.
- **719 counsellors** and **30 coordinators** received training during **41 workshops**.
- **33 activity modelling sessions** were offered in day camps, in partnership with **United for Literacy**.
- **16 libraries** met with day camps in their neighbourhoods to create connections.
- **A guide to integrating enriching literacy activities** into day camps was prepared, in partnership with **CRÉPAS** and the **Réseau québécois pour la réussite éducative**.
- **Measurement tools** to monitor the progress of day camps were developed, in partnership with **CRÉPAS**

Lit de camp is offered in Montréal by Réseau réussite Montréal, in partnership with **Bibliothèques de Montréal** and **United for Literacy**. Developed in 2019 by the **Conseil régional de prévention de l'abandon scolaire Saguenay-Lac-Saint-Jean – CRÉPAS**, the program is currently offered in 10 regions of Quebec, shepherded by regional school perseverance consulting authorities.

[reseauressitemontreal.ca/lit-de-camp](https://reseauressitemontreal.ca/lit-de-camp)



## Language socialization day camps (summer 2022)

Offering newly arrived young people an inclusive environment to encourage language socialization and maintain their knowledge of French over the summer.

- **448 children** aged 6 to 12 and **108 teens** aged 13 to 16 in welcome classes took part in activities.
- **10 day camps** in **12 territories** were equipped to implement practices aimed at supporting and integrating this specific community.
- **45 counsellors** received training in intercultural facilitation.
- **1 community of practices**, comprised of **28 partners**, supported the project's implementation.
- **32 counsellors** were met with as part of the **4th year of the evaluative process**.
- **The Ministère de l'Immigration, de la Francisation et de l'Intégration\*** came on as a project partner, joining the **Ministère de l'Éducation**, the **Ville de Montréal**, and **Centraide of Greater Montreal**.

\*In anticipation of the rollout of the 2023 summer camps only.

**1 mention of RRM in articles or media reports related to the summer slide**

- **Evaluation tools and materials** (training, guide) aimed at encouraging the adoption of practices were developed in partnership with the **Regroupement lavallois pour la réussite éducative** and the **Réseau québécois pour la réussite éducative**.

• **Coordination of the regional summer slide committee**  
An initiative of Réseau réussite Montréal, in partnership with the **Pointe-de-l'Île, Montréal**, and **Marguerite-Bourgeoys school service centres**; the **Ministère de l'Éducation**, the **Ministère de l'Immigration, de la Francisation et de l'Intégration\***; the **Ville de Montréal**; **Centraide of Greater Montreal**; **Université de Montréal**; and with **BCHM, Centre Lasallien, Service des loisirs St-Fabien, Jeunesse Loyola, PROMIS, YMCA, Gestion multisports St-Léonard, Fouchettes de l'espoir, CARI St-Laurent**, and **Toujours ensemble**

\*In anticipation of the rollout of the 2023 summer camps only.



- **42 projects\*** supported in communities in the summer of 2022
- **2,848 people\*** reached by projects (45 children aged 0 to 5, 1,541 children aged 6 to 12, 1,002 teens aged 13 to 16, 225 youth aged 17 to 20, and 35 parents)
- **\$665,009\*** granted

**These were in addition to many other projects that operate throughout the year and continue through the summer.**

\*These totals are included in the overview of support for local action on page 14.



### Summer activities are divided into three categories:

- Preventing the summer slide in literacy (universal approach)
- Attenuating the effects of the summer slide in vulnerable groups (targeted approach among allophone youth and youth from disadvantaged environments)
- Psychosocial activities and tailored monitoring for teens

# Reading and educational success

Raising awareness of the importance of reading for pleasure as an essential condition for educational success.



## 4th Montreal À GO, on lit! campaign

Instilling a love of reading among 14–20-year-olds.

- 47 public libraries
- 87 high schools and adult education centres from 5 school service centres and school boards
- 4 CÉGEPs
- 78,000 stickers of reader types and 10,200 bookmarks handed out
- 2 videos of reading recommendations by library partners

[agol.ca](http://agol.ca)

Launched by the **Partenaires pour la réussite éducative dans les Laurentides (PREL)**, this campaign is coordinated by RRM in Montreal, in partnership with **Bibliothèques de Montréal**.

