



2023 * 2024

ANNUAL REPORT

TAKING ACTION TO PROMOTE SCHOOL
PERSEVERANCE AND SUCCESS AMONG YOUTH



Réseau réussite
Montréal



A WORD FROM THE CHAIR OF THE BOARD OF TRUSTEES AND THE EXECUTIVE DIRECTOR



Cindy Finn

Executive Director
Lester B. Pearson
School Board

Chair, Board of Trustees
Réseau réussite Montréal

We are pleased to present this year's Réseau réussite Montréal Annual Report.

Once again, our results reflect strong mobilization in Montreal, as illustrated by coordinated actions supported by the unwavering commitment of our partners.

Among this year's highlights, the implementation of numerous projects for the Quebec ministry of education's catch-up plan were a significant achievement, one that would have been impossible without our resourceful partners, who acted swiftly to offer Montreal students desperately needed support.

In all, 114 projects, including 10 spring-break camps, received funding, for a total investment of \$2.2 million.

Coordinating with commitment-to-success plans of school service centres and school boards was also a key milestone this year, allowing us to align our efforts to provide ever more cohesive support and promote sustainable effects on youth educational trajectories.



**Andrée
Mayer-Périard**

Executive Director
Réseau réussite Montréal

Another highlight was our **work with preschoolers**. The past year was an opportunity to build on our long-standing partnership with Montreal's public health department. In 2023–2024, this alliance, along with engagement from the Montreal working group on preschoolers, led to several actions aimed at better understanding and mitigating vulnerability from an early age, thereby providing continuity in our support for educational success.

In 2023–2024, RRM also demonstrated its ability to **adapt its activities and enhance its practices**, always with a view to fostering the educational success of youth.

We are grateful to all our partners for their ongoing commitment to fulfilling the needs of young people and their families. This year, we had the opportunity to work with 3,939 of them in one capacity or another on our activities and projects.

We can thus attest to their efforts to build a more promising future for Montreal youth, from toddlers to teens, and we are extremely proud to work alongside them.

* WHAT GUIDES US

In 2023–2024, RRM developed a definition of educational success to better reflect its purpose and actions. We thank all our partners who worked with us on this fundamental text.

Mission

Réseau réussite Montréal's mission is to mobilize all partners in Montreal and serve as a focal point for initiatives that have a positive impact on young people, parents, and other concerned parties, with the objective of increasing school perseverance and success, and reconnecting with school.

New!

Definition of educational success

Generally speaking, educational success is the development of knowledge and skills that allow people from early childhood to adulthood to fulfill their potential.

Broader than academic achievement, it incorporates intellectual, cognitive, emotional, social, and physical dimensions and takes into account diverse educational pathways, both linear and alternative. Educational success is thus a shared responsibility that hinges on support from all of society.

Priorities for action

- * Foster school-community collaboration around capacity-building projects aligned with the targets set out in success plans of school service centres and school boards.
- * Forge connections among all partners and the community, as well as the cohesion of actions to promote school perseverance and success.
- * Document, promote, and disseminate information relevant to actions that encourage school perseverance and success.
- * Support stakeholders' ability to act and create partner mobilization opportunities.



* RRM: PRIORITIES IN FOCUS!



Throughout the report, click on this arrow to view resources and publications available online.

Contributions to the Ministère de l'Éducation's (MEQ) catch-up plan

114

projects supported, including **10 camps** during March Break 2024*

\$2.2 million

invested in actions with youth*

RRM and its partners reacted swiftly to the MEQ's request to implement projects addressing issues such as literacy (including language socialization in welcome classes), support for youth at risk of dropping out, guidance for newly arrived families, developing prosocial behaviour, homework assistance, school transitions, and stimulus for 5–6-year-olds. These are in addition to another 100 or so direct community initiatives and hours of tutoring in Montreal schools.

Thank you to our Montreal partners, who pitched in to develop such inspirational projects.

Review of priorities for action for community projects

Meetings with each school service centre and school board to set priorities for the future



Summary of 2023–2024 commitment-to-success plans of the five school service centres and school boards



In preparation for the new MEQ 2023–2026 funding allocation, and in the wake of new commitment-to-success plans (CSPS), RRM worked with school service centres and school boards to review priorities for action and adjust the directions of projects supported as a result.

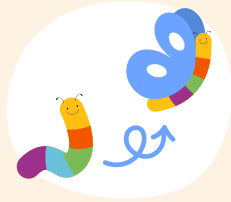
*These totals are included in the overview of support for local action on page 10.

* 2023–2024 ACHIEVEMENTS

RRM priorities



Literacy



School transitions



Youth employment

RRM priority populations



Preschoolers



Youth with recent immigrant backgrounds



Literacy

Boosting literary skills to improve chances of success

Reading and writing skills play a fundamental role in educational success. Which is why RRM works so hard to promote the development of literacy right from early childhood and throughout young peoples' schooling.

New!

Helping anglophone and allophone students feel more comfortable in French as a second language

The insecurity that many young anglophones and allophones feel when speaking French can be a hindrance to them continuing their studies in Quebec, to getting jobs as students, and to participating fully in Quebec society. In response, RRM and its partners have started making efforts to help these students feel more comfortable and confident with communicating in French.

