

2020-2021

ANNUAL REPORT



**TAKING ACTION TO PROMOTE SCHOOL
PERSEVERANCE AND SUCCESS**



Réseau réussite
Montréal

Major innovations

Throughout the report, click on this arrow to view resources and publications available online.



Increased support for preventing the summer slide

For many years, Réseau réussite Montréal (RRM) has worked with its partners to support summer activities for students with limited access to sources of informal learning at home or in their communities. The activities are aimed at reducing the gap among students and preventing such disparities from growing wider. Over the past year, RRM and its partners have intensified their efforts to support summer activities on three fronts:

- Preventing the summer slide in literacy (universal approach)
- Attenuating the effects of the summer slide in vulnerable groups (targeted approach among allophone youth and youth from disadvantaged environments)
- Measures aimed specifically at teens

2 projects piloted by RRM in the summer of 2020

Language socialization day camps

- **185** students aged 5 to 15 with recent immigration backgrounds (including 65 teens) took part in activities aimed at maintaining French language skills
- **6** day camps in **6** boroughs were equipped to develop practices aimed at supporting these teens
- **Initial** results from the evaluation of these 6 camps

(An initiative of Réseau réussite Montréal, in partnership with CSSDM, CSSPI, CSSMB, the ministère de l'Éducation, Ville de Montréal, Université de Montréal, and with BCHM, Centre Lasallien, Loisirs St-Fabien, Jeunesse Loyola, PROMIS and Équipe RDP)

Lire au camp

- **12** day camps in **5** boroughs integrated book-based activities and literacy games to help maintain reading and writing skills
- **6** training workshops attended by **89** camp counsellors
- **2nd** year of evaluation of project implementation conditions

(Project conducted in partnership with Frontier College and Bibliothèques de Montréal)



Support for 6* community projects in summer 2020

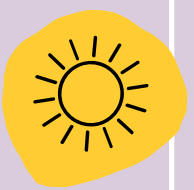
- **3,491** children, youth, parents, practitioners, and citizens reached*
- **145,439\$** in funding granted*

**These totals are included in the overview of support for local action on page 7.*

These were in addition to many other projects that operate throughout the year and continue through the summer.

Spotlight on the summer slide

- **1** webinar (711 participants)
- **1** online key topic (1,587 pageviews)
- **1** infographic (349 downloads)



Planning and preparation of summer activities for 2021

4,379 youth targeted as part of:

- **29** local projects in **17** neighbourhoods
- **4** regional projects

- Increase literacy activities for young people attending day camps
- Enrich social language camps
- Offer camps and activities to youth from disadvantaged environments to mitigate the summer slide
- Offer French immersion camps for anglophone youth
- Offer psychosocial activities and personalized follow-ups for teens



Increased support for adapting practices

Over the past year, RRM dedicated significant resources to helping Montreal stakeholders transform their actions in order to encourage the planning and establishment of initiatives adapted to:

- Needs brought about by the pandemic
- Local and community issues
- Better practices



Support for adapting practices in response to Montreal-specific problems

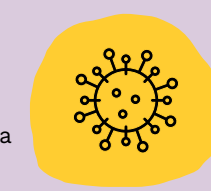
Implementation support for projects adhering to best practices, aligned with governmental policy objectives for educational success, and focused on the needs of youth and their families.

- Dissemination of data and knowledge that promote a better understanding of the situation and related issues.
- Creation of or participation on committees to foster the acquisition and dissemination of knowledge about specific concerns and related issues (e.g., well-being of teens, preparation for school transitions, emergent literacy, etc.).
- Meetings with key stakeholders in Montreal territories to better understand and communicate local issues related to educational success.
- Support for the planning, creation, or adaptation of projects in response to emerging needs or to escalating Montreal issues.
- Guidance for local stakeholders in aligning their projects with the priorities of school success plans.
- Support for building ties between schools and local organizations.
- Guidance for evaluating project implementation.

Support for adapting practices to pandemic-related conditions

Implementation of cross-sector and coordinated solutions in response to pandemic-related issues.