**19.3%\*** of the audience on the provincial campaign site was from Montreal.

\*Partial data. Includes visits by people over 18 from Montreal only.



## La Fabrique des petits lecteurs

• 3 courses and 2 workshops aimed at equipping emergent literacy stakeholders (details on page 18)

• Coordination of the regional committee

[fabriquedespetitslecteurs.ca](http://fabriquedespetitslecteurs.ca)

## 30+ community reading projects supported

• 4,031 people\* reached by projects (1,403 children aged 0 to 5, 1,276 children aged 6 to 12, 173 teens aged 13 to 16, and 1,169 parents)

• \$487,274\* granted

\*These totals are included in the overview of support for local action on page 14.



Reading as a determinant is also covered in the Lit de camp project (details on page 8).

# Mental health + motivation and engagement

Considering multiple perspectives on the circumstances of teens and on ways to meet their needs.

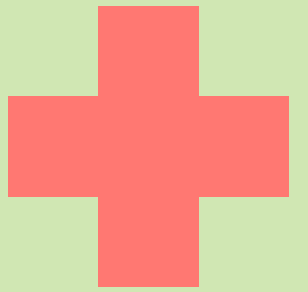
- Coordination of the ADOS 12-20 ans committee
- 3 major issues covered in the 2022–2023 committee meetings: armed urban violence, mental health, and motivation and engagement
- Creation of a **thinktank** made up of community, educational, and healthcare practitioners on the issue of motivation and engagement
- Presentation of **thinktank results** at the 90th Acfas convention
- Participation and/or presentations by 6 field and research experts

# Issues involving dropouts (16–20-year-olds)

Understanding the issues facing 16–20-year-olds who have dropped out, and mobilizing stakeholders to help them find success.

- Participation in a referral project run by **Carrefours jeunesse-emploi** to assist young dropouts, in partnership with the **Centre de services scolaire de la Pointe-de-l'Île**
- Participation in the Tamarack Collective Impact project in Saint-Léonard





# School perseverance campaigns

Reminding ourselves, as a society, that we need to engage with young people and encourage them in their efforts to succeed.



## Hooked on School Days (HSD) (February 13–17, 2023)

- **Many offers of material** to support stakeholders:
  - **29,089 ribbons** distributed
  - **1,242 posters** handed out
- **1 campaign** to highlight the vital role played by a young person's social circle in their development
- **1 in-person launch event** at Beurling Academy
  - **259 participants**
  - **6 personal accounts** by students from all levels
  - **1 tribute** to school community practitioners
- **1 offering of news-related content** as part of the campaign
  - **1 key topic** 📄 and **1 infographic** 📊 on work/school balance
  - **1 webinar** on work among children under 14 🎧
- **4 special HSD newsletters** (consultation rates ranging from 45% to 71%) | Average of **1,400 recipients** per mailout
- **1 campaign in partnership with Fonds 1804 pour la persévérance scolaire** to reach communities speaking Spanish or Haitian Creole
- **11th Chamber of Commerce of Metropolitan Montreal luncheon** uniting the education and business sectors (presented by RRM)
- **Development, editing, and launch of the Montreal section of the new provincial HSD website**, produced by the Réseau québécois pour la réussite éducative

[journeesperseverancescolaire.com/en/montreal](https://journeesperseverancescolaire.com/en/montreal) 📄

The new analysis tools on the new site were implemented too late to count all the initiatives by Montreal organizations, but we know that many activities were held to support and encourage young people. Thank you to everyone involved!

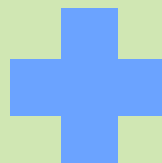


## Graduates' Day (June 16, 2023)

Participation in the campaign led by the Réseau québécois pour la réussite éducative, Alloprof, and Télé-Québec to encourage all Quebecers to celebrate young people graduating or completing a cycle of schooling during the year as a way of highlighting their accomplishments.

