

School perseverance and success in Montréal-Nord • English-speaking sector at a glance



The mission of MHS is to mobilize partners in Montreal and become a focal point for initiatives that promote school perseverance. Its main strategy is to support the development of local joint-action plans for targeted areas on the Island of Montreal. MHS is documenting the determinants of school perseverance in these areas to help mobilize stakeholders, develop a common understanding of the issues, and shed light on local priorities.

In 2011, boys drop out at a slightly higher rate (7.7%) than girls (5.6%).

15.7% of English Montreal School Board students drop out in 2011; the rate is 20.8% on the Island of Montreal.

In 2011, 6.6% of students at Lester B. Pearson High School leave school without a diploma or qualification.

English Montreal School Board: 84% high school graduation rate in 2011; the targets are 86% for 2014 and 88% for 2020.

Montréal-Nord

POPULATION:

- 83,868 residents
- 14,710 families with children – relatively average in terms of the number of families compared with other areas of the Island of Montreal
- 20,195 children and youth under the age of 20 (5,870 children 0 to 4 years old and 14,325 young people 5 to 19 years old)

ESTABLISHMENTS:

- 34 child and daycare centres and 2 drop-in daycare centres
- 3 public schools (1 preschool and elementary school, 1 high school, 1 adult education centre) (Gerald McShane Elementary School is in a deprived area)

ATTENDANCE:

- 1,726 spaces in child and daycare centres, and 704 spaces in home childcare centres
- 1,615 students (0 in prekindergarten (4 years old), 33 in kindergarten, 233 in elementary, 1,170 in high school, 179 in adult education programs)

SERVICES TO THE POPULATION (INCOMPLETE LIST):

- Over 20 community organizations and resources for young people (early childhood to adolescent-adulthood transition) and for families with children under 18
- 4 libraries, 20 parks (green spaces) including 1 skateboard park, 1 track and field facility, about 100 community garden plots, 1 bike path, 3 arenas, 2 swimming pools, and dozens of other sports facilities
- Maison historique Brignon-dit-Lapierre, Maison culturelle et communautaire

The population of Montréal-Nord:

More than the Montreal average of 16.3%

A range of underprivileged conditions depending on sub-territory. Nearly 80% of the population of Montréal-Nord-Nord-Est lives in the most unfavourable conditions.

- Materially: 2 sub-territories among the most underprivileged on the Island of Montreal
- Socially: 1 sub-territory among the most underprivileged on the Island of Montreal

More than the Montreal average of 40.9%

5,285 immigrant families, or 51.2% of families with children under 18

More than the Montreal average of 42.1%

119 allophone students at Gerald McShane Elementary School (51.1%) and 682 allophone students at Lester B. Pearson High School (58.3%)

More than the Montreal average of 43.5%

546 immigrant students, in elementary and high school, 26 of whom are foreign-born (1st generation immigrants) and 520 of whom have at least one foreign-born parent (2nd generation immigrants)

Less than the Montreal average of 70.7%

- 88 students at Gerald McShane Elementary School are immigrants (37.8%)
- 458 students at Lester B. Pearson High School are immigrants (39.1%)

Less than the Montreal average of 68.1%

in brief

In 2011, less than one in ten students leaves Lester B. Pearson High School without a diploma or qualification. Boys drop out slightly more than girls.

About one-third of kindergarten students begin school vulnerable in at least one school readiness domain. There is a high risk of vulnerability in the domains of emotional maturity and social competency.

Nearly 40% of elementary and high school students are immigrants (1st and 2nd generation).

One-third of the population of Montréal-Nord-Northeast lives in the most unfavourable conditions. Gerald McShane Elementary is in an underprivileged area. About one parent in three in Montréal-Nord-Northeast lacks any sort of diploma, degree or certificate.

The Community Learning Center (CLC) is active at Gerald McShane Elementary and in the English-speaking community of Montréal-Nord. There are many services for families with children under 18 offered mostly in french, and organized service structures exist: Montréal-Nord en santé, Regroupement des écoles et milieux de santé (RÉMES), and an emergent literacy committee (comité d'éveil à la lecture et à l'écriture—ÉLÉ).

The families of Montréal-Nord

Depending on sub-territory:

- **12.3% to 34.4%** of parents lack a diploma, degree or certificate
- **9% to 46.5%** of families live below the low-income cut-off
- **17.6% to 51.2%** of all families are single-parent families
- **81.8% to 89.9%** of these families are led by women

More than the Montreal average of 12.7%

More than the Montreal average of 24%

More than the Montreal average of 13.9%

More than the Montreal average of 27.3%

Comparable to the Montreal average of 84.1%

23% of children 0 to 17 years old live in families that receive social assistance

The youth of Montréal-Nord

Comparable to the Montreal average of 34.6%

30.4% to 37.5% of kindergarten students are vulnerable in at least one school readiness domain¹.

- There is a high risk of vulnerability in the domains of emotional maturity and social competency, and language & cognitive development is of special concern.

Less than the Montreal average of 19.9%

14.6% of students at Gerald McShane Elementary School have **handicaps, social maladjustments or learning difficulties (SHSMLD)**. Among these, 94.1% are maladjusted or have learning difficulties (SMLD).

Less than the Montreal average of 27.4%

17.9% of Lester B. Pearson High School students are SHSMLD, with 90% being SMLD.

More than the Montreal average of 3%

All students enter Gerald McShane Elementary at the expected age of 6 years, and all students leave elementary at the expected age of 12 years. 1.3% of students enter Lester B. Pearson High School older than the expected age.

In elementary cycle 3, the pass rate at Gerald McShane Elementary is at least 80% in English language arts (100% in oral communication, 98.4% in reading and comprehension, 90.2% in writing) and in mathematics (90.2% in reasoning).

More than the Montreal average of 89.7%

The pass rate is **92.6%** for all Secondary V departmental exams at Lester B. Pearson High School.

The rate of absenteeism is 9% per day at Gerald McShane Elementary and 7.9% at Lester B. Pearson High School.

- Less than the Montreal average
- More than the Montreal average
- Comparable to the Montreal average

See www.reseautreussitemontreal.ca for more details.



Montreal Hooked on School

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¹ 2008 data. The data, by CLSC territory, from The 2012 Quebec Survey of Child Development in Kindergarten (QSCDK) will be available as of spring 2014.
Sources: Agence de la santé et des services sociaux de Montréal, Direction de santé publique (based on the 2006 census; 2008, 2009, 2011, 2012); Collectif quartier (n.d.); Comité de gestion de la taxe scolaire de l'île de Montréal (2008); English Montreal School Board (2012) and special commissions by Montreal Hooked on School, 2012 and 2013; McAndrew et al. (2010); MELS, Charlemagne system, (...), December 2011, November 2012; MELS, DRSL, information portal, compilation of the Direction régionale de Montréal, November 2012; MELS, AGIR system, January 2012; Ministère de la Famille et des Aînés (2011); Montréal-Nord en santé (2012); Québec en forme (2010); Statistics Canada (2006 and 2011 censuses); Regroupement écoles et milieux de santé de Montréal-Nord (RÉMES) (2010); Ville de Montréal (based on 2011 census; 2012).