

# 2017-2018 ANNUAL REPORT



TAKING ACTION TO PROMOTE  
SCHOOL PERSEVERANCE AND SUCCESS



Réseau réussite  
Montréal

# KEY DATA FOR UNDERSTANDING AND TAKING ACTION ON SCHOOL PERSEVERANCE



## GRADUATION AND DROPOUT RATES

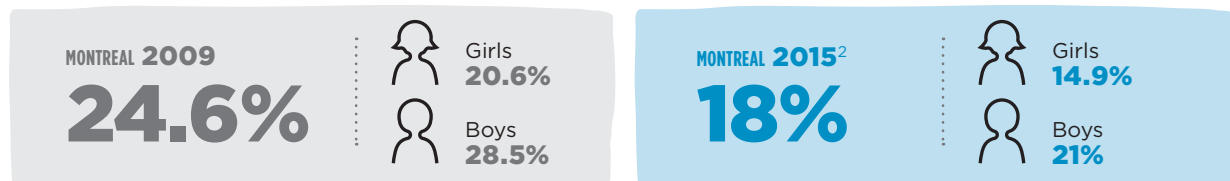
THE SITUATION IS IMPROVING

### MORE YOUNG PEOPLE ARE GETTING A QUALIFICATION OR FIRST DIPLOMA<sup>1</sup>

	2009	2016 <sup>2</sup>	2020 GOVERNMENT TARGETS	2030 <sup>3</sup> GOVERNMENT TARGETS
<b>MONTREAL</b>	67.7% <b>GQ</b>	<b>79.8%</b> <b>GQ</b> <b>75.7%</b> <b>G</b>	77% <b>GQ</b> <b>TARGET ACHIEVED &amp; SURPASSED!</b>	Forthcoming
<b>QUÉBEC</b>	67.6% <b>GQ</b>	<b>76.5%</b> <b>GQ</b> <b>71.4%</b> <b>G</b>	80% <b>GQ</b>	<b>90%</b> <b>GQ</b> <b>85%</b> <b>G</b>

**G** GRADUATION RATE    **GQ** GRADUATION AND QUALIFICATION RATE

### FEWER YOUNG PEOPLE ARE DROPPING OUT DROPOUT RATE<sup>4</sup>



### RATE OF GRADUATION AND QUALIFICATION BEFORE AGE 20 FOR THE FIVE ISLAND OF MONTREAL SCHOOL BOARDS

	2009 GRADUATION AND QUALIFICATION RATE	2016 <sup>2</sup> GRADUATION AND QUALIFICATION RATE	2022* GRADUATION AND QUALIFICATION TARGET
Commission scolaire de la Pointe-de-l'île	57.5%	71.5%	75%
Commission scolaire de Montréal	58%	73%	77%
English Montreal School Board	82.4%	88.6%	91%
Lester B. Pearson School Board	80.7%	88.5%	Forthcoming
Commission scolaire Marguerite-Bourgeoys	74%	85.9%	89%

\*Every school board has developed a new target for 2022 as part of its commitment plan for success. Each of these plans was approved by the Ministère de l'Éducation et de l'Enseignement supérieur.

<sup>1</sup> Obtained first diploma or qualification before age 20 in the public system.

<sup>2</sup> Latest data available at time of publication.

<sup>3</sup> The Policy on Educational Success, launched by the Québec government in 2017, sets separate targets for graduation and for graduation and qualification.

**Graduation rate:** proportion of young people who earn a secondary school diploma (SSD) or diploma of vocational studies (DVS).

**Graduation and qualification rate:** proportion of young people who earn an SSD or DVS, or who earn a qualification (training certificate for a semiskilled trade or prework training certificate).

<sup>4</sup> Public school system.


# MONTREAL-SPECIFIC ISSUES

The following issues must be taken into account when taking action to keep Montreal youth in school.

## HIGH RATE OF UNDERPRIVILEGE

The number of dropouts is up to **2X** higher in underprivileged neighbourhoods.

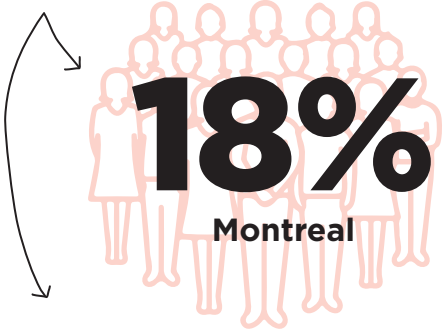
MONTREAL HAS THE HIGHEST PROPORTION OF LOW-INCOME NEIGHBOURHOODS IN CANADA.




## HIGH POPULATION DENSITY

**26%** of Québec's dropouts are in **Montreal**

## THE DROPOUT RATE REMAINS HIGH



## AMONG BOTH BOYS AND GIRLS

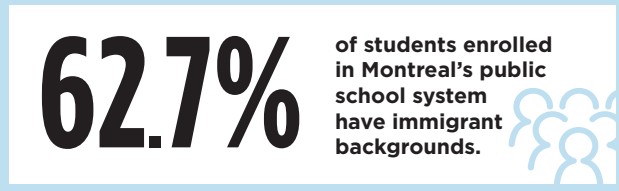
DID YOU KNOW?

