

ANNUAL REPORT

2018 2019



Photo: Ky Vy Le Duc

TAKING ACTION TO PROMOTE SCHOOL
PERSEVERANCE AND SUCCESS



Réseau réussite
Montréal

KNOWLEDGE TO FUEL ACTION

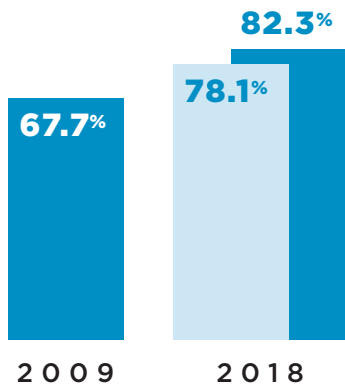
GRADUATION AND DROPOUT RATES



THE NUMBER OF GRADUATES IS GROWING ¹

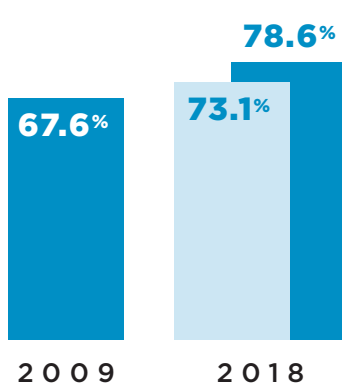
MONTREAL

Public schools

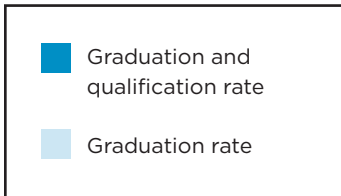
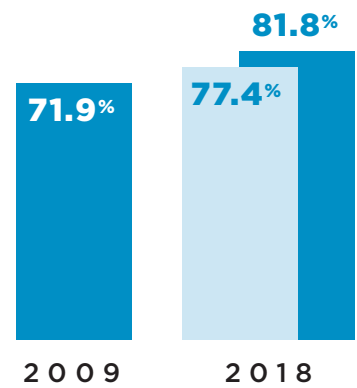


QUÉBEC AS A WHOLE

Public schools



Public and private schools



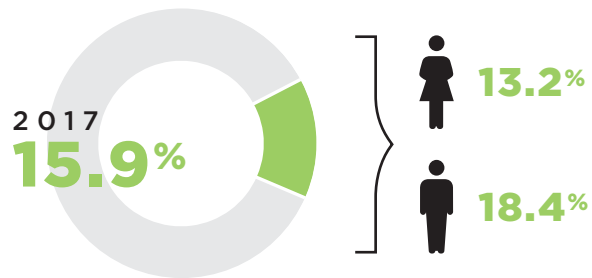
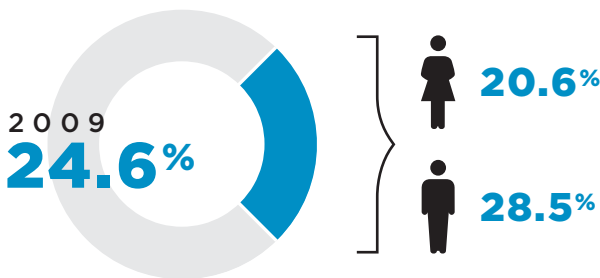
Progress in public schools
The difference in graduation and qualification rate between public schools and public and private schools combined dropped from 4.3% in 2009 to 3.2% in 2018.

44%
of students in Québec's private schools are Montrealers.

Rates combining public and private schools are only available for Québec as a whole.

THE NUMBER OF DROPOUTS IS DECLINING ²

MONTREAL



¹Earning a first diploma or qualification before the age of 20.

Graduation rate: proportion of young people who earn a secondary school diploma (SSD) or diploma of vocational studies (DVS).

Graduation and qualification rate: proportion of young people who earn an SSD or DVS, or who earn a qualification (training certificate for a semiskilled trade or prework training certificate).






²For public schools.

This report presents the latest data available at the time of printing.



Photo: syhaainlegare.com

GRADUATION AND QUALIFICATION RATES BEFORE AGE 20 AND TARGETS FOR THE 5 ISLAND OF MONTREAL SCHOOL BOARDS

		GRADUATION AND QUALIFICATION RATE		TARGET*
		2009	2018	2022
	Commission scolaire de la Pointe-de-l'Île	57.5%	77.4%	75%
	Commission scolaire de Montréal	58%	74.4%	77%
	English Montreal School Board	82.4%	92.4%	91%
	Lester B. Pearson School Board	80.7%	89.5%	90%
	Commission scolaire Marguerite-Bourgeoys	74%	87.8%	89%

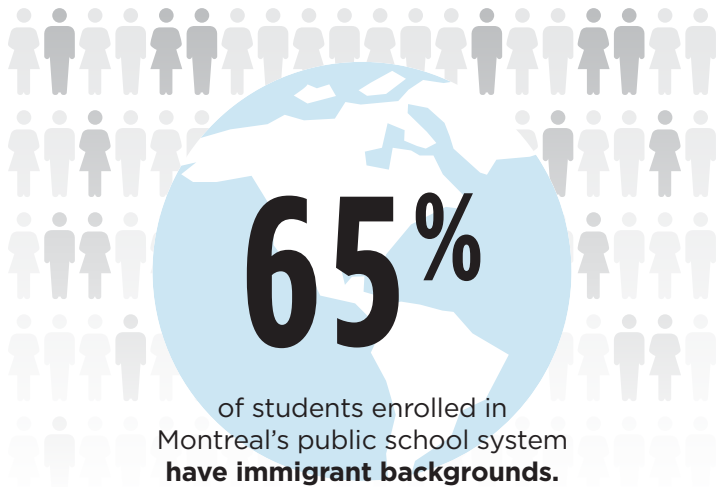
*Each school board has set a new intermediate graduation and qualification target as part of its engagement plan for success. These plans have been approved by the ministère de l'Éducation et de l'Enseignement supérieur.

