

# 2016-2017

ANNUAL REPORT



TAKING ACTION TO PROMOTE  
SCHOOL PERSEVERANCE AND SUCCESS



Réseau réussite  
Montréal

# INFORMATION TO FOSTER ACTION ON MONTREAL'S SCHOOL PERSEVERANCE ISSUES

One of Réseau réussite Montréal's priorities for action is to document the situation in Montreal to support stakeholders in implementing actions adapted to the realities faced by young Montrealers.



BELOW IS AN OVERVIEW OF THIS SITUATION AND SEVERAL RELATED ISSUES.

## GRADUATION AND DROPOUT RATES

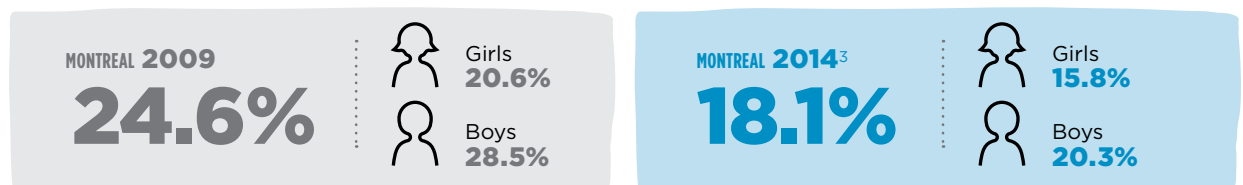
THE SITUATION IS IMPROVING

### MORE YOUNG PEOPLE ARE GETTING A QUALIFICATION OR FIRST DIPLOMA<sup>1</sup>

	2009	2015 <sup>3</sup>	GOVERNMENT TARGETS FOR 2020	GOVERNMENT TARGETS FOR 2030 <sup>2</sup>
<b>MONTREAL</b>	67.7% <b>GQ</b>	<b>78.1%</b> <b>GQ</b> <b>74.2%</b> <b>G</b>	77% <b>GQ</b> <span style="border: 1px solid green; padding: 2px;">TARGET ACHIEVED AND SURPASSED!</span>	Montreal targets for <b>2030</b> will be set in <b>2017-2018</b> .
<b>QUÉBEC</b>	67.6% <b>GQ</b>	<b>74.9%</b> <b>GQ</b>	<b>80%</b> <b>GQ</b>	<b>90%</b> <b>GQ</b> <b>85%</b> <b>G</b>

**G** GRADUATION RATE    **GQ** GRADUATION AND QUALIFICATION RATE

### FEWER YOUNG PEOPLE ARE DROPPING OUT



### RATE OF GRADUATION AND QUALIFICATION BEFORE AGE 20 AND GOVERNMENT TARGETS FOR THE FIVE ISLAND OF MONTREAL SCHOOL BOARDS

	2009 GRADUATION AND QUALIFICATION RATE	2015 <sup>3</sup> GRADUATION AND QUALIFICATION RATE	GOVERNMENT TARGET FOR 2020	GOVERNMENT TARGET FOR 2030
Commission scolaire de la Pointe-de-l'Île	57.5%	70.4%	67%	2030 targets will be set in 2017-2018.
Commission scolaire de Montréal	58%	69.5%	70%	
English Montreal School Board	82.4%	89.4%	88%	
Lester B. Pearson School Board	80.7%	87.8%	88%	
Commission scolaire Marguerite-Bourgeoys	74%	85%	83%	

<sup>1</sup> Obtained first diploma or qualification before age 20 in the public system.

<sup>2</sup> The Policy on Educational Success, launched by the Québec government in 2017, sets separate targets for graduation and for graduation and qualification.

**Graduation rate:** proportion of young people who earn a secondary school diploma (SSD) or diploma of vocational studies (DVS).

**Graduation and qualification rate:** proportion of young people who earn an SSD or DVS, or who earn a qualification (training certificate for a semiskilled trade or prework training certificate).

<sup>3</sup> Latest data available at time of publication.