While more boys drop out than girls... **In 2015, 40% of dropouts in Montreal WERE GIRLS.**

CHILDREN OF UNDER-EDUCATED MOTHERS ARE AT A HIGHER RISK OF DROPPING OUT.

WHAT'S MORE, THE SITUATION IS DIFFERENT IN EACH NEIGHBOURHOOD.

## HIGH NUMBER OF STUDENTS WITH IMMIGRANT BACKGROUNDS



DID YOU KNOW?

Most immigrant families end up living in low-income neighbourhoods. This puts youth from immigrant families at an even greater risk of dropping out, because it adds several factors to the inherent issues of underprivileged environments, including:

- Not having French as a mother tongue or language at home
- Being significantly behind when entering the school system
- Entering the education system in the middle of high school

Sources: Ministère de l'Éducation et de l'Enseignement supérieur, *Diplomation et qualification par commission scolaire au secondaire*, 2011 and 2017 editions; Ministère de l'Éducation et de l'Enseignement supérieur, *Portrait statistique de l'éducation établi à partir des données d'effectif de février 2017*, Région de Montréal, 2018; Ministère de l'Éducation et de l'Enseignement supérieur, *Policy on Educational Success: A Love of Learning, a Chance to Succeed*, 2017; Ministère de l'Éducation et de l'Enseignement supérieur, Direction des statistiques et de l'information décisionnelle, information portal, Charlemagne system, data from November 2010 and November 2016; Réunir Réussir, *Taking Effective Action on the Determinants of School Perseverance and Educational Success*, Fact sheet 17: Neighbourhood of Residence, 2013; Statistics Canada, *2011 National Household Survey*; Comité de gestion de la taxe scolaire de l'île de Montréal, *Guide to the poverty map of families with children under the age of eighteen on the Island of Montreal*, 2013; Comité de gestion de la taxe scolaire de l'île de Montréal, *Portrait socioculturel des élèves inscrits dans les écoles publiques de l'île de Montréal – inscriptions au 3 novembre 2017*, 2018; McAndrew, Marie et al., *La réussite éducative des élèves issus de l'immigration*, 2015.

# RRM 2017-2018 YEAR IN REVIEW

## THE DROPOUT ISSUE AMONG GIRLS IN MONTREAL

Preventing sexual stereotypes and promoting approaches adapted to girls' realities

**1** morning seminar  
Véronique Dupéré and Isabelle Archambault presented new data on the dropout issue among both girls and boys.



**4** "Persévérer au féminin!" training activities  
(offered in partnership with Relais-femmes)



See our new address on the back page.

**1** INFOGRAPH



on the specifics related to the dropout issue among girls



**1** web post about an inspiring partnership to encourage girls to stay in school

**1** opinion piece in *La Presse +*  
("Les filles aussi décrochent," April 29, 2018, 100 idées pour faire avancer le Québec series)



## READING AND SCHOOL PERSEVERANCE

Raising awareness of reading for pleasure as a key condition for educational success



**1** project implemented in partnership with **Bibliothèques de Montréal** to develop services adapted to the needs of **16-20-year-olds who are less motivated to read**



**4** "Reading for Pleasure!" training sessions based on the guide *Reading for Pleasure! Effective actions to motivate reading in youth aged 10 to 20*

**2** web posts about inspiring partnerships to promote youth literacy

Contribution, in conjunction with Une école montréalaise pour tous, to a **RESEARCH PROJECT INVESTIGATING EARLY CHILDHOOD LITERACY PRACTICES<sup>5</sup>**



**3**



seminars on the importance of reading (DETAILS ON PAGE 7)

## MOBILIZING THE BUSINESS SECTOR

Encouraging school/business partnerships that promote educational success



**1** comparative analysis of good partnership practices



**1**

report on the status of school/business partnerships in Montreal

**1**

web post about an inspiring partnership between the school and business sectors



**1** web page to provide information about school/business partnerships

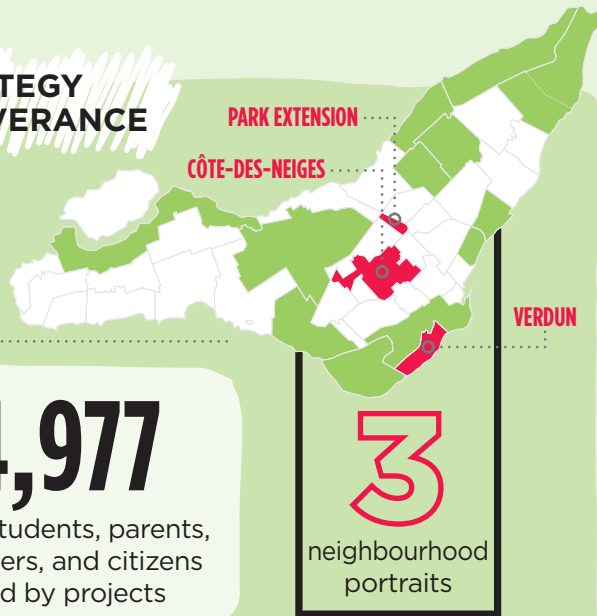
<sup>5</sup> Pratiques d'éveil à la lecture et à l'écrit : développement professionnel des éducatrices en service de garde et des intervenants communautaires, a research project conducted in partnership with Université de Sherbrooke, Université du Québec à Montréal, and Une école montréalaise pour tous.



