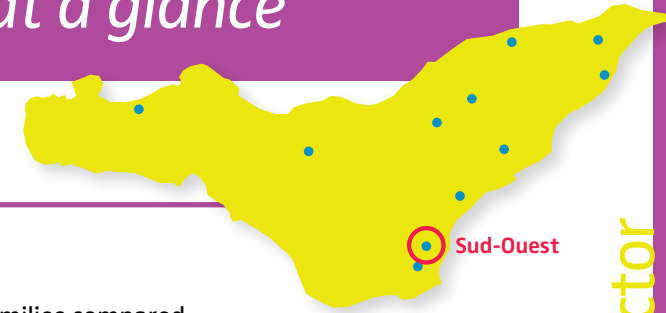


School perseverance and success in Sud-Ouest • English-speaking sector at a glance



The mission of MHS is to mobilize partners in Montreal and become a focal point for initiatives that promote school perseverance. Its main strategy is to support the development of local joint-action plans for targeted areas on the Island of Montreal. MHS is documenting the determinants of school perseverance in these areas to help mobilize stakeholders, develop a common understanding of the issues, and shed light on local priorities.

In 2011, 15.7% of English Montreal School Board students drop out; the rate is 20.8% on the Island of Montreal.

47.8% of students at James Lyng High School leave school without a diploma or qualification in 2011. Girls drop out at a higher rate (52.6%) than boys (44.4%).

English Montreal School Board: 84% high school graduation rate in 2011; the targets are 86% for 2014 and 88% for 2020.

The Sud-Ouest

POPULATION:

- 71,546 residents
- 10,525 families with children – relatively average in terms of the number of families compared with other areas of the Island of Montreal
- 13,490 children and youth under the age of 20 (3,935 children 0 to 4 years old and 9,555 young people 5 to 19 years old)

ESTABLISHMENTS:

- 44 child and daycare centres and 8 drop-in daycare centres, and 675 spaces in home childcare centres
- 7 public schools (5 preschools and elementary schools, 1 high school, 1 adult education centre) (3 elementary schools and the high school are in deprived areas)

ATTENDANCE:

- 3,327 spaces in child and daycare centres
- 1,631 students (84 in prekindergarten (4 years old), 131 in kindergarten, 869 in elementary, 220 in high school, 327 in adult education programs)

SERVICES TO THE POPULATION (INCOMPLETE LIST):

- Over 45 community organizations and resources for young people and for families with children under 18
- 4 libraries, over 50 parks and green spaces with playgrounds, 6 community gardens, 1 bike path, 3 arenas, 5 swimming pools and dozens of other sports facilities
- 6 cultural venues (Maison de la culture, museums, public art, glass art school, Théâtre Corona, etc.)

The population of the Sud-Ouest

More than the Montreal average of 16.3%

An above average level of underprivileged conditions depending on sub-territory. From 21% to 46% of the population lives in the most unfavourable material and social conditions;

- Materially: 5 sub-territories among the most underprivileged on the Island of Montreal
- Socially: 4 sub-territories among the most underprivileged on the Island of Montreal

Less than the Montreal average of 40.9%

2,805 immigrant families, or 37.4% of families with children under 18

Less than the Montreal average of 42.1%

297 allophone students in elementary school (34.2%) and 24 allophone students (10.9%) at James Lyng High School

710 immigrant students (in elementary and high school), 251 of whom are foreign-born (1st generation immigrants) and 459 of whom have at least one foreign-born parent (2nd generation immigrants)

- 592 elementary school students are immigrants (40.2%)
- 118 students at James Lyng High School are immigrants (53.6%)

Less than the Montreal average of 70.7%

Less than the Montreal average of 43.5%

Less than the Montreal average of 68.1%

in brief

In 2011, almost half the students leave James Lyng High School without a diploma or qualification. Girls drop out proportionally more than boys.

The level of material and social underprivileged population is higher than the Montreal average. Three elementary schools and James Lyng High School are in underprivileged areas.