Creation of the *Le français au présent et au futur* committee, involving 8 cross-sector organisations around the issue

Definition of priorities for action

Securing funding from the Ministère de la Langue française

Review of the scientific literature on this topic

Slowing the summer slide

During extended school breaks (e.g., summer vacation), students in vulnerable situations suffer a more marked regression in their learning, especially reading skills, than other students.



Language socialization in day camps project (summer 2023)*

Isolation over the summer can hinder the social and language integration process for children of recent immigrants. This is why RRM works to offer them an inclusive environment that encourages language socialization and helps them maintain their French skills over the summer with a project adapted to the specific needs of this population and the barriers they face.



781

youth aged 5 to 16 in welcome classes took part in activities (initial goal: 650)

240

hours of support provided in **16 day camps** in **16 communities** to promote the adoption of inclusive practices specific to this population

272

camp staff members trained in facilitation in an intercultural context

According to counsellors' observations and participants' self-evaluations:

- ↗ French comprehension
- ↗ Ability to express themselves and interact with others in French

Distribution of resources to promote participation in day camps and support activities: **1 video** addressing families and **1 activity guide** for camps (details on page 16)

4

meetings of the community of practices for the language socialization day camp project

Lit de camp (summer 2023)**

This project provides day camps with practical, easy, and fun ways to integrate literacy activities into regular camp programming.



5,364

youth took part in literacy-related activities

33

day camps were equipped to integrate literacy activities and best practices in **16 boroughs**

291

camp counsellors were trained over the course of **24 training sessions**

30

libraries were made more aware of the importance of creating links with local day camps

Support for changes in practices in camps was provided through the development of **a guide** (details on page 16) and **monitoring tools**

Review of informational and promotional resources

*An initiative of Réseau réussite Montréal, in partnership with the school service centres of Pointe-de-l'Île, Montréal, and Marguerite-Bourgeoys; the Ministère de l'Éducation; the Ministère de l'Immigration, de la Francisation et de l'Intégration; the Ville de Montréal; BINAM; Centraide of Greater Montreal; the Réseau québécois pour la réussite éducative; Moisson Montréal; and partner day camps in summer 2023: BCHM, CARI St-Laurent, Centre Lasallien, Centre des loisirs de Lachine, CHORRA, Fourchettes de l'espoir, Gestion multisports St-Léonard, Jeunesse Loyola, Les copains de Saint-Simon, Loisirs Sophie-Barat, Loisirs Saints-Martyrs-Canadiens, Pause-Famille, PROMIS, Service des loisirs St-Fabien, Toujours ensemble, and YMCA.

**Lit de camp is offered in Montreal by Réseau réussite Montréal, in partnership with Bibliothèques de Montréal and United for Literacy. Created in 2019 by the Conseil régional de prévention de l'abandon scolaire Saguenay-Lac-Saint-Jean – CRÉPAS, the program is currently running in 10 regions of Quebec, steered by regional consulting authorities in school perseverance.

Encouraging reading for pleasure

Reading for pleasure three hours per week boosts motivation, feelings of competency, and grades in both the language of instruction and in mathematics.

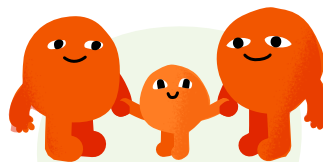
Source: Institut de la Statistique du Québec, *La motivation en lecture durant l'enfance et le rendement dans la langue d'enseignement à 15 ans*, Quebec Longitudinal Study of Child Development 1998–2015 (QLSCD), November 2016

Early childhood literacy



Children who flip through books on their own at age 2-and-a-half have better grades at age 15.

Source: Institut de la Statistique du Québec, *La motivation en lecture durant l'enfance et le rendement dans la langue d'enseignement à 15 ans*, Quebec Longitudinal Study of Child Development 1998–2015 (QLSCD), November 2016



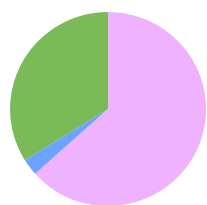
Support and guidance for **8 local projects**



Montreal À GO, on lit! campaign

Instilling a love of reading among 14–20-year-olds

145 organisations took part in the 6th Montreal edition of the campaign



92
high schools/adult
education centres

4
CÉGEPs

49
public libraries

Most used resources



89%
reading
suggestions

67%
posters

64%
bookmarks

64%
stickers

57%
quiz

agol.ca Launched by the **Partenaires pour la réussite éducative dans les Laurentides (PREL)**, this campaign is coordinated by RRM in Montreal, in partnership with **Bibliothèques de Montréal**.

Not to mention...

83 literacy projects supported in communities,
including **17** in summer 2023*



7,590

children, teens, and parents
reached by projects*

\$1,912,555

in funding allocated*

*These totals are included in the overview of support for local action on page 10.



School transitions

Smooth school transitions: a key to well-being and success

If each smooth school transition improves a student's ability to face the next one, by the same token, a difficult transition can have negative repercussions on their educational success. This is why RRM is working to promote positive school transitions from early childhood settings to kindergarten, from elementary to high school, and from high school to post-secondary studies.

First school transition (T1)

A smooth entry into kindergarten builds the foundation for future transitions and also has a tangible effect on students' motivation and engagement at school, two key factors to educational success.



