

## Practice +

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## Resource for supporting a successful first transition to school



Overview of coordinated practices concerning the first transition to school

You can compile in this grid the practices present in your consultation or in your territory with regard to the various key moments of the first school transition (from the fall preceding the start of the school year to the end of the school year) at the end of the fall of the school year, about 16 months).

| 5 key moments                                  |                    | Quality considerations |                         |
|--|--------------------|------------------------|-------------------------|
| in the transition                              | Practices in place |                        | Newpractice<br>to add √ |
| 1. Prior to admission August-December          |                    |                        |                         |
| 2. During admission to school January-February |                    |                        |                         |
| 3. After admission  March-June                 |                    |                        |                         |



## Practice +

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| Date: |  |  |

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| 5 key moments  |   | Quality considerations         |                         |  |  |
|--|---|--------------------------------|-------------------------|--|--|
| in the transition  | Practices in place  | Number of practices to enhance | Newpractice<br>to add √ |  |  |
| 4. Around the beginning of the school year July-September  |   |                                |                         |  |  |
| 5. After the beginning of the school year October-November |   |                                |                         |  |  |
| Overlapping practices Extending over multiple key moments  |   |                                |                         |  |  |
| Prioritization of future action                            |   |                                |                         |  |  |
| Key moment selected:                                       | Name of current practice <b>to enhance</b> : See Table 2 and/or     |                                |                         |  |  |
| Key moment selected:                                       | New practice <b>to be planned √</b> : Yes No See Table 3 for ideas. |                                |                         |  |  |