

Taking action to promote school perseverance and success among youth



Organization of the 5th early childhood literacy conference, Rencontres ÉLÉ

(details on page 16)

Increased support for early childhood matters

Following the closure of Horizon 0-5 in 2022, it was decided to make Réseau réussite Montréal (RRM) the regional early childhood consultation forum for Montreal, given that, as an active member of Horizon 0-5, RRM had been working on early childhood literacy and school preparation issues for many years.

The events of the past year were thus an opportunity for RRM to heighten its focus on early childhood matters.

More support

for the first

transition

to school

(details on page 4)

Increased mobilization around early childhood issues on RRM's committees and governance structures

Participation on local transitionto-school committees

Support for early childhood literacy, through the Fabrique des petits lecteurs

(details on page 8)

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THROUGHOUT THE REPORT, CLICK ON THIS ARROW TO VIEW RESOURCES AND PUBLICATIONS AVAILABLE ONLINE.

Increased support for successful school transitions

Over the past year, RRM also worked to increase its actions to foster smooth transitions from early childhood settings to elementary school, from elementary to high school, and from high school to CÉGEP.

First transition to school

- · Coordination of the Chantier montréalais Transition vers l'école
- **Coordination of the community of practice** for first-transition agents at Island of Montreal school service centres and school boards
- Organization of 5 capacity-building workshops for first-transition stakeholders (details on page 16)
- **Production of 2 videos**, in English and French:

 The First Transition to School (739 views)
 and Practice + (342 views)
- **Update** of the Practice + tool (690 downloads)
- Publication of a key topic page (1,198 page views)



Elementary-high school transition

- Initiation of phase 2 development of the Ready for High School website
- Creation of a website promotional campaign on the internet and in schools



ReadyforHighSchool.ca



Support for 16* community projects to promote smooth transitions

- 10,604* children, youth, parents, and practitioners reached by projects
- · \$393,608 granted*

*These totals are included in the overview of support for local action on page 12.

High school-CÉGEP transition

(JOINT INITIATIVE WITH THE REGROUPEMENT DES CÉGEPS DE MONTRÉAL)

- · Creation of an inter-branch forum on French, language of instruction
- · Adoption of a regional action plan to support the transition to CÉGEP
- **Identification** of English-language school board priorities regarding this transition
- Collection of data on the transition to CÉGEP from high school graduates for a future pilot project in partnership with ÉCOBES — Recherche et transfert
- · Start organizing a major regional event to be held in November 2022
- · Host a doctoral student intern, whose primary mandates were:
- 1 study of the transition from high school to CÉGEP among socially or academically vulnerable youth
- 2 public presentations of the study results (details on page 16)

Better knowledge of issues facing Montreal communities

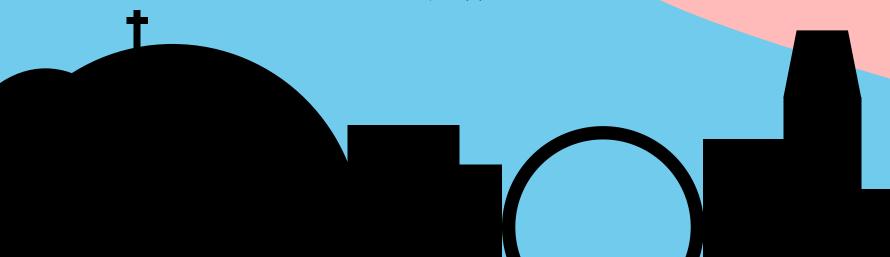
In 2020–2021, RRM met with over 150 key stakeholders in Montreal communities. This past year, we focused on sharing the information gathered during these meetings in order to foster a common understanding of local realities.