# SEVERAL MONTREAL-SPECIFIC ISSUES THAT AFFECT EDUCATIONAL SUCCESS

Each of these characteristics affect how action to promote school perseverance in Montreal is carried out.

## HIGH RATE OF UNDERPRIVILEGE

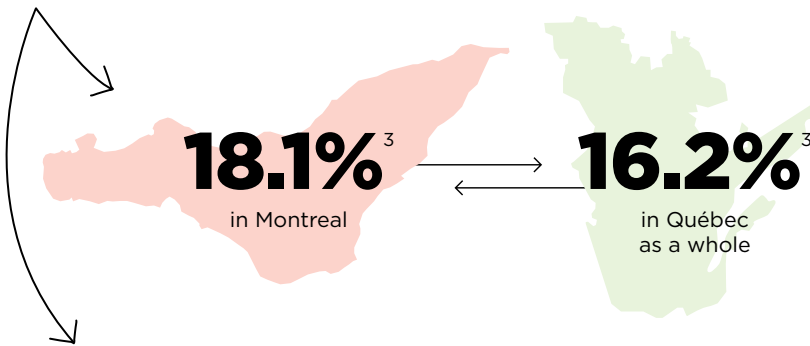
The number of dropouts is up to

**2X**

higher in underprivileged neighbourhoods.

MONTREAL HAS THE HIGHEST PROPORTION OF LOW-INCOME NEIGHBOURHOODS IN CANADA.

## HIGH DROPOUT RATE



### AMONG BOTH BOYS AND GIRLS

In Montreal, girls dropout more than boys in **13 schools**.

CHILDREN OF UNDER-EDUCATED MOTHERS ARE AT A HIGHER RISK OF DROPPING OUT.

## HIGH POPULATION DENSITY

**25%** of Québec's dropouts are in **Montreal**



AND CHANGING REALITIES FROM ONE NEIGHBOURHOOD TO ANOTHER!

(PAGE 8)



## HIGH NUMBER OF STUDENTS WITH IMMIGRANT BACKGROUNDS

**63.1%**

of students enrolled in Montreal's public school system have immigrant backgrounds.



Most immigrant families end up living in low-income neighbourhoods. This puts these students at an even greater risk of dropping out, because it adds several factors to the inherent issues of underprivileged environments, including:

- Not having French as a mother tongue or language at home,
- Being significantly behind when they enter the school system,
- Entering the education system in the middle of high school.

Sources: Ministère de l'Éducation et de l'Enseignement supérieur: *Diplomation et qualification par commission scolaire au secondaire*, 2011 and 2016 editions; *Taux de diplomation et qualification par cohorte*, May 2016; *Policy on Educational Success: A Love of Learning, a Chance to Succeed*, 2017; Ministère de l'Éducation et de l'Enseignement supérieur, Direction des statistiques et de l'information décisionnelle, information portal, Charlemagne system, data from November 2010 and November 2015. Comité de gestion de la taxe scolaire de l'île de Montréal, *Guide to the poverty map of families with children under the age of eighteen on the Island of Montreal*, 2013; Réunir Réussir, *Taking Effective Action on the Determinants of School Perseverance and Educational Success*, Fact sheet 17: Neighbourhood of Residence, 2013; Comité de gestion de la taxe scolaire de l'île de Montréal, *Portrait socioculturel des élèves inscrits dans les écoles publiques de l'île de Montréal – Inscriptions au 10 novembre 2016, 2017*; Mc Andrew, Marie et al., *La réussite éducative des élèves issus de l'immigration*, 2015.

\*The graduation and dropout rate data presented here are calculated using only information from the public system.

