



THE 4 KEYWORDS FOR ENGAGING, MEANINGFUL READING ACTIVITIES

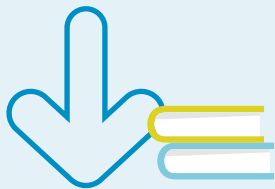
Opportunities to read can occur at any time and in any place, not just at home, at school, or at the library.

To turn these opportunities into activities that maximize the development of literacy, it is important to encourage contacts with the written word that are...

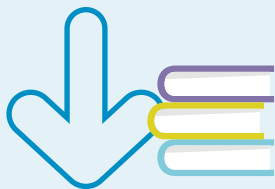
#frequent

REGULAR PRACTICE of all forms of reading:

Boosts reading fluency



Increases the predisposition
to read more



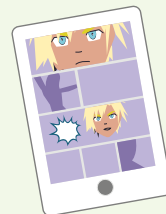
Improves reading skills



#varied

Providing access to DIFFERENT READING GENRES

A manga,
a recipe,
a biography,
an adventure novel,
song lyrics,
a science article,
a blog, etc.



IN DIFFERENT FORMATS

A tablet, a newspaper,
a book, a magazine,
an e-reader, a brochure
a computer,
a poster, etc.



#spontaneous

Provide numerous opportunities for every age group to

READ SPONTANEOUSLY IN EVERYDAY SITUATIONS

while also leaving people free to not read.

Examples:

Have general information and news scroll on a monitor in a public space.

Show a child the name of a street on a street sign.

Make sure waiting rooms have plenty of books, magazines, and picture books available.

Post interpretive history panels in high-traffic areas.

Install book-sharing boxes in high-traffic areas in the community.

Organize a street exhibit of works that blend words and art.

Place posters in hallways.

Leave illustrated picture books within the reach of children.



#guided

With both spontaneous and compulsory reading, it is important to provide, as needed,

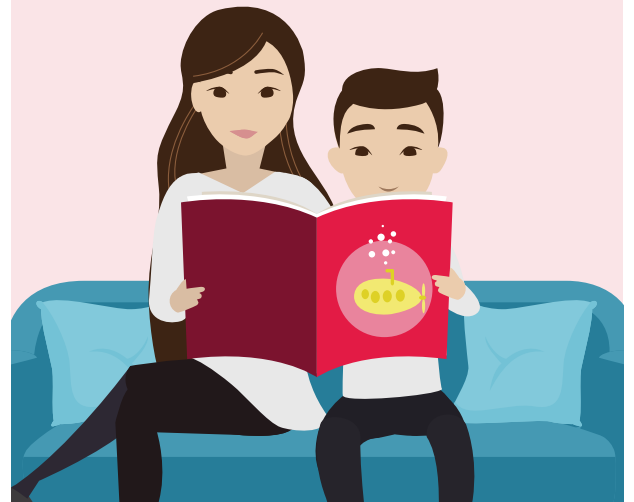
GUIDANCE TO REDUCE BARRIERS

that less motivated readers might encounter.

Adapt documentation to make it easy to read, regardless of the reader's literacy level.

Take the person's background, attitude, values, and reading and writing habits into account.

Provide support to help the reader understand the text.



This infographic is based on a presentation by Olivier Dezutter (Université de Sherbrooke), itself based on the reference document *Des communautés engagées pour la littératie*, developed as part of a day of workshops on young readers in the 21st century organized by Réseau réussite Montréal.

For more information about reading and persevering at school,
SEE OUR KEY TOPIC WEBPAGE:

(French only)

www.reseautreussitemontreal.ca/dossiers-thematiques/lecture-et-perseverance-scolaire/