Conversations on Educational Success: Meetings in Montreal Communities (available in French only)

- 31 information sheets on local educational success priorities, pandemic-related issues, and community-school partnerships (307 downloads*)
- 1 overview of the Montreal situation (downloads: n/a*)
- 3 presentations of findings at local youth roundtables (details on page 16)
- 1 regional workshop (details on page 16)
- 1 community dissemination campaign to promote inter-neighbourhood awareness

*This is an incomplete picture, since these documents were distributed primarily by email.



achieven ents

Knowledge to fuel action: Montreal-specific factors in educational success

Documenting and communicating the situation in Montreal to promote a better understanding of the specific issues experienced by Montreal youth and their families.

- 1 overview and 31 information sheets on educational success in Montreal communities (details on page 5)
- 1 preliminary portrait of regional concerns with respect to educational success during the pandemic
- 1 territory assisted in the development of a portrait and in taking stock of their local situation (Anjou)
- 3 major issues highlighted the first transition to school (pages 4 and 16), youth and screen time (pages 9 and 16), and increased violence (details on page 9)
- 1 summary sheet on surveys of student experiences at school during the pandemic
- 4 newsletters on various issues | 1,672 subscribers to RRM publications
- 21 activities and presentations (details on page 16) | 6 activity follow-up document packages sent
- Development of collaborations with research experts to document issues, disseminate knowledge, and support best practices
- Partnership efforts to encourage the sharing of data about educational success (for instance with Montreal's regional public health department, school service centres and school boards, and the Island of Montreal school tax management committee)

Support for preventing the summer slide

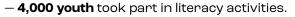
Limiting the summer slide in school learning among vulnerable students in order to boost their chances of success.

Summer activities are divided into three categories:

- Preventing the summer slide in literacy (universal approach)
- Attenuating the effects of the summer slide in vulnerable groups (targeted approach among allophone youth and youth from disadvantaged environments)
- · Measures aimed specifically at teens

2021 - 2022

- · Enrichment of the strategy put in place last year
- · Coordination of the regional summer slide committee
- Lit de camp (summer 2021)
 Simple and fun ways to integrate literacy activities in day camp programming



- 30 day camps in 11 boroughs and 1 city were given guidance.
- 300 counsellors were trained during 18 workshops.
- 68 modelling activities were offered at day camps.
- 80 activity kits were distributed among the camps that registered for training or modelling.

Project carried out in partnership with Collège Frontière and Bibliothèques de Montréal

reseaureussitemontreal.ca/lit-de-camp



- · Language socialization day camps (summer 2021)
- Offer newly arrived young people a structured environment to encourage language socialization and maintain their knowledge of French over the summer.
- 351 children aged 5 to 12 and 117 teens aged 13 to 16 in welcome classes took part in activities.
- 11 day camps in 12 boroughs were equipped to develop practices to support this specific community
- **3rd summer** of running the project
- 3rd year of the Université de Montréal evaluation of the support conditions in day camps

An initiative of Réseau réussite Montréal, in partnership with CSSDM, CSSPI, CSSMB, the ministère de l'Éducation, Ville de Montréal, Université de Montréal, and with Bureau de la communauté haîtienne de Montréal, Centre Lasallien, Loisirs St-Fabien, Jeunesse Loyola, PROMIS, Centre Laurendeau-Dunton, YMCA, Gestion multisport St-Léonard, Fourchettes de l'espoir, CARI St-Laurent, and Toujours ensemble

35* projects supported in communities in the summer of 2021

- 6,136* children, youth, parents, and practitioners participating in projects
- **\$761,622** granted*

*These totals are included in the overview of support for local action on page 12 and incorporate those reached by the Lit de camp project and language socialization camps.

These were in addition to many other projects that operate throughout the year and continue through the summer

Reading and educational success

Raising awareness of the importance of reading for pleasure as an essential condition for educational success.



22.7% of the audience on

the provincial campaign site

was from

Montreal.



3rd Montréal À GO, on lit! campaign

Encouraging a love of reading among 14-20-year-olds.

