

ANNUAL REPORT

2019 2020



TAKING ACTION TO PROMOTE
SCHOOL PERSEVERANCE AND SUCCESS



Réseau réussite
Montréal

PRE-PANDEMIC ACCOMPLISHMENTS



KNOWLEDGE TO FUEL ACTION: MONTREAL-SPECIFIC FACTORS IN EDUCATIONAL SUCCESS

Documenting and communicating the situation in Montreal to promote a better understanding of the specific issues experienced by Montreal youth and their families.

- **1 major seminar:** “Les jeunes issus de l’immigration à Montréal – mieux les connaître, mieux les soutenir”
- **3 photo essays** on students who arrived in Québec during their high school education
- **1 collection** of demographic, socio-economic, and educational data in anticipation of creating portraits of Montreal neighbourhoods
- **1 document** presenting the Montreal situation: *Agir en persévérance scolaire à Montréal*
- **1 media spotlight** on the protective factors of school perseverance: “*Persévérance au primaire: de bonnes bases pour l’avenir*” (Le Devoir)



Photo: Maryse Boyce

Author and photographer François Couture with his portraits of the three young people he interviewed for RRM.

Taking action on school perseverance in Montreal

Réseau réussite Montréal (RRM) promotes cooperation among stakeholders from all sectors in implementing projects that **align with governmental policy objectives** for educational success and **focus on the needs of youth and their families** in order to help keep young people in school.

EMERGING NEEDS IN MONTREAL

Putting the spotlight on emerging needs or growing problems in Montreal and supporting new projects in response.

- **1 study** on work/school balance during a labour shortage, in partnership with the Chamber of Commerce of Metropolitan Montreal and the Regroupement des cégeps de Montréal



- **3 pilot projects** that were enhanced following their implementation last year:
 - Continued implementation and evaluation of language socialization day camps for 5-17-year-olds in welcome classes
 - Partnership in creating an implementation committee to consolidate school-family-community agent practices of the CSSPI to involve immigrant families more closely with schools
 - Continued implementation of the personalized guidance project for vulnerable youth in Outreach schools

READING AND SCHOOL PERSEVERANCE

Raising awareness of the importance of reading for pleasure as an essential condition for educational success.

1ST Montreal À GO, on lit! campaign

to promote interest in reading among 14-20-year-olds

- 23 public libraries
- Schools from three school service centres and one school board
- 2 CÉGEPs

- 1 kiosk at the Salon du livre de Montréal
- 3,381 people completed a quiz to determine their reader type.



27% of sessions on the provincial campaign website were from Montreal.

agol.ca

(Initiated by the *Partenaires pour la réussite éducative dans les Laurentides (PREL)*, the Montreal campaign was coordinated by RRM, in partnership with *Bibliothèques de Montréal*.)

31 reading-for-pleasure workshops

adapted to the needs of 16-20-year-olds with little interest in reading, in partnership with *Bibliothèques de Montréal*

- 6 adult education centres
 - 444 participants
- (Students who took part in more than one workshop have been counted more than once.)

LATULU CHALLENGE

41 reading-idea and game cards,

organized into 8 levels, to encourage reading for pleasure among 0-17-year-olds* (in partnership with the *Table de concertation des bibliothécaires scolaires et publics*)

LATULU Challenge cards are available in libraries and at

banq.qc.ca/defilatulu



*20 suggestion cards for French-language reading and 21 original English-language content cards.