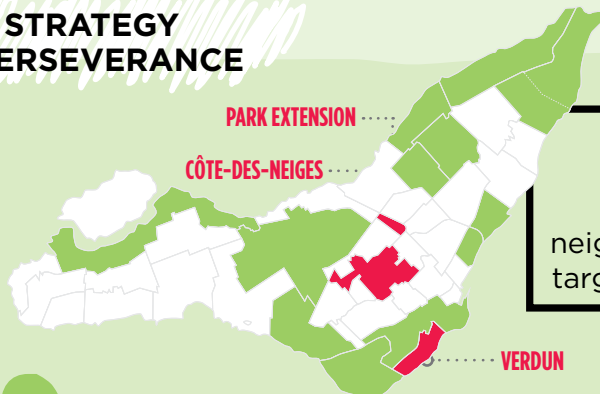
# THE RRM YEAR 2016-2017 OVERVIEW

## LOCAL ACTION STRATEGY FOR SCHOOL PERSEVERANCE

(PAGES 6-10)

**NEW**  
**3**

new targeted areas, thanks to a partnership with the Ville de Montréal



**15**  
neighbourhoods targeted in total

RENEWED MOMENTUM,  
**NEW PROJECTS**



**188** authorized projects, **61** of which relate to literacy:

- 126 were carried out in 2016-2017
- 58 are under development
- 4 were abandoned

**78**

organizations  
**SUPPORTED**

Projects involved **25,324** children, students, parents, stakeholders, and citizens<sup>4</sup>

- 2,772 0-5-year-olds
- 9,393 6-12-year-olds
- 5,411 13-20-year-olds
- 5,510 parents
- 2,238 stakeholders and citizens

In 2016-2017, RRM granted a total of

**\$2,165,161**

to **78 organizations** in support of carrying out these projects.

## HOOKED ON SCHOOL DAYS (HSD)

(PAGE 12)

Over

**1,300**  
ACTIVITIES  
REGISTERED ON THE HSD CALENDAR

**OVER 370**  
participating organizations

**60%** of organizations have taken part for over **4 years!**



**NEW**

## GOVERNMENTAL READING INITIATIVE

(PAGE 8)

**61**

projects to encourage reading for children, students, and parents

Kick-off of the initiative in Montreal



<sup>4</sup>Total does not include individuals involved in literacy initiative projects. Because of the structure of the ministerial agreement, RRM will not receive an assessment of these actions until 2018.





## RRM: MOBILIZATION AND COORDINATION

One of the primary roles of RRM is to mobilize key Montreal figures around school perseverance issues and promote joint action between these stakeholders to implement youth- and family-focused projects. Among its actions, RRM:

- Supports joint projects in targeted areas (pages 6-10)
- Promotes the creation of ties between schools and different sectors (pages 6-10)
- Coordinates a week of activities to encourage stakeholders to mobilize in favour of school perseverance (page 12)
- Helps to develop communities of practice for emergent literacy and for early childhood transition to school.
- Collects and distributes information that provides a better understanding of the issues surrounding school perseverance in Montreal and brings partners together around key topics (pages 13 and 15-16)
- Works to advance Montreal priorities for educational success within various groups in order to build capacity for action among stakeholders and decision makers (pages 6-10, 13 and 15-16)



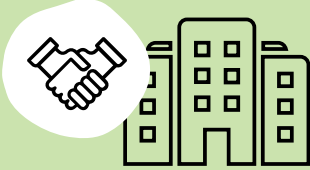
# 289 MEETINGS

NEW

### BUSINESS SECTOR MOBILIZATION

(PAGE 11)

# 190



SCHOOLS SURVEYED ABOUT THEIR SCHOOL-BUSINESS PARTNERSHIPS

### DOCUMENTATION, PROMOTION, AND DISTRIBUTION OF INFORMATION

(PAGES 15-16)



# 2

PAPERS

*Agir ensemble en persévérance scolaire à Montréal* (consultation « Pour une politique de la réussite éducative »)

*La réussite éducative, un levier de développement social* (consultation « Vers une politique de développement social »)

# 2

EVENTS

Seminar: **Reading and school perseverance**  
Symposium: **Intervenants École-Famille-Communauté (co-organisation)**