- Creation of the ADOS 12-20 ans committee, which brings together experts on the ground and researchers to foster a common understanding of what teens are going through.
- Coordination of the COVID-19 mobilization and liaison committee, aimed at encouraging stakeholders from different networks to take joint action in addressing the circumstances of youth and their families.
- Taking charge of the cross-sector mitigation committee (municipal-health-education) and its coordination committee
- Participation on COVID-19 committees of local and inter-regional partners
 - Montréal-Nord back-to-school unit
 - Réseau québécois pour la réussite éducative crisis unit
- Dissemination of knowledge about issues related to educational success during the pandemic



Actions adapted for the pandemic, productive partnerships despite social distancing

Knowledge to fuel action: Montreal-specific factors in educational success

Documenting and communicating the situation in Montreal to promote a better understanding of the specific issues experienced by Montreal youth and their families.

- Meetings with **31** territories to understand their pandemic-related issues and priorities with respect to educational success.
- Guidance for **2** territories in developing portraits and taking stock of their local situation (Nord-de-l'Ouest-de-l'île and Sud-de-l'Ouest-de-l'île)
- **2** major issues highlighted: the summer slide (pages 2 and 8) and motivation and engagement (pages 5 and 8)
- **1** paper submitted to the Ministère de l'Éducation's *Rendez-vous pour la réussite éducative* event
- **9** recommendations to foster the success and well-being of youth during and after the pandemic
- **5** newsletters to raise awareness on different issues | **1,323** subscribers to the RRM mailing list

Reading and educational success

Raising awareness of the importance of reading for pleasure as an essential condition for educational success.

2nd Montréal À GO, on lit! campaign

Promoting interest in reading among 14–20-year-olds

- **48** public libraries
- Schools from all **5** school service centres and school boards
- **1** CÉGEP
- **1** contest in high schools for a virtual encounter with TV host Kevin Raphaël
- **6** videos of reading recommendations by librarians and library technicians



21% of the audience on the provincial campaign site was from Montreal

agol.ca

(Launched by the *Partenaires pour la réussite éducative dans les Laurentides (PREL)*, this campaign is coordinated by RRM in Montreal, in partnership with *Bibliothèques de Montréal*.)

La Fabrique des petits lecteurs

RRM's emergent literacy strategy

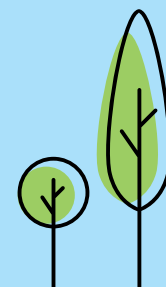
- **7** seminars and workshops aimed at equipping emergent literacy stakeholders (details on pages 8 and 9)
- **3** blogposts from special collaborations with experts
- Enhancements to the website and its resource bank
- Mobilization of a Facebook community

fabriquedespetitslecteurs.ca



Information sheets

7 information sheets with knowledge and practical ideas to promote reading for pleasure (479 downloads)



School perseverance campaigns

Reminding ourselves, as a society, that we need to engage with young people and encourage them in their efforts to succeed.

Fall 2020: Back to school. Together. For them.

→ A campaign to create a positive back-to-school climate:

- Production of **8** videos featuring education and healthcare stakeholders, parents, and children on the topic of back-to-school (4 in English and 4 in French)
- Broadcast of **5** audio messages,* produced in **15** languages, in support of organisations working with parents who speak languages other than English or French

*Messages produced by the *Bureau d'intégration des nouveaux arrivants à Montréal (BINAM)*, the *Direction régionale de santé publique de Montréal*, and *Une école montréalaise pour tous*, in partnership with *Diversité artistique de Montréal (DAM)*

Hooked on School Days 2021: Take a moment. For them.

→ Campaign centred around the theme of motivation and engagement:

- **1** virtual interactive launch
 - **606** participants : **158 live views** | **448 on-demand views**
 - **5** testimonials from young people about their experiences and sources of motivation during the pandemic: **3** videos and **1** slam duo performance
- **1** webinar (**1,031 participants**) (451 views!)
- **1** key topic online (**3,045 page views**)
- **1** infographic (**706 downloads**)

→ **1** campaign in partnership with **Fonds 1804 pour la persévérance scolaire** to reach communities speaking Spanish or Haitian Creole

→ **1** specific strategy to reach municipal elected officials, in partnership with **Concertation Montréal**

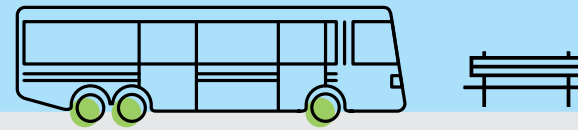
→ **9th** Chamber of Commerce of Metropolitan Montreal luncheon uniting the education and business sectors (presented by RRM)

Due to the pandemic, we did not count the number of initiatives from Montreal organizations this year, but we know that numerous activities were held to support and encourage young people. We thank everyone for taking a moment for them.

jembarque.ca



Photos: Sylvain Légaré



Graduation Day (June 18)

RRM took part in this campaign, led by the Réseau québécois pour la réussite éducative, Alloprof, and Télé-Québec, to encourage all Quebecers to celebrate the accomplishments of grads from elementary school to university by highlighting their perseverance, success, and transition to the next step under extraordinary circumstances.