Series of information sheets on the five key moments



Creation of an **awareness campaign** involving the distribution of a **series of information sheets on the five key moments** of the transition from early childhood to kindergarten (details on page 16).

4
mailings on
the key moments

734
practitioners reached by
the summary tool

Participation on local committees
to support first-school-transition
activities by community and
school partners

7
meetings



Elementary-high school transition (T2)

The challenges and changes experienced during the transition to high school make this a crucial step from the standpoint of educational success – one that can even trigger the process that leads to some students dropping out.



School poster campaign
promoting the
ReadyForHighschool.ca website

Elementary cycle 3 and secondary 1
students in **305 schools** informed
of the site's existence

3,400
posters distributed

Increased traffic to the
ReadyForHighschool.ca website in 2024

5,403
visits

High school-CÉGEP transition (T3)

A high school diploma is not sufficient for most jobs, since many employers require vocational or post-secondary studies. Yet only 37.3% of Quebec students in regular public high school programs go on to CÉGEP after high school. It is thus important to learn more about the students who do not pursue post-secondary studies or who experience a difficult transition to this level.

*Source: Benoît Laplante, Pierre Doray, Émilie Tremblay, Pierre Canisius Kamanzi, Annie Pilote, Olivier Lafontaine, *L'accès à l'enseignement postsecondaire: l'effet de la segmentation scolaire au Québec*, Chaire-réseau de recherche sur la jeunesse du Québec, 2020



1 major inter-branch meeting
of directors of 12 CÉGEPS and 5 school service
centres and school boards

Distribution of an overview of needs and motivations of high school graduates
(details on pages 15 and 16)

Establishment of an inter-branch committee
to monitor CÉGEP admission applications in a year
marked by a prolonged interruption of classes
for Montreal public school students



Support for local groups
of partners implementing post-high
school transition projects

Not to mention...

19 projects* supported in communities to promote smooth transitions.



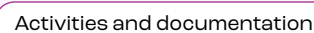
8,017

children, teens, and parents
reached by projects*

\$475,708

in funding allocated*

*These totals are included in the overview of support for local action on page 10.



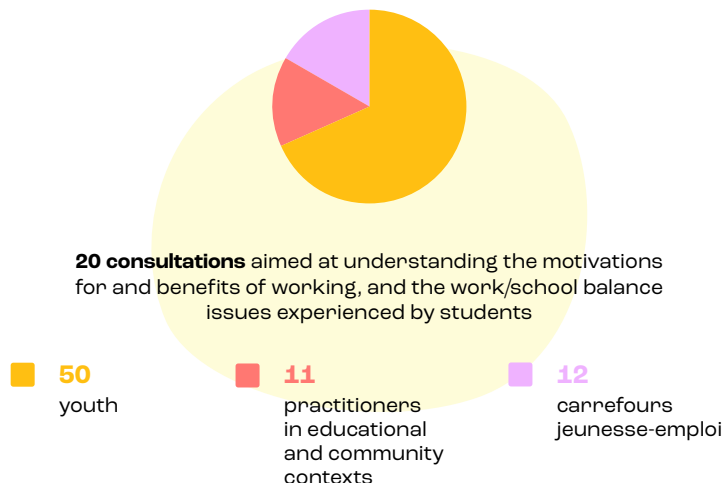
Details on pages 14 to 16



Working students

Promoting work/school balance to help students find the sweet spot between the benefits and risks of working while going to school

Having a job while going to school can have many benefits. However, unless certain conditions are met, mixing school and work can have significant negative effects on students' educational success and health. Moreover, the appeal of having a job can sometimes weigh in the balance for students at risk of dropping out. This is why RRM engages in many activities to promote a shared understanding of the phenomenon and mobilize action.



Establishment of a working group
on youth employment

Creation of a steering committee
for the youth employment working group

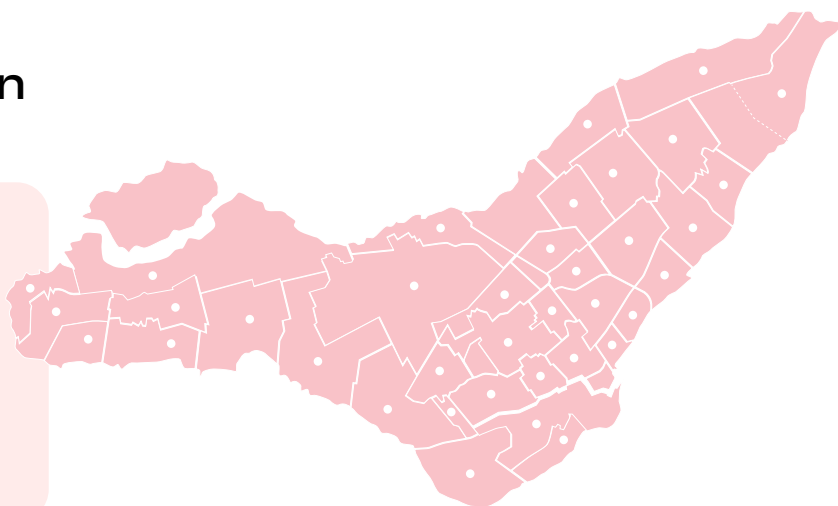
Steps taken to document the situation in Montreal related to youth employment



Support for local action

Guidance for local stakeholders in aligning their projects with the priorities of school success plans

This facet of our activities is aimed at assisting local stakeholders through various means, in particular by encouraging school-community partnerships on capacity-building projects aligned with the priorities of school success plans.