- **38,892 people reached** with a Facebook ad campaign

[journeesdesfinissants.com/en/](https://journeesdesfinissants.com/en/) 📄



Photos of the Hooked on School Days launch: Sylvain Légaré

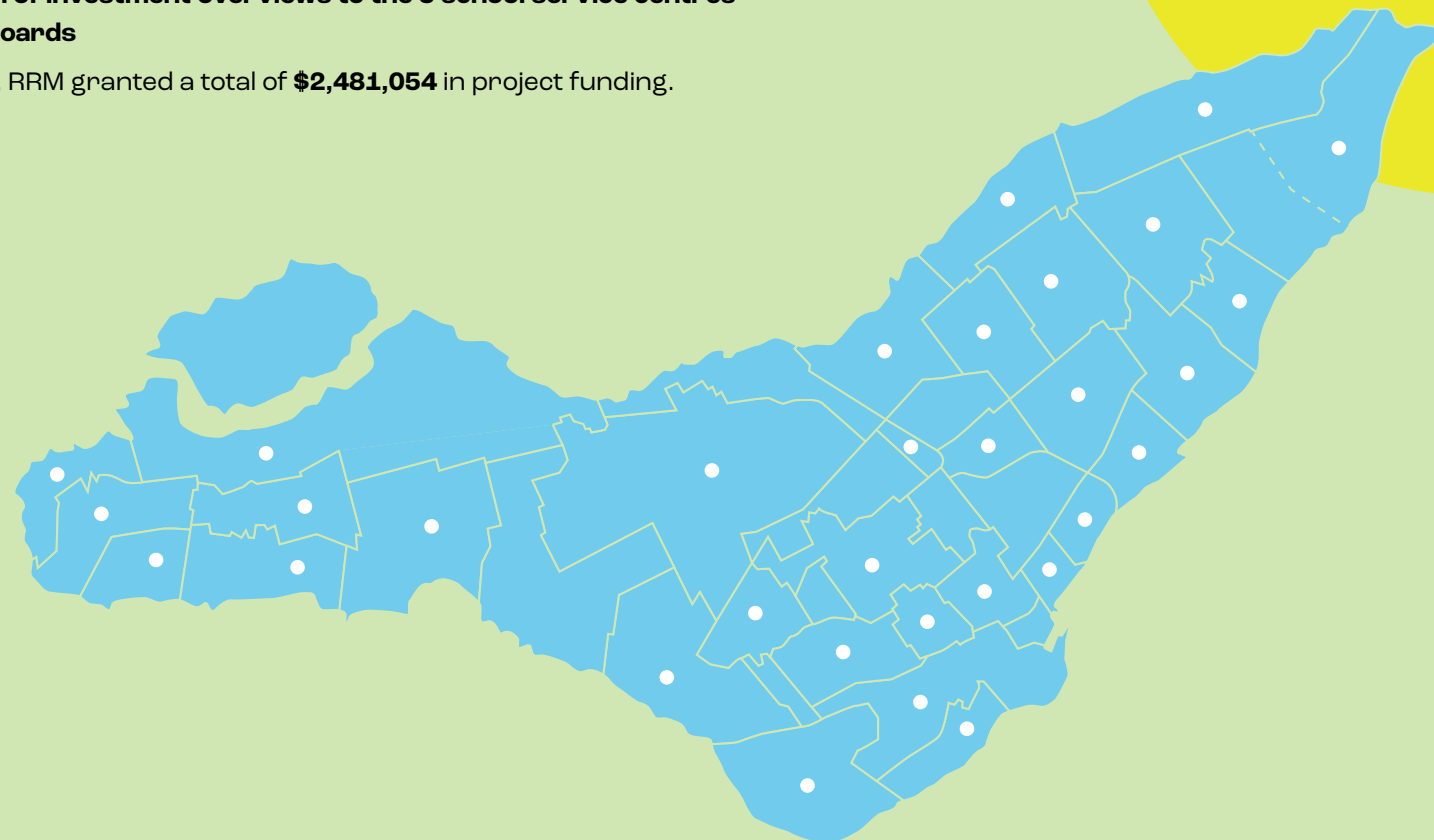
# Support for local action

Assisting local stakeholders through various means, including encouraging school-community partnerships on capacity-building projects aligned with the priorities of schools' success plans.