## LOCAL ACTION STRATEGY FOR SCHOOL PERSEVERANCE



**208** projects carried out, including **123** in literacy



**18,638 KM**

travelled to meet with school perseverance partners  
(not including trips taken by public transport)

**95**  
organizations  
**SUPPORTED**

**34,977**

children, students, parents, stakeholders, and citizens reached by projects

**3**

neighbourhood portraits

## HOOKED ON SCHOOL DAYS

**1,200**  
ACTIVITIES\*

**393**

ORGANIZATIONS\*

**1** EVENT LAUNCH AT AMOS SCHOOL

**70%**

of organizations have been taking part for over **4 years!**

Dissemination of the results of a Léger survey of **1,009** students who had dropped out, considered dropping out, or re-engaged with school  
(commissioned by the Réseau des IRC du Québec<sup>6</sup>)



**990**  
CUPS OF COFFEE CONSUMED BY RRM STAFF  
(AN INCREASE OF 52 PERCENT OVER 2016-2017)

<sup>6</sup> Network of regional consulting authorities on school perseverance and success in Québec

\*As listed on jembarque.ca.

# RRM: GETTING MONTREAL MOBILIZED TO PROMOTE SCHOOL PERSEVERANCE

RRM mobilizes key Montreal figures in all sectors to engage in joint action among stakeholders that promotes school perseverance and to implement youth- and family-focused projects.

## 33 REGIONAL MEMBERS

- 2 member assemblies
- 7 meetings of the board of trustees
- 3 working sessions on RRM strategic planning

## 5 INTERNAL COMMITTEES INVOLVING 59 SCHOOL PERSEVERANCE STAKEHOLDERS

- Regional advisory committee for literacy
- Steering committee for the *Persévérer dans l'égalité!* project
- RRM members mobilization committee
- Business sector mobilization committee
- Working committee on RRM strategic planning

Involvement on **42** local, regional, and interregional committees

**210** people attended the Montreal launch of Hooked on School Days 2018

Nearly **130** attendees at the seminar on the dropout issue among girls in Montreal





**68** participants in **“Persévérer au féminin!”** training sessions



**543**

meetings to partner with, guide, and mobilize school perseverance stakeholders

Nearly **45** participants in **“Reading for Pleasure!”** training sessions



## RRM SUPPORTS THE THOUGHT PROCESSES OF PARTNERS

EVERY YEAR, OFTEN AT THE REQUEST OF OUR PARTNERS, RRM STAFF SHARE THEIR EXPERTISE THROUGH PRESENTATIONS OR FACILITATE ACTIVITIES THAT ENHANCE STAKEHOLDERS’ ABILITY TO TAKE ACTION.

### **Consultation workshops with youth 12-15 years old**

Development and facilitation of the youth consultation component of Montréal’s Policy on Children implementation process (Service de la diversité sociale et des sports)

### **Reading to succeed - at school and in life**

A seminar at a day of presentations (Journée Lire pour réussir 2017) held by the Union des écrivaines et des écrivains québécois (UNEQ)

### **School perseverance and local mobilization**

Case study at the École nationale d’administration publique entitled “Persévérance scolaire et mobilisation locale”

### **Reading and educational success**

Seminar entitled “Lecture et réussite éducative: un tandem qui interpelle toute la société” at the 2018 Rendez-vous des bibliothèques publiques du Québec

### **Reading, literacy, and pleasure - ingredients for educational success**

Seminar at the Forum sur la littératie de l’est de Montréal (Conseil citoyen en santé de l’est de Montréal)