88
organizations supported

205
projects carried out

\$4,762,230
in funding allocated in 2023–2024 to support projects

37,454
children, teens, youth and parents¹

&

239
schools reached by projects

Support for local action also includes:

- * Support for building ties between schools and local organizations
- * Guidance for evaluating project implementation
- * Dissemination of data and knowledge that promote a better understanding of the situation and related issues

You will find achievements associated with this avenue of action wherever you see this logo:



¹. Students reached by more than one activity were counted multiple times



Social campaigns

Ensuring that educational success remains a high priority for society as a whole

Early Childhood Week (ECW)

November 20–24, 2023

Because educational success has its roots in early childhood, one of RRM's priorities is to support mobilization, dialogue, and joint action in Montreal around the needs of preschoolers and their families.



Preparation of a major gathering

to celebrate commitment to preschoolers*

*This event unfortunately had to be cancelled

Participation in Collectif petite enfance's flag-raising operation

Various types of communications to promote the week:

- **1 newsletter** on preschoolers
- **Posts** on social media
- **1 showcase** on the RRM website
- **Adoption of the ECW** signature

Hooked on School Days (HSD)

February 12–16, 2024

Cognizant of the vital role played by the significant individuals in young people's lives, RRM is proud to have mobilized its Montreal partners since 2011 to collectively highlight the need to engage with young people and encourage them in their efforts to succeed.



Kick-off of the HSD Montreal at the École des métiers des Faubourgs-de-Montréal/École secondaire Pierre-Dupuy
→ **275 attendees**

Distribution of
→ **28,682 school perseverance ribbons**
→ **1,773 posters**

Partnership with the **Fonds 1804 pour la persévérance scolaire** to reach communities speaking Spanish or Haitian Creole

Not to mention...

At numerous times throughout the year, RRM participates in campaigns led by the **Réseau québécois pour la réussite éducative (RQRE)** promoting the importance of going to school.

Participation in the **back-to-school campaign**, aimed at impressing upon students, parents, and employers the importance of getting back to the classroom after the teachers' strike



Participation in the **end of classes campaign**, encouraging society as a whole to congratulate students at all levels for their accomplishments



Photos of the Hooked on School Days launch: Sylvain Légaré



Regional and interregional initiatives

HÉLYS program

Promoting positive parenting practices to support the optimal development of children and teens.

With a mandate from Montreal's public health department, Réseau réussite Montréal takes part in developing and monitoring programs devised by Boscoville to support parenting for families with children aged 6 to 17.



Support for **establishing guidelines and experimental implementation** of programs

Support for **3 pilot projects** for the age 12–17 component
2 projects with the organizations **Toujours Ensemble** and **La Relance jeunes et familles**
-
1 project with **Pointe-aux-Trembles high school**

Participation in the unveiling of the HÉLYS 6-11 **research results**

Implementation strategy planning for 2024–2025

A program by Boscoville, created in partnership with the Direction régionale de santé publique de Montréal, the Centre de services scolaire de la Pointe-de-l'Île, the Lester B. Pearson School Board, the CIUSSS du Nord-de-l'Île-de-Montréal, the CIUSSS du Centre-Sud-de-l'Île-de-Montréal, the Ministère de la Santé et des Services sociaux, Université de Montréal and Université du Québec en Outaouais.

Participation in RQRE activities

As a member of the Réseau québécois pour la réussite éducative (RQRE), Réseau réussite Montréal takes part in its various activities:



Board of trustees

Executive committee

Lit de camp committee

And many other collaborative projects



Mobilisation and guidance

Mobilize and guide Montreal partners to promote dialogue and joint action around educational success

Educational success is a multi-faceted issue, and no one can go it alone. RRM strives to improve the ability of stakeholders to act by bringing together driving forces from all sectors, by providing guidance and support, by encouraging a shared understanding of the issues, and by creating opportunities for dialogue.

Over
3,939

partners mobilized during RRM events and projects¹ !

1. This total does not include partners on committees on which RRM sits on but does not coordinate, nor participants of presentations made at the request of partners.



Photos: Maude Furic

Spaces for mobilization, for forging links, and for working together

1,111 partnership, guidance, and mobilization meetings with school perseverance stakeholders

14

Working committees coordinated by RRM

261

School perseverance stakeholders engaged in RRM committees

83

joint work meetings

Participation in **163** meetings and on **42** local, regional, and interregional committees

RRM members and committees

Throughout the year, RRM brings together many partners on working committees to support joint action, encourage collaboration, and provide access to expertise on various aspects of educational success.

Member assembly

32 regional members!

- * 2 meetings

Board of trustees (and its finance committee)

- * 16 meetings
- * Update of internal regulations
- * Creation of an HR committee

Mobilization and liaison committee

- * 3 meetings
- * Participation and engagement of members during meetings

ADOS 12-20 ans committee (and its steering committee)

- * 8 meetings
- * Strong mobilization by members at meetings
- * Creation of a cross-sector steering committee (health, education, community sector, and research)

Ready for High School committee

- * Participation of the five school service centres and school boards in the poster campaign

Montreal Transition to School committee

- * 4 meetings
- * 3 new members
- * Participation of the five school service centres and school boards

New!