- **6,168,082** people reached by the campaign

reussiteeducative.quebec/journee-des-finissants



Actions adapted for the pandemic, productive partnerships despite social distancing

Support for school transitions

Promoting the successful transition from home to school, elementary to high school, and high school to CÉGEP.

First transition to school

- Contribution to the work of Horizon 0-5's Chantier montréalais Transition vers l'école task force:
 - **1** RRM project manager dedicated to the task force
 - **1** survey conducted in **19** territories on the needs of early childhood joint-action stakeholders during the pandemic
 - **3** capacity-building workshops for first-transition stakeholders (details on page 9)
 - **11** guidance and training meetings with members of the first-school-transition community of practice
 - Participation on the organizing committee for the Horizon 0-5's États généraux de la petite enfance
- **9*** projects supported in communities
 - **2,756** children, youth, parents, practitioners, and citizens reached*
 - **\$159,115** in funding granted*



*These totals are included in the overview of support for local action on page 7.

Elementary-high school transition

Localization completed for GoSecondaire.ca (ReadyforHighSchool.ca), initially developed by the Table 5-12 ans de Rosemont

[GoSecondaire.ca](#) [ReadyforHighSchool.ca](#)

High school-CÉGEP transition

Preliminary results presented of the study *Trajectoires des finissants de 5^e secondaire de Montréal*, produced in partnership with the *Regroupement des cégeps de Montréal* and *ÉCOBES - Recherche et transfert*

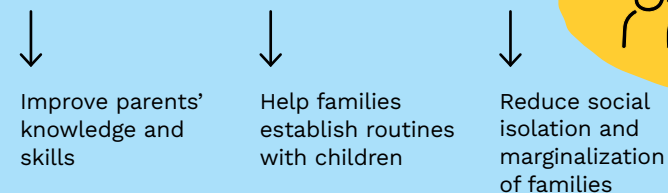


Support for parenting skills

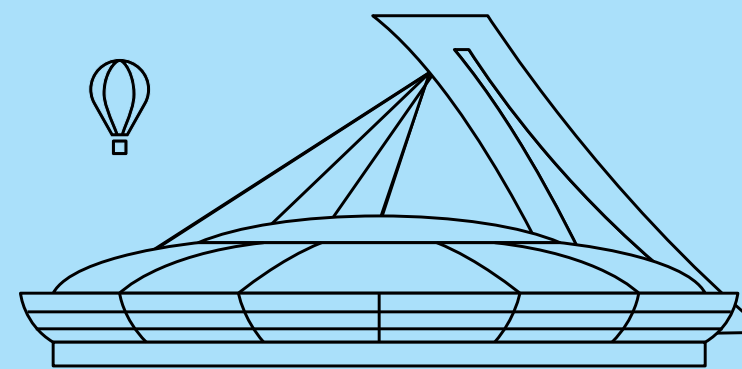
Promoting positive parenting skills to support the optimal development of children and teens.

With a mandate from Montreal's public health department, Réseau réussite Montréal engages in the creation, development, and monitoring of projects aimed at promoting the development of positive parenting skills.

- **1** consultation with **4** regional partners to identify priority issues for these projects and guide the process
- **3** projects selected
- **\$495,892** in funding granted



(In partnership with the *Direction régionale de santé publique de Montréal*, the *Centre de services scolaire de Montréal*, *Lester B. Pearson School Board*, *Horizon 0-5*, and the *Regroupement des organismes communautaires famille de Montréal (ROCFM)*).



Support for local action

Assisting local stakeholders through various means, including help with planning and carrying out projects aligned with the priorities of schools' success plans.



- **68** organizations supported
- **95** projects carried out, which reached:
 - **35,427** children, students, parents, practitioners, and citizens
 - **222** schools
 - **86%** of Montreal's disadvantaged neighbourhoods²

In 2020-2021, RRM granted a total of **\$1,792,222** in project funding.

Because RRM's fiscal year ends June 30, this overview includes data from last year's projects that had been extended to August 31, 2020.