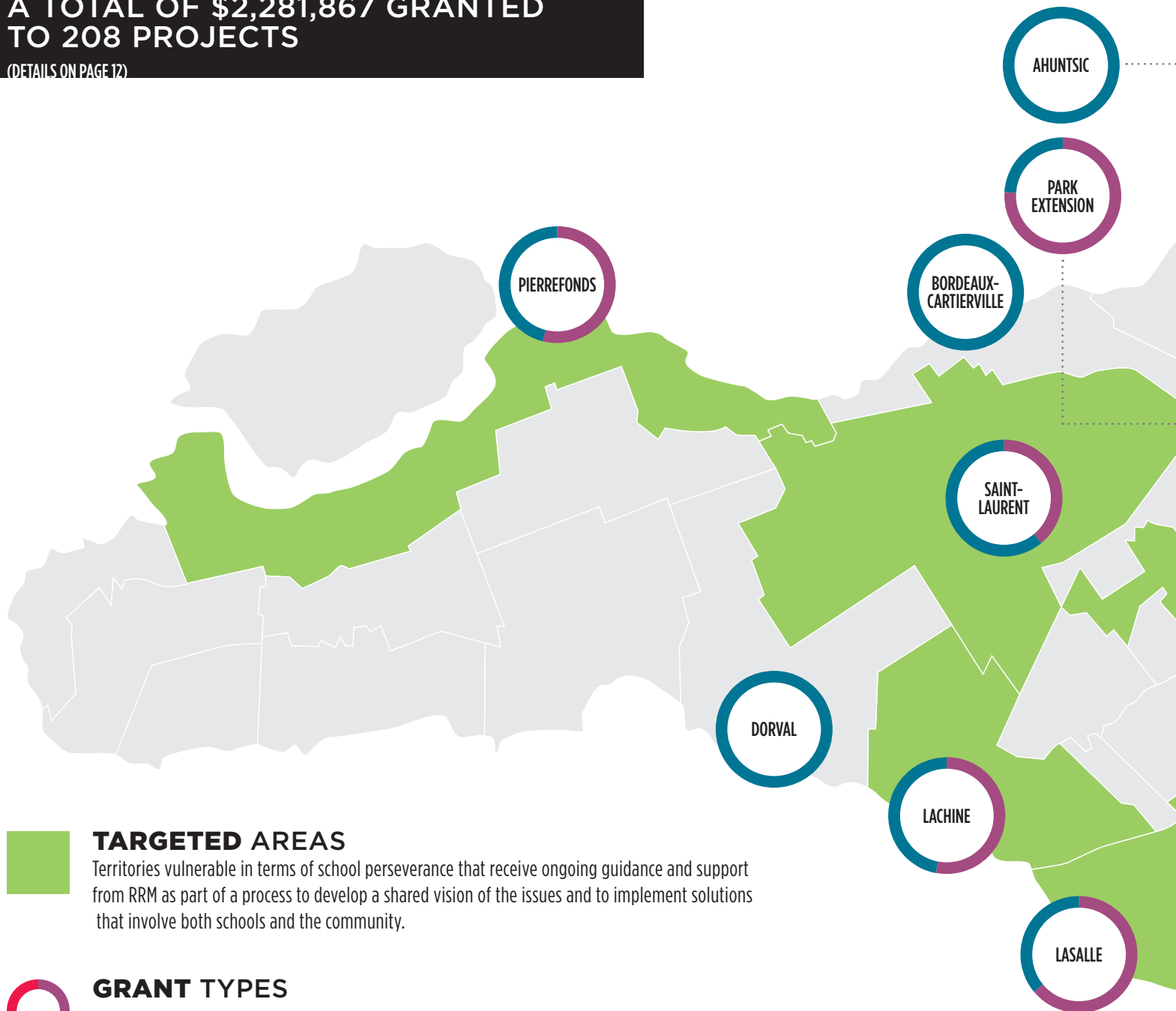


# RRM SUPPORTS ACTION IN THE ISLAND OF MONTREAL'S MOST SENSITIVE AREAS

RRM provides various forms of assistance for local stakeholders, including intensive support in 15 targeted areas.

**A TOTAL OF \$2,281,867 GRANTED TO 208 PROJECTS**

(DETAILS ON PAGE 12)



## TARGETED AREAS

Territories vulnerable in terms of school perseverance that receive ongoing guidance and support from RRM as part of a process to develop a shared vision of the issues and to implement solutions that involve both schools and the community.

