



2024 * 2025

ANNUAL

REPORT

TAKING ACTION TO
PROMOTE SCHOOL
PERSEVERANCE AND
EDUCATIONAL SUCCESS
AMONG YOUTH





A word from the executive director and the chair of the board of trustees



Cindy Finn

Executive Director
Lester B. Pearson
School Board

Chair, Board of Trustees
Réseau réussite Montréal

This year, Réseau réussite Montréal proudly marks **15 years** of working alongside educational success stakeholders. We hope you'll join us in celebrating...

15 years of mobilization, during which hundreds of partners have answered the bell for young people, and continue to do so every day. On our committees, at our events, in our campaigns, through our collaborations, and on countless other occasions, we are constantly inspired by the tireless engagement of those around us in making a better future for Montrealers.

15 years of helping communities, during which we have supported hundreds of capacity-building projects and proven initiatives that make a real difference in the development and journey of young people and their families.

15 years of building ties among schools, families, and communities, which we are proud to facilitate and support, and which encourage the sharing of expertise across-sectors. Through our relationships with different stakeholders, the implementation of cross-sector committees and regional working groups, the projects we support, and other initiatives, RRM is delighted to help build these ties that foster joint action promoting educational success.



Andrée Mayer-Périard

Executive Director
Réseau réussite Montréal

15 years of documenting, promoting, and sharing information to drive action. With initiatives such as symposiums, community portraits, key topics, training sessions, and guidance, RRM is committed to raising awareness of emerging needs, facilitating the exchange of best practices, and showcasing the expertise of diverse sectors to build a shared understanding of the issues and enhance our partners' capacity for action.

15 years of partnership, expertise, and adaptability. These are the foundations upon which our mission alongside you is based. We know that events of recent years have made the situation more precarious and that there is much work ahead to support young people on their educational journey. But with our shared history and the strength of our network, **together** we will rise to the challenge and build a promising future for Montreal's young people, because educational success is, without a doubt, a key issue for every sector of society.



The pillars of our action

Over the past year, Réseau réussite Montréal (RRM) has continued its strategic analysis to better define the principles that guide its action. This process, stemming from a collaborative effort among the board of trustees, has resulted in the development of a **clearer mission statement** and **meaningful values**, which will support our collective engagement.

New!

Mission

Mobilize all partners on the Island of Montreal to put conditions in place that promote educational success and enable all young people to reach their full potential.

Definition of educational success

In general, educational success is the development of knowledge and skills that allow people from early childhood to adulthood to fulfill their potential. Broader than academic achievement, it incorporates intellectual, cognitive, emotional, social, and physical dimensions and takes into account diverse educational pathways, both linear and alternative. Educational success is thus a shared responsibility that hinges on support from all of society.¹

Priorities for action

- Foster school-community collaboration around capacity-building projects aligned with the targets set out in success plans of school service centres and school boards.
- Forge connections among all partners and the community, as well as the cohesion of actions promoting school perseverance and educational success.
- Document, promote, and disseminate information relevant to actions that encourage school perseverance and educational success.
- Support stakeholders' ability to act and create partner mobilization opportunities.

New!

Values

Agility

RRM monitors emerging Montreal needs and issues, and remains flexible, creative, relevant, and proactive in its actions.

Federator

RRM creates opportunities to unite stakeholders around the development of a shared vision and understanding to facilitate the implementation of collective actions.

Collaboration

RRM promotes synergy and mutual respect among stakeholders in pursuit of a common goal.

Expertise

RRM serves as a point of reference and source of expertise that values knowledge built on diverse experiences, research data, and lived experience.

1. This definition was inspired by:

- Regroupement lavallois pour la réussite éducative (RLPRE), *Définition de la réussite éducative*. Consulted on December 7, 2022 [<https://rlpre.org/le-regroupement/reussite-educative/#:~:text=La%20r%C3%A9ussite%20%C3%A9ducative%20est%20une,au%20long%20de%20leur%20vie.>]

- Christine Lefebvre, Leah Walz, *Mesure Milieux de vie favorables – Jeunesse: Cadre de référence de la mesure 4.2 de santé publique*, Direction régionale de santé publique du CIUSSS du Centre-Sud-de-l'Île-de-Montréal, 2019 [<https://numerique.banq.qc.ca/patrimoine/details/52327/4006847>]



2024–2025

highlights



Throughout the report, click on this arrow to view resources and publications available online.

Continued participation in the government's catch-up plan

The summer of 2024 at RRM featured improved camp offerings and the implementation of numerous projects aimed at mitigating learning loss over the summer, as part of the Ministère de l'Éducation's catch-up plan.

59

projects supported

2,713

children, teens, and parents reached

Going further... together

Bringing together diverse expertise and engaging in collaborative efforts took on a whole new dimension for RRM in 2024–2025, in particular through the implementation of major projects coordinated with multiple partners.

A few examples:

Joint leadership of mobilization efforts around Montreal data from the 3rd edition of the Québec Health Survey of High School Students (QSHSS), in conjunction with **Montreal's public health department** (details on pages 14 and 24).

Updating and making institutional dashboards interactive to track the high school-CÉGEP transition among nearly 65,000 graduates. This is a Trajectoires project, an initiative of **Regroupement des cégeps de Montréal** and **Réseau réussite Montréal**, with funding from the **Quebec government** and in partnership with **ÉCOBES – Recherche et transfert** and **Pôle interordres de Montréal** (details on page 13).

Improved communications for better outreach

Over the past year, our communications team has stepped up efforts to promote RRM's work and support the organization in producing tools and carrying out campaigns. As a result, we have a greater presence on our platforms, more strategic content, and more consistent communications in support of RRM's mission and community.

Resources that respond to partner needs and situations

Providing tools for our partners is at the heart of RRM's actions, and the past year was especially rich in practical initiatives to support decision-making, promote autonomy, and strengthen the long-term viability of stakeholder activities in Montreal. True to our value of adaptability, RRM sought to address significant changes in the field of educational success by engaging where needs were most acute (details on pages 15, 23, and 24).

A few examples:

1 key topic on **teens and screens**



1 presentation to publicly release the results of a study on the **educational success of students from immigrant backgrounds**

Update and improvement of Montreal's statistical portrait

- Integration of new indicators from the **Québec Health Survey of High School Students (QHSRSS)**
- Addition of **comparison tables** to illustrate how the situation is changing

RRM at 15!

In 2024–2025, RRM proudly celebrated its 15th anniversary, marking 15 years of engagement and partnership with Montreal educational-success stakeholders.

Remembrances from our first Montreal launch of Hooked on School Days



Photos: DR



Were you there?
Relive the event!



