### **COLLECTIVELY INVESTING IN 3-5-YEAR-OLDS**

to foster educational success



**KEY MOMENT** 

PRIOR TO ENROLLING IN KINDERGARTEN

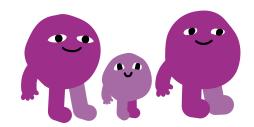
WORKING TOGETHER A smooth first transition from early childhood to kindergarten relies both on partnerships among the various sectors involved with children and their families and on addressing the needs of all. By investing in this issue collectively, we help make going to school fun and increase parental engagement—strong foundations for educational success! Five key moments over a 16-month period offer numerous opportunities to work together.

CHILDREN PARENTS FAMILIES CHILDCARE CENTRES

SCHOOLS

COMMUNITY, SCHOOL, HEALTH, AND MUNICIPAL NETWORKS

August to December... At the start of a new school year, enrollment of next year's cohort of kindergarten students seems far off. But going by the principle that a smooth transition to kindergarten relies on planning by all stakeholders, this is indeed the time to start putting the necessary partnerships into place. Welcoming children and their families into a school is a community affair. And a shared responsibility.



## Working together is...

#### **FOCUSING ON CONTINUITY**

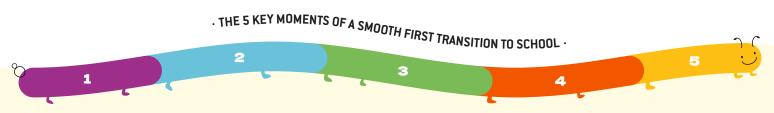
- → Viewing a child's preschool environment and the one they are about to enter as a single ecosystem creates a reassuring cohesion and consistency.
- → Allowing stakeholders from the child's preschool environment to share their expertise and experience will enrich and enhance the transition to school.

#### COMING TOGETHER AND JOINING FORCES

- → Ensuring a smooth first transition to school relies on the entire community around a child, their family, and the school.
- → Cooperation and partnerships will pave the way for support and guidance activities that often already align with the objectives of a smooth transition to school.
- Collective deliberations in advance of a cycle of school transition will enable the contribution of diverse viewpoints.

#### **PLANNING**

- → Creating a first transition committee in the fall, open to all community stakeholders, will help build beneficial and meaningful partnerships.
- → Having a structured work schedule encourages all stakeholders to assume shared accountability beyond their normal or occasional responsibilities.
- Dedicating time, and human, material, and financial resources to ensuring a smooth first transition to school is an investment in educational success.



Creating a positive first contact

JANUARY AND FEBRUARY DURING ENROLLMENT IN KINDERGARTEN

Valuing skillsets **JULY TO SEPTEMBER** AROUND THE START OF KINDERGARTEN

**Working together AUGUST TO DECEMBER** PRIOR TO ENROLLING IN KINDERGARTEN Instilling an enthusiasm for school MARCH TO JUNE AFTER ENROLLMENT IN KINDERGARTEN

**Settling in** OCTOBER AND NOVEMBER AFTER THE START OF KINDERGARTEN



- Creating partnerships related to the first transition to school helps to build long-lasting connections among the school, families, and the community.
- When the transition to school is collectively backed from the outset, children and families benefit from **broad** support based on multiple resources.
- Taking a planned and coordinated approach reduces the pressure placed on individual stakeholders (school staff in particular).



# Suggestion box



with a presence in the community to contribute to a smooth transition to school, for the benefit of all children and families in the area.



Review available kindergarten enrollment information

– especially online information.

Ensure it is up to date and easily accessible. Simplify text and standardize vocabulary.







for school-transition matters.

Give them a non-personal email address

(e.g., transition@nameofschool...

or @nameoforganization...)

so that the link remains permanent

even if someone else takes over the position.



the organizational impact
of the transition to school
(including the registration period)
on current activities,
and plan the human and other
resources you will need.



on the transition to school and enrollment in kindergarten (leaflets, web links, posters, etc.) produced by partners — especially those from school boards (no need to reinvent the wheel!).

Have an in-depth knowledge

of the community and its characteristics, which will impact the transition to school. If necessary, hold training sessions to explore the matter further (e.g., inclusive practices in intercultural situations).



of partners capable of supporting the transition to school and make full use of their expertise.



reseaureussitemontreal.ca | La première transition scolaire: research, data sheets, resources, and videos.

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