DéLIRE

- 1 infographic on the costs of dropping out, based on study data

- 5 media spotlights on work/school balance during a labour shortage:



- “*Quitter l’école pour un emploi payant est risqué, prévient une étude*” (*La Presse +*)
- “*La pénurie de main-d’oeuvre augmente le décrochage, déplore la Chambre de commerce*” (*Journal Métro*)
- “*Nos jeunes commencent à travailler de plus en plus tôt*” (*Journal de Québec*)
- “*Une baisse du nombre d’étudiants dans les centres de formation professionnelle*” (*L’heure du monde, Radio-Canada Première*)
- Interview with Lisa-Marie Blais (*LCN Maintenant*)



Recognizing potential issues

Through its close connections with a wide array of Montreal stakeholders, RRM has the ability to notice emerging trends that might affect educational success and mobilize partners to counter them. For example:

Trend

- Full employment
- Reduction in registration for adult general education, especially among youth

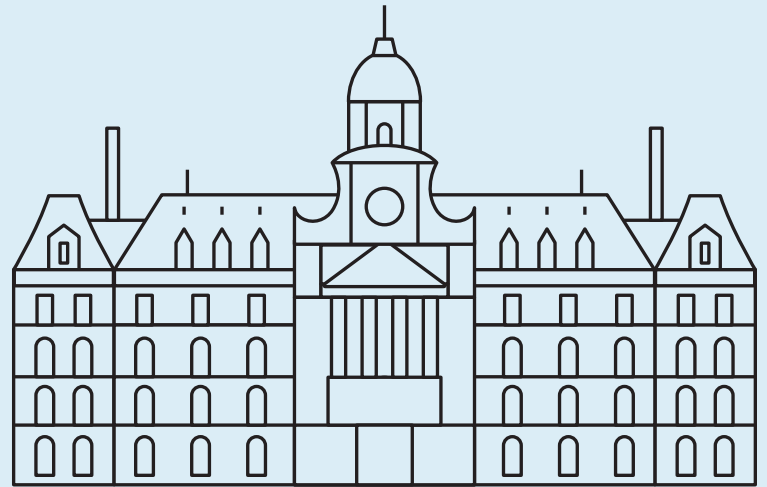
How RRM intervenes

- Production of a study on work/school balance during a period of full employment, in partnership with the Chamber of Commerce of Metropolitan Montreal and the Regroupement des cégeps de Montréal
- Work with the business sector mobilization committee

This ability to recognize potential issues is even more important during times of significant change.

PART ONE

PRE-PANDEMIC ACCOMPLISHMENTS



10th Montreal edition of HSD



Photo: Sylvain Légaré

HOOKED ON SCHOOL DAYS

Collectively emphasizing the need to engage with young people and encourage them in their efforts to succeed.

1,500 ACTIVITIES*

300 organizations*

*Listed at jembarque.ca



Photo: Sylvain Légaré

jembarque.ca

1 SHOWCASE

of the contribution of the arts to educational success

1 web page on the topic

1 infographic

1 launch event

at the Montreal Museum of Fine Arts, in partnership with the MMFA

4

ARTISTIC PERFORMANCES

involving some 60 elementary and high school students



SUPPORT FOR LOCAL ACTION

Assisting local stakeholders through various forms of support, including help with planning and carrying out projects aligned with the priorities of schools' success plans.

- **98 organizations supported**
- **113 projects carried out** (including **44** reading projects), which reached:
 - 17,027** children, students¹, parents, practitioners, and citizens²
 - 193** schools
 - 96%** of Montreal's disadvantaged neighbourhoods³

In 2019–2020, RRM granted a total of **\$2,099,731** to support projects

This overview does not include data from projects that were extended to August 31, 2020, which will be recorded in the 2020–2021 report.

- 1 Students reached by more than one activity were counted multiple times.
- 2 Due to changes in how project participants are counted and the suspension of many projects because of the pandemic, this total is not comparable to previous years.
- 3 Areas that, according to the Comité de gestion de la taxe scolaire de l'île de Montréal's 2018 Poverty Map, have a high concentration of underprivilege.

BUSINESS SECTOR MOBILIZATION

Encouraging schools and businesses to combine their expertise to benefit students.