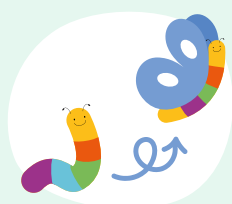


Major achievements 2024–2025

RRM priority issues



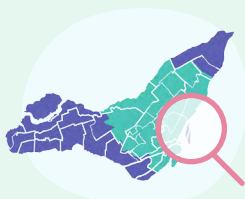
Literacy



School transitions



Youth employment

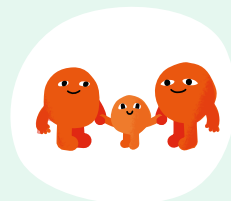


The situation
in Montreal



Promoting the value of
educational success

RRM priority populations



Preschoolers



Youth with
recent immigrant
backgrounds



Youth at risk of
dropping out



Youth with recent immigrant backgrounds

Half of all Quebec students with immigrant backgrounds live in Montreal.¹ Aware of the challenges faced by some of these youths, especially those with recent immigrant backgrounds, RRM strives to promote a shared understanding of their experiences, of the obstacles to their educational success, and of the issues affecting the local community. RRM also works to strengthen capacity among regional actors to support the inclusion of these students, with a particular focus on the most vulnerable students.

58% increase in language socialization camps for students with immigrant backgrounds in summer 2024, through the Ministère de l'Éducation catch-up plan

1 online presentation on trends and challenges related to the graduation of students with immigrant backgrounds

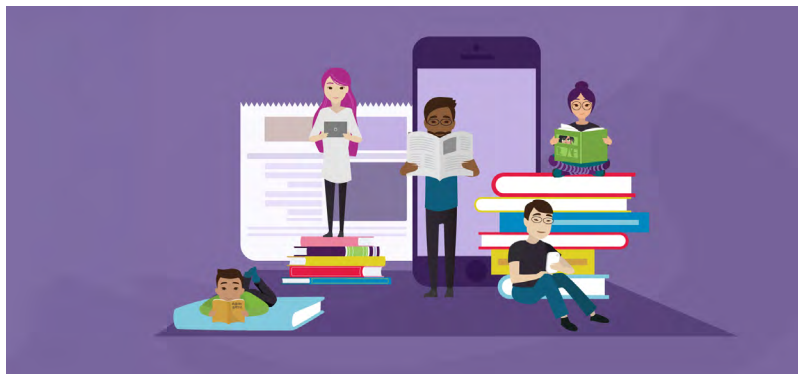
¹ Source: Isabelle Archambault et al., *Taux de diplomation et rendement aux épreuves uniques des élèves issus de l'immigration au secondaire*, Canada Research Chair in Schools, Well-being, and Youth Educational Success, 2024



Literacy

Boosting literary skills to improve chances of success

Reading and writing skills play a fundamental role in educational success. Which is why RRM works so hard to promote the development of literacy right from early childhood and throughout young peoples' schooling.



Helping anglophone students feel more comfortable in French as a second language

The insecurity that many young anglophones feel when speaking French can be a hindrance to them continuing their studies in Quebec, to finding jobs, and to fully participating in Quebec society. In response, RRM and its partners are collaborating on efforts to build the confidence of these students to communicate in French and to persevere in the face of linguistic challenges, both real and perceived.

Creation of a pilot project with 3 sub-initiatives in English-speaking schools:

- Classroom testimonials from young anglophones who have overcome their linguistic insecurity and are thriving in francophone environments (**Y4Y Québec**)
- Workplace internships with anglophone employees working in French (**Chamber of Commerce of Metropolitan Montreal**)
- Assistance for young anglophones writing their CVs and preparing for job interviews (**Carrefours jeunesse-emploi**)

12

young anglophones spoke about their experiences

102

youth took part in projects

20

companies took student interns



Implementation of an **evaluation process**, in partnership with the **Provincial Employment Roundtable (PERT)**

Slowing the summer slide

During extended school breaks (e.g., summer vacation), students in vulnerable situations suffer a more marked regression in their learning, especially reading skills, than other students.



Language socialization in day camps project

Isolation over the summer can hinder the social and language integration process for children of recent immigrants. This is why RRM works to offer them an inclusive environment that encourages language socialization and helps them maintain their French skills over the summer with a project adapted to the specific needs of this population and the barriers they face.



3 effects targeted

A summer experience that promotes the integration and educational success of anglophones aged 5–16 in welcome classes

Inclusive practices that promote intercultural exchange

Camp experiences that elicit intercultural exchange among children

Summer 2024 achievements

1,232

youths aged 5 to 16 in welcome classes took part in 4 to 8 weeks of day camps in French, full time.

27

day camps in 22 neighbourhoods received support to promote inclusive practices.

270

camp staff were trained in facilitation in an intercultural context.

57.7%

increase compared to summer 2023, thanks to the Ministère de l'Éducation's catch-up plan

Improved evaluation process (characterized sampling, cross-analysis, etc.)

A beneficial approach

- **95%** of facilitators felt somewhat or entirely qualified to facilitate in intercultural contexts.
- **90%** of facilitators used techniques that enabled children to better integrate into activities.
- **69%** of facilitators observed a notable improvement in group cohesion over the course of the summer.
- Surveyed facilitators highlighted a notable improvement in campers' ability to express themselves in French, in their participation in activities, and in their social interactions.

Language socialization: preparing for summer 2025

Improved support to boost intercultural expertise in camps

Improvement and continuity of tools, and of facilitation and training **activities**

Increased collaboration among school and community partners for the referral and support of immigrant families

Start of a regional **strategic thought process** to **expand the project to other communities** with intercultural contexts

Ongoing



reseaureussitemontreal.ca/projet-de-socialisation-linguistique-en-camp-de-jour

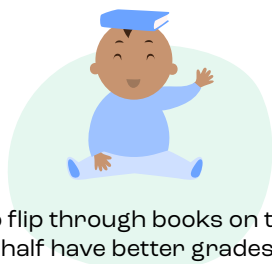
An initiative of Réseau réussite Montréal, in partnership with **the school service centres of Pointe-de-l'Île, Montréal, and Marguerite-Bourgeoys; the Ministère de l'Éducation; the Ministère de la Langue française; the Ville de Montréal; Centraide of Greater Montreal; Moisson Montréal; and partner day camps in summer 2024: Bureau de la communauté haïtienne de Montréal (BCHM), CARI St-Laurent, Centre Lasallien, Centre de loisirs de Lachine, CHORRA, Club Jeune Aire de Lasalle, Équipe RDP, Fourchettes de l'espoir, Gestion multisports St-Léonard, Jeunesse Loyola, Loisirs communautaires Le Relais du Bout, Loisirs Henri-Julien, Loisirs Saints-Martyrs-Canadiens, L'Union des Familles de Ahuntsic, MANA Île-des-Sœurs, PROMIS, Service des loisirs St-Fabien, Toujours ensemble, and The YMCAs of Québec.**

Encouraging reading for pleasure

Reading for pleasure three hours per week boosts motivation, feelings of competency, and grades in both the language of instruction and in mathematics.