Le français au présent et au futur committee

- * 4 meetings
- * Mobilization of 15 representatives and 8 organizations

New!

Youth employment working group (and its steering committee)

- * 2 meetings of the working group
- * 2 meetings of the steering committee

Montreal working group on preschoolers (and its organizing committee)

- * 7 meetings
- * 4 new members to better reflect Montreal networks involved in early childhood issues
- * Establishment of a strong partnership with members of the working group's organizing committee

Working group on youth pathways to CÉGEP and its steering committee (coordinated in partnership with Regroupement des cégeps de Montréal)

- * 28 meetings of the working group and its various bodies, including 8 meetings of inter-branch forums on mastering French
- * Strong contributions from members and increased willingness to make tangible actions

* Major 2023–2024 achievements



We thank you all for your engagement and partnership.
We are proud to work alongside you!

Conferences and workshops

Capitalizing on expertise from various sectors to improve access to knowledge, answer stakeholders' questions, and promote shared practices

- 5 webinars
- 5 workshops
- 4 presentations
- 13 experts invited to share their knowledge
- 2,291 event participants*
- 7 document packages sent following activities
(opening rate between 61 and 93%)

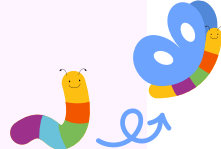



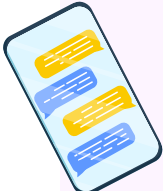


*Participation figures include both live participants and on-demand views

Presentations

Staff members also give presentations to build stakeholder capacity for taking action, in many cases at the request of partners seeking RRM's expertise.

Presentations on...

- * **The needs and motivations of high school graduates**
Presentation to directors of 12 CÉGEPs and the five Montreal school service centres and school boards
- * **Implementing practices promoting educational success in day camps**
Presentation at the 91st Acfas convention
- * **Using play spaces to foster language socialization of immigrant children**
Presentation at the 4th Forum sur l'intégration
- * **Resources for encouraging language socialization at day camps**
Presentation at the Table jeunesse de Rosemont




Topics covered in 2023–2024:

- Teens and screens
- First transition to school
- Elementary-high school transition
- High school-CÉGEP transition
- Literacy
- Early childhood development*
- Work/school balance
- Resources for understanding the situation in Montreal

*Support for Montreal's public health department appropriation activities for new Montreal data from the Québec Survey of Child Development in Kindergarten (QSCDK).

View on-demand activities



Information and awareness-raising content

7,646 consultations on our productions!*

Literacy

- * Finalization of the **guide for Lit de camp coordinators** supporting the integration of literacy enrichment activities in day camps¹ ⓘ
- * **1 video** informing newly arrived parents of how day camps work and the benefits for their children² ⓘ
- * **1 activity guide** for day camps encouraging intercultural exchange and openness to diversity² ⓘ

Early childhood

- * **1 leaflet** summarizing 5 of the United Nations' rights of children ⓘ
- * **1 leaflet** of reading suggestions to spark a discussion of these rights with children ⓘ

School-family-community partnership

- * **1 report** on how school administrations view school-community partnerships, produced, presented to school service centres and school boards, and submitted to the Conseil supérieur de l'éducation

Work/school balance

- * **1 outline** of the factors and stakeholders influencing work/school balance ⓘ

First school transition

- * **4 information sheets** on starting school, completing the series of 5 key moments of a smooth transition to school ⓘ
- * **1 summary tool** providing an overview of the 5 key moments ⓘ

Elementary-high school transition

- * **1 key topic** covering the key concepts related to this transition ⓘ
- * **1 infographic** summarizing these key concepts ⓘ

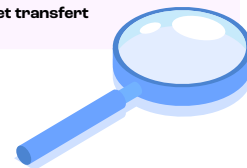
High school-CÉGEP transition

- * **1 overview** of the needs and motivations of 500 high school graduates³ ⓘ
- * **Improvement of the regional dashboard** for monitoring the high school-CÉGEP transition:³
 - Addition of data on French competency and vocational training paths

Understanding the situation in Montreal

- * **Update of the dashboard** monitoring **93 indicators** of educational success in Montreal ⓘ
- * Participation in adapting the **Regard 360 platform**** to Montreal's needs ⓘ

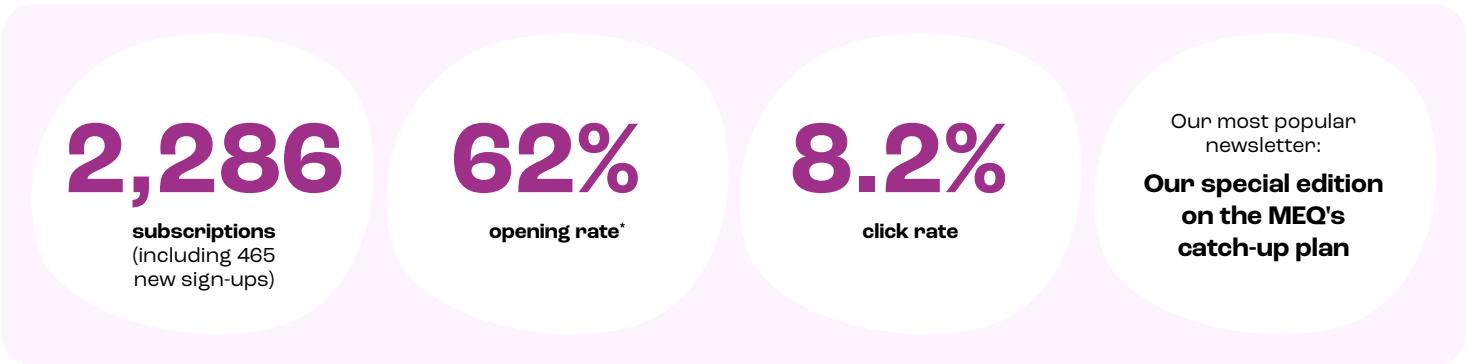
**Platform produced by ÉCOBES — Recherche et transfert