2 multi-year agreements signed with the Ministère de l'Éducation that allow us to provide more long-term support for local initiatives.



Collaboration on interregional initiatives

Participation in RQRE activities

As a member of the Réseau québécois pour la réussite éducative (RQRE), Réseau réussite Montréal takes part in its various activities:

- Board of trustees
- Executive committee
- Crisis unit
- Hooked on School Days steering committee
- Community of practice for reading
- And many other collaborative projects

As the chair of the RQRE, the Réseau réussite Montréal executive director also took part in:

- Numerous partnership and mobilization meetings^{*}
- Numerous media interviews^{*}

*These activities are detailed in the annual report of RQRE.

Discussion groups: youth perspectives on school during the pandemic

RRM contributed to the organization of RQRE virtual discussion groups involving the Minister of Education and high school students. The discussions were aimed at giving voice to student views concerning measures implemented in response to the pandemic and about initiatives the government might put in place to improve their situation.

- **3** meetings
- **49** students from **10** regions of Québec, including **9** youth from Montreal



Adopt a School movement

Enabling schools to undertake large-scale projects to promote the success of their students by benefiting from the expertise and resources of Montreal partners.

- **4** projects supported and **9** partners engaged
- **3** new adoptions finalized and **3** adoptions underway



¹ Students reached by more than one activity were counted multiple times.

² Areas that, according to the Comité de gestion de la taxe scolaire de l'île de Montréal's 2018 Poverty Map, have a high concentration of underprivileged.

Mobilizing and supporting Montreal partners

Help to build stakeholder capacity for action and bring together driving forces from all sectors to promote coordinated action around school perseverance.

Over 7,000 partners mobilized despite social distancing measures³



Webinars



- Welcoming young children for a first school experience unlike any other **n/a | 165**
- When gross motor skills contribute to the initiation to writing **138 | 718**
(in partnership with Concertation petite enfance-famille de Montréal-Nord)
- Youth and hyperconnectivity: beliefs, effects, and courses of action **368 | 503**
- How are students faring who started CÉGEP this fall? **409 | 179**
(in partnership with Regroupement des cégeps de Montréal)
- Student motivation and engagement during the pandemic **498 | 533**
- Educational tracks of young Montrealers and unequal access to CÉGEP studies **492 | n/a**
(in partnership with Regroupement des cégeps de Montréal)
- The summer slide: understanding learning declines in students over the summer and their impacts on educational success **325 | 386**
(in partnership with Réseau québécois pour la réussite éducative)
- Experiences and engagement with school among teens during the pandemic **262 | 142**

Watch activities available for on-demand viewing

Participants

live | on-demand views

³ This total does not include partners sitting on committees on which RRM is involved but does not coordinate. Partners taking part on multiple committees or meetings are counted more than once.

Workshops



- Using digital resources to develop engaging reading activities **56 | 71**
- Meeting with Julie Myre-Bisaillon: special discussion with a recognized emergent literacy expert **55 | 147**
- Summer is for reading too. Emergent literacy during the summer holidays **36 | 93**
- Training session on emergent literacy in daycare centres **15 | n/a**
(offered in partnership with Université de Sherbrooke and Une école montréalaise pour tous)

Partnership in the following workshops:

- Emergent literacy in daycare centres: presentation of research results* **55 | n/a**
(transfer activity of Une école montréalaise pour tous)
- Supporting families whose children do not attend educational childcare centres **44 | n/a**
(Discussion 1 of Horizon 0-5's Chantier montréalais Transition vers l'école)
- Supporting families/children who are experiencing pandemic-related anxiety and stress about the transition to school **48 | n/a**
(Discussion 2 of Horizon 0-5's Chantier montréalais Transition vers l'école)
- Working together to prevent service continuity breaks and improve continuity for students with special needs entering school this fall **60 | n/a**
(Discussion 3 of Horizon 0-5's Chantier montréalais Transition vers l'école)
- Welcome to kindergarten in 2021
*(Horizon 0-5's Chantier montréalais Transition vers l'école workshop at the virtual annual symposium of the Association d'éducation préscolaire du Québec [AÉPQ])**

*Attendance for this workshop is not included in the total at the top of the previous page.