Source : Institut de la Statistique du Québec, *La motivation en lecture durant l'enfance et le rendement dans la langue d'enseignement à 15 ans*, Quebec Longitudinal Study of Child Development 1998–2015 (QLSCD), November 2016

Early childhood literacy



Children who flip through books on their own at age 2-and-a-half have better grades at age 15.



Support and guidance for **6 local projects**



Source: Institut de la Statistique du Québec, *La motivation en lecture durant l'enfance et le rendement dans la langue d'enseignement à 15 ans*, Quebec Longitudinal Study of Child Development 1998–2015 (QLSCD), November 2016

Lit de camp

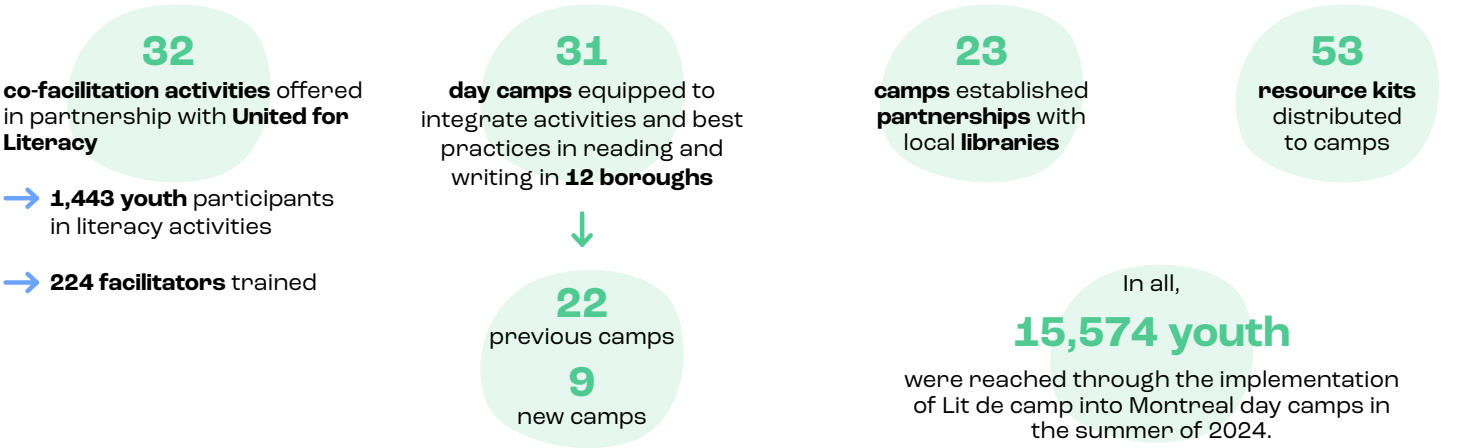


This project provides day camps with practical, easy, and fun ways to integrate literacy activities into regular camp programming.

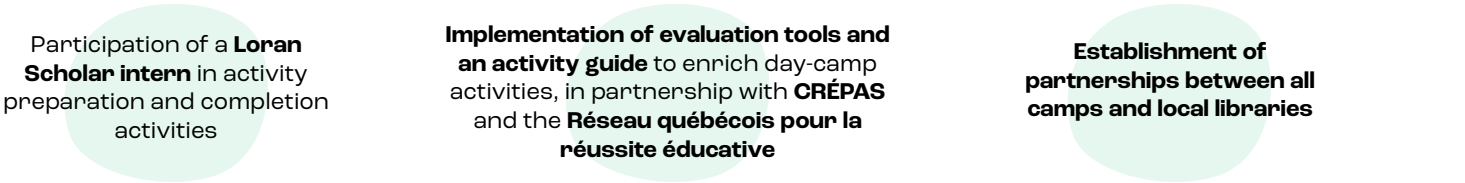
Project objectives

Integrate reading and other literacy-focused activities into leisure practices.	Develop a love of reading.	Promote summer access to reading.	Reduce learning loss after the long summer break, especially in literacy.
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Summer 2024 achievements



Looking ahead to summer 2025

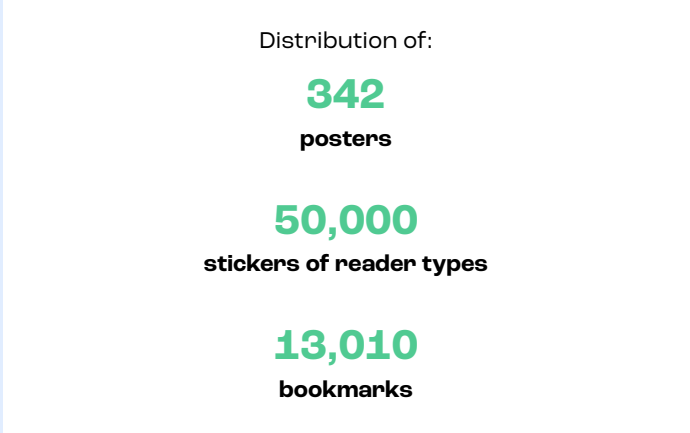
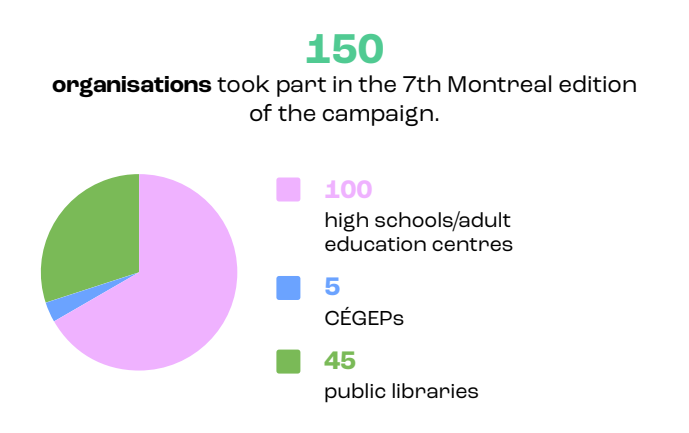


 reseauareussitemontreal.ca/lit-de-camp

Lit de camp is offered in Montreal by Réseau réussite Montréal, in partnership with **Bibliothèques de Montréal** and **United for Literacy**. Created in 2019 by the **Conseil régional de prévention de l'abandon scolaire Saguenay-Lac-Saint-Jean – CRÉPAS**, the program is currently running in 10 regions of Quebec, steered by regional consulting authorities in school perseverance.