1. In partnership with CRÉPAS and the Réseau québécois pour la réussite éducative
 2. In partnership with Regroupement lavallois pour la réussite éducative
 3. In partnership with Regroupement des cégeps de Montréal and ÉCOBES — Recherche et transfert
 *Partial data. Measurement tools cannot account for all download sources.

Newsletters

8 newsletters that were very well received!



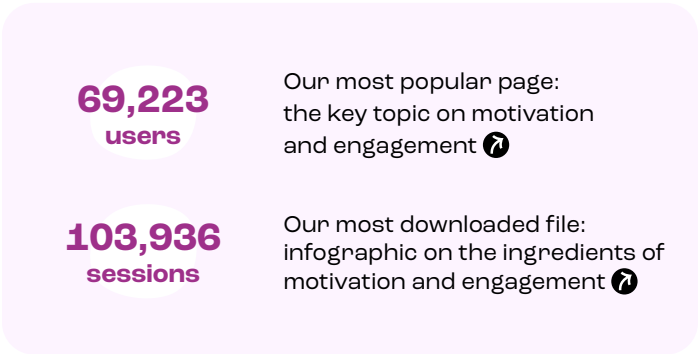
*Percentage of recipients who opened the newsletter.

Social media

346 posts elicited reactions.



Website



We appreciate your interest and interaction!

* GOVERNANCE

Throughout the year, RRM trustees dedicate time and effort to advise, guide, and support the organization in its strategies and actions. Their contributions to RRM initiatives are incalculable, but we are especially grateful for their dedication to the cause of helping young people stay in school.

Thank you to all our trustees for making educational success a priority!

Chair

Cindy Finn

Director General
Lester B. Pearson
School Board

1st vice-chain

Danielle Roberge

Assistant Director General
Centre de services scolaire
Marguerite-Bourgeoys

2nd vice-chain

Pascale Gingras

Assistant Director General
Centre de services
scolaire de Montréal

Treasurer

Yves Picard

Executive Director
Carrefour jeunesse-emploi
de l'Ouest-de-l'Île and
Carrefour jeunesse-emploi
de Marquette

*(Representative of the
Table des Carrefours
jeunesse-emploi de l'Île-
de-Montréal at the RRM
members' assembly)*

Secretary

George Kalimeris

Executive Director,
Community Initiatives and
Partnership Development
The YMCAs of Québec

Trustees

Carle Bernier-Genest

Executive Director
Concentration Montréal

Since January 16, 2024

Alexandrine Désourdy

Director, Programming
Strategy, Impact Initiatives
and Community Relations
Chamber of Commerce of
Metropolitan Montreal

Lyne Jalbert

Assistant Director General
Centre de services scolaire
de la Pointe-de-l'Île

**Until
November 29, 2023**

Diane Langlois

Vice-President,
Public Affairs and
Government Relations
Chamber of Commerce of
Metropolitan Montreal

Louis-Philippe Sarrazin

Executive Director
Perspectives jeunesse

*(Representative of
the Regroupement
des organismes
communautaires québécois
de lutte au décrochage
[ROCLD] at the RRM
members' assembly)*

* STAFF

Our dedicated staff grew in 2023–2024 to better support the educational success of our young people!



Administration

Andrée Mayer-Périard
Executive Director
🎉 14 years

Sylvestre Bakareke
Finance and
Administration Director
🎉 2 years

Nancy Germain
Assistant to the
Executive Director
🎉 14 years

New recruit
Nadiya Khashchevska
Administrative Assistant
🎉 2 months

Dialogue and joint action

Ginette Vézina
Liaison and
Development Director
🎉 7 years

Marie-Pierre Courcy
Liaison and
Development Officer
🎉 7 years

Guillaume Grenon
Liaison and
Development Officer
🎉 2 years

Brigid Glustein
Liaison and
Development Officer
🎉 3 years

Charline Hamon
Community Literacy
Development Officer
🎉 2 years

New recruit
Milène Roger-Tessier
Liaison and
Development Officer
🎉 8 months

Tamara Toro
Project Coordinator -
Transition to school
🎉 5 years

New recruit
Nayla Lema Zanini
Project Coordinator –
Intercultural and Literacy
Project Integration
🎉 4 months

Assessment and research

Marie-Josée Béchard
Analyst
🎉 3 years (+ 4 years
as a consultant)

Communications and knowledge transfer

New recruit
Mélanie Champagne
Director of Communications,
Brand and Knowledge
Transfer
🎉 7 months

Mireille Aubin
Coordinator, Content and
Knowledge Transfer
🎉 19 years

Brigitte Gauvreau
Loan from the
communications
department of Centre
de services scolaire
Mangerville-Bourgeois
🎉 2 years

New recruit
Gabriel Vicent
Digital Communications
Advisor
🎉 2 months

Intern

Fatima Alawie
Doctoral student in psychoeducation
at Université de Montréal

The following staff members left us last year.
We remain grateful for their contributions
to RRM's success!

