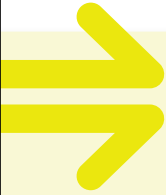


School perseverance and success in Pierrefonds • English-speaking sector at a glance



The mission of MHS is to mobilize partners in Montreal and become a focal point for initiatives that promote school perseverance. Its main strategy is to support the development of local joint-action plans for targeted areas on the Island of Montreal. MHS is documenting the determinants of school perseverance in these areas to help mobilize stakeholders, develop a common understanding of the issues, and shed light on local priorities.

Pierrefonds

POPULATION:

- 68,410 residents
- 13,300 families with children under the age of 18 (an average number of families compared with other areas of the Island of Montréal)
- 18,010 children and youth under the age of 20 (3,800 children 0 to 4 years old and 14,210 young people 5 to 19 years old)

ESTABLISHMENTS:

- 50 child and daycare centres and 2 drop-in daycare centres
- 7 public schools (4 pre- and elementary schools, 2 high schools, 1 vocational training centre)

ATTENDANCE:

- 3,499 spaces in child and daycare centres, and 646 spaces in home childcare centres
- 3,130 students (0 in prekindergarten (4 years old), 166 in kindergarten, 1,061 in elementary, 1,728 in high school, 24 in adult education, and 151 in vocational training programs)

SERVICES TO THE POPULATION (INCOMPLETE LIST):

- over 23 community organizations and resources for young people and for families with children under 18
- 2 libraries, dozens of parks and green spaces with playgrounds, 3 nature parks, 1 arena, 6 swimming pools, 1 bike path, 1 skateboard park, dozens of sports facilities
- 2 cultural venues (Centre culturel Pierrefonds, high school auditorium)

The population of Pierrefonds

Less than the Montreal average of 16.3%

A below-average level of underprivileged conditions: 4% of the population lives in the most unfavourable material and social conditions; however, in Pierrefonds-Centre-Sud, the sub-territory where the targeted schools are located, 20% of the population lives in underprivileged material and social conditions, which is higher than average.

Less than the Montreal average of 40.9%

6,350 immigrant families, 36.4% of which have children under the age of 18

Less than the Montreal average of 42.1%

238 allophone students in elementary school (22.4%) and 388 allophone students in high school (22.5%)

Less than the Montreal average of 43.5%

1,444 immigrant students in elementary and high school, of whom 173 are foreign born (1st generation) and 1,271 have at least one foreign-born parent (2nd generation)

Less than the Montreal average of 70.7%

- 565 elementary students are immigrants (53.3%)
- 879 high school students are immigrants (50.9%)

Less than the Montreal average of 68.1%

Lester B. Pearson School Board: 83.7% high school graduation rate in 2011; the targets are 86% for 2015 and 88% for 2020.

In 2011, girls at Riverdale drop out at almost the same rate as boys (13% versus 15.1%) and at Pierrefonds Comprehensive, girls also drop out at almost the same rate as boys (7.9% versus 9.6%)

In 2011, 14% of students at Riverdale High School and 8.8% at Pierrefonds Comprehensive High School leave school without a diploma or qualification.

12.5% of Lester B. Pearson School Board students drop out in 2011; the rate is 20.8% on the Island of Montreal.

in brief

Most of the population lives in generally favourable conditions.

More than one in three kindergarten students begins school vulnerable in at least one school readiness domain. There is a high risk in the domain of communications skills and general knowledge.

Fewer than one parent in six lacks any sort of diploma, degree or certificate. About half of elementary and high school students are immigrants (1st and 2nd generation).

In 2011, less than 15% of students leave Riverdale and Pierrefonds high schools without a diploma or qualification; girls drop out nearly as much as boys.

The Community Learning Center (CLC) is active at Riverdale High School and in Pierrefonds' English-speaking community. There are many services for families with children under 18, and an organized service structure exists in the area.

The families of Pierrefonds

Less than the Montreal average of 12.7%

Depending on sub-territory:

- **4.9% to 9.5%** of parents lack a diploma, degree or certificate

Less than the Montreal average of 13.9%

6% of children 0 to 17 years old live in families that receive social assistance

Less than the Montreal average of 24%

- **8.6% to 22.2%** of families live below the **low-income cut-off**

Less than the Montreal average of 27.3%

- **16.2% to 23.3%** of all families are

- **single-parent families**

- **80.6% to 90%** of these families are led by women

Comparable to the Montreal average of 84.1%

The youth of Pierrefonds

More than the Montreal average of 34.6%

29.1% to 46.9% of kindergarten students are vulnerable in at least one school readiness domain¹.

- 2 sub-territories have a high risk in the domain of communications skills and general knowledge;

- 3 sub-territories are of special concern in the domain of social competency.

Less than the Montreal average of 3%

0.7% of students enter elementary cycle 1 later than the expected age of 6 years; 3.8% of students leave elementary school after the expected age of 12 years; 3.7% of students enter high school later than the expected age.

At the end of elementary cycle 3, the pass rates vary by school for English language arts (66 to 80% in reading; 67 to 78% in writing), for French as a second language (74 to 83% in reading; 65 to 74% in writing) and for mathematics (65 to 77%).

The pass rate is **81.3%** for all Secondary V departmental exams at Riverdale High School and **93.5%** at Pierrefonds Comprehensive High School.

More than the Montreal average of 19.9%

23.8% of elementary students have **handicaps, social maladjustments or learning difficulties** (SHSMLD).

Among these, 74.2% are maladjusted or have learning difficulties (SMLD).

Less than the Montreal average of 89.7%

More than the Montreal average of 27.4%

30.1% of high school students are SHSMLD, with 81% of these being SMLD.

More than the Montreal average of 89.7%

Less than the Montreal average

More than the Montreal average

Comparable to the Montreal average

See www.reseautreussitemontreal.ca for more details.



Montreal Hooked on School



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¹ 2008 data. The data, by CLSC territory, from The 2012 Quebec Survey of Child Development in Kindergarten (QSCDK) will be available as of spring 2014.

Sources: Agence de la santé et des services sociaux de Montréal, Direction de santé publique (based on the 2006 and 2011 censuses; 2008, 2009, 2011, 2012); Collectif quartier (n.d.); Comité de gestion de la taxe scolaire de l'île de Montréal (2008); English Montréal School Board (2012) and special commissions by Montreal Hooked on School (2012 and 2013); Conseil régional de prévention de l'abandon scolaire (CRÉPAS) du Saguenay-Lac-St-Jean (2011); McAndrew et al., (2010); MELS, Charlemagne system (November 2010, November and December 2011, November 2012); MELS, AGIR system (January 2012); MELS, Direction de la sanction des études, with the participation of the Direction de la recherche, des statistiques et de l'information (2012); Ministère de la Famille et des Aînés (2011); Québec en forme (2010); Statistics Canada (2006 and 2011 censuses); Table de concertation Enfance-famille-jeunesse de l'Ouest de l'Île (information portal 2013); Table de quartier du Nord-Ouest-de-l'Île de Montréal (2007, 2012); Ville de Montréal (based on 2006 and 2011 census; 2012; information portal, 2013).