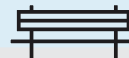
- **2 projects** supported and **4 partners** engaged
- **1 new official adoption** and **7 more adoptions** under negotiation in the Adopt a School movement

- **8th edition** of the Chamber of Commerce of Metropolitan Montreal luncheon bringing together the education and business sectors as part of Hooked on School Days (presented by RRM)

SUPPORT FOR SCHOOL TRANSITIONS

Promoting a successful transition from home to school, from elementary to high school, and from high school to CÉGEP

- **Participation** in Horizon 0-5's Chantier montréalais Transition vers l'école
- **Organizational support** for Horizon 0-5's event "Bientôt à l'école"
- **Start** of the project to adapt and localize the GoSecondaire.ca website (ReadyforHighSchool.ca), initially developed by the Table 5-12 ans de Rosemont, for the entire Island of Montreal
- **Collaboration** on the research project on the educational paths of secondary 5 graduates, in partnership with the Regroupement des cégeps de Montréal and ÉCOBES - Recherche et transfert



MOBILIZING AND SUPPORTING MONTREAL PARTNERS

Help to strengthen stakeholders' capacity for action and bring together driving forces from all sectors to promote joint action around school perseverance.

Seminars, activities, and workshops

- **300 attendees** at the Montreal launch of Hooked on School Days
- **Nearly 240 attendees** at the seminar "Les jeunes issus de l'immigration à Montréal: mieux les connaître, mieux les soutenir"
- **60 participants** in the training session "Éveil à la lecture et à l'écriture au service de garde" (offered in partnership with Université de Sherbrooke and Une école montréalaise pour tous)
- Collaboration on the **Horizon 0-5** event "Bientôt à l'école," which had 240 attendees

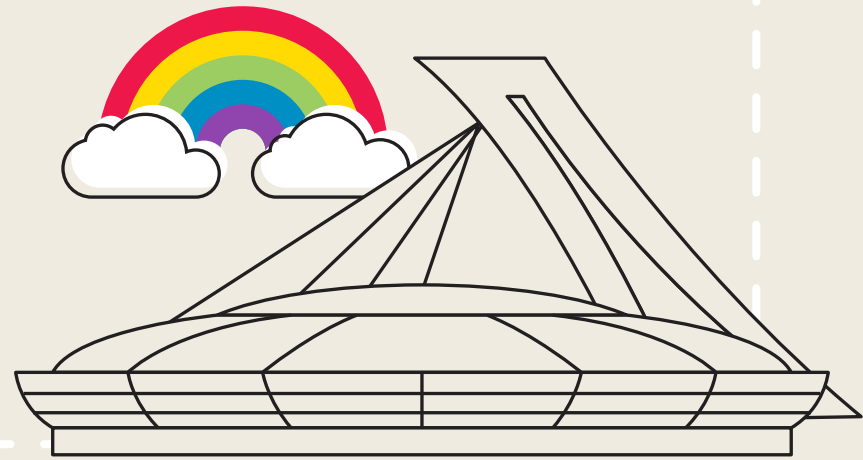
RRM members and committees

- **33 regional members**
- **8 working committees** involving **68** school perseverance **stakeholders**, with a total of **29 meetings**

Involvement on **46** local, regional, and interregional committees

400 meetings to partner with, guide, and mobilize school perseverance stakeholders

ACHIEVEMENTS DURING THE PANDEMIC



COVID-19 AND EDUCATIONAL SUCCESS: ADAPTING TO MEET THE NEEDS OF RRM PARTNERS

Conscious of the inevitable consequences of this unprecedented situation on educational success, Réseau réussite Montréal has adopted numerous strategies to highlight the possible effects of the pandemic on school perseverance and help mitigate them.

DOCUMENT

the effects of the pandemic on young people and their families.

SUPPORT

stakeholders' capacity to take action during and after the pandemic.

PROMOTE

joint and complementary measures.

TO

ALLEVIATE

the needs of young people and their families when they return to the classroom.

PROVIDE

a safety net for vulnerable youth.

PROMOTE

school-community cooperation during the pandemic.