Guidance for local stakeholders in aligning their projects with the priorities of school success plans.

- **73 organizations** supported
- **110 projects** carried out, reaching:
  - **27,516 people** (4,184 children aged 0 to 5, 9,413 children aged 6 to 11,<sup>1</sup> 3,553 teens aged 12 to 16,<sup>1</sup> 952 youth aged 17 to 20,<sup>1</sup> and 9,414 parents)
  - **181 schools**
  - **94% of Montreal's disadvantaged neighbourhoods<sup>2</sup>**
  - **Update of the funding allocation formula** for 2023–2026
  - **Presentation of investment overviews to the 5 school service centres and school boards**

In 2022–2023, RRM granted a total of **\$2,481,054** in project funding.



You will find achievements associated with this avenue of action wherever you see this logo:

Support for local action also includes:

- Support for building ties between schools and local organizations
- Guidance for evaluating project implementation
- Dissemination of data and knowledge that promote a better understanding of the situation and related issues

# Support for the development of positive parenting practices

Promoting positive parenting practices to support the optimal development of children and teens.

With a mandate from Montreal's public health department, Réseau réussite Montréal takes part in developing and monitoring programs devised by Boscoville to support parenting for families with children aged 6 to 17.

- **Participation on the steering committee** (defining program directions)
- **Participation on the advisory committee** (experimental program implementation)
- **Guidance for 2 projects** for parents of children aged 6 to 11 and teens aged 12 to 17
- **Support for recruiting parents** to participate in project consultation groups
- **Support for recruiting school and community partners** to test the two programs

(In partnership with the **Direction régionale de santé publique de Montréal**, the **Centre de services scolaire de la Pointe-de-l'île**, the **Lester B. Pearson School Board**, the **CIUSSS du Nord-de-l'île-de-Montréal**, the **CIUSSS du Centre-Sud-de-l'île-de-Montréal**, and **Boscoville**)

# Collaboration on interregional initiatives

## Participation in RQRE activities



As a member of the Réseau québécois pour la réussite éducative (RQRE), Réseau réussite Montréal takes part in its various activities:

- Board of trustees
- Executive committee
- Hooked on School Days steering committee
- Community of practice on the summer slide
- Lit de camp committee
- And many other collaborative projects

Projects that the RRM team contributed to over the year include:

- **Development of a database** of various indicators of educational success in Quebec regions
- **Participation in consultations for Quebec's child labour law**, and the submission of a related brief
- **Partnership coordination** of the Lit de camp committee, with the Fondation Tremplin Santé, and **creation of activity sheets** aimed at combining healthy lifestyle habits and literacy

As the chair of the RQRE, Réseau réussite Montréal's executive director also took part in:

- **80 partnership and mobilization meetings**
- **2 media events**

1. Students reached by more than one activity were counted multiple times  
 2. Areas that, according to the Comité de gestion de la taxe scolaire de l'île de Montréal's 2018 Poverty Map, have a high concentration of underprivileged.



# mobilizing

## and supporting Montreal partners

Helping to build stakeholder capacity for action and bringing together driving forces from all sectors to promote coordinated action around school perseverance.

Over  
**3,354**  
partners mobilized  
during RRM events and projects<sup>1</sup>



### RRM members and committees

Throughout the year, RRM brings together many partners on working committees to support joint action, encourage collaboration, and provide access to expertise on various aspects of educational success.

#### 32 regional members

**17 working committees** that brought together **300 school perseverance stakeholders** in a total of **55 meetings**

- Member assembly
- Board of trustees (and its finance committee)
- Mobilization and liaison committee
- ADOS 12-20 ans committee
- Summer slide committee
- Early childhood literacy committees: anglophone early childhood literacy, Fabrique des petits lecteurs
- Ready for High School committee
- Montreal Transition to School committee
- Validation committee for first school transition information sheets
- Implementation committee for the Montreal working group on preschoolers
- Montreal working group on preschoolers (and its coordinating committee)
- Working group on youth pathways to CÉGEP and its steering committee (coordinated in partnership with **Regroupement des cégeps de Montréal**)
- Community of practice for the language socialization day-camp project

• Participation on **39 local, regional, and interregional committees**  
• **881 partnership, guidance, and mobilization meetings** with school perseverance stakeholders

**Thank you to all our partners!**

<sup>1</sup>This total does not include partners on committees on which RRM sits on but does not coordinate, nor participants of presentations made at the request of partners.