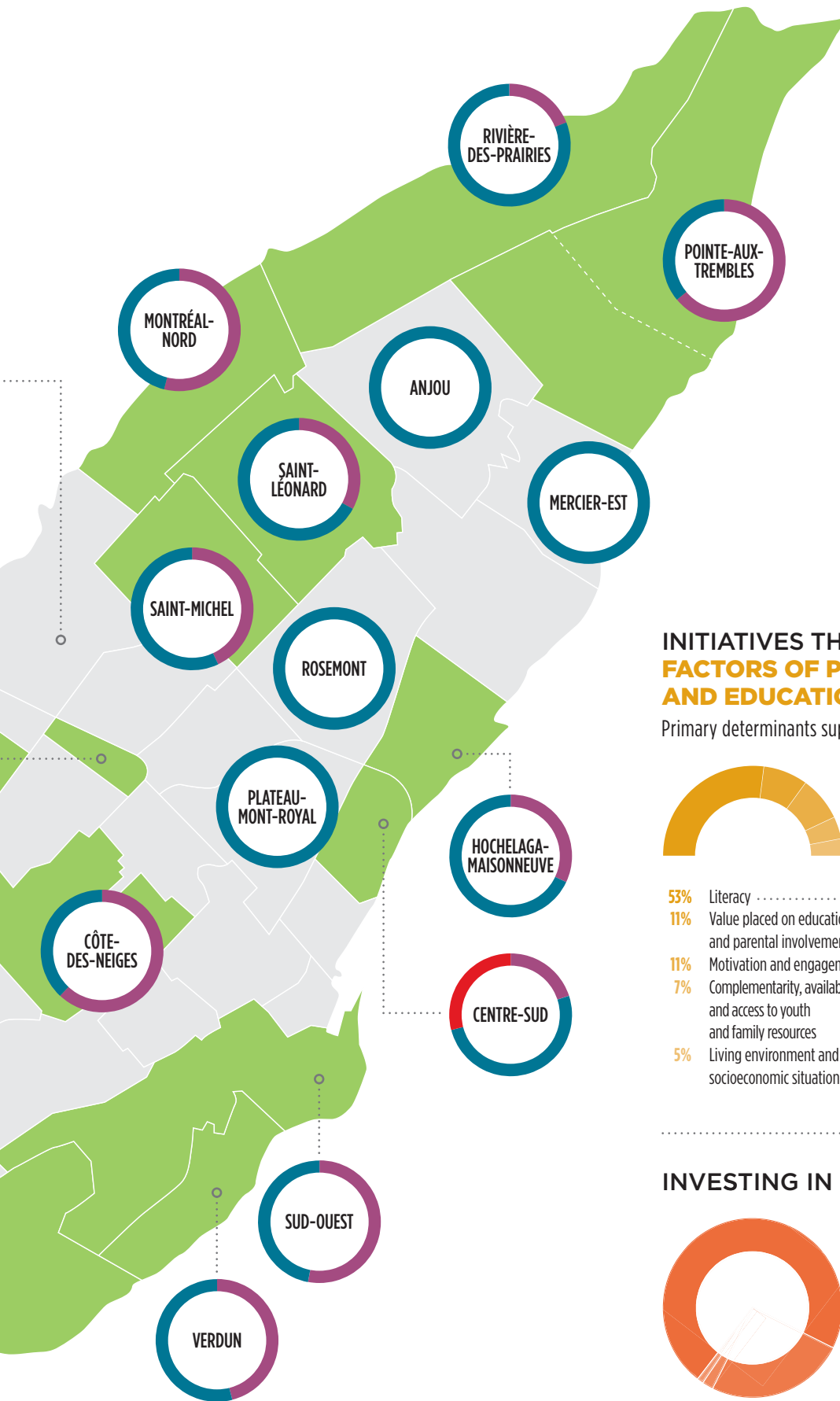
## GRANT TYPES

Support for action plans in targeted areas

Support for local literacy actions

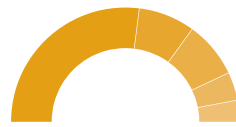
Support for Adopt a School projects



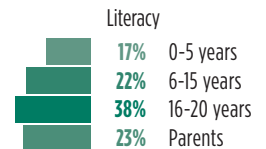


## INITIATIVES THAT AFFECT FACTORS OF PERSEVERANCE AND EDUCATIONAL SUCCESS

Primary determinants supported in Montreal neighbourhoods\*

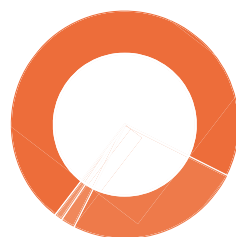


- 53% Literacy
- 11% Value placed on education and parental involvement
- 11% Motivation and engagement
- 7% Complementarity, availability, and access to youth and family resources
- 5% Living environment and socioeconomic situation



This distribution reflects the funding granted to initiatives and not the number of individuals reached by the projects.

## INVESTING IN PREVENTION\*



- 71% Targeted prevention (initiatives primarily intended for youth at risk of dropping out)
- 25% Universal prevention
- 3% Awareness
- 1% Re-engagement with school

\*Distribution reflects project objectives and the magnitude of the funding provided.

# LOCAL ACTION STRATEGY FOR SCHOOL PERSEVERANCE

## COMMUNITY MOBILIZATION AROUND SCHOOLS AND FAMILIES

Below are examples of the many inspiring partnerships between schools and community organizations to encourage educational success among youth in various Montreal neighbourhoods.



### CRÉATIVITÉ EN ACTION PROGRAM AT ANTOINE-DE-SAINT-EXUPÉRY HIGH SCHOOL

Encouraging girls to stay in school by helping them develop a positive self-image and explore their aspirations.

*I introduced Isabel to many local stakeholders... and directors of organizations our girls attend. This allowed her to see how the program might better match the realities and needs of our community.*

Martin Sigouin, Antoine-de-Saint-Exupéry high school

Note: this project did not receive RRM funding.



### DISCOVER READING THROUGH YOUR PASSIONS AT PLACE CARTIER ADULT EDUCATION CENTRE

Experience reading and writing naturally while doing something you love to facilitate learning.

*Projects like this help to create a better, more stimulating, and more structured environment for [students] – and society as a whole benefits from that.*

Myriam Rabbat, Place Cartier



### PARTNERSHIP BETWEEN TOUJOURS ENSEMBLE AND NOTRE-DAME-DE-LOURDES AND LÉVIS-SAUVÉ SCHOOLS

Helping struggling youth by providing school lunches and giving them a chance to grow roots in their community.