- 45 public libraries
- Schools from all 5 school service centres and school boards
- · 1 CÉGEP
- 1 contest in high schools for a virtual encounter with TV host Kevin Raphaël
- 2 videos of reading recommendations by library partners



Launched by the Partenaires pour la réussite éducative dans les Laurentides (PREL), this campaign is coordinated by RRM in Montreal, in partnership with Bibliothèques de Montréal.



La Fabrique des petits lecteurs

RRM's emergent literacy strategy.

- · 1 symposium, 1 training course, and 1 workshop aimed at equipping emergent literacy stakeholders (details on page 16)
- · 1 website positioning plan
- · Creation of closer partnership ties with Montreal libraries

fabriquedespetitslecteurs.ca



14* community reading projects supported

- · 1,619* children, youth, parents, and practitioners participating in projects
- \$277,801 granted*
- *These totals are included in the overview of

emerging needs

Responding to

Putting the spotlight on emerging needs in Montreal or the escalation of existing problems, and supporting coordinated, cross-sector solutions in response.

Armed violence among youth

- Participation in the forum on the fight against armed violence organized by the Montreal police department (SVPM)
- Building ties with experts who work on this issue
- Production of a knowledge synthesis document

The circumstances of teens

- Coordination of the ADOS 12-20 ans committee
- Initiatives aimed at building a shared understanding of circumstances experienced by teens
- Participation and/or presentations by 9 field and research experts

Pandemic-related issues

- · Coordination of the cross-sector mitigation committee (municipal-health-education) and its coordination committee to support management of COVID-19 in schools
- · **Dissemination** of knowledge about issues related to educational success during the pandemic

Youth and screen time

- · Involvement on the Montreal public health department committee for a study examining the use of screens among Montreal youth during the pandemic
- 1 webinar (details on page 16)
- · 1 information sheet (885 downloads)



support for local action on page 12.

determinant is also

covered in the Lit

de camp project

(details on page 7).



School perseverance campaigns

Reminding ourselves, as a society, that we need to engage with young people and encourage them in their efforts to succeed.

Hooked on School Days (February 14–18, 2022): Thanks for making it meaningful

- · 532 activities registered on the Hooked on School Days calendar
- · 78 participating organizations
- · Many offers of material to support stakeholders:
- 30,910 ribbons distributed
- 920 posters handed out
- 6,367 downloads of material
- 1 campaign centred around the vital role played by those who help young people achieve their dreams
- 1 virtual interactive launch that allowed us to reconnect with 3 young people who featured in previous launches and who paid a moving tribute to school staff members
- 856 participants: 220 live | 636 on-demand views*
- 1 video on the dreams and goals of 14 young people (340 views)
- 1 webinar on educational and career aspirations (850 participants)
- · 1 campaign in partnership with Fonds 1804 pour la persévérance scolaire to reach communities speaking Spanish or Haitian Creole
- · 10th Chamber of Commerce of Metropolitan Montreal luncheon uniting the education and business sectors (presented by RRM)
- \$25,000 invested in advertising to support visibility of the Hooked on School Days campaign in the Montreal region

*This total includes various moments of the event, made available as separate videos.





Graduates' Day (June 17, 2022)

Participation in the campaign led by the Réseau québécois pour la réussite éducative, Alloprof, and Télé-Québec to encourage all Quebecers to celebrate young people graduating or completing a cyc<mark>le of schooling during the</mark> year as a way of highlighting their accomplishments.

· 46,776 people reached with a Facebook ad campaign

journeedesfinissants.com/en





Photos: Sylvain Légaré

Support for parenting skills

Promoting positive parenting skills to support the optimal development of children and teens.

With a mandate from Montreal's public health department, Réseau réussite Montréal takes part in developing and monitoring programs devised by Boscoville to foster positive parenting skills among parents of children aged 6 to 17.