# Conferences and workshops

## 1 seminar

200 participants

- The high school-CÉGEP transition

*View on-demand activities*

## 4 webinars

1,506 participants\*

- Extracurricular activities
- The high school-CÉGEP transition
- Work among children under the age of 14
- Encouraging participation of isolated families in summer activities

## 5 workshops

208 participants\*

- Emergent literacy
- The first transition to school
- 3 early childhood literacy courses for school and community daycare services

(Given over 6 mornings in partnership with **Université de Sherbrooke** and **A Montréal School for All**)

## 7 sets of documents

sent in follow-up to activities (consultation rates ranging from 49% to 91%)

**View on-demand activities** 

# Presentations

Staff members also give presentations to build stakeholder capacity for taking action, in many cases at the request of partners seeking RRM's expertise.

## 16 presentations on...

### Extracurricular activities

Presentation to the Université Laval Groupe de recherche sur l'inadaptation psychosociale chez l'enfant

### The transition to adulthood without a high school diploma

Presentation at the 4th edition of Paradoxes – Colloque sur la transition à la vie adulte

### Educational success and staying in school

Presentations at the Grandir ensemble activity in Peter-McGill and at the major donors meeting of the Desjardins Foundation

### Work/school balance

Presentation to the “École en santé” community of practice at Montreal's public health department

### Parenting support

Presentation at the interregional meetings of the Réseau québécois pour la réussite éducative

### The transition from high school to CÉGEP or post-secondary education

Presentations at the 2023 convention of the Association québécoise de pédagogie collégiale (AQPC), to a French delegation visiting Montréal-Nord (with the YMCA), to the implementation committee for the schooling initiative of the Saint-Léonard regional plan – MEO committee, and at the interregional meetings of the Réseau québécois pour la réussite éducative

### Motivation and engagement

Presentation at the 90th Acfas convention

### The first transition to school

Presentations to the perinatal and early childhood sector of Montreal's public health department, at the Colloque de la concertation en petite enfance de Rosemont, and to the Réseau de haltes-garderies communautaires du Québec

### The transition from school to working life

Presentations at the QUARIERA conference and to the Table de concertation jeunesse de Montréal-Nord

# Governance

Throughout the year, the trustees of RRM have advised, guided, and supported the organization in its strategic thinking and the achievement of its actions. Their contributions to RRM initiatives are incalculable, but we are especially grateful for their dedication to the cause of helping young people stay in school.

## Thank you to our trustees!

### Chair

#### Cindy Finn

Director General  
Lester B. Pearson School Board

### 1st vice-chair

*Until September 19, 2022*

#### Jean Ouimet

Assistant Director General  
Centre de services scolaire de Montréal

### 1st vice-chair

*Since October 20, 2022*

#### Danielle Roberge

Assistant Director General  
Centre de services scolaire  
Marguerite-Bourgeoys

### 2nd vice-chair

*Since October 20, 2022*

#### Pascale Gingras

Assistant Director General  
Centre de services scolaire de Montréal

### Treasurer

#### Yves Picard

Executive Director  
Carrefour jeunesse-emploi de l'Ouest-de-l'Île and Carrefour Jeunesse-emploi de Marquette (Representative of the Table des Carrefours jeunesse-emploi de l'Île-de-Montréal at the RRM members' assembly)

### Secretary

#### George Kalimeris

Executive Director,  
Community Initiatives and Partnership Development  
The YMCAs of Québec

### Trustee

#### Carle Bernier-Genest

Executive Director  
Concertation Montréal

### Trustee

#### Lyne Jalbert

Assistant Director General  
Centre de services scolaire de la Pointe-de-l'Île

### Trustee

#### Diane Langlois

Vice-President, Public Affairs and Government Relations  
Chamber of Commerce of Metropolitan Montreal

### Trustee

#### Louis-Philippe Sarrazin

Executive Director  
Perspectives Jeunesse (Representative of the Regroupement des organismes communautaires québécois de lutte au décrochage [ROCLD] at the RRM members' assembly)

### Trustee

#### Marie-Josée Meilleur

Department Head  
Equality and the fight against discrimination  
Service de la diversité et de l'inclusion sociale  
Ville de Montréal

### A team with animal magnetism!

Can you match each staff member with their animal symbol?