PROVIDING INFORMATION RELATED TO EDUCATIONAL SUCCESS DURING THE PANDEMIC

Assemble knowledge, specialist insights, and courses of action in response to emerging concerns in various sectors.

14 ARTICLES



20 SPECIALISTS



“School perseverance during the COVID-19 pandemic”
NEWSLETTERS



Guest contributions from researchers, who provided insight on various aspects of school perseverance during the pandemic

- Knowledge loss during school interruptions **1,303**
- The importance of supporting vulnerable youth during the pandemic **2,623**
- The first transition to school during a crisis **1,078**
- Learning a skilled occupation during the COVID-19 crisis **404**
- Transitioning to high school during the pandemic: issues and actions **266**

A review of the determinants of school perseverance from the perspective of the pandemic and resulting measures

Original material from RRM

- Feelings of depression **391**
- Tobacco, alcohol and drugs **93**
- Nutrition and physical activity **112**
- Motivation and engagement **317**
- Value placed on education and parental engagement **342**
- Work/school balance **256**
- Neighbourhood of residence **94**
- Literacy during the lockdown: uneven benefits **520**

Combined, these articles reached **7,533 PEOPLE***

Media monitoring on the return to school

An overview of the various return-to-school situations around the world in order to better understand the issues **2,949**

Number of page visits

*People may have been counted more than once if they read more than one article or visited the same page multiple times.

Webinars with experts from various fields to share insights, answer stakeholder questions, and exchange best practices



	COVID-19 and the use of tobacco, alcohol, and drugs	The mental health of youth during the pandemic New data on the psychological well-being of youth during the lockdown	School transitions during the pandemic		
			The first school transition (in collaboration with Horizon 0-5)	The transition to high school	The transition from high school to CÉGEP (in collaboration with the Regroupement des cégeps de Montréal)
Number of participants	62	729	317	356	698
Number of on-demand views	167	1,243	459	512	411

4,954 PARTICIPANTS AND VIEWS



Media spotlights

- Risque d'une hausse du décrochage scolaire (L'heure du monde, Radio-Canada Première)
- "Report de la rentrée: des inquiétudes pour les élèves vulnérables" (Journal Métro)
- Risque accru de décrochage scolaire (L'heure du monde, Radio-Canada Première)



ACHIEVEMENTS DURING THE PANDEMIC

ORGANIZING A JOINT RESPONSE TO EMERGING NEEDS

A number of bodies have been created to implement intersectoral solutions to pandemic-related issues. The role of RRM among these working groups has taken various forms to ensure alignment among different sectors and coordinate the activities of different stakeholders.

Committee created by RRM

- COVID-19 mobilization and liaison committee

Committees on which RRM has been invited to sit

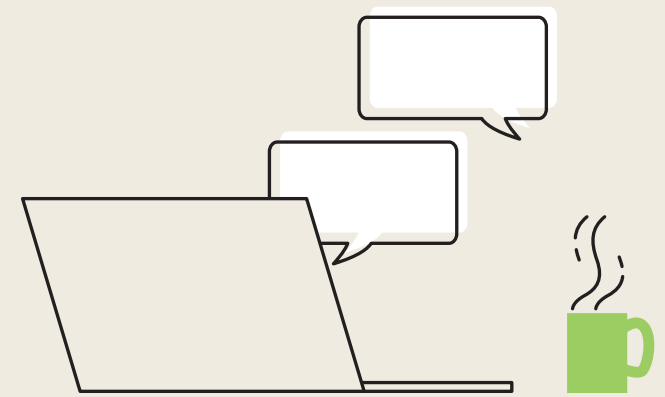
- Intersectoral mitigation committee (municipal/health/education) (and its coordination sub-committee)
- Réseau québécois pour la réussite éducative crisis centre
- Montréal-Nord back-to-school unit

SETTING UP SUPPORT FOR ADAPTING LOCAL ACTION

Helping communities maintain youth and family services

- **Support for local stakeholders** to ensure compliance with governmental funding directives and adjust projects underway to comply with public health guidelines
- **Maintain support** for initiatives adapting to measures imposed by the authorities
- **Creation of a COVID-19 fund** to support the implementation of actions aimed at mitigating the effects of the pandemic