Montreal À GO, on lit! campaign
Instilling a love of reading among 14–20-year-olds



agol.ca

The province-wide À GO, on lit ! campaign is steered in Montreal by RRM, in partnership with **Bibliothèques de Montréal**.

Not to mention...

81 literacy projects supported in communities, including **44** in summer 2024*



6,795
children, teens, and parents
reached by projects*

\$2,155,806
in funding
allocated*

*These totals are included in the overview of support for local action on page 16.



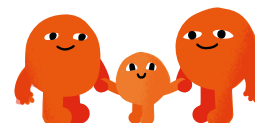
School transitions

Smooth school transitions: a key to well-being and success

If each smooth school transition improves a student's ability to face the next one, by the same token, a difficult transition can have negative repercussions on their educational success. This is why RRM is working to promote positive school transitions from early childhood settings to kindergarten, from elementary to high school, and from high school to post-secondary studies.

First school transition (T1)

A smooth entry into kindergarten builds the foundation for future transitions and also has a tangible effect on students' motivation and engagement at school, two key factors to educational success.



Preparation of five tables listing the resources offered by school service centers and school boards supporting the transition to kindergarten **for children needing special support**

Year 2 of the awareness campaign of the five key moments of a smooth transition to kindergarten, with the distribution of a **series of leaflets**

- **6 releases** with key messages for each period
- **2,096 people** reached
- **590 summary posters** distributed
- **493 downloads** of leaflets and poster

Support provided to 5 regional and local partners to integrate first school transition resources



Elementary-high school transition (T2)

The challenges and changes experienced during the transition to high school make this a crucial step from the standpoint of educational success – one that can even trigger the process that leads to some students dropping out.



- **Phase 2 of the Ready for High School campaign:** raising awareness among community organizations working with 10–14-year-olds or their families.

120

organizations made aware of the site's existence

105

posters distributed

8.6%

increase in site users during the campaign

- Support for **Carrefour jeunesse-emploi Lachine** in preparation for the **development of videos** on the elementary-high school transition

High school-CÉGEP transition (T3)

A high school diploma is not sufficient for most jobs, since many employers require vocational or post-secondary studies. Yet only **37.3%** of Quebec students in regular public high school programs go on to CÉGEP after high school. It is thus important to learn more about the students who do not pursue post-secondary studies or who experience a difficult transition to this level.



*Source : Benoît Laplante, Pierre Doray, Émilie Tremblay, Pierre Canisius Kamanzi, Annie Pilote, Olivier Lafontaine, *L'accès à l'enseignement postsecondaire : l'effet de la segmentation scolaire au Québec*, Chaire-réseau de recherche sur la jeunesse du Québec, 2020

2nd Trajectoires meeting

- 250 participants
- Unveiling of the dashboard on the transition of secondary 5 graduates in Montreal
- 1 collaborative working session on 7 strategic impact zones

Institutional dashboards on the high school-CÉGEP transition **updated and made interactive**, in partnership with **ÉCOBES – Recherche et transfert**

- Data on the educational journeys of nearly **65,000 Montreal grads**

Support for schools in using the dynamic dashboards

- 1 online workshop (90 participants)
- 4 meetings of communities of practice for users of school service centres, school boards, and CÉGEPs

Development of an understanding of the repercussions of the Act respecting French, the official and common language of Québec on the expectations of youth learning French as a second language, both in high school and in CÉGEP

Creation of a community of practice of 4 partners experimenting with transition agents in a community setting



Trajectoires is an initiative of



Réseau réussite
Montréal

with funding from



in partnership with



Not to mention...

21 projects* supported in communities to promote smooth transitions

3,898

children, teens, and parents
reached by projects*

\$ 431,522

in funding allocated*



* These totals are included in the overview of support for local action on page 16.



Mobilization spaces



Guidance



Activities and documentation

Details on pages 16, 21, 23 and 24



Working students

Promoting work/school balance to help students find the sweet spot between the benefits and risks of working while going to school

Having a job while going to school can have many benefits. However, unless certain conditions are met, mixing school and work can have significant negative effects on students' educational success and health. Moreover, the appeal of having a job can sometimes weigh in the balance for students at risk of dropping out. This is why RRM engages in many activities to promote a shared understanding of the phenomenon and mobilize action.

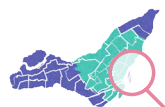
1 report based on 20 interviews to understand the motivations for working, the positive effects of employment, and the work/school balance issues that young people face*

Participation in a literature review by the **Chaire-réseau de recherche sur la jeunesse du Québec** on the effects of work, the reasons for working, and work/school balance strategies, in collaboration with **PRÉCA**, **R3USSIR**, and **Complice – Persévérance scolaire Gaspésie-Les Îles** (details on page 24)

Production of summary tools based on the literature review, in collaboration with **PRÉCA**, **R3USSIR**, and **Complice – Persévérance scolaire Gaspésie-Les Îles** (details on page 24)



* Internship report by Paulina Lafortune Atangana Ndem, of the Université de Montréal's school of public health, in collaboration with the **Direction régionale de santé publique de Montréal**.



Understanding the issues of educational success and the situation in Montreal

The situation in Montreal

To guide the decisions and actions of its partners, RRM documents and disseminates aspects of the situation in Montreal relevant to school-perseverance action, while encouraging a shared understanding of the issues affecting the educational success of youth.

Participation in mobilization efforts around Montreal data from the 3rd edition of the Québec Health Survey of High School Students (QSHSS)

Over the past year, RRM and Montreal's public health department have collaborated on an important regional mobilization initiative concerning Montreal data from the QSHSS and on producing and distributing information sheets on themes targeted by the survey.

Centre intégré universitaire de santé et de services sociaux du Centre-Sud-de-l'Île-de-Montréal

Québec

(In conjunction with the Direction régionale de santé publique de Montréal)

3 objectives

Provide access to Montreal data from the survey.

Promote reflection and dialogue among youth, parents, and youth partners.

Work together to identify needs, actions, and best practices promoting the overall health and educational success of Montreal youth to drive tangible engagement from stakeholders in educational success.

1 project manager assigned to the initiative

Development and implementation of an **action plan for all aspects of the mobilization project**

Involvement in **producing and distributing 4 installments** of the *Regard sur la santé des jeunes de Montréal* series on the health of Montreal youth (details on page 24)

Development and initiation of a **communication plan**

Recruitment of community organizations to hold activities aimed at gathering youth perspectives

Involvement in 5 research projects

✱ The benefits of perseverance at school

Study by ÉCOBES – *Recherche et transfert* aimed at understanding the individual benefits of obtaining a diploma, in collaboration with the Réseau québécois pour la réussite éducative (RQRE) and six regional consulting authorities.