Sources: Ministère de l'Éducation et de l'Enseignement supérieur, *Diplomation et qualification par commission scolaire au secondaire*, 2010 and 2019 editions; ministère de l'Éducation et de l'Enseignement supérieur, special request from Réseau réussite Montréal, September 2019; ministère de l'Éducation et de l'Enseignement supérieur, Direction des statistiques et de l'information décisionnelle, information portal, Charlemagne system, data from November 2010 and November 2018.

MONTREAL-SPECIFIC ISSUES



HIGH NUMBER OF STUDENTS WITH IMMIGRANT BACKGROUNDS



HIGH RATE OF UNDERPRIVILEGE



DID YOU KNOW?

A number of factors influence how these students integrate and place them at a higher risk of dropping out, including:

- Not having French as a mother tongue or language at home,
- Being significantly behind when entering the school system,
- Entering the education system in the middle of high school,
- Experiencing hardship (war, deportation, natural catastrophe, etc.) prior to immigrating.

The number of students in Québec's high school welcome classes has increased by **30% in 3 years**.

DID YOU KNOW?

Montreal has the highest proportion of low-income neighbourhoods in Canada.

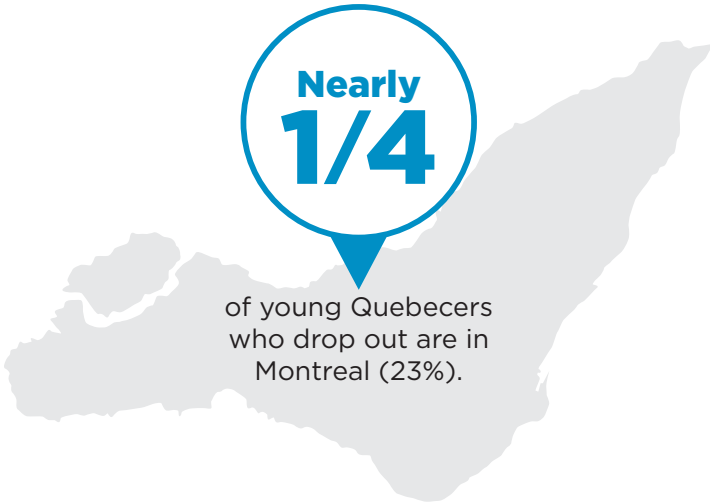
39% of children in Québec families who receive social assistance live in Montreal.



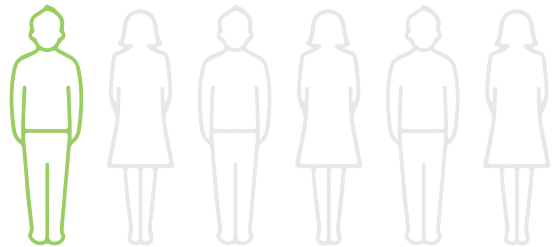


HIGH POPULATION DENSITY

THE DROPOUT RATE REMAINS HIGH




In Montreal,
1 YOUNG PERSON IN 6
 dropped out in 2017.



DID YOU KNOW?

In 2017, this represented **1,822 YOUNG PEOPLE** who left school without a diploma in Montreal, compared with 7,900 in Québec as a whole.

 738 girls	 1,084 boys
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DID YOU KNOW?

While more boys drop out than girls...
In 2017, 41% of dropouts in Montreal were girls.

Children of under-educated mothers are at a higher risk of dropping out.



Sources: Chamber of Commerce of Metropolitan Montreal and Réseau réussite Montréal, in partnership with the Regroupement des cégeps de Montréal, *Persévérance scolaire et conciliation études-travail: une piste de solution à la pénurie de main-d'œuvre*, 2019; Mc Andrew, Marie et al., *La réussite éducative des élèves issus de l'immigration*, 2015; ministère de l'Éducation et de l'Enseignement supérieur, Direction des services d'accueil et d'éducation interculturelle (DSAEI), Charlemagne system, data from August 3, 2017; Réunir Réussir, *Taking Effective Action on the Determinants of School Perseverance and Educational Success*, Fact Sheet 17, Neighbourhood of residence, 2013; Foundation of Greater Montréal, *Vital Signs of Greater Montréal's Children*, 2017; ministère de l'Éducation et de l'Enseignement supérieur, Direction des statistiques et de l'information décisionnelle, information portal, Charlemagne system, 2018; Comité de gestion de la taxe scolaire de l'île de Montréal, *Guide to the Poverty Map of Families with Children Under the Age of 18 on the Island of Montréal*, 2018.

IN BRIEF

RRM 2018-2019 YEAR IN REVIEW



EMERGING NEEDS IN MONTREAL

Implementing new projects in response to emerging needs or the escalation of Montreal-specific problems.