Left to right, 1st row: **Guillaume Grenon** (Liaison and Development Officer), **Brigid Glustein** (Liaison and Development Officer), **Éliane Thouin** (Liaison and Development Officer), **Andrée Mayer-Périard** (Executive Director), **Marie-Josée Béchard** (Analyst), **Mireille Aubin** (Coordinator, Content and knowledge transfer) | 2nd row: **Virginie LeFrançois** (Coordinator – Strategy, positioning, content), **Charline Hamon** (Community Literacy Development Officer, maternity leave replacement for Amel Boudina), **Tamara Toro** (Project Coordinator - Transition to school), **Brigitte Gauvreau** (loan from the communications department of Centre de services scolaire Marguerite-Bourgeoys), **Maude Furic** (Communications Officer – Graphic design profile and multimedia integration), **Marie-Pierre Courcy** (Liaison and Development Officer) | 3rd row: **Sylvestre Bakareke** (Finance and Administration Director), **Nancy Germain** (Assistant to the Executive Director), **Ginette Vézina** (Liaison and Development Director) Absent: **Fatima Alawie** (Intern)

### In 2022–2023, RRM also carried out extensive work in-house:

- Start of work on the 2024–2027 strategic plan
- Organizational assessment
- Analysis of our target audiences



# Financial position as of June 30, 2023

Revenue	2023	2022
<b>Provincial grants</b>		
Ministère de l'Éducation	\$3,801,903	\$3,653,266
Ministère de l'Éducation – administration fees	\$159,004	\$148,929
<b>Municipal grants</b>		
Ville de Montréal	\$70,000	\$27,000
<b>Contributions from other organizations</b>		
Direction régionale de santé publique du CIUSSS du Centre-Sud-de-l'Île-de-Montréal	\$145,340	
School service centres and school boards	\$407,495	\$400,000
<b>Other revenue</b>	\$205,794	\$43,197
<b>Total</b>	<b>\$4,789,536</b>	<b>\$4,272,392</b>
<b>Expenditures</b>		
Administration	\$507,845	\$428,122
Partnership activities	\$274,353	\$232,058
Awareness campaigns	\$277,185	\$313,579
Situation report	\$51,078	\$50,729
Transitions	\$223,603	\$93,538
Engaged employers	\$12,313	\$3,500
Parenting practices	\$110,545	
Summer slide	\$576,282	\$513,270
Coordination and regional projects – reading initiative	\$99,739	\$129,894
Support for local action	\$1,674,084	\$1,871,274
Pilot projects	\$873,897	\$701,062
<b>Total</b>	<b>\$4,680,924</b>	<b>\$4,337,026</b>
<b>Surplus (shortfall) of income over expenditures</b>	<b>\$108,612<sup>1</sup></b>	<b>(\$64,634)<sup>2</sup></b>

<sup>1</sup> This surplus will be used to make a video on the determinant of motivation, boost the funds supporting local action, and top up the RRM's reserve fund.  
<sup>2</sup> This amount had been drawn from internally restricted reserve funds. This withdrawal had been planned by the board of trustees to support actions benefiting young Montrealers

## Financial partners

Réseau réussite Montréal was able to engage in its activities in 2022–2023 thanks to support from the Island of Montreal's three school service centres and two school boards. We are grateful for their commitment and support.

**English Montreal School Board • Lester B. Pearson School Board**  
**Centre de services scolaire de la Pointe-de-l'Île • Centre de services scolaire de Montréal • Centre de services scolaire Marguerite-Bourgeoys**

The implementation of Réseau réussite Montréal's 2022–2023 action plan was made possible through funding from the following financial partners. We thank them for their support.