✱ Support for students transitioning from general adult education and vocational programs

Study by Nadia Rousseau (Université du Québec à Trois-Rivières) on transition support needs from the perspective of students in general adult education and vocational programs

✱ Flambeau project

Study by Kristel Tardif-Grenier (Université du Québec en Outaouais) on the role and influence of non-parental significant adults

✱ INSPIRE project

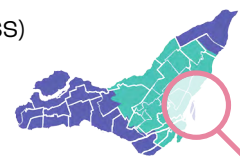
Action research conducted by Véronique Dupéré (Université de Montréal) aimed at supporting equitable and sustainable social and professional integration of 14–30-year-olds transitioning to adult life

Work-Oriented Training Pathways (WOTP)

Feasibility study on the profile and educational, social, and professional outcomes of students enrolled in Work-Oriented Training Paths (WOTP), in partnership with Véronique Dupéré (Université de Montréal) as part of the post-doctoral MITACS Acceleration internship of Mathieu Caron-Diotte, Ph. D.

Improvement and update of Montreal's statistical portrait

- **Monitoring of 85 indicators** of educational success
- **Integration of new indicators** from the Québec Health Survey of High School Students (QSHSS)
- **Addition of comparison tables** to document how the situation has changed



Not to mention...

Content, presentations, and workshops

Details on pages 23 and 24



Support for local action

Guidance for local stakeholders in aligning their projects with the priorities of school success plans

This facet of our activities is aimed at assisting local stakeholders through various means, in particular by encouraging school-community partnerships on capacity-building projects aligned with the priorities of school success plans.

83

organizations
supported

216

projects
carried out

\$ 5,460,863

in funding allocated in 2024–2025
to support projects

21,332

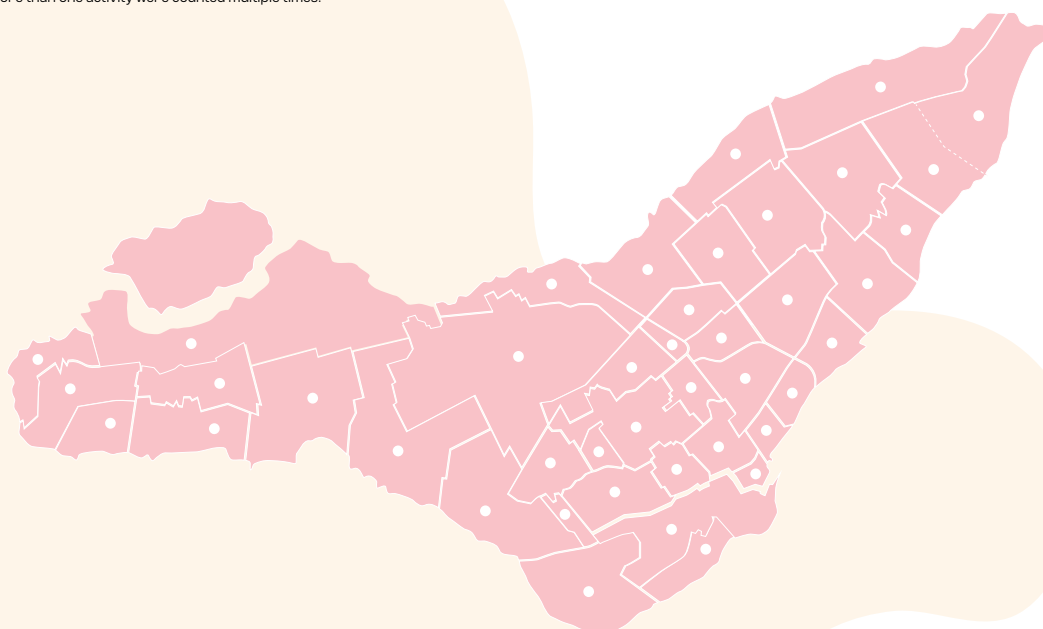
children, teens, youth and parents¹

and

263

schools reached by projects

1. Students reached by more than one activity were counted multiple times.



Support for local action also includes:

- ✧ Support for building ties between schools and local organizations
- ✧ Guidance for evaluating project implementation
- ✧ Dissemination of data and knowledge that promote a better understanding of the situation and related issues

You will find achievements associated with this avenue of action wherever you see this logo:





Social campaigns

Ensuring that educational success remains a high priority for society as a whole

Early Childhood Week (ECW) November 18–24, 2024

Because for young children, educational success begins in the womb, one of RRM's priorities is to support mobilization, dialogue, and joint action in Montreal around the needs of preschoolers and their families.

1 major gathering to celebrate commitment to preschoolers

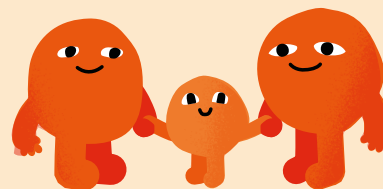
Communications on numerous platforms to promote the week

160
participants

First edition!

1
early childhood
newsletter

Posts
on social media



Photos: Kevin Calixte



Hooked on School Days (HSD)

February 10–14, 2025

Cognizant of the vital role played by the significant individuals in young people's lives, RRM is proud to have mobilized its Montreal partners since 2011 to collectively highlight the need to engage with young people and encourage them in their efforts to succeed.

Montreal launch of Hooked on School Days at the Centre Lasallien

First HSD launch

organized in collaboration with a
community organization

241

attendees



Photos of the Hooked on School Days launch: Sylvain Légaré

Distribution of

28,208

school perseverance ribbons

1,273

posters

Partnership with the **Fonds 1804 pour la persévérance scolaire** to reach communities speaking Spanish or Haitian Creole

Production support for **four Fonds 1804 videos** featuring youth sharing their stories of perseverance

Not to mention...

Throughout the year, RRM frequently participates in campaigns led by the **Réseau québécois pour la réussite éducative (RQRE)** promoting the importance of attending school.

Participation in the **back-to-school campaign** aimed at highlighting the importance of supporting youth in their educational journey



Participation in the **end of classes campaign**, encouraging society as a whole to congratulate students at all levels for their accomplishments



Participation in the **summer slide campaign** to raise awareness of learning loss during prolonged school interruptions



Collaboration in regional and interregional initiatives

HÉLYS programs

Promoting positive parenting practices to support the optimal development of children and teens

With a mandate from Montreal's public health department, Réseau réussite Montréal takes part in developing and monitoring programs devised by *Boscoville* to support parenting for families with children aged 6 to 11 and teens aged 12 to 17

Implementation
support for the
Montreal programs

Participation in the **launch** of
the **HÉLYS 6–11** program

Participation in the **unveiling**
of the research results for
the HÉLYS 12–17 program

A program by *Boscoville*, created in partnership with the *Direction régionale de santé publique de Montréal*, the *Centre de services scolaire de la Pointe-de-l'Île*, the *Lester B. Pearson School Board*, the *CIUSSS du Nord-de-l'Île-de-Montréal*, the *CIUSSS du Centre-Sud-de-l'Île-de-Montréal*, the *Ministère de la Santé et des Services sociaux*, *Université de Montréal*, and *Université du Québec en Outaouais*.