8 PILOT PROJECTS
Integration of new arrivals, support for at-risk students, building school-family-community ties, introduction to vocational training, etc.
(details on pages 14 and 15)



1 RESEARCH PROJECT
on the educational paths of secondary 5 graduates
in partnership with the Regroupement des cégeps de Montréal and ÉCOBES - Recherche et transfert



1 study on WORK/SCHOOL BALANCE
during a labour shortage, in partnership with the Chamber of Commerce of Metropolitan Montreal and the Regroupement des cégeps de Montréal

READING AND SCHOOL PERSEVERANCE

Raising awareness of reading for pleasure as a key condition for educational success.

1 NEW WEBSITE

on early childhood literacy in Montreal



3 PRESENTATIONS

on reading practices in Montreal
(details on pages 10 and 11)

16 DAY CAMPS IN 5 BOROUGHS

integrating book-related activities and literacy games to maintain reading and writing skills.

30

reading workshops based on reading for pleasure adapted to the needs of 16–20-year-olds with little interest in reading, in partnership with Bibliothèques de Montréal



Dé LIRE

HOOKED ON SCHOOL DAYS

OVER **1,200 ACTIVITIES***

Over **300** organizations*

Strong participation of elected municipal officials

(mobilization supported by Concertation Montréal)

1 ALLIANCE with the Direction régionale de santé publique de Montréal: **launch of a pamphlet on the health of young Montrealers at a high risk of dropping out**



1 READING GUIDE

on the topic of school perseverance, in partnership with Bibliothèques de Montréal

1 campaign IN SPANISH AND CREOLE

in partnership with the Fonds 1804 pour la persévérance scolaire

*Compiled on the jembarque.ca website

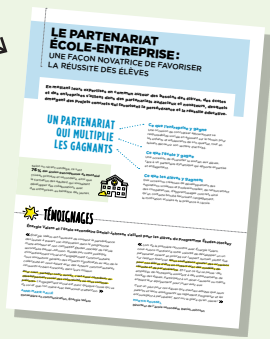
IN BRIEF

RRM 2018-2019 YEAR IN REVIEW

BUSINESS-SECTOR MOBILISATION

Encouraging partnerships that meet the needs of schools and businesses.

1 pamphlet showcasing tangible examples of school-business partnerships



1 NETWORKING COCKTAIL in Saint-Laurent to create connections between local businesses and school administrations



7TH EDITION

of the Chamber of Commerce of Metropolitan Montreal luncheon

bringing together the education and business sectors as part of Hooked on School Days (presented by RRM)



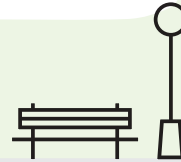
2

MEETINGS

of the business-sector mobilization committee



3 projects supported and 4 partners engaged as part of the Adopt a School initiative



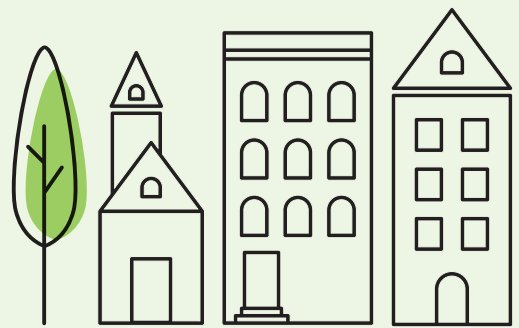
LOCAL ACTION STRATEGY FOR SCHOOL PERSEVERANCE

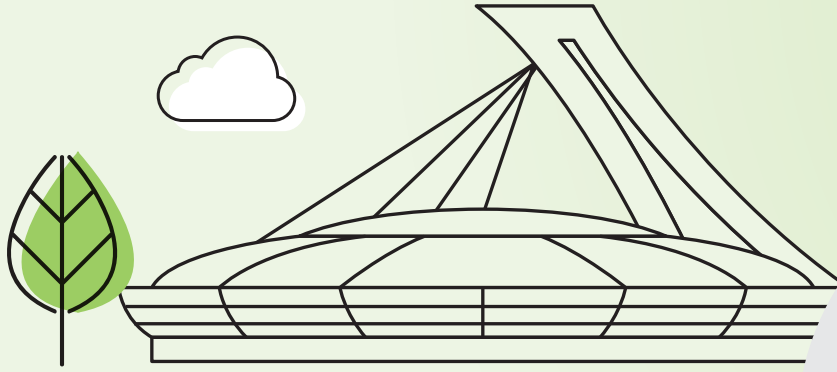
91 ORGANIZATIONS SUPPORTED

32,838

children, students, parents, practitioners, and citizens affected by the projects

185 PROJECTS CARRIED OUT, including **74** related to literacy



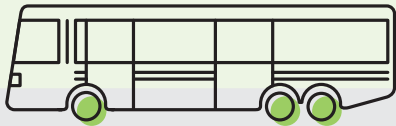


23,497 km

TRAVELLED

to meet with school perseverance partners

NOT INCLUDING TRIPS TAKEN BY
PUBLIC TRANSPORT!



CONTRIBUTION TO WORKING GROUPS

SUPPORT

for work on Horizon 0-5's
Transition vers l'école
project



**Support for the
DEVELOPMENT**

of the Réseau québécois
pour la réussite éducative



RÉSEAU QUÉBÉCOIS
POUR LA RÉUSSITE
ÉDUCATIVE



ACHIEVEMENTS

MOBILIZING MONTREAL TO SUPPORT SCHOOL PERSEVERANCE

RRM mobilizes key Montreal figures in all sectors to engage in joint action among stakeholders that promotes school perseverance and to implement youth- and family-focused projects.