COVID-19 fund
10 projets
Grants totalling
\$238,545



COLLABORATION IN INTERREGIONAL INITIATIVES

Graduation day (June 19)

RRM was especially pleased to contribute to this campaign, led by the Réseau québécois pour la réussite éducative, Alloprof, and Télé-Québec, to encourage all of Québec to celebrate the accomplishments of graduates from elementary school to university, and to highlight their perseverance, success, and advancement to the next level under such exceptional circumstances.

17,594,709

The number of times the message

#fiersdenosfinissants

was shared on social media platforms

188

The number of organizations involved in the movement



JOURNÉE DES FINISSANTS

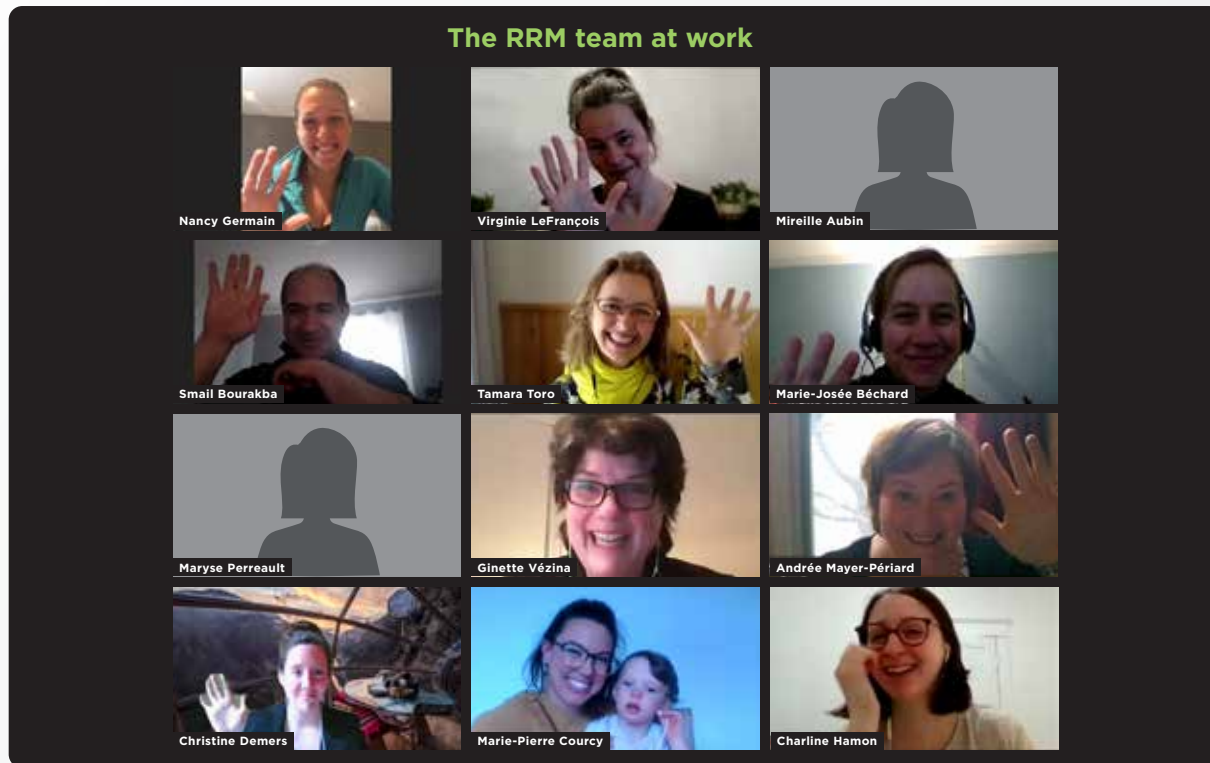
Graduation day will return in 2021

Return of the À GO, on lit! campaign

This campaign, aimed at encouraging an interest in reading, was relaunched from May 1 to July 15 to help 14-20-year-olds maintain their reading skills during the lockdown, school closures, and summer break. The relaunch was a partnership opportunity for an even greater number of participating regions (see details on page 3).