Partner for the *Unis pour l'école: Ma voix, Notre impact* study

RRM drew on its network of partners to support public consultations held by the *Observatoire pour l'éducation et la santé des enfants (OPES)* to identify key issues in education and assess the scope of solutions to address them.

Participation in Réseau québécois pour la réussite éducative activities



As a member of the *Réseau québécois pour la réussite éducative (RQRE)*, Réseau réussite Montréal takes part in its various activities:

Board of
trustees

Executive
committee

Lit de camp
committee

And many other
collaborative
projects





Mobilisation and guidance

Mobilize and guide Montreal partners to promote dialogue and joint action around educational success

Educational success is a multi-faceted issue, and no one can go it alone. RRM strives to improve the ability of stakeholders to act by bringing together driving forces from all sectors, by providing guidance and support, by encouraging a shared understanding of the issues, and by creating opportunities for dialogue.

Over **4,799** individuals and over **250** partners

mobilized during RRM events and projects¹

1. This total does not include partners on committees on which RRM sits on but does not coordinate, nor participants of presentations made at the request of partners. It also does not include schools that have been reached.

Spaces for mobilization, for forging links, and for working together

993

partnership, guidance, and mobilization meetings with school perseverance stakeholders

22

Working committees coordinated by RRM

83

joint work meetings

Participation in

85

meetings and on

34

local, regional, and interregional committees

345

School perseverance stakeholders engaged on RRM committees

We thank you all for your engagement and partnership. It's at the heart of what we do!

RRM members and committees

Throughout the year, RRM brings together many partners on working committees to support joint action, encourage collaboration, and provide access to expertise on various aspects of educational success.

Governance

Member assembly

28 regional members!

- 1 annual general meeting

Board of trustees (and its finance, governance, and HR committees)

- 8 meetings of the board of trustees
- 11 meetings of the finance, governance, and HR committees
- Review of human resources policies and management guide
- Adoption of a *Law 25* compliance policy
- Review of the financial management policy
- Development of nomination guidelines and establishment of a qualification profile for the board of trustees

Strategic planning committee

- 2 meetings
- Finalisation of the strategic plan for member consultation

Working groups

The goal of RRM working groups is to develop a shared vision and understanding of a specific issue and work together on it.

Montreal working group on preschoolers (and its organizing committee)

- 10 meetings
- Development of a 2025–2026 action plan and definition of 3 working priorities (vulnerable families, negligence and abuse, and screen time)
- Facilitation of dialogue among perinatal stakeholders in Montreal

Working group on youth pathways from high school to CÉGEP and its steering committee (coordinated in partnership with Regroupement des cégeps de Montréal)

- 8 meetings
- Sharing of successful projects and best practices to showcase tangible achievements and inspire others

Mobilization committees

These committees aim to share information and identify avenues of partnership.

ADOS 12-20 ans committee

- ✱ 3 meetings
- ✱ Continued strong membership, with 20 to 30 people attending each meeting
- ✱ Engagement of members in spreading information and forging ties

Mobilization and liaison committee

- ✱ 3 meetings
- ✱ Development of a shared understanding of the new Montreal data

New!

QSHSS executive committee (and its sub-committees: vision-guidance committee, mobilization working group, coordination unit, communications unit, and monitoring products working group)

- ✱ 23 meetings
- ✱ Diverse stakeholders enabling connections to numerous networks
- ✱ Exceptional commitment to partnership

Committees on specific issues

These committees are created to support RRM staff in carrying out their projects.

New!

Work-Oriented Training Pathways committee

- ✱ 2 meetings
- ✱ Participation of pedagogical advisors from school service centres

Le français au présent et au futur committee (French as a second language)

- ✱ 2 meetings
- ✱ Development of a shared understanding of the issue
- ✱ Development of 5 areas of focus

Montreal Transition to School committee

- ✱ 3 meetings
- ✱ Creation of a tracking committee to produce information tables for children needing special support entering school

RRM also conducted important in-house work in 2024–2025:

- Implementation of the Céleste database, which automates the management of funding and follow-up for the projects we support
- Training workshops for Céleste users

- Measures and processes to ensure compliance with *Law 25*
- Creation of three new committees to improve internal governance: HR committee, governance committee, *Law 25* committee
- Also: strategic planning for 2025–2028, organizational assessment, etc.

Information and resource presentations and workshops

Capitalizing on expertise from various sectors to improve access to knowledge, answer stakeholders' questions, and promote shared practices.

1
conference

2
workshops

7
presentations

3,166
event
participants*

*Participation figures include both live participants and on-demand views

4
webinars

2
mobilization
events

19
experts invited to share
their knowledge

6
document packages sent
following activities
(opening rate between 61% and 93%,
depending on issue)

Presentations

Staff members also give presentations to build stakeholder capacity for taking action, in many cases at the request of partners seeking RRM's expertise.

Presentations on...

- ✱ **RRM's collaboration model**
Presentation at a Concertation Montréal panel
- ✱ **First school transition**
Presentation at the 39th annual convention of the Association d'éducation préscolaire du Québec (AÉPQ)
- ✱ **High school-to-CÉGEP transition**
Presentations at the Rencontres internationales de la réussite étudiante of the Observatoire sur la réussite en enseignement supérieur (ORES) and as part of a series of online workshops on school transitions given by the Fédération des centres de services scolaires du Québec
- ✱ **Youth and work**
Presentations with Véronique Dupéré (Université de Montréal) as part of a PRÉCA webinar, and for the Association québécoise des intervenantes et des intervenants en formation générale des adultes (AQIFGA)
- ✱ **School-family-community partnerships**
Presentation to stakeholders from CREVALE, the regional consulting authority in Lanaudière



Topics covered in 2024–2025

Health of high school students

Teens and screens

Youth with immigrant backgrounds

First transition to school

High school-CÉGEP transition

Motivation and engagement

The rights of young children

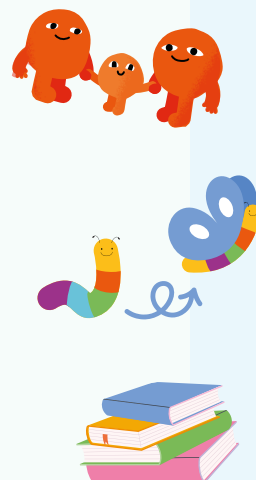
Youth and work

The effects of COVID-19*

Knowledge and understanding of the situation in Montreal

*Support for the COVID-19, 5 ans plus tard: apprentissages et perspectives event by Réseau québécois pour la réussite éducative (RQRE) and collaboration on the leaflet Effets de la pandémie de COVID-19 sur la santé et l'apprentissage scolaire des jeunes du secondaire à Montréal by the Direction régionale de santé publique de Montréal.