**Ministère de l'Éducation • Ville de Montréal • Direction régionale de santé publique du CIUSSS du Centre-Sud-de-l'Île-de-Montréal (DRSP-CSMTL)**

The language socialization camps project is being carried out under an agreement with the **ministère de l'Immigration, de la Francisation et de l'Intégration** and the **Ville de Montréal** (MIFI-Ville 2021-2024), in partnership with **Centraide of Greater Montreal** and the **Réseau québécois pour la réussite éducative**.



# Mission

Réseau réussite Montréal's mission is to mobilize all partners in Montreal and serve as a focal point for initiatives that have a positive impact on young people, parents, and other concerned parties, with the objective of increasing school perseverance and success, and reconnecting with school.

## 2 targets

**Support** school service centres, school boards, and schools in achieving their graduation targets and implementing their success plans.

**Contribute** to reducing the vulnerability rate among preschoolers entering school.

## 4 priorities for action

**Foster** school-community collaboration around capacity-building projects aligned with the targets set out in success plans of school service centres and school boards.

**Foster** connections among all partners and the community, as well as the cohesion of actions to promote school perseverance and success.

**Document**, promote, and disseminate information relevant to actions that encourage school perseverance and success.

**Support** stakeholders' ability to act and create partner mobilization opportunities.

## 5 orientations

**Strengthen** prevention strategies for 0–12-year-olds.

**Help** 13–20-year-olds stay in or reengage with school.

**Mobilize** local, regional, and interregional stakeholders.

**Document** the Montreal reality and support knowledge transfer.

**Promote** the value of education.

# Members

With the support of its **32 regional members**, including the Island of Montreal's three school service centres and two school boards, RRM acts as a mobilizing force and a catalyst to engage key figures in Montreal in a united effort. Together, the members work to develop partnership projects aimed at increasing the scope and effect of actions that promote school perseverance, educational success, and reconnection with school.

## EDUCATION SECTOR

- English Montreal School Board
- Lester B. Pearson School Board
- Centre de services scolaire de la Pointe-de-l'Île
- Centre de services scolaire de Montréal
- Centre de services scolaire Marguerite-Bourgeoys
- Association des enseignantes et enseignants de Montréal (Montreal Teachers Association)
- Association montréalaise des directions d'établissement scolaire (AMDES)
- Association of Montreal School Administrators (Association des cadres scolaires de Montréal)
- Fédération autonome de l'enseignement

## HIGHER EDUCATION SECTOR

- Regroupement des cégeps de Montréal (RCM)
- Université du Québec à Montréal
- McGill University

## INSTITUTIONAL SECTOR

- Comité de gestion de la taxe scolaire de l'île de Montréal
- Concertation Montréal
- Conseil régional des partenaires du marché du travail
- Direction régionale de santé publique du CIUSSS du Centre-Sud-de-l'Île-de-Montréal (DRSP-CSMTL)
- Emploi-Québec
- Forum jeunesse de l'île de Montréal
- Ministère de l'Éducation – Une école montréalaise pour tous
- Ministère de la Famille
- Ministère de l'Immigration, de la Diversité et de l'Inclusion
- Ville de Montréal

## COMMUNITY SECTOR

- Institut de coopération pour l'éducation des adultes (ICÉA)
- Regroupement des organismes communautaires québécois de lutte au décrochage (ROCLD)
- Table des Carrefours jeunesse-emploi de l'Île-de-Montréal
- The YMCAs of Québec

## BUSINESS SECTOR

- Centraide of Greater Montreal
- Chamber of Commerce of Metropolitan Montreal
- Drakkar & Partners
- Fondation de lutte au décrochage scolaire de Montréal

## GUESTS

- Fonds 1804 pour la persévérance scolaire
- Table de concertation des organismes au service des personnes réfugiées et immigrantes (TORI)



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Funding partner of Réseau  
réussite Montréal

Québec 

Cover page photo taken by Manoucheka Lacherie for Réseau réussite Montréal during the social language camp at the Centre Humanitaire d'Organisation de Ressources et de Références d'Anjou (CHORRA).