19.7%
of online participants from Montreal





- 3 dining rooms
- 4 bedrooms
- 2 basements
- 3 offices improved

278

VIRTUAL MEETINGS
to partner with, guide, and mobilize
school perseverance stakeholders



THANK YOU

to all our partners and collaborators for
their inspiring willingness to contribute
their time, effort, and expertise to improve
the well-being of young people and their
families during this difficult time.



GOVERNANCE

Throughout the year, the trustees of RRM have advised, guided, and supported the organization in its strategic thinking and the achievement of its actions. Their contributions to RRM initiatives are incalculable, but we are especially grateful for their dedication to the cause of helping young people stay in school.

Thank you to our 2019-2020 trustees!

CHAIR

Ann Marie Matheson

Director General
English Montreal School Board

1st VICE-CHAIR

Robert Gendron

Director General
Centre de services scolaire de Montréal

2nd VICE-CHAIR

Antoine El-Khoury

Director General
Centre de services scolaire de la Pointe-de-l'Île

TREASURER

Yves Picard

Executive Director
*Carrefour jeunesse-emploi de l'Ouest-de-l'Île and
Carrefour jeunesse-emploi de Marquette
(Representative of the Table des Carrefours jeunesse-emploi
de l'Île-de-Montréal on the RRM assembly of members)*

SECRETARY

George Kalimeris

National Director, School Perseverance Sector
The YMCAs of Québec

TRUSTEES

Carle Bernier-Genest

Director, Corporate Affairs and Communications
Concertation Montréal

Richard Guillemette

Assistant Director General
Centre de services scolaire Marguerite-Bourgeois

Michelle LLambías Meunier

Vice-President, Corporate and Public Affairs
Chamber of Commerce of Metropolitan Montreal

Louis-Philippe Sarrazin

Director
*Perspectives jeunesse (Representative of the Regroupement
des organismes communautaires québécois de lutte au décrochage
(ROCLD) on the RRM assembly of members)*



FINANCIAL POSITION AS OF JUNE 30, 2020

To aid in understanding, we have removed amounts related to mandates undertaken in trust by Réseau réussite Montréal.

REVENUE	2020	2019
Provincial grants		
Ministère de l'Éducation	\$2,413,173	\$3,091,893
Ministère de l'Éducation – administration fees	\$96,988	\$104,810
Canada Emergency Business Account	\$10,000	
Municipal grants		
Ville de Montréal	\$29,695	\$161,357
Contributions from other organizations		
Avenir d'enfants	-\$	\$7,094
School service centres and school boards	\$766,055	\$720,169
Revenue from trustees	\$17,047	\$16,825
Other revenue	\$11,651	\$30,769
TOTAL	\$3,344,609	\$4,132,918
EXPENDITURES		
Administration	\$361,611	\$307,730
Partnership activities	\$348,521	\$411,641
Awareness campaign	\$103,419	\$122,399
Research and evaluation	\$32,104	\$44,694
Transitions	\$81,425	\$72,839
Employeurs engagés pour la réussite éducative (work/school balance)	\$57,322	\$80,183
Coordination and regional projects – reading initiative	\$389,066	\$388,778
Support for targeted areas	\$865,831	\$1,161,270
Support for local projects – reading initiative	\$434,185	\$793,798
Pilot projects	\$652,021	\$556,562
COVID-19	\$17,908	-\$
TOTAL	\$3,343,413	\$3,939,894
SURPLUS (SHORTFALL) OF INCOME OVER EXPENDITURES	\$1,196¹	\$193,024²

¹ This surplus stems from our requirement to declare as income an amount equivalent to \$10,000 of the loan taken out under the federal government's Canada Emergency Business Account. Without this income, RRM would have ended the year with a planned deficit of \$8,804 for supporting local actions.