View on-demand activities



Information and awareness-raising content

25 resources to better understand the issues surrounding educational success

Teens and screens

✱ **1 key topic page** on the main concepts 7

✱ **3 infographics** summarizing key concepts 7

The health of high school students

4 issues of the *Regard sur la santé jeunes de Montréal* series, based on Montreal data from the 3rd edition of the QSHSS¹

✱ Overview of data 7

✱ Physical activity, sleep, and screens 7

✱ Effects of COVID-19 7

✱ Eating habits 7

First transition to school

✱ **Preparation of 5 resource tables** to help children needing special support transition to school

High school-CÉGEP transition

✱ **Updating and making institutional dashboards** interactive to track the high school-CÉGEP transition²

✱ Publication of the **English version of an implementation guide for a post-secondary transition tool** in the community sector 7

✱ **3 testimonial videos** on the post-secondary transition from Montreal youth 7

Youth and work

✱ Participation in a **literature review** on the reasons for and effects of having a job, and on strategies for finding a balance³ 7

✱ Participation on **4 summary tools** of the literature review⁴ 7

Motivation and engagement

✱ **1 video** on the ingredients of motivation and engagement among students 7

Understanding the situation in Montreal

✱ **Improvement and update** of Montreal's statistical portrait 7



1. In collaboration with the Direction régionale de santé publique de Montréal

2. In collaboration with ÉCOBES — Recherche et transfert et Regroupement des cégeps de Montréal

3. Study by the Chaire-réseau de recherche sur la jeunesse du Québec, in collaboration with PRÉCA, R3USSIR, and Complice — Persévérance scolaire Gaspésie-Les Îles

4. In collaboration with PRÉCA, R3USSIR, and Complice — Persévérance scolaire Gaspésie-Les Îles

Newsletters

9 very well-received **newsletters**

1,902

subscriptions
(including **478** new sign-ups)

52.7%

opening rate*

8.2%

click rate

Our most popular newsletter:
The March edition highlighting the work/study balance webinar we collaborated on**

*Percentage of recipients who opened the newsletter.

**A collaboration involving PRÉCA, R3USSIR, Réseau réussite Montréal, and Complice – Persévérance scolaire Gaspésie-Les Îles

Social media

254 posts elicited reactions

LinkedIn

85,505 impressions

1,714 reactions

4,163 clicks

1,779 followers (including **670** new followers)

Facebook

66,537 people reached

1,280 reactions

1,881 clicks

4,323 followers (including **278** new followers)

What most grabbed our partners' attention this year:

Our publication on the importance of supporting youth on their educational journey

Website

33,255
users

Our most popular page:
the key topic on motivation and engagement ?

53,362
sessions

Our most downloaded file: infographic on the ingredients of motivation and engagement ?

Thank you
for keeping
our networks
buzzing!



Board of trustees

Throughout the year, RRM trustees generously dedicate their time and expertise to advise, guide, and support the organization in its strategies and actions. Their contributions to RRM initiatives are incalculable, but we are especially grateful for their dedication to the cause of helping young people stay in school.

Thank you to all our trustees for making educational success a priority!

Chair

Cindy Finn
Director General
Lester B. Pearson School Board

1st vice-chair

Danielle Roberge
Assistant Director General
Centre de services scolaire Marguerite-Bougeoys

2nd vice-chair

Pascale Gingras
Assistant Director General
Centre de services scolaire de Montréal

Treasurer

Yves Picard
Executive Director
Carrefour jeunesse-emploi de l'Ouest-de-l'Île
and Carrefour jeunesse-emploi de Marquette

*(Representative of the Table des Carrefours
jeunesse-emploi de l'Île-de-Montréal at the
RRM members' assembly)*

Secretary

George Kalimeris
Executive Director, Community Initiatives
and Partnership Development
The YMCAs of Québec

Trustees

Carle Bernier-Genest
Executive Director
Concertation Montréal

Alexandrine Désourdy
Director, Programming Strategy,
Impact Initiatives and Community
Relations
Chamber of Commerce of
Metropolitan Montreal

Lyne Jalbert
Assistant Director General
Centre de services scolaire de la
Pointe-de-l'Île

**Ms. Jalbert completed her term on
June 30, 2025; we thank her for her
contributions!**

Louis-Philippe Sarrazin
Executive Director
Perspectives jeunesse

*(Representative of the
Regroupement des organismes
communautaires québécois de lutte
au décrochage [ROCLD] at the RRM
members' assembly)*

A dedicated team engaged where it matters most

Behind every RRM action is a dedicated, thorough, and highly engaged team working to improve the educational success of young people.



Photo: Nicolas Leclain

To celebrate RRM's 15th anniversary, the staff wanted to highlight this symbolic number.

Administration



Aged 15...

Andrée Mayer-Périard,
Executive Director

Sylvestre Bakareke, Finance and Administration Director

"15 years ago, I was head of the internal audit department at the Banque de gestion et de financement (BGF) in Burundi."

Nancy Germain, Assistant to the Executive Director

"15 years ago, I was beginning my adventure with Réseau réussite Montréal, while my 2-year-old son was also embarking on his early discoveries."

Nadiya Khashchevska, Administrative Assistant

"15 years ago, I was in the education sector, but as a student in France."

Assessment and research

Marie-Josée Béchard, Analyst

"15 years ago, I was about to give birth to my second son, who is in secondary 3 today!"

Dialogue and joint action



Aged 15...

Ginette Vézina, Liaison and Development Director

Marie-Pierre Courcy, Liaison and Development Officer

"15 years ago, I was working in Vancouver in the Jeunes au travail program, already committed to supporting inclusion and the journeys of vulnerable youth."



Aged 15...

New recruit !

Isabelle Boivin, Liaison and Development Officer

Tamara Toro, Project Coordinator | Transition and Early Childhood

"15 years ago, I was involved in training educators as the professional development manager for the Regroupement des CPE de l'île de Montréal."



Aged 15...

Brigid Glustein, Liaison and Development Officer

Nayla Lema Zanini, Project Coordinator | Intercultural Integration and Literacy

Communications and knowledge transfer

New recruit !