*The meals are delivered to the school by [Toujours ensemble] facilitators, which gives students an initial contact with the organization and a chance to hear about the services that they may eventually benefit from.*

François Millette, Lévis-Sauvé elementary school

Note: this project did not receive RRM funding.

### In short, the local action strategy:

- Strives to link local realities with priorities set by schools.
- Mobilizes multiple partners and organizations around the school to engage in actions jointly with the education sector.
- Focuses projects on the needs of vulnerable youth and their families.
- Fosters partnerships that promote coordinated action to improve school perseverance and success.

For more information about the local action strategy for school perseverance: [www.researeussitemontreal.ca](http://www.researeussitemontreal.ca).

## IN 2017–2018, PROJECTS SUPPORTED UNDER THE LOCAL ACTION STRATEGY AFFECTED:



**194** schools from five Island of Montreal school boards

**140** elementary schools

**39** high schools

**15** adult education centres



**7,452**<sup>7</sup> children 0–5 years

- Early stimulation
- Preparation for kindergarten
- Emergent literacy



**12,396**<sup>7-8</sup> students

- School-family-community agents
- Extracurricular educational activities
- School transition
- Homework help and tutoring
- Personalized help for vulnerable youth



**14,180**<sup>7</sup> parents

- Parenting skills and practices
- School-family-community agents



**949**<sup>7</sup> stakeholders and citizens

- Capacity for action
- Intervention continuum
- Concerted approach



**94.5%**<sup>9</sup> of disadvantaged areas in Montreal

<sup>7</sup> Because reporting on these actions was provided to RRM only in 2018, the totals include those reached by both year-one (2016–2017) and year-two projects (2017–2018) of the literacy measure.

<sup>8</sup> Students involved in more than one activity are counted several times.

<sup>9</sup> Zones that, according to the 2013 Poverty Map of the Comité de gestion de la taxe scolaire de l'île de Montréal, have a high concentration of underprivilege.



### W.O.R.D. PROGRAM AT JAMES LYNQ HIGH SCHOOL

Helping youth communicate better, find their voices, and improve their literacy.

*By developing strong relationships with adult mentors who believe in them, our students gain confidence and a desire to make their voices heard – at school initially and then in other areas of their lives.*

Mikaella Goldsmith, James Lyng High School



### RACONTE-MOI TA FAMILLE

Demonstrating that early childhood literacy can be developed anywhere, anytime, and not just in books at school.

*The Raconte-moi ta famille facilitator becomes a multiplying agent who transmits that knowledge to parents, educators, and other community stakeholders.*

Marie-Ève Brunet-Bélanger,  
Service des loisirs Angus-Bourbonnière (SLAB)




### INTÉGRATION JEUNESSE DU QUÉBEC'S PROJET 16–20 AT GÉDÉON-OUIMET ADULT EDUCATION CENTRE

Providing more support for vulnerable youth enrolled in adult education programs.

*We can't be specialists in every field, so we surround ourselves with partners with various specialties, because our young people face a number of barriers to become employable.*

Stéphane Richard, Gédéon-Ouimet adult education centre

# LOCAL ACTION STRATEGY FOR SCHOOL PERSEVERANCE: \$2,281,867 GRANTED TO 95 ORGANIZATIONS

Neighbourhood (and associated school board)	Targeted area since	RÉSEAU RÉUSSITE MONTRÉAL GRANTS				Total RRM grants for 2017–2018	 Contributions and donations from partners
		Funds dedicated to school perseverance action plans		Funds dedicated to local literacy efforts			
		Projects for 0–20-year-olds in targeted areas	Emergent literacy projects (0–5 years and parents)	Literacy projects for 16–20-year-olds	Literacy projects in targeted areas		
Ahuntsic			•	•	\$44,311		
Anjou			•		\$19,323		
Bordeaux-Cartierville			•		\$26,492		
<b>Centre-Sud</b> (CSDM)	2009	•	•		\$69,866	•	
<b>Côte-des-Neiges</b> (CSDM)	2017	•	•		\$103,988		
Dorval			•	•	\$46,406		
<b>Hochelaga-Maisonneuve</b> (CSDM)	2013	•	•	•	\$98,338		
<b>Lachine</b> (CSMB)	2016	•	•		\$71,843		
<b>LaSalle</b> (CSMB)	2009	•	•		\$127,225		
<b>LaSalle/Lachine/Verdun</b> (LBPSB)	2009	•		•	\$189,883		
Mercier-Est			•		\$11,550		
<b>Montréal-Nord</b> (CSPI)	2009	•		•	\$163,957		
<b>Montréal-Nord</b> (EMSB)	2009	•			\$37,226		
<b>Park Extension</b> (CSDM)	2017	•	•		\$68,781		
<b>Pierrefonds</b> (CSMB)	2009	•	•		\$32,762		
<b>Pierrefonds</b> (LBPSB)	2009	•		•	\$124,147		
Plateau-Mont-Royal				•	\$20,435		
<b>Pointe-aux-Trembles</b> (CSPI)	2009	•	•		\$62,269		
<b>Rivière-des-Prairies</b> (CSPI)	2013	•	•	•	\$97,530		
Rosemont			•		\$10,034		
<b>Saint-Laurent</b> (CSMB)	2012	•	•	•	\$124,558		
<b>Saint-Léonard</b> (CSPI)	2012	•	•	•	\$116,390		
<b>Saint-Michel</b> (CSDM)	2012	•		•	\$139,302		
<b>Saint-Michel</b> (EMSB)	2012	•			\$41,890		
<b>Sud-Ouest</b> (CSDM)	2009	•			\$119,765		
<b>Sud-Ouest</b> (EMSB)	2009	•		•	\$158,534		
<b>Verdun</b> (CSMB)	2017	•	•	•	\$155,062		
<b>2017–2018 TOTAL</b>		<b>\$1,027,095</b>	<b>\$297,968</b>	<b>\$466,878</b>	<b>\$489,926</b>	<b>\$2,281,867<sup>10</sup></b>	<b>\$27,900<sup>11</sup></b>
<b>FINANCIAL PARTNERS</b>		Ministère de l'Éducation et de l'Enseignement supérieur Ville de Montréal 5 Island of Montreal school boards	Ministère de l'Éducation et de l'Enseignement supérieur			Numerous partners from all sectors <sup>12</sup>	

