

THE

arts

A + IN THE SUCCESS OF ALL STUDENTS

Students who take part in arts activities have a better chance at succeeding. They get better grades, are less likely to drop out, and develop into more engaged citizens.

Students who take part in arts activities...

Get better grades

Through sustained participation in arts activities, students acquire skills that help them learn and develop good study habits.

Sec. 4 math exam results:

75 %
With music course

67 %
Without music course



Are more motivated

Integrating artistic works and visits to cultural institutions into teaching core subjects, along with having students take part in arts activities, are recognized methods of increasing student motivation and engagement.

Have higher self-esteem

The arts allow students to discover their talents and experience success, which is especially beneficial for students who struggle with core subjects.



The data in this infographic come from studies conducted in a number of different countries and are thus not specific to Montréal.



Feel better

Artistic expression helps reduce stress, anxiety, and depression, while boosting resilience.

People who have taken part in cultural activities are 60% more likely to say they are healthy.

Receiving arts education in high school **increases** a student's chances of continuing on to post-secondary studies by **55%**.



Réseau réussite Montréal

Art reduces disparity in success...

Between disadvantaged and advantaged students

The number of dropouts is up to 2X higher in underprivileged neighbourhoods.

AMONG DISADVANTAGED STUDENTS, THOSE EXPOSED TO THE ARTS ARE...

• 5X less likely to drop out

Dropout rate among disadvantaged students (compared to the overall average of 7%)

4%
Significant participation in arts

22%
Low participation in arts

• 50% more numerous in seeing themselves in professional careers (teaching, medicine, management, etc.)

Rate of aspiration to professional careers among disadvantaged students (compared to the overall average of 38.7%)

49.5%
Significant participation in arts

21.1%
Low participation in arts

A longitudinal study of thousands of U.S. students showed that when students from disadvantaged backgrounds are highly exposed to the arts, they achieve results similar to, and sometimes exceeding, those of the average student.

Between students from immigrant backgrounds and other students

IMMIGRANTS WHO HAVE ACCESS TO CULTURAL ACTIVITIES...

Visiting museums, attending a concert, etc.

• Learn about their new community

• Build a sense of belonging

Numerous factors – such as arriving during secondary education, having to learn French, and having experienced adversity – affect how students from immigrant backgrounds integrate and stay in school.

Between vulnerable and less vulnerable children

TODDLERS WHO ARE INTRODUCED TO THE ARTS DEVELOP...

• Literacy skills

- Phonological awareness
- Preparation for reading

• Social skills

- Mutual aid
- Sharing
- Empathy

• Self-control

- Regulation of emotion

Children who are vulnerable in kindergarten are more at risk of having trouble at school if they do not get suitable support, which is linked to a high probability of dropping out in high school.

The arts make more engaged citizens

Students who have meaningful arts experiences in high school are ...

2X MORE INCLINED TO DO VOLUNTEER WORK

20% MORE LIKELY TO VOTE

Produced by:



We thank the following partners for their contribution to this infographic:



For more information about the sources used in this infographic, please see our key topic on the arts and school perseverance: www.reseautreussitemontreal.ca/dossiers-thematiques/arts-et-perseverance-scolaire