# 650

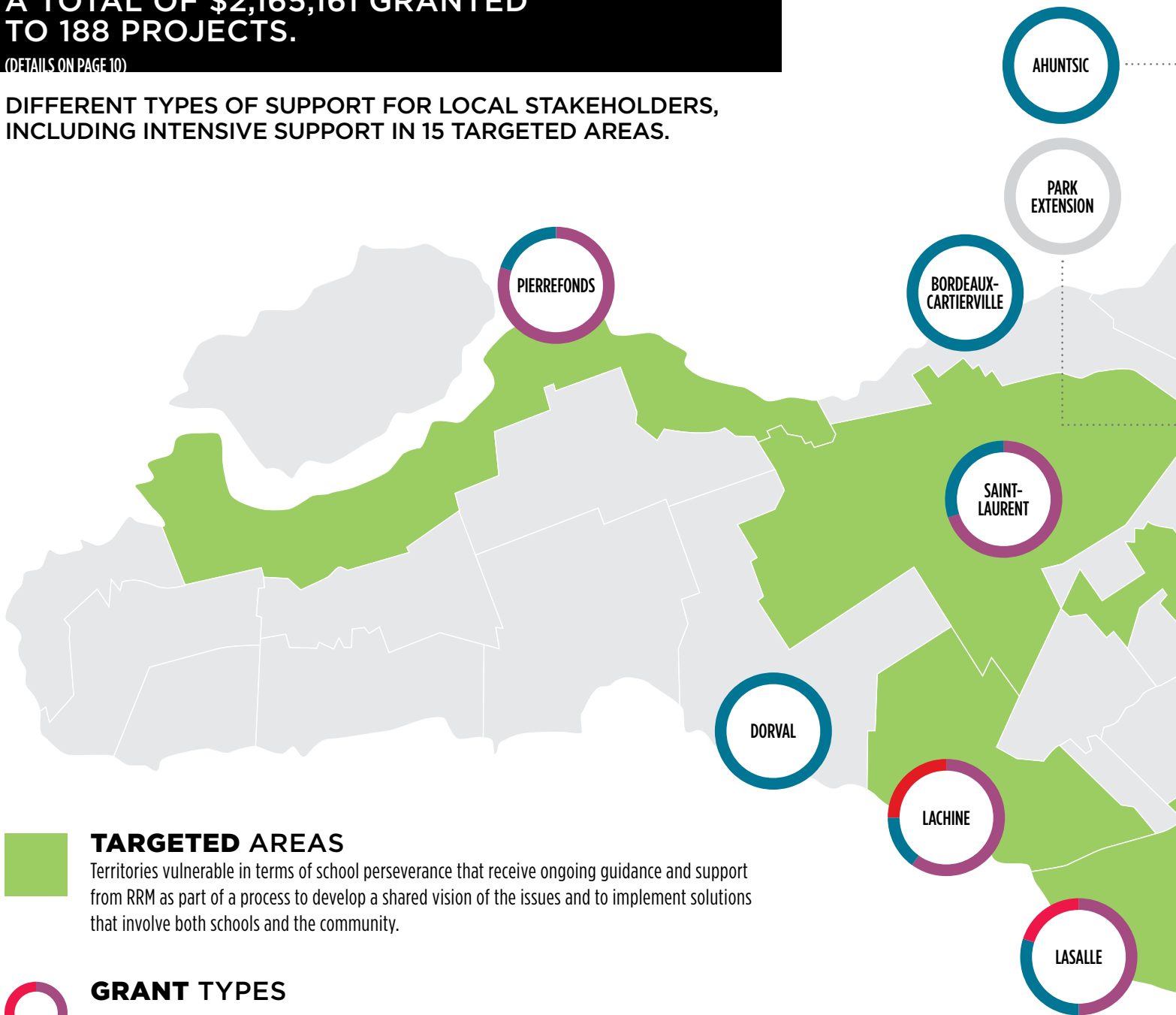
CUPS OF COFFEE CONSUMED IN THE RRM OFFICES (INCLUDING 124 IN NOVEMBER!)