**Bold:** these 15 areas receive intensive support.

<sup>10</sup>Amount granted by RRM. In some cases, the total amount may not yet have been committed by the recipient at the time of publication.

<sup>11</sup>While the Adopt a School coordinator's salary is paid by Réseau réussite Montréal, many partners contribute donations and services to the projects implemented under this movement. This total represents the financial value of these contributions.

<sup>12</sup>For more information about these partners, see the Adopt a School page on the Faire Montréal website: fairemtl.ca/fr/adoptez-ecole



# RÉSEAU RÉUSSITE MONTRÉAL

## GOVERNANCE

### THANK YOU TO OUR 2017–2018 TRUSTEES!



<b>Chair</b>	<b>Ann Marie Matheson</b> Director General English Montreal School Board		
<b>1st Vice-chair</b>	<b>Robert Gendron</b> Director General Commission scolaire de Montréal		
<b>2nd Vice-chair</b>	<b>Antoine El-Khoury</b> Director General Commission scolaire de la Pointe-de-l'Île		
<b>Treasurer</b>	<b>Yves Picard</b> Executive Director Carrefour jeunesse-emploi de l'Ouest-de-l'Île and Carrefour jeunesse-emploi Marquette (Representative of the Table des Carrefours jeunesse-emploi de l'Île-de-Montréal on the RRM assembly of members)		
<b>Secretary</b>	<b>George Kalimeris</b> National Director, School Perseverance Sector The YMCAs of Québec		
<b>Trustees</b>	<p><b>Ahmed Benbouzid</b> Director, Development, Metropolitan Diversity Chamber of Commerce of Metropolitan Montreal</p> <hr/> <p><b>Carle Bernier-Genest</b> Interim General Director Concertation Montréal</p> <hr/> <p><b>Richard Guillemette</b> Assistant Director General Commission scolaire Marguerite-Bourgeois</p> <hr/> <table border="0" style="width: 100%;"> <tr> <td style="text-align: center;"><i>Until January 2018</i></td> <td style="text-align: center;"><i>Since March 2018</i></td> </tr> </table> <p><b>Nathalie Gagnon</b> Executive Director Je Réussis</p> <p><b>Louis-Philippe Sarrazin</b> Director Perspectives jeunesse</p> <p>(Representatives of the Regroupement des organismes communautaires québécois de lutte au décrochage (ROCLD) on the RRM assembly of members)</p>	<i>Until January 2018</i>	<i>Since March 2018</i>
<i>Until January 2018</i>	<i>Since March 2018</i>		
<b>Observer/ Advisor</b>	<b>Tommy Kulczyk</b> Section chief, Commissioner for Children Ville de Montréal		

# FINANCIAL POSITION FOR THE FISCAL YEAR ENDING JUNE 30, 2018

To aid in understanding, we have removed amounts related to mandates undertaken in trust by Réseau réussite Montréal.

REVENUE	2018	2017
<b>Provincial grants</b>		
Ministère de l'Éducation et de l'Enseignement supérieur – school perseverance	\$807,146	\$1,603,251
Ministère de l'Éducation et de l'Enseignement supérieur – reading initiative	\$1,114,732	\$412,489
Ministère de l'Éducation et de l'Enseignement supérieur – administration fees	\$105,787	\$66,828
Secrétariat à la condition féminine	\$49,000	- \$
<b>Municipal grants</b>		
Ville de Montréal	\$273,100	\$12,143
<b>Contributions from other organizations</b>		
Fondation Lucie et André Chagnon	\$30,000	- \$
Avenir d'enfants	- \$	- \$
School boards	\$400,000	\$400,000
Revenue from trustees	\$16,698	\$14,125
Sponsorship revenue	- \$	- \$
Other revenue	\$10,996	\$18,486
<b>TOTAL</b>	<b>\$2,807,459</b>	<b>\$2,527,322</b>