33

REGIONAL MEMBERS

- 1 member assembly
- 7 meetings of the board of trustees
- 27 working committee meetings



Photo: Maryse Boyce

Nearly **200** attendees at the “Les jeunes lecteurs du 21^e siècle” presentation



Photo: sylvainlegare.com

300 ATTENDEES at the Montreal launch of Hooked on School Days 2019 at Lévis-Sauvé school



46 ATTENDEES at the business-education networking cocktail in Saint-Laurent



Photo: sylvainlegare.com

6 WORKING COMMITTEES INVOLVING **63** SCHOOL PERSEVERANCE STAKEHOLDERS

- RRM members mobilization committee
- Business-sector mobilization committee
- Regional early childhood literacy committee (La Fabrique des petits lecteurs) and its 2 sub-committees:
 - Organization committee for the 4th edition of Rencontres ÉLÉ
 - Steering committee for the La Fabrique des petits lecteurs website
- Community of practice of partners for projects involving 16–20-year-olds



Photo: Maryse Boyce

66 participants in the day of masterclass workshops on young readers of the 21st century



Photo: Maude Touchette

108
PARTICIPANTS
in the 4th edition of Rencontres ÉLÉ*

Involvement on
43
local, regional,
and interregional
committees

545
meetings to partner
with, guide,
and mobilize
school perseverance
stakeholders



94

**PARTICIPANTS
IN TRAINING
WORKSHOPS**

“Reading for pleasure”

“Persevering in equality”

NEW!

“Taking effective action on the determinants of school perseverance and educational success”

* Organized by Montreal's early childhood literacy committee (Comité régional ÉLÉ) in partnership with Réseau réussite Montréal, held as part of the Rendez-vous de la petite enfance series.

RRM SUPPORTS THE THOUGHT PROCESSES OF PARTNERS

Every year, often at the request of our partners, RRM staff share their expertise through presentations or facilitate activities that enhance stakeholders' ability to take action.

“THE PLEASURE OF READING—AN ESSENTIAL DISCOVERY AT ANY AGE”

Presentation to staff at Du Parc YMCA.

“READING FOR PLEASURE, AN ESSENTIAL INGREDIENT TO STUDENT SUCCESS”

Presentation to volunteers at JAME.

“THE SCHOOL PERSEVERANCE SITUATION IN QUÉBEC”

Presentation to a delegation of the Office franco-québécois pour la jeunesse (OFQJ), visiting to learn how school perseverance is promoted every day in Québec (delegation greeting and guidance).

“THE DÉLIRE PROJECT”

Presentation as part of the “Libraries for teens” training course given by Montreal's library division.

“THE SITUATION IN MONTREAL”

Presentation to Concertation Montréal's committee of elected officials for educational success (Réussite éducative, les élu(e)s s'engagent!).

“THE SCHOOL-FAMILY-COMMUNITY APPROACH AT RRM”

Presentation as part of the PÉRISCOPE symposium at the Association francophone pour le savoir (ACFAS).