RRM members and committees



- **33** regional members
- **10** working committees that brought together **173** school perseverance stakeholders in a total of **140** meetings

Participation on **44** local, regional, and interregional committees

1,210 virtual partnership, guidance, and mobilization meetings with school perseverance stakeholders

A highly mobilized team



Left to right: Marie-Josée Béchard, Nancy Germain, Smail Bourakba, Virginie LeFrançois, Amel Boudina, Andrée Mayer-Périard, Marie-Pierre Courcy, Ginette Vézina, Brigid Glustein, Tamara Toro
Absent: Mireille Aubin, Éloïse Boulanger, Maryse Perreault
Photo: Sylvain Légaré

Thank you to all our partners and collaborators, who once again this year have demonstrated an inspiring willingness to overcome any obstacles to build a safety net for vulnerable students and to adapt their activities in order to maintain their services for young people and their families. We are so proud to work side-by-side with you!

⁴ Study: "Pratiques d'éveil à la lecture et à l'écrit : développement professionnel des éducatrices en service de garde et des intervenants communautaires," in partnership with Université de Sherbrooke, Université du Québec à Montréal, and Une école montréalaise pour tous.



Photo: Ky Vy Le Duc

Governance

Throughout the year, the trustees of RRM have advised, guided, and supported the organization in its strategic thinking and the achievement of its actions. Their contributions to RRM initiatives are incalculable, but we are especially grateful for their dedication to the cause of helping young people stay in school.

Thank you to our trustees!

Chair

Antoine El-Khoury
Director General
Centre de services scolaire de la Pointe-de-l'Île

1st Vice-Chair

Until February 26, 2021
Robert Gendron
Director General
Centre de services scolaire de Montréal

1st Vice-Chair

Since March 31, 2021
Jean Ouimet
Assistant Director General
Centre de services scolaire de Montréal

2nd Vice-Chair

Cindy Finn
Director General
Lester B. Pearson School Board

Treasurer

Yves Picard
Executive Director
Carrefour jeunesse-emploi de l'Ouest-de-l'Île and Carrefour jeunesse-emploi de Marquette
(Representative of the Table des Carrefours jeunesse-emploi de l'Île-de-Montréal on the RRM assembly of members)

Secretary

George Kalimeris
National Director,
School Perseverance Sector
The YMCAs of Québec

Trustee

Carle Bernier-Genest
Director, Corporate Affairs and Communications
Concertation Montréal

Trustee

Until April 12, 2021
Julie Desjardins
Director – Public Affairs
Chamber of Commerce of Metropolitan Montreal

Trustee

Since May 6, 2021
Diane Langlois
Vice-President, Public Affairs and Government Relations
Chamber of Commerce of Metropolitan Montreal

Trustee

Danielle Roberge
Assistant Director General
Centre de services scolaire Marguerite-Bourgeoys

Trustee

Louis-Philippe Sarrazin
Director
Perspectives jeunesse
(Representative of the Regroupement des organismes communautaires québécois de lutte au décrochage [ROCLD] on the RRM assembly of members)

Financial position as of June 30, 2021

To aid in understanding, we have removed amounts related to mandates undertaken in trust by Réseau réussite Montréal.

Revenue	2021	2020
Provincial grants		
Ministère de l'Éducation	\$2,879,323	\$2,413,173
Ministère de l'Éducation – administration fees	\$128,457	\$96,988
Canada Emergency Business Account	\$10,730	\$10,000
Municipal grants		
Ville de Montréal	\$245 356	\$29,695
Contributions from other organizations		
Direction régionale de santé publique du CIUSSS du Centre-Sud-de-l'Île-de-Montréal	\$225,382	
School service centres and school boards	\$878,513	\$766,055
Revenue from trustees	\$29,439	\$17,047
Other revenue	\$31,971	\$11,651
Total	\$4,429,171	\$3,344,609

Expenditures

Administration	\$468,385	\$361,611
Partnership activities	\$280,541	\$224,419
Awareness campaign	\$285,136	\$227,520
Research and evaluation	\$19,684	\$32,104
Transitions	\$118,834	\$81,425
Special fund Summer/Fall 2020	\$217,273	
Employeurs engagés pour la réussite éducative (work/school balance)		\$57,322
Parenting skills	\$210,382	
Summer slide	\$5,570	
Coordination and regional projects – reading initiative	\$245,284	\$343,506
Support for targeted areas	\$1,804,191	\$1,617,256
Pilot projects	\$774,272	\$380,342
COVID-19	\$25,013	\$17,908
Total	\$4,454,565	\$3,343,413
Surplus (shortfall) of income over expenditures	\$(25,394)¹	\$1,196²

¹ This amount was taken from the 2018–2019 surplus, which had been planned for by the board of trustees in order to maintain local RRM investments beyond the end date of the agreements with the ministère de l'Éducation.