# RRM SUPPORTS ACTION IN THE ISLAND OF MONTREAL'S MOST SENSITIVE AREAS.

A TOTAL OF \$2,165,161 GRANTED TO 188 PROJECTS.

(DETAILS ON PAGE 10)

DIFFERENT TYPES OF SUPPORT FOR LOCAL STAKEHOLDERS, INCLUDING INTENSIVE SUPPORT IN 15 TARGETED AREAS.

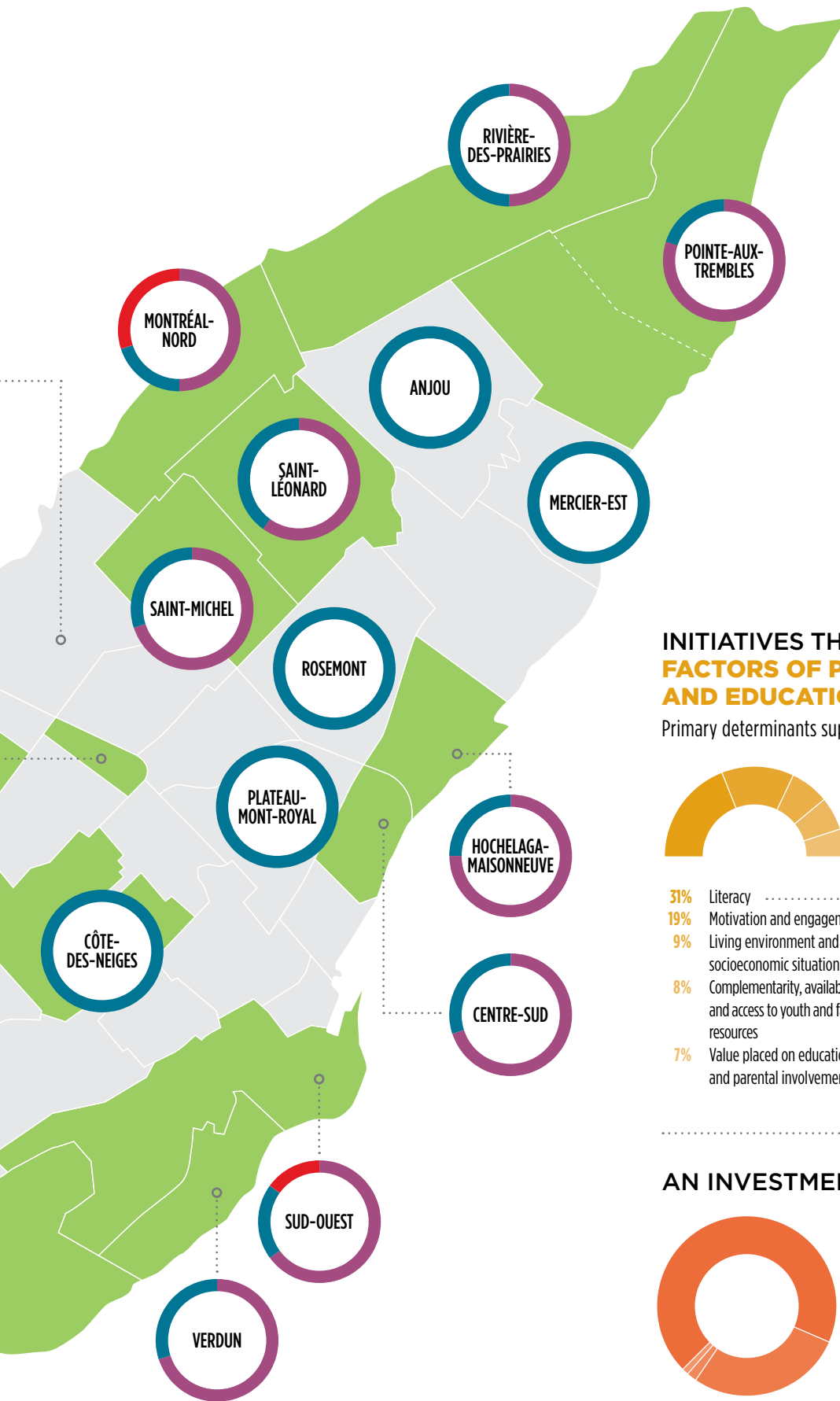


## TARGETED AREAS

Territories vulnerable in terms of school perseverance that receive ongoing guidance and support from RRM as part of a process to develop a shared vision of the issues and to implement solutions that involve both schools and the community.