² This surplus was planned by the board of trustees in order to maintain RRM's local investments beyond the end date of the governmental agreements.

FINANCIAL PARTNERS

Réseau réussite Montréal was able to engage in its activities in 2019–2020 thanks to support from the Island of Montréal's three school service centres and two school boards.

We are grateful for their commitment and support.



The implementation of Réseau réussite Montréal's 2019–2020 action plan was made possible through funding from the following financial partners. We thank them for their support.



MISSION

Réseau réussite Montréal's mission is to mobilize all partners in Montreal and serve as a focal point for initiatives that have a positive impact on young people, parents, and other concerned parties, with the objective of increasing school perseverance and success, and reconnecting with school.

3 TARGETS

Achieve and surpass the government's high school graduation-rate target.

Support school service centres, school boards, and schools in achieving their graduation targets and implementing their success plans.

Contribute to reducing the vulnerability rate among preschoolers entering school.

4 PRIORITIES FOR ACTION

Support action in the Island of Montreal's most sensitive areas.

Foster connections among all partners and the community, as well as the cohesion of actions to promote school perseverance and success.

Document, promote, and disseminate information relevant to actions that encourage school perseverance and success.

Enhance partners' ability to take action.

5 ORIENTATIONS

Strengthen prevention strategies for 0-12-year-olds.

Help 13-20-year-olds stay in or reengage with school.

Mobilize local, regional and interregional stakeholders.

Document the Montreal reality and support knowledge transfer.

Promote the value of education.

MEMBERS

With the support of its **33 REGIONAL MEMBERS**, including the Island of Montréal's three school service centres and two school boards, RRM acts as a mobilizing force and a catalyst to engage key figures in Montreal in a united effort. Together, the members work to develop partnership projects aimed at increasing the scope and effect of actions that promote school perseverance, educational success, and reconnection with school.

Education sector



- Association des enseignantes et enseignants de Montréal (Montreal Teachers Association)
- Association montréalaise des directions d'établissement scolaire (AMDES)
- Association of Montreal School Administrators (Association des cadres scolaires de Montréal)
- Fédération autonome de l'enseignement

Higher education sector

- Regroupement des cégeps de Montréal (RCM)
- Université du Québec à Montréal
- McGill University

Institutional sector

- Comité de gestion de la taxe scolaire de l'île de Montréal
- Concertation Montréal
- Conseil régional des partenaires du marché du travail
- Direction régionale de santé publique du CIUSSS du Centre-Sud-de-l'Île-de-Montréal (DRSP-CSMTL)
- Emploi-Québec
- Forum jeunesse de l'île de Montréal
- Ministère de l'Éducation – Une école montréalaise pour tous
- Ministère de la Famille
- Ministère de l'Immigration, de la Diversité et de l'Inclusion
- Service de police de la Ville de Montréal
- Ville de Montréal

Community sector

- Institut de coopération pour l'éducation des adultes (ICÉA)
- Regroupement des organismes communautaires québécois de lutte au décrochage (ROCLD)
- Table des Carrefours jeunesse-emploi de l'Île-de-Montréal
- The YMCAs of Québec

Business sector

- Centraide of Greater Montreal
- Chamber of Commerce of Metropolitan Montreal
- Drakkar & Partners
- Fondation de lutte au décrochage scolaire de Montréal

Guests

- Fonds 1804 pour la persévérance scolaire
- Table de concertation des organismes au service des personnes réfugiées et immigrantes (TCRI)

Observer

- Communauté métropolitaine de Montréal

All photos in this report were taken for Réseau réussite Montréal in Montréal schools and community organizations. Cover page photo taken at Bibliothèque Marc-Favreau.



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Partner of Réseau réussite Montréal's
2019–2020 action plan