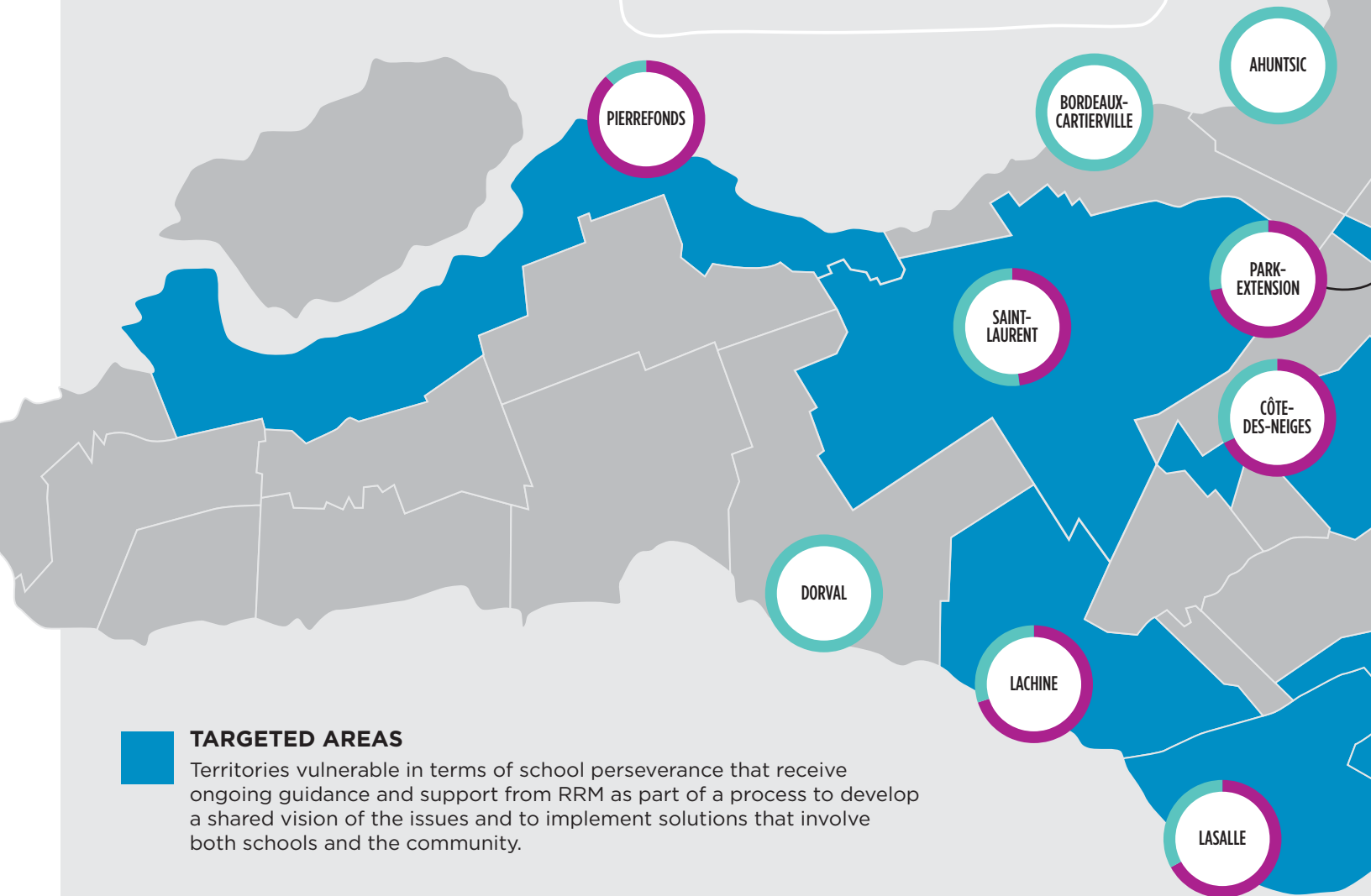
ACHIEVEMENTS

SUPPORTING SCHOOL PERSEVERANCE ACTION IN MONTREAL'S MOST VULNERABLE NEIGHBOURHOODS

RRM provides various forms of assistance for local stakeholders, including intensive support in 15 targeted areas.

A TOTAL OF
\$2,527,249

GRANTED TO
185 PROJECTS.
(details on page 16)



TARGETED AREAS

Territories vulnerable in terms of school perseverance that receive ongoing guidance and support from RRM as part of a process to develop a shared vision of the issues and to implement solutions that involve both schools and the community.

GRANT TYPES



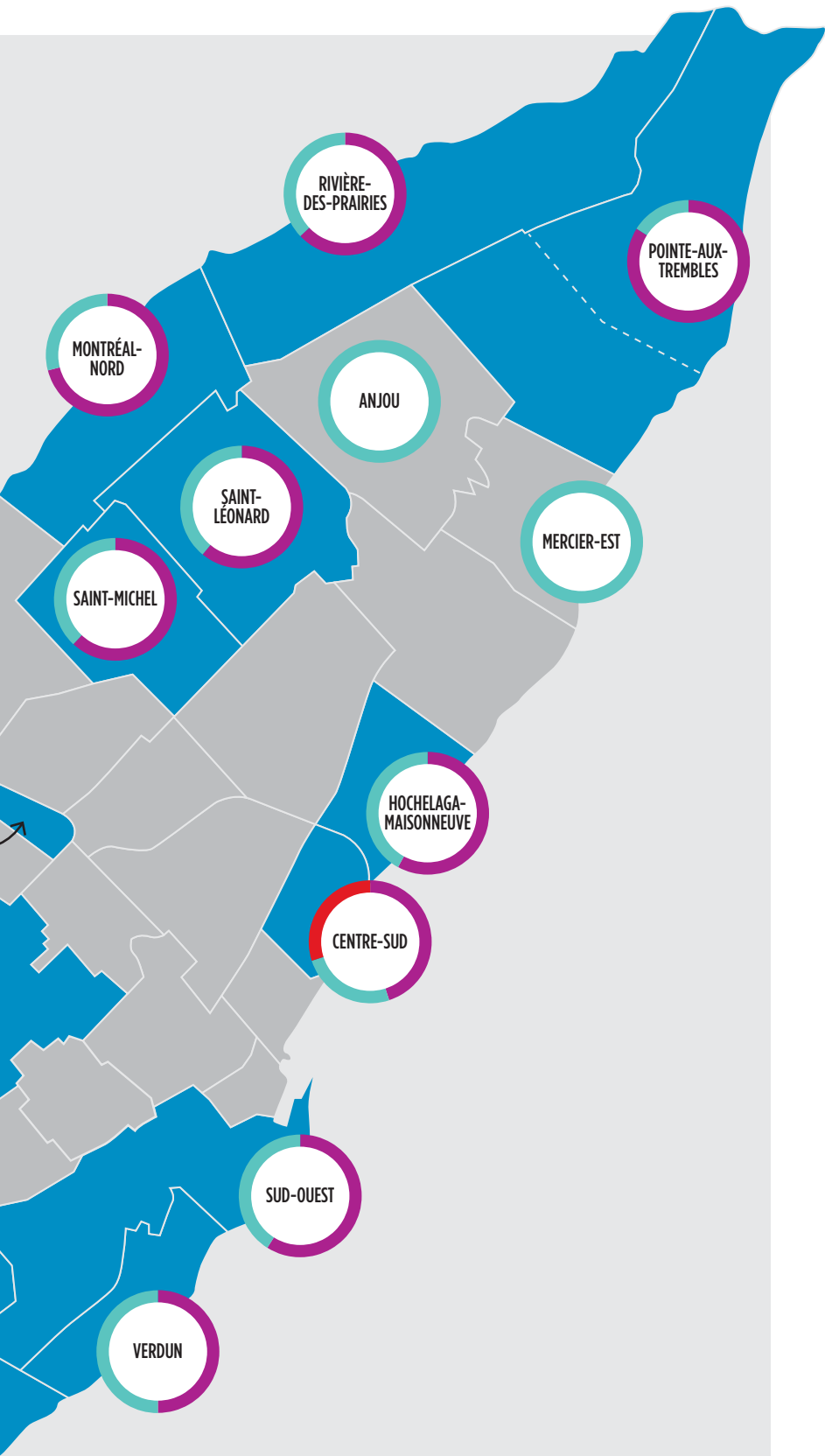
Support for
action plans in
targeted areas