Amel Boudina
Community Literacy
Development Officer

Maude Furic
Communications Officer –
Graphic design profile and
multimedia integration

Virginie LeFrançois
Coordinator – Strategy,
Positioning, Content

Éliane Thouin
Liaison and
Development Officer

🎉 Number of years at
RRM as of June 30, 2024

RRM also conducted important in-house work in 2023–2024:

- * Continuation of strategic planning for 2024–2027
- * Organizational changes to help our growing team work in a more integrated fashion
- * Mapping of RRM processes of action with a view to creating a database to be used in automating a significant portion of the funding management and follow-up for supported projects

* FINANCIAL POSITION AS OF JUNE 30, 2024

Revenue	2024	2023
Government grants		
Ministère de l'Éducation	\$4,557,886	\$3,246,911
Ministère de l'Éducation – frais administratifs	\$268,434	\$159,004
Ministère de la Famille	\$2,500	
Ministère de l'Emploi et de la Solidarité sociale	\$1,440	\$-
Canada Summer Jobs	\$-	\$4,598
Municipal grants		
Ville de Montréal	\$267,897	\$73,299
Contributions from other organizations		
Direction régionale de santé publique du CIUSSS du Centre-Sud-de-l'Île-de-Montréal	\$200,088	\$145,340
School service centres and school boards	\$402,505	\$407,495
Centre de services scolaire de la Pointe-de-l'Île	\$-	\$554,992
Concertation Saint-Léonard	\$-	\$5,000
Foundation of Greater Montreal	\$20,069	\$-
Réseau québécois pour la réussite éducative	\$17,896	\$67,604
Fondation de lutte au décrochage scolaire	\$55,000	\$40,000
Other revenue	\$113,695	\$85,293
Total	\$5,907,410	\$4,789,536

Expenditures		
Administration	\$528,042	\$507,845
Partnership activities	\$259,611	\$274,353
Awareness campaigns	\$316,446	\$277,185
Situation report	\$57,181	\$51,078
Transitions	\$143,598	\$223,603
Engaged employers	\$57,531	\$12,313
Parenting practices	\$142,459	\$110,545
Summer slide	\$254,414	\$576,282
Coordination and regional projects – reading initiative	\$261,714	\$99,739
Support for local action	\$2,244,784	\$1,674,084
Pilot projects	\$-	\$873,897
Catch-up plan	\$1,483,114	\$-
Total	\$5,748,894	\$4,680,924
Surplus (shortfall) of income over expenditures	\$158,516¹	\$108,612²

¹ This surplus will pay the salary of a recently hired staff member and augment the RRM contingency fund.

² This surplus was used to make a video on the determinant of motivation, increase the funds supporting local action, and augment the RRM contingency fund.

* FINANCIAL PARTNERS

Réseau réussite Montréal was able to engage in its activities in 2023–2024 thanks to support from the Island of Montreal's three school service centres and two school boards. We are grateful for their commitment and support.

**English Montreal School Board • Lester B. Pearson School Board • Centre de services scolaire de la Pointe-de-l'Île
Centre de services scolaire de Montréal • Centre de services scolaire Marguerite-Bourgeoys**

The implementation of Réseau réussite Montréal's 2023–2024 action plan was made possible through funding from the following financial partners. We thank them for their support.

Ministère de l'Éducation • Ville de Montréal • Direction régionale de santé publique du CIUSSS du Centre-Sud-de-l'Île-de-Montréal (DRSP-CSMTL)

The language socialization camps project is being carried out under an agreement with the **Ministère de l'Immigration, de la Francisation et de l'Intégration** and the **Ville de Montréal** (MIFI-Ville 2021–2024), in partnership with **Centraide of Greater Montreal** and the **Réseau québécois pour la réussite éducative**.

The Français au présent et au futur project was made possible through funding from the **Ministère de la Langue française**.



Thank you to our members!

With the support of its 32 regional members, including the Island of Montreal's three school service centres and two school boards, RRM acts as a mobilizing force and a catalyst to engage key figures in Montreal in a united effort. Together, the members work to develop partnership projects aimed at increasing the scope and effect of actions that promote school perseverance, educational success, and reconnection with school.