- Participation on the steering committee (defining program directions)
- Participation on the advisory committee (experimental program implementation)

In partnership with the **Direction régionale de santé publique de Montréal**, the **Centre de services scolaire de la Pointe-de-l'Île**, the **Lester B. Pearson School Board**, the **CIUSSS du Nord-de-l'Île-de-Montréal**, the **Regroupement des organismes communautaires famille de Montréal [ROCFM]**, and **Boscoville**

Support for local action

Assisting local stakeholders through various means, including help with planning and carrying out projects aligned with the priorities of schools' success plans.

Types of support offered to partners as part of this action strategy

Guidance for local stakeholders in aligning their projects with the priorities of school success plans.

Examples of 2021-2022 achievements

67 organizations supported

- · 102 projects carried out, reaching:
- 27,018 children, youth, parents, and practitioners
- **179** schools
- 98% of Montreal's disadvantaged neighbourhoods²
 In 2021–2022, RRM granted a total of \$2,127,551
 in project funding.

Support for building ties between schools and local organizations.

Examples of 2021-2022 achievements

- Participation in building deeper partnerships between community organizations and English-language school boards
- Guidance for initiating partnerships for general adult education activities at the Lester B. Pearson School Board

Support for the planning, creation, or adaptation of projects in response to emerging needs or to escalating Montreal issues.

Examples of 2021–2022 achievements

· Support for parenting skills (details on page 12)

Guidance for evaluating project implementation.

Examples of 2021-2022 achievements

 Evaluation of support conditions in language socialization day camps (details on page 7)

Dissemination of data and knowledge that promote a better understanding of the situation and related issues.

Examples of 2021-2022 achievements

- Development and dissemination of the situation report for Anjou (details on page 6)
- Development and dissemination of 31 local information sheets and a summary report of the Montreal situation (details on page 5)

Collaboration on interregional initiatives

Participation in RQRE activities

As a member of the Réseau québécois pour la réussite éducative (RQRE), Réseau réussite Montréal takes part in its various activities:

- · Board of trustees
- · Executive committee
- · Hooked on School Days steering committee



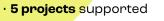
- · Community of practice on the summer slide
- · And many other collaborative projects

As the chair of the RQRE, the Réseau réussite Montréal executive director also took part in:

· 60 partnership and mobilization meetings

Development of the Adopt a School movement

Allow organizations to take a school under their wing by creating or enriching, in partnership with the school, a tangible project that engages and motivates students.



• **11 partners** engaged



^{1.} Students reached by more than one activity were counted multiple times.

Areas that, according to the Comité de gestion de la taxe scolaire de l'île de Montréal's 2018
 Poverty Map, have a high concentration of underprivilege.



Helping to build stakeholder capacity for action and bringing together driving forces from all sectors to promote coordinated action around school perseverance.

5,441
partners mobilized
during RRM events and projects¹

15 working committees



4 webinars 8 workshops **8** presentations

22 experts

4,416participants
and views

Thank you to all our partners!

Day after day, we rub shoulders with hundreds of you who strive toward giving our youth a better future. We are so proud to work with such invested and engaged partners. Your willingness to remain invested in the well-being and educational success of young people, despite the many disruptions and challenges brought about by the pandemic, has inspired us all year long. Thank you so much!

RRM members and committees

Throughout the year, RRM brings together many partners on working committees to support joint action, encourage collaboration, and provide access to expertise on various aspects of educational success.