Support for
local literacy
actions

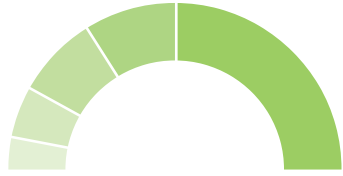


Support for
Adopt a School
projects

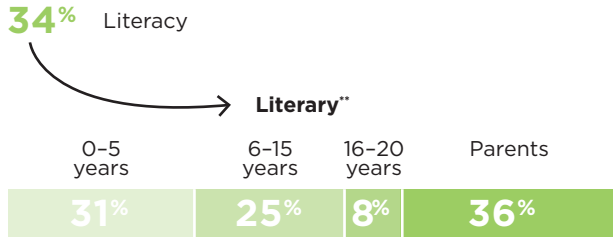


INITIATIVES THAT AFFECT FACTORS OF SCHOOL PERSEVERANCE AND EDUCATIONAL SUCCESS

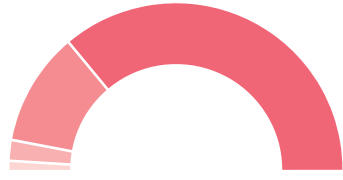
Primary determinants supported in Montreal neighbourhoods*



- 7% Living environment and socioeconomic situation
- 9% Motivation and engagement
- 10% Complementarity, availability, and access to youth and family resources
- 13% Value placed on education and parental involvement



INVESTING IN PREVENTION*



- 1% Re-engagement with school
- 4% Awareness
- 23% Universal prevention
- 72% Targeted prevention (initiatives primarily intended for youth at risk of dropping out)



For more information about the determinants of school perseverance and intervention types:
www.researeussitemontreal.ca

The scope of the pilot projects that started in 2018-2019 is not shown on this map because they do not adhere to the neighbourhood model.

* Distribution reflects project objectives and the magnitude of the funding provided.
 ** This distribution reflects the funding granted to initiatives and not the number of individuals reached by the projects.

ACHIEVEMENTS

SUPPORTING LOCAL SCHOOL PERSEVERANCE ACTION

RRM contributes in various ways to the work of local partners, taking into account existing dynamics and needs. Here are a few examples of the form that RRM support can take and of the projects it assists through this strategy.

LEGEND

 Examples of RRM contributions

 Examples of projects supported by RRM

*2018-2019 pilot project

SUPPORT FOR GETTING PILOT PROJECTS OFF THE GROUND

CONSOLIDATION OF A SCHOOL BOARD'S school-family-community agent practices to involve immigrant families more closely with schools*



Creating a
**LEISURE AND
SOCIALIZATION
SPACE**

within the school for students

**PARTICIPATION
IN DESIGNING AND
PLANNING INITIATIVES**

**DISSEMINATION
of data that fosters**
a better understanding of
the local situation and issues

Introduction to trades of the future
in vocational training through
MEETINGS WITH PEOPLE WORKING
in those trades and workplace/school tours*



**PERSONALIZED
GUIDANCE**
for vulnerable youth
in Outreach schools*

**INTERACTIVE READING ACTIVITIES
at home to experience**
the pleasure of
reading as a family



GUIDANCE
in evaluating project
implementation

**DEVELOPMENT
of literacy skills**
using a robotics activity

³These totals do not include people involved in pilot projects. Because these projects are currently underway, their results are not yet available.

⁴Students involved in more than one activity are counted several times.

⁵Zones that, according to the 2018 Poverty Map of the Comité de gestion de la taxe scolaire de l'île de Montréal, have a high concentration of underprivilege.

SUPPORT FOR BUILDING

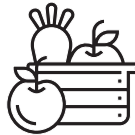
ties between schools
and local organizations

SUPPORT FOR THE INTEGRATION

of newly arrived families
by immigrant parents

RAISING AWARENESS OF THE BENEFITS OF A HEALTHY DIET

by maintaining a vegetable garden at school



BOOK-BASED ACTIVITIES

in day camps to
integrate literacy into
everyday games

Community GUIDANCE

in understanding
education-sector
priorities (PEVR)

Assistance with
**DEVELOPING PLANS
TO MOBILIZE**
local partners

LANGUAGE SOCIALIZATION DAY CAMPS

for students in
welcome classes*



IN SHORT, THE LOCAL ACTION STRATEGY...

strives to link local realities with priorities set by schools,
mobilizes multiple partners and organizations around the school
to engage in actions jointly with the education sector,
focuses projects on the needs of vulnerable youth and their families,
fosters partnerships that promote coordinated action
to improve school perseverance and success.