Isabel Charbonneau, Services Coordinator - Communications, Data Protection Officer (DPO)

"15 years ago, I had just given birth to my second child, a girl who is today a thriving and hard-working student at her public high school."

Mireille Aubin, Coordinator, Content and Knowledge Transfer

"15 years ago, I was compiling Réseau réussite Montréal's first achievements for the annual report."



Aged 15...

New recruit !

David Mène, Communications Advisor



Aged 15...

Gabriel Vicent, Digital Communications Advisor

Temporary positions



Aged 15...

Clothilde Banuls, Intercultural Advisor

Maëlle Brouillette, Project Manager, Mobilization on Québec Health Survey of High School Students Data

Interns

Mathieu Caron-Diotte, postdoctoral researcher at Université de Montréal (recipient of a MITACS Accelerate research award)

Anne-Èva Soucy, bachelor's student in industrial relations at Université de Montréal (recipient of a Loran Scholar grant)

"15 years ago, I was in kindergarten."

Thank you to the staff members who left us last year for their contributions to RRM's success!

Madeleine Beaudet, Liaison and Development Officer

Brigitte Gauvreau, loan from the communications department of Centre de services scolaire Marguerite-Bourgeoys

Milène Roger-Tessier, Liaison and Development Officer

Like many organizations, RRM had several staff members on leave over the past year. We miss our colleagues dearly!





Financial position

as of June 30, 2025

Revenue	2025	2024
Government grants		
Ministère de l'Éducation du Québec	\$4,809,404	\$4,557,886
Ministère de l'Éducation – administration fees	\$150,709	\$268,434
Ministère de la Langue française	\$49,500	\$-
Ministère de la Famille	\$2,500	\$2,500
Ministère de l'Emploi et de la Solidarité sociale	\$5,318	\$1,440
Municipal grants		
Ville de Montréal	\$175,456	\$267,897
Contributions from other organizations		
Direction régionale de santé publique du CIUSSS du Centre-Sud-de-l'Île-de-Montréal	\$89,416	\$200,088
School service centres and school boards	\$400 000	\$402,505
Foundation of Greater Montreal	\$-	\$20,069
Réseau québécois pour la réussite éducative	\$-	\$17,896
Centraide (through the Fondation de lutte au décrochage scolaire)	\$55,000	\$55,000
Loran Scholars Foundation (through the Fondation de lutte au décrochage scolaire)	\$7,000	\$-
Other revenue	\$157,566	\$113 695
Total	\$5,901,869	\$5,907,410
Expenditures		
Administration	\$637,809	\$528,042
Partnership activities	\$278,887	\$259,611
Awareness campaigns	\$370,126	\$316,446
Situation report	\$74,498	\$57,181
Transitions	\$140,896	\$143,598
Engaged employers	\$24,411	\$57,531
Parenting practices	\$47,520	\$142,459
French as a second language	\$44,336	\$-
Language socialization in day camps	\$1,285,482	\$254,414
Coordination and regional projects – reading initiative	\$216,699	\$261,714
Support for local action	\$1,646,762	\$2,244,784
Catch-up plan	\$1,093,634	\$1,483,114
Total	\$5,861,060	\$5,748,894
Surplus (shortfall) of income over expenditures	\$40,809¹	\$158,516²
¹ This surplus will cover a portion of the deficit projected for 2025–2026 due to confirmed cuts by the Ministère de l'Éducation for the 3rd year of our agreement. ² This surplus was used to pay the salary of an administrative assistant and augment the RRM's contingency fund.		



Financial partners

Réseau réussite Montréal was able to engage in its activities in 2024–2025 thanks to support from the Island of Montreal's three school service centres and two school boards. We are grateful for their commitment and support.

English Montreal School Board • Lester B. Pearson School Board • Centre de services scolaire de la Pointe-de-l'Île • Centre de services scolaire de Montréal • Centre de services scolaire Marguerite-Bourgeoys

The implementation of Réseau réussite Montréal's 2024–2025 action plan was made possible through funding from the following financial partners. We thank them for their support.

Ministère de l'Éducation • Ville de Montréal • Direction régionale de santé publique du CIUSSS du Centre-Sud-de-l'Île-de-Montréal (DRSP-CSMTL)

Thanks also to the following partners for their support in certain of our projects:

Centraide of Greater Montreal • Ministère de la Famille • Ministère de la Langue française

Québec 

Montréal 





Thank you to our members!

With the support of its **28 regional members**, including the Island of Montreal's three school service centres and two school boards, RRM acts as a mobilizing force and a catalyst to engage key figures in Montreal in a united effort. Together, the members work to develop partnership projects aimed at increasing the scope and effect of actions that promote school perseverance and educational success.

EDUCATION SECTOR

- English Montreal School Board
- Lester B. Pearson School Board
- Centre de services scolaire de la Pointe-de-l'Île
- Centre de services scolaire de Montréal
- Centre de services scolaire Marguerite-Bougeoys
- Association des enseignantes et enseignants de Montréal (Montreal Teachers Association)
- Association montréalaise des directions d'établissement scolaire (AMDES)
- Association of Montreal School Administrators (Association des cadres scolaires de Montréal)
- Fédération autonome de l'enseignement

HIGHER EDUCATION SECTOR

- Regroupement des cégeps de Montréal (RCM)
- Université du Québec à Montréal

INSTITUTIONAL SECTOR

- Comité de gestion de la taxe scolaire de l'Île de Montréal
- Concertation Montréal
- Conseil régional des partenaires du marché du travail
- Direction régionale de santé publique du CIUSSS du Centre-Sud-de-l'Île-de-Montréal (DRSP-CSMTL)
- Emploi-Québec
- Ministère de l'Éducation – Une école montréalaise pour tous
- Ministère de la Famille
- Ministère de l'Immigration, de la Diversité et de l'Inclusion
- Ville de Montréal

COMMUNITY SECTOR

- Institut de coopération pour l'éducation des adultes (ICÉA)
- Regroupement des organismes communautaires québécois de lutte au décrochage (ROCLD)
- Table des Carrefours jeunesse-emploi de l'Île-de-Montréal
- The YMCAs of Québec

BUSINESS SECTOR

- Centraide of Greater Montreal
- Chamber of Commerce of Metropolitan Montreal
- Drakkar & Partners
- Fondation de lutte au décrochage scolaire de Montréal

GUESTS

- Fonds 1804 pour la persévérance scolaire
- Table de concertation des organismes au service des personnes réfugiées et immigrantes (TCRI)

Cover-page photo taken for Réseau réussite Montréal during a reading activity held by minibiblioPLUS.

Photo: Dominic Morissette



4255, rue Wellington, local 200
Montréal (Québec) H4G 1V9
T. 514 286-2346
www.reseautreussitemontreal.ca

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