32 regional members

15 working committees that brought together 290 school perseverance stakeholders in a total of 109 meetings

- Member assembly
- Board of trustees (and its finance committee)
- Mobilization and liaison committee
- Cross-sector mitigation committee
 (municipal-health-education) and its coordination committee
- ADOS 12-20 ans committee
- Summer slide committee
- Early childhood literacy committees: anglophone early childhood literacy, Fabrique des petits lecteurs, 5th Rencontres ÉLÉ

- Ready for High School comm<mark>ittee</mark>
- Chantier montréalais Trans<mark>ition vers l'école</mark>
- Working group on youth trajectories to CÉGEP and its steering committee (coordinated in partnership with Regroupement des cégeps de Montréal)
- Community of practice of first-transition agents of the 5 Island of Montreal school service centres and school boards
- Community of practice for the language socialization day camp project
- · Participation on 30 local, regional, and interregional committees
- \cdot 703 partnership, guidance, and mobilization meetings with school perseverance stakeholders

Conferences and workshops

Conference In-person event

- · **5**th **Rencontres ÉLÉ:** La lecture, un outil de bien-être pour les tout-petits
- **124** participants
- 1 opening event
- 6 workshops
- 1 panel of creators from the world of youth literature and professionals who use youth literature
- Facilitated by Claudia Larochelle, journalist, host, and author In partnership with the BAnQ

Webinars

- · After 18 months of pandemic, what do teens need to help them succeed at school? 254 469
- Teens and screens during the pandemic 260 317 In partnership with the Direction régionale de santé publique de Montréal
- · Students' educational and career aspirations during the pandemic and the labour shortage 316 534
- · Social and emotional skills: a key to educational success 343 399



Workshops

- · Highlights of the "Conversations About Educational Success: Meetings in Montreal Communities" (139)
- · Early childhood literacy training course for school and community daycare services 30 (given over 3 days in partnership with Université de Sherbrooke and Une école montréalaise pour tous)
- · Support for parents in early childhood literacy 25 89
- · Virtual launch of two videos and support by Chantier montréalais Transition vers l'école for local stakeholders 100
- How to support families during the school registration period? 29 (Talk 1 of the Chantier montréalais Transition vers l'école)
- · Some transition activities for families after they register their child for school 40 (Talk 2 of the Chantier montréalais Transition vers l'école)
- · How to make use of the summer break to support families with children entering kindergarten? 19 (Talk 3 of the Chantier montréalais Transition vers l'école)
- · Starting school soon: books—invaluable and vital support tools (Workshop at the 5th Rencontres ÉLÉ) 73

Presentations

Staff members also hold presentations to build stakeholder capacity for taking action, in many cases at the request of partners seeking RRM's expertise.

"The pandemic and educational success: a preliminary portrait"

Presentation at the Réseau réussite Montréal members' assembly

"A portrait of educational success"

Presentation to members of Concertation Anjou

"Conversations about educational success: meetings in Montreal communities"

Three presentations to members of youth consultation groups in Lachine, the West Island, and Saint-Michel on issues in various communities during the pandemic and their priorities for educational success

"Portrait of educational success and healthy lifestyles"

Presentation to members of the Lachine youth consultation group

"Inclusive practices"

Interviews for three videos by the Myriagone-McConnell-Université de Montréal Research Chair in Youth Knowledge Mobilization for the project Connexion!: Développement d'un portail pour soutenir l'engagement jeunesse

"The transition from school to work for socially or academically vulnerable youth"

Two presentations at the 48th annual convention of the Institut des troubles d'apprentissages (ITA) and the 89th Acfas convention.

Governance

Throughout the year, the trustees of RRM have advised, guided, and supported the organization in its strategic thinking and the achievement of its actions. Their contributions to RRM initiatives are incalculable, but we are especially grateful for their dedication to the cause of helping young people stay in school.



A highly motivated team!

Front row, left to right: Maude Furic (Communications officer - graphic design profile and multimedia integration), Guillaume Grenon (Liaison and Development Officer), Brigid Glustein (Liaison and Development Officer), Marie-Josée Béchard (Analyst), Nancy Germain (Administrative Assistant), **Tamara Toro** (Project Coordinator - Transition to School) Second row: Sylvestre Bakareke (Administrative Coordinator), Andrée Mayer-Périard (Executive Director), Amel Boudina (Community Literacy Development Officer), Marie-Pierre Courcy (Liaison and Development Officer). Virginie LeFrancois (Coordinator - strategy, positioning, content). Charline Hamon (Community Literacy Development Officer, maternityleave replacement for Amel Boudina), Ginette Vézina (Liaison and Development Director) Absent: Mireille Aubin (Coordinator, content and knowledge transfer), Éloïse Boulanger (Liaison and Development Officer [until September 2021]), Smail Bourakba (Administrative Coordinator [until February 2022]), Garry Merisier (Project Agent, day camps)

Thank you to our trustees!