For more information about the local
action strategy for school perseverance:
www.researeussitemontreal.ca

IN 2018-2019, PROJECTS SUPPORTED UNDER THE LOCAL ACTION STRATEGY AFFECTED:

314

**schools from the five
Island of Montreal
school boards**



182

elementary schools

76

high schools

36

adult education centres

20

vocational training centres

3,842

children 0-5 years³

- Early stimulation
- Preparation for kindergarten
- Emergent literacy



14,885 students³⁻⁴

- School-family-community agents
- Extracurricular educational activities
- School transition
- Homework help and tutoring
- Personalized help for vulnerable youth



12,841 parents³

- Family literacy
- School-family-community agents
- Parenting skills and practices



1,270

stakeholders and citizens³

- Capacity for action
- Intervention continuum
- Concerted approach



88%

**of disadvantaged
areas in Montreal⁵**



SUPPORTING SCHOOL PERSEVERANCE ACTION IN MONTREAL'S MOST VULNERABLE NEIGHBOURHOODS

\$2,527,249 IN FUNDING FOR 91 ORGANIZATIONS

RÉSEAU RÉUSSITE MONTRÉAL GRANTS								
NEIGHBOURHOOD (and associated school board)	Targeted area since	Funds dedicated to school perseverance action plans		Funds dedicated to local literacy efforts			Total RRM grants for 2018–2019	Contributions and donations from partners
		Projects for 0–20-year-olds in targeted areas	Pilot projects launched in response to emerging Montreal needs ⁶	Emergent literacy projects (0–5 years and parents)	Literacy projects for 16–20-year-olds	Literacy projects in targeted areas		
Ahuntsic				•	•		\$26,885	
Anjou				•			\$7,770	
Bordeaux-Cartierville				•			\$13,207	
Centre-Sud (CSDM)	2009	•		•		•	\$41,659	•
Côte-des-Neiges (CSDM)	2017	•		•		•	\$112,941	
Dorval						•	\$33,911	
Hochelaga-Maisonneuve (CSDM)	2013	•				•	\$95,872	
Lachine (CSMB)	2016	•		•		•	\$101,957	
LaSalle (CSMB)	2009	•		•		•	\$85,509	
LaSalle/Lachine/Verdun (LBPSB)	2009	•				•	\$207,041	
Mercier-Est				•			\$7,825	
Montréal-Nord (CSPI)	2009	•				•	\$164,298	
Montréal-Nord (EMSB)	2009	•					\$90,923	
Park-Extension (CSDM)	2017	•				•	\$72,406	
Pierrefonds (CSMB)	2009	•				•	\$37,113	
Pierrefonds (LBPSB)	2009	•					\$81,253	
Pointe-aux-Trembles (CSPI)	2009	•				•	\$78,524	
Rivière-des-Prairies (CSPI)	2013	•		•	•	•	\$135,896	
Saint-Laurent (CSMB)	2012	•		•		•	\$147,377	
Saint-Léonard (CSPI)	2012	•		•		•	\$136,344	
Saint-Michel (CSDM)	2012	•				•	\$85,645	
Saint-Michel (EMSB)	2012	•				•	\$27,168	
Sud-Ouest (CSDM)	2009	•				•	\$87,351	
Sud-Ouest (EMSB)	2009	•			•	•	\$89,415	
Verdun (CSMB)	2017	•		•	•	•	\$125,615	
2018-2019 TOTAL		\$1,314,699	\$433,344	\$149,916	\$237,695	\$391,595	\$2,527,249⁷	\$18,250⁸
FINANCIAL PARTNERS		Ministère de l'Éducation et de l'Enseignement supérieur Ville de Montréal 5 Island of Montreal school boards		Ministère de l'Éducation et de l'Enseignement supérieur				Numerous partners from all sectors ⁹

Bold: these 15 areas receive intensive support.

⁶In 2018–2019, RRM supported the launch of 8 pilot projects whose implementation extended beyond the neighbourhood model.

⁷Amount granted by RRM. In some cases, the total amount may not yet have been committed by the recipient at the time of publication.

⁸While the Adopt a School coordinator's salary is paid by Réseau réussite Montréal, many partners contribute donations and services to the projects implemented under this movement. This total represents the financial value of these contributions.

⁹For more information about these partners, see the Adopt a School page on the Faire Montréal website: fairemtl.ca/fr/adoptez-ecole.



RÉSEAU RÉUSSITE MONTRÉAL GOVERNANCE

THANK YOU TO OUR 2018-2019 TRUSTEES!

CHAIR

Ann Marie Matheson
Director General
English Montreal School Board

1ST VICE-CHAIR

Robert Gendron
Director General
Commission scolaire de Montréal

2ND VICE-CHAIR

Antoine El-Khoury
Director General
Commission scolaire de la Pointe-de-l'Île

TREASURER

Yves Picard
Executive Director
Carrefour jeunesse-emploi de l'Ouest-de-l'Île
and Carrefour jeunesse-emploi de Marquette
(Representative of the Table des Carrefours jeunesse-emploi de l'Île-de-Montréal on the RRM assembly of members)

SECRETARY

George Kalimeris
National Director, School Perseverance Sector
The YMCAs of Québec

TRUSTEES

Carle Bernier-Genest
Interim Assistant Executive Director
Concertation Montréal

Richard Guillemette
Assistant Director General
Commission scolaire Marguerite-Bourgeoys

Céline Huot
Vice-President, Strategy and Organizational Development
Chamber of Commerce of Metropolitan Montreal

Louis-Philippe Sarrazin
Director
Perspectives jeunesse
(Representative of the Regroupement des organismes communautaires québécois de lutte au décrochage (ROCLD) on the RRM assembly of members)

OBSERVER/ADVISOR

Until May 2019
Tommy Kulczyk
Section chief, Commissioner for Children
Ville de Montréal

FINANCIAL POSITION FOR THE FISCAL YEAR ENDING JUNE 30, 2019

To aid in understanding, we have removed amounts related to mandates undertaken in trust by Réseau réussite Montréal.