Over 40% of elementary and high school students are immigrants (1st and 2nd generation).

More than two out of every five kindergarten students begin school vulnerable in at least one school readiness domain. There is a high risk of vulnerability in the domains of physical health & well-being and social competency.

Nearly one parent in three in Pointe-Saint-Charles lacks any sort of diploma, degree or certificate.

The Community Learning Center (CLC) is active at James Lyng High School and in the community of the Sud-Ouest. There are many community services for families and youth. In addition, numerous partners sit on the Comité d'action pour la persévérance scolaire dans le Sud-Ouest de Montreal (CAPSSOM) to promote academic success among youth in the area.

The families of the Sud-Ouest

More than the Montreal average of 12.7%

- Depending on sub-territory:
- **15.9% to 30.1%** of parents lack a diploma, degree or certificate
 - **30% to 50%** of families live below the low-income cut-off
 - **34% to 46%** of all families are single-parent families
 - **81.9% to 95.9%** of these families are led by women

More than the Montreal average of 24%

More than the Montreal average of 13.9%

Depending on sub-territory, **18% to 37%** of children 0 to 17 years old live in families that receive social assistance

More than the Montreal average of 27.3%

More than the Montreal average of 84.1%

The youth of the Sud-Ouest

More than the Montreal average of 34.6%

35.5% to 41.2% of kindergarten students are vulnerable in at least one school readiness domain¹.

- There is a high risk of vulnerability in the domains of physical health & well-being and social competency, and language and cognitive development is of special concern.

More than the Montreal average of 19.9%

32.8% of elementary school students have **handicaps, social maladjustments or learning difficulties** (SHSMLD). Among these, 76.5% are maladjusted or have learning difficulties (SMLD).

More than the Montreal average of 27.4%

72.7% of James Lyng High School students are SHSMLD, with 88.8% being SMLD.

Comparable to the Montreal average of 3%

3.3% of students enter elementary school later than the expected age of 6 years; 18.3% leave elementary school after the expected age of 12 years; and 34.5% of students enter James Lyng High School later than the expected age.

In elementary cycle 3, the pass rate varies from school to school, both in English language arts (98.1% to 100% in oral communication, 82.4% to 100% in reading and comprehension, 80% to 100% in writing) and in mathematics (94.3% to 100% in problem solving and 50% to 100% in reasoning).

Less than the Montreal average of 89.7%

The pass rate is **71%** for all Secondary V departmental exams at James Lyng High School. The rate of absenteeism is 14.2% per day in elementary schools and 18.2% at James Lyng High School.

- Less than the Montreal average
- More than the Montreal average
- Comparable to the Montreal average

See www.reseautreussitemontreal.ca for more details.



Montreal Hooked on School



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¹ 2008 data. The data, by CLSC territory, from The 2012 Quebec Survey of Child Development in Kindergarten (QSCDK) will be available as of spring 2014. Sources: Agence de la santé et des services sociaux de Montreal, Direction de santé publique (based on the 2006 census; 2008, 2009, 2011, 2012); Pointe-Saint-Charles Community Clinic, information portal (2012); Little Burgundy Coalition / Healthy neighbourhood, information portal (2012); Collectif quartier (n.d.); Comité de gestion de la taxe scolaire de l'île de Montreal (2008); Comité jeunesse de la table de concertation Action-Gardiens (2011); English Montreal School Board (2012) and special commissions by Montreal Hooked on School, 2012 and 2013; McAndrew et al. (2010); MELS, Charlemagne system, (...), December 2011, November 2012; MELS, DRSI, information portal, compilation of the Direction générale de Montreal, November 2012; MELS, AGIR system, January 2012; Ministère de la Famille et des Aînés (2011); Québec en forme (2010); Solidarité Saint-Henri, information portal; Statistics Canada (2006 and 2011 censuses); Ville de Montreal (based on 2011 census; 2012).