² This surplus resulted from our requirement to declare as income an amount equivalent to \$10,000 of the loan taken out under the federal government's Canada Emergency Business Account. Without this income, RRM would have ended the 2020 year with a planned shortfall of \$8,804 for supporting local actions.

Financial partners

Réseau réussite Montréal was able to engage in its activities in 2020–2021 thanks to support from the Island of Montreal's three school service centres and two school boards.

We are grateful for their commitment and support.



The implementation of Réseau réussite Montréal's 2020–2021 action plan was made possible through funding from the following financial partners. We thank them for their support.



Mission

Réseau réussite Montréal's mission is to mobilize all partners in Montreal and serve as a focal point for initiatives that have a positive impact on young people, parents, and other concerned parties, with the objective of increasing school perseverance and success, and reconnecting with school.

4 priorities for action

Support action in the Island of Montreal's most sensitive areas.

Foster connections among all partners and the community, as well as the cohesion of actions to promote school perseverance and success.

Document, promote, and disseminate information relevant to actions that encourage school perseverance and success.

Enhance partners' ability to take action.

3 targets

Achieve and surpass the government's high school graduation-rate target.

Support school service centres, school boards, and schools in achieving their graduation targets and implementing their success plans.

Contribute to reducing the vulnerability rate among preschoolers entering school.

5 orientations

Strengthen prevention strategies for 0–12-year-olds.

Help 13–20-year-olds stay in or reengage with school.

Mobilize local, regional and interregional stakeholders.

Document the Montreal reality and support knowledge transfer.

Promote the value of education.

For more information about RRM:
researeussitemontreal.ca



Members

With the support of its **33 regional members**, including the Island of Montreal's three school service centres and two school boards, RRM acts as a mobilizing force and a catalyst to engage key figures in Montreal in a united effort. Together, the members work to develop partnership projects aimed at increasing the scope and effect of actions that promote school perseverance, educational success, and reconnection with school.

Education sector

Centre
de services scolaire
de la Pointe-de-l'Île

Québec



Centre
de services scolaire
de Montréal

Québec



Centre
de services scolaire
Marguerite-Bourgeoys

Québec



Commission scolaire English-Montréal
English Montreal School Board



- Association des enseignantes et enseignants de Montréal (Montreal Teachers Association)
- Association montréalaise des directions d'établissement scolaire (AMDES)
- Association of Montreal School Administrators (Association des cadres scolaires de Montréal)
- Fédération autonome de l'enseignement

Higher education sector

- Regroupement des cégeps de Montréal (RCM)
- Université du Québec à Montréal
- McGill University

Institutional sector

- Comité de gestion de la taxe scolaire de l'île de Montréal
- Concertation Montréal
- Conseil régional des partenaires du marché du travail
- Direction régionale de santé publique du CIUSSS du Centre-Sud-de-l'Île-de-Montréal (DRSP-CSMTL)
- Emploi-Québec
- Forum jeunesse de l'île de Montréal
- Ministère de l'Éducation – Une école montréalaise pour tous
- Ministère de la Famille
- Ministère de l'Immigration, de la Diversité et de l'Inclusion
- Service de police de la Ville de Montréal
- Ville de Montréal

Community sector

- Institut de coopération pour l'éducation des adultes (ICÉA)
- Regroupement des organismes communautaires québécois de lutte au décrochage (ROCLD)
- Table des Carrefours jeunesse-emploi de l'Île-de-Montréal
- The YMCAs of Québec

Business sector

- Centraide of Greater Montreal
- Chamber of Commerce of Metropolitan Montreal
- Drakkar & Partners
- Fondation de lutte au décrochage scolaire de Montréal

Guests

- Fonds 1804 pour la persévérance scolaire
- Table de concertation des organismes au service des personnes réfugiées et immigrantes (TCRI)

Observer

- Communauté métropolitaine de Montréal

Except for the cover-page photo, which was kindly provided by PEYO (Art et Contes program - photo by: Juliette Prié), all photographs in this report were taken for Réseau réussite Montréal in Montreal schools and community organizations.



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Partner of Réseau réussite Montréal's
2020–2021 action plan

Québec