REVENUE	2019	2018
Provincial grants		
Ministère de l'Éducation et de l'Enseignement supérieur	\$3,091,893	\$1,921,878
Ministère de l'Éducation et de l'Enseignement supérieur - administration fees	\$104,810	\$105,787
Secrétariat à la condition féminine	-\$	\$49,000
Municipal grants		
Ville de Montréal	\$161,357	\$273,100
Contributions from other organizations		
Lucie and André Chagnon Foundation	-\$	\$30,000
Avenir d'enfants	\$7,094	-\$
School boards	\$720,169	\$400,000
Revenue from trustees	\$16,825	\$16,698
Other revenue	\$30,769	\$10,996
TOTAL	\$4,132,918	\$2,807,459
EXPENDITURES		
Administration	\$307,730	\$271,853
Partnership activities	\$411,641	\$390,426
Development	-\$	\$13,988
Awareness campaign	\$122,399	\$77,404
Research and evaluation	\$44,694	-\$
Transitions	\$72,839	\$4,115
Employeurs engagés pour la réussite éducative (work/school balance)	\$80,183	-\$
Coordination and regional projects - reading initiative	\$388,778	\$206,392
Support for targeted areas	\$1,161,270	\$1,376,966
Support for local projects - reading initiative	\$793,798	\$518,638
Pilot projects	\$556,562	-\$
Gender equality and school perseverance	-\$	\$70,317
Documenting the Montreal reality	-\$	\$11,640
TOTAL	\$3,939,894	\$2,941,739
SURPLUS (SHORTFALL) OF INCOME OVER EXPENDITURES	\$193,024¹	\$(134,280)²

¹ This surplus was planned by the board of trustees in order to maintain RRM's local investments beyond the end date of the governmental agreements.

² This deficit was planned by the board of trustees in order to maintain RRM's local investments beyond the end date of the agreements with funding organizations.

FINANCIAL PARTNERS

Réseau réussite Montréal was able to engage in its activities in 2018–2019 thanks to support from the five Island of Montreal school boards.

WE ARE GRATEFUL FOR THEIR COMMITMENT AND SUPPORT.



The implementation of Réseau réussite Montréal's 2018–2019 action plan was made possible through funding from the following financial partners. We thank them for their support.



Réseau réussite Montréal's mission is to mobilize all partners in Montreal and serve as a focal point for initiatives that have a positive impact on young people, parents, and other concerned parties, with the objective of increasing school perseverance and success, and reconnecting with school.

3 TARGETS

Achieve and surpass the government's high school graduation-rate target for Montreal of 77 percent by 2020.

Support school boards and targeted schools in reaching their graduation-rate targets and in implementing their success plans.

Contribute to reducing the vulnerability rate among preschoolers entering school.

4 PRIORITIES FOR ACTION

Support action in the Island of Montreal's most sensitive areas.

Foster connections among all partners and the community, as well as the cohesion of actions to promote school perseverance and success.

Document, promote, and disseminate information relevant to actions that encourage school perseverance and success.

Enhance partners' ability to take action.

5 ORIENTATIONS

Strengthen prevention strategies for 0-12-year-olds.

Help 13-20-year-olds stay in or reengage with school.

Mobilize local, regional and interregional stakeholders.

Document the Montreal reality and support knowledge transfer.

Promote the value of education.

Photo: sylvainlegare.com



MEMBERS

With the support of its **33 REGIONAL MEMBERS**, including the five Island of Montreal school boards, RRM acts as a mobilizing force and a catalyst to engage key figures in Montreal in a united effort. Together, the members work to develop partnership projects aimed at increasing the scope and effect of actions that promote school perseverance, educational success, and reconnection with school.

EDUCATION SECTOR



- Association des enseignantes et enseignants de Montréal (Montreal Teachers Association)
- Association montréalaise des directions d'établissement scolaire (AMDES)
- Association of Montreal School Administrators (Association des cadres scolaires de Montréal)
- Fédération autonome de l'enseignement

HIGHER EDUCATION SECTOR

- Regroupement des cégeps de Montréal (RCM)
- Université du Québec à Montréal
- McGill University

INSTITUTIONAL SECTOR

- Comité de gestion de la taxe scolaire de l'île de Montréal
- Concertation Montréal
- Conseil régional des partenaires du marché du travail
- Direction régionale de santé publique du CIUSSS du Centre-Sud-de-l'Île-de-Montréal (DRSP-CSMTL)
- Emploi-Québec
- Forum jeunesse de l'île de Montréal
- Ministère de l'Éducation et de l'Enseignement supérieur - Une école montréalaise pour tous
- Ministère de la Famille
- Ministère de l'Immigration, de la Diversité et de l'Inclusion
- Service de police de la Ville de Montréal
- Ville de Montréal

COMMUNITY SECTOR

- Institut de coopération pour l'éducation des adultes (ICÉA)
- Regroupement des organismes communautaires québécois de lutte au décrochage (ROCLD)
- Table des Carrefours jeunesse-emploi de l'Île-de-Montréal
- The YMCAs of Québec

BUSINESS SECTOR

- Centraide of Greater Montreal
- Chamber of Commerce of Metropolitan Montreal
- Drakkar & Partners
- Fondation de lutte au décrochage scolaire de Montréal

GUESTS

- Fonds 1804 pour la persévérance scolaire
- Table de concertation des organismes au service des personnes réfugiées et immigrantes (TCRI)

OBSERVER

- Communauté métropolitaine de Montréal

All photos in this report were taken for Réseau réussite Montréal in Montréal schools and community organizations.



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