Chair

Until March 18, 2022

Antoine El-Khoury

Director General Centre de services scolaire de la Pointe-de-l'Île

Chair

Since March 24, 2022

Cindy Finn

Director General Lester B. Pearson School Board

1st vice-chair

Jean Ouimet

Assistant Director General Centre de services scolaire de Montréal

2nd vice-chair

Danielle Roberge

Assistant Director General Centre de services scolaire Marguerite-Bourgeoys

Treasurer

Yves Picard

Executive Director Carrefour jeunesse-emploi de l'Ouest-de-l'Île and Carrefour jeunesse-emploj de Marquette (Representative of the Table des Carrefours ieunesse-emploi de l'Île-de-Montréal at the RRM members' assembly)

Secretary

George Kalimeris

National Director, School Perseverance Sector The YMCAs of Québec

Trustee

Carle Bernier-Genest

Executive director Concertation Montréal

Trustee

Until February 22, 2022

Diane Langlois

Vice-President, Public Affairs and Government Relations Chamber of Commerce of Metropolitan Montreal

Trustee

Since March 24, 2022

Marie-Elaine Normandeau

Director

Montréal Relève

(Representative of the Chamber of Commerce of Metropolitan Montreal at the RRM members' assembly)

Trustee

Lyne Jalbert

Assistant Director General Centre de services scolaire de la Pointe-de-l'Île

Trustee

Louis-Philippe Sarrazin

Director

Perspectives jeunesse

(Representative of the Regroupement des organismes communautaires québécois de lutte au décrochage [ROCLD] at the RRM members' assembly)

Observer

Marie-Josée Meilleur

Department head

Equality and the fight against discrimination Service de la diversité et de l'inclusion sociale Ville de Montréal







Financial position as of June 30, 2022

To aid in understanding, we have removed amounts related to mandates undertaken in trust by Réseau réussite Montréal

Revenue	2022	2021
Provincial grants		
Ministère de l'Éducation	\$3,653,266	\$2,879,323
Ministère de l'Éducation – administration fees	\$148,929	\$128,457
Canada Emergency Business Account		\$10,730
Municipal grants		
Ville de Montréal	\$27,000	\$245,356
Contributions from other organizations		
Direction régionale de santé publique du CIUSSS du Centre-Sud-de-l'Île-de-Montréal		\$225,382
School service centres and school boards	\$400,000	\$878,513
Revenue from trustees		\$29,439
Other revenue	\$43,197	\$31,971
Total	\$4,272,392	\$4,429 171
Expenditures		
Administration	\$428,122	\$468,385
Partnership activities	\$232,058	\$280,541
Awareness campaign	\$313,579	\$285,136
Research and evaluation	\$50,729	\$19,684
Transitions	\$93,538	\$118,834
Special fund Summer/Fall 2020		\$217,273
Parenting skills		\$210,382
Summer slide	\$513,270	\$5,570
Coordination and regional projects – reading initiative	\$329,894	\$245,284
Support for local action	\$1,674,774	\$1,804,191
Pilot projects	\$701,062	\$774,272
Covid-19		\$ 25,013
Total	\$4,337,026	\$4,454,565
Surplus (shortfall) of income over expenditures	\$(64,634) ¹	\$ (25,394)²

¹ This amount was drawn from internally restricted reserve funds. This withdrawal was planned by the board of trustees to support actions benefiting young Montrealers.