EDUCATION SECTOR

- English Montreal School Board
- Lester B. Pearson School Board
- Centre de services scolaire de la Pointe-de-l'Île
- Centre de services scolaire de Montréal
- Centre de services scolaire Marguerite-Bougeoys
- Association des enseignantes et enseignants de Montréal (Montreal Teachers Association)
- Association montréalaise des directions d'établissement scolaire (AMDES)
- Association of Montreal School Administrators (Association des cadres scolaires de Montréal)
- Fédération autonome de l'enseignement

HIGHER EDUCATION SECTOR

- Regroupement des cégeps de Montréal (RCM)
- Université du Québec à Montréal
- McGill University

INSTITUTIONAL SECTOR

- Comité de gestion de la taxe scolaire de l'île de Montréal
- Concertation Montréal
- Conseil régional des partenaires du marché du travail
- Direction régionale de santé publique du CIUSSS du Centre-Sud-de-l'Île-de-Montréal (DRSP-CSMTL)
- Emploi-Québec
- Forum jeunesse de l'île de Montréal
- Ministère de l'Éducation – Une école montréalaise pour tous
- Ministère de la Famille
- Ministère de l'Immigration, de la Diversité et de l'Inclusion
- Ville de Montréal

COMMUNITY SECTOR

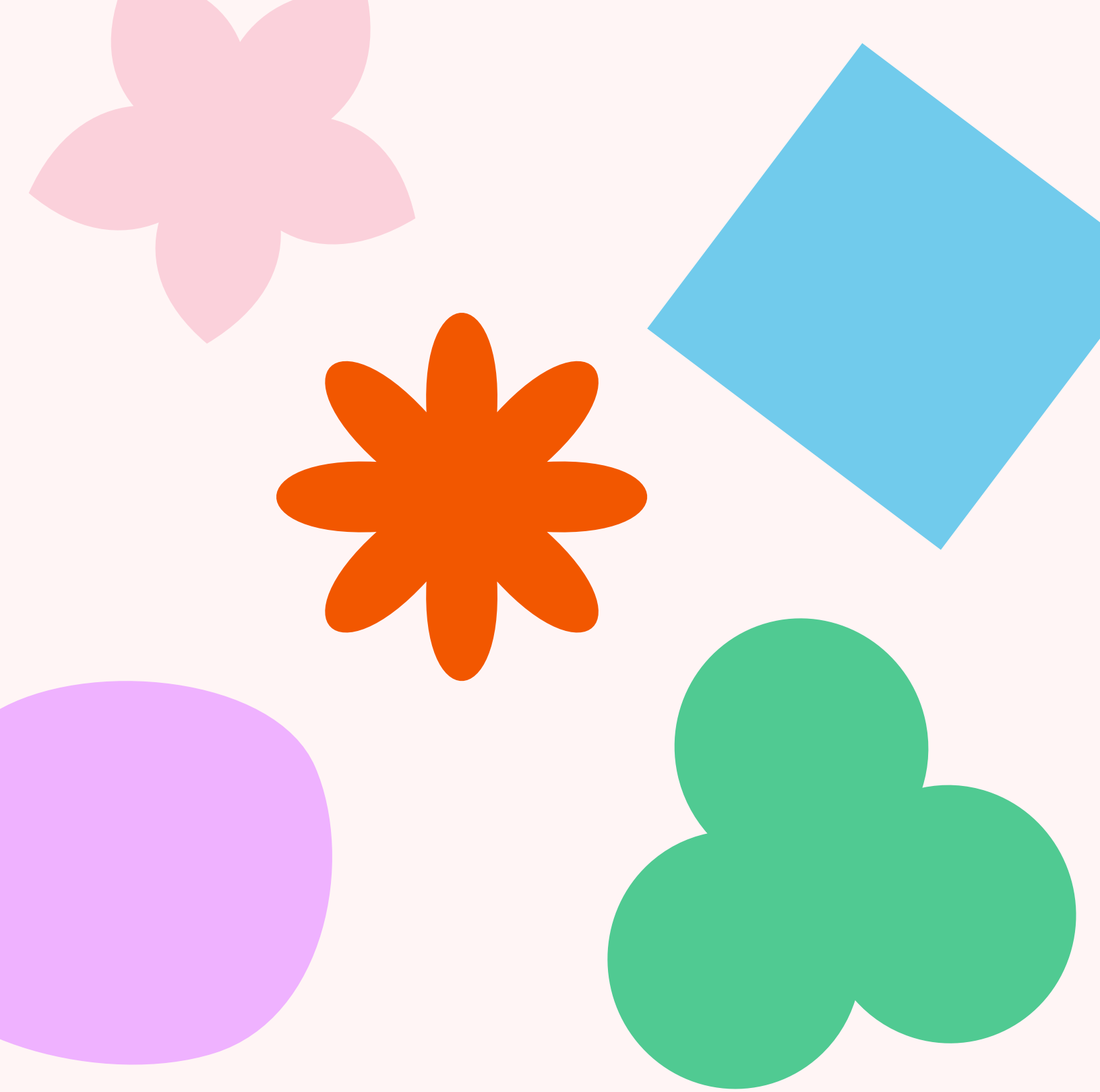
- Institut de coopération pour l'éducation des adultes (ICÉA)
- Regroupement des organismes communautaires québécois de lutte au décrochage (ROCLD)
- Table des Carrefours jeunesse-emploi de l'Île-de-Montréal
- The YMCAs of Québec

BUSINESS SECTOR

- Centraide of Greater Montreal
- Chamber of Commerce of Metropolitan Montreal
- Drakkar & Partners
- Fondation de lutte au décrochage scolaire de Montréal

GUESTS

- Fonds 1804 pour la persévérance scolaire
- Table de concertation des organismes au service des personnes réfugiées et immigrantes (TCRI)



Cover-page photo taken for Réseau réussite Montréal at the YMCAs of Québec
Opération Sac à dos event in Saint-Léonard.
Photo: Dominic Morissette



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