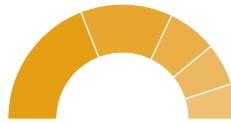
## GRANT TYPES

-  Support for action plans in targeted areas
-  Support for local literacy actions
-  Support for Adopt a School projects

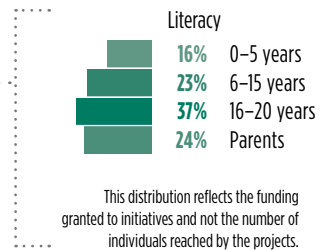


## INITIATIVES THAT AFFECT FACTORS OF PERSEVERANCE AND EDUCATIONAL SUCCESS

Primary determinants supported in Montreal neighbourhoods\*



- 31% Literacy
- 19% Motivation and engagement
- 9% Living environment and socioeconomic situation
- 8% Complementarity, availability, and access to youth and family resources
- 7% Value placed on education and parental involvement



## AN INVESTMENT IN PREVENTION\*



- 69% Targeted prevention (initiatives primarily intended for youth at risk of dropping out)
- 28% Universal prevention
- 2% Awareness
- 1% Re-engagement with school

\*Distribution reflects project objectives and the magnitude of the funding provided.

# LOCAL ACTION STRATEGY FOR SCHOOL PERSEVERANCE

**A young person’s environment – its characteristics and the values it conveys – is a determinant of school perseverance. Finding ways to reduce risk factors at home or in the neighbourhood are thus key to increasing the chances that students will succeed at school.**

In Montreal, the situation varies greatly from neighbourhood to neighbourhood, necessitating a tailored approach for each one.

This is why RRM’s local action strategy matches local realities with priorities set by schools to address the needs of the most vulnerable youth.

The strategy is made tangible in various ways, including concentrated support in targeted areas, a literacy initiative, and coordination of the Adopt a School movement.

**In short, the approach:**

- Strives to link local realities with priorities set by schools.
- Mobilizes multiple partners and organizations around the school to engage in actions jointly with the education sector.
- Focuses projects on the needs of vulnerable youth and their families.
- Fosters partnerships that promote coordinated action to improve school perseverance and success.

**SUPPORT AND GUIDANCE FOR 15 TARGETED AREAS**

An analysis reveals that in terms of school perseverance, many Montreal neighbourhoods exhibit factors of particular concern that require heightened intervention. RRM is currently working in 15 targeted areas.

**Targeted areas:**

- are vulnerable with respect to school perseverance,
- receive ongoing support from RRM as part of a process to develop a common vision of the issues and to implement solutions that involve both schools and the community.

This territorial approach requires ongoing coordination and translates into action through the engagement of the island’s five school boards, which, with the support of RRM, facilitate various local efforts.

**NEW MANDATE**

**LITERACY INITIATIVE**

In the fall of 2016, the ministère de l’Éducation et de l’Enseignement supérieur (MEES) announced a new initiative to promote and encourage literacy among youth 0–20 years old and parents and assigned its implementation to the regional consulting authorities (instances régionales de concertation – IRC).

Over the past year, therefore, RRM has worked to set priorities and establish methods to foster conditions that will spark and maintain a lifelong interest in reading among Montrealers. To this end, a new staff member joined the team, and projects were implemented in many neighbourhoods and at a regional level.

The support and guidance RRM provides as part of its local action strategy focuses on three areas:

- Emergent literacy projects for pre-schoolers and parents
- Projects aimed at developing an interest in reading among 16–20-year-olds registered in adult general education (AGE)
- Literacy projects in RRM’s targeted areas

**NEW**