Financial partners

Réseau réussite Montréal was able to engage in its activities in 2021–2022 thanks to support from the Island of Montreal's three school service centres and two school boards. We are grateful for their commitment and support.

Québec 🕶 🛂

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The implementation of Réseau réussite Montréal's 2021–2022 action plan was made possible through funding from the following financial partners. We thank them for their support.





Réseau réussite Montréal's mission is to mobilize all partners in Montreal and serve as a focal point for initiatives that have a positive impact on young people, parents, and other concerned parties, with the objective of increasing school perseverance and success, and reconnecting with school.

2 targets

Support school service centres, school boards, and schools in achieving their graduation targets and implementing their success plans.

Contribute to reducing the vulnerability rate among preschoolers entering school.

4 priorities for action

Foster school-community collaboration around capacity-building projects aligned with the targets set out in success plans of school service centres and school boards.

Foster connections among all partners and the community, as well as the cohesion of actions to promote school perseverance and success.

Document, promote, and disseminate information relevant to actions that encourage school perseverance and success.

Support stakeholders' ability to act and create partner mobilization opportunities.

5 orientations

Strengthen prevention strategies for 0-12-year-olds.

Help 13-20-year-olds stay in or reengage with school.

Mobilize local, regional, and interregional stakeholders.

Document the Montreal reality and support knowledge transfer.

Promote the value of education.

Montréal #

² This amount was taken from the 2018–2019 surplus, which had been planned for by the board of trustees in order to maintain local RRM investments beyond the end date of the agreements with the ministère de l'Éducation.

Members

With the support of its **32 regional members**, including the Island of Montreal's three school service centres and two school boards, RRM acts as a mobilizing force and a catalyst to engage key figures in Montreal in a united effort. Together, the members work to develop partnership projects aimed at increasing the scope and effect of actions that promote school perseverance, educational success, and reconnection with school.

EDUCATION SECTOR











- · Association des enseignantes et enseignants de Montréal (Montreal Teachers Association)
- · Association montréalaise des directions d'établissement scolaire (AMDES)
- · Association of Montreal School Administrators (Association des cadres scolaires de Montréal)
- · Fédération autonome de l'enseignement

HIGHER EDUCATION SECTOR

- · Regroupement des cégeps de Montréal (RCM)
- · Université du Québec à Montréal
- McGill University

INSTITUTIONAL SECTOR

- · Comité de gestion de la taxe scolaire de l'île de Montréal
- · Concertation Montréal
- · Conseil régional des partenaires du marché du travail
- Direction régionale de santé publique du CIUSSS du Centre-Sud-de-l'Île-de-Montréal (DRSP-CSMTL)
- · Emploi-Québec
- · Forum jeunesse de l'île de Montréal
- · Ministère de l'Éducation Une école montréalaise pour tous
- · Ministère de la Famille
- · Ministère de l'Immigration, de la Diversité et de l'Inclusion
- · Ville de Montréal

COMMUNITY SECTOR

- · Institut de coopération pour l'éducation des adultes (ICÉA)
- Regroupement des organismes communautaires québécois de lutte au décrochage (ROCLD)
- · Table des Carrefours jeunesse-emploi de l'Île-de-Montréal
- · The YMCAs of Québec

BUSINESS SECTOR

- · Centraide of Greater Montreal
- · Chamber of Commerce of Metropolitan Montreal
- · Drakkar & Partners
- · Fondation de lutte au décrochage scolaire de Montréal

GUESTS

- · Fonds 1804 pour la persévérance scolaire
- Table de concertation des organismes au service des personnes réfugiées et immigrantes (TCRI)

Cover page photo taken by Sylvain Légaré for Réseau réussite Montréal at the Bibliothèque Jean-Corbeil during summer activities held by SAC Anjou.





reseaureussitemontreal.ca

Partner of Réseau réussite Montréal's 2021–2022 action plan