EXPENDITURES	2018	2017
Administration	\$271,853	\$228,863
Partnership activities	\$390,426	\$309,010
Development	\$13,988	\$26,278
Awareness campaign	\$77,404	\$55,354
Research and evaluation	\$4,115	\$21,498
Work/school balance	- \$	- \$
Coordination and regional projects – reading initiative	\$206,392	\$66,024
Support for targeted areas	\$1,376,966	\$1,533,787
Support for local projects – reading initiative (emergent literacy and 16–20-year-olds)	\$518,638	\$204,620
Adopt a School	- \$	- \$
Gender equality and school perseverance	\$70,317	\$2,100
Documenting the Montreal reality	\$11,640	\$3,812
<b>TOTAL</b>	<b>\$2,941,739</b>	<b>\$2,451,346</b>
<b>SURPLUS (SHORTFALL) OF INCOME OVER EXPENDITURES</b>	<b>\$(134,280)<sup>1</sup></b>	<b>\$75,976<sup>2</sup></b>

<sup>1</sup> This deficit was planned by the board of trustees in order to maintain RRM's local investments beyond the end date of the agreements with funding organizations.

<sup>2</sup> This surplus was planned by the board of trustees in order to maintain RRM's local investments beyond the end date of the governmental agreements.

## FINANCIAL PARTNERS

Réseau réussite Montréal was able to engage in its activities in 2017–2018 thanks to support from the five Island of Montreal school boards.

WE ARE GRATEFUL FOR THEIR COMMITMENT AND SUPPORT.



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# 2020

**Réseau réussite Montréal's mission is to mobilize all partners in Montreal and serve as a focal point for initiatives that have a positive impact on young people, parents, and other concerned parties, with the objective of increasing school perseverance and success, and reconnecting with school.**

## 3

### TARGETS

- **Achieve and surpass** the government's high school graduation-rate target for Montreal of 77 percent by 2020.
- **Support** school boards and targeted schools in reaching their graduation-rate targets and in implementing their success plans.
- **Contribute** to reducing the vulnerability rate among preschoolers entering school.

## 4

### PRIORITIES FOR ACTION

- **Support** action in the Island of Montreal's most sensitive areas.
- **Foster connections** among all partners and the community, as well as the cohesion of actions to promote school perseverance and success.
- **Document, promote, and disseminate** information relevant to actions that encourage school perseverance and success.
- **Enhance** partners' ability to take action.

## 5

### ORIENTATIONS

- **Strengthen** prevention strategies for 0-12-year-olds.
- **Help** 13-20-year-olds stay in or reengage with school.
- **Mobilize** local, regional and interregional stakeholders.
- **Document** the Montreal reality and support knowledge transfer.
- **Promote** the value of education.

# MEMBERS

With the support of its **33 REGIONAL MEMBERS**, including the five Island of Montreal school boards, RRM acts as a mobilizing force and a catalyst to engage key figures in Montreal in a united effort. Together, the members work to develop partnership projects aimed at increasing the scope and effect of actions that promote school perseverance, educational success, and reconnection with school.



## EDUCATIONAL SECTOR



- Association des enseignantes et enseignants de Montréal (Montreal Teachers Association)
- Association montréalaise des directions d'établissement scolaire (AMDES)
- Association of Montreal School Administrators (Association des cadres scolaires de Montréal)
- Fédération autonome de l'enseignement

## HIGHER EDUCATION SECTOR

- McGill University
- Regroupement des collèges du Montréal métropolitain (RCMM)
- Université du Québec à Montréal

## COMMUNITY SECTOR

- Institut de coopération pour l'éducation des adultes (ICÉA)
- Regroupement des organismes communautaires québécois de lutte au décrochage scolaire (ROCLD)
- Table des Carrefours jeunesse-emploi de l'Île-de-Montréal
- The YMCAs of Québec

## INSTITUTIONAL SECTOR

- Comité de gestion de la taxe scolaire de l'île de Montréal
- Concertation Montréal
- Conseil régional des partenaires du marché du travail
- Direction régionale de santé publique du CIUSSS du Centre-Sud-de-l'Île-de-Montréal (DRSP-CSMTL)
- Emploi-Québec
- Forum jeunesse de l'île de Montréal
- Ministère de l'Éducation et de l'Enseignement supérieur – Une école montréalaise pour tous
- Ministère de la Famille
- Ministère de l'Immigration, de la Diversité et de l'Inclusion
- Service de police de la Ville de Montréal
- Ville de Montréal

## BUSINESS SECTOR

- Centraide of Greater Montreal
- Chamber of Commerce of Metropolitan Montreal
- Drakkar & Partners
- Fondation de lutte au décrochage scolaire

## GUESTS

- Fonds 1804 pour la persévérance scolaire
- Table de concertation des organismes au service des personnes réfugiées et immigrantes (TCRI)

## OBSERVERS

- Communauté métropolitaine de Montréal

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Proud partner of Réseau réussite Montréal's 2017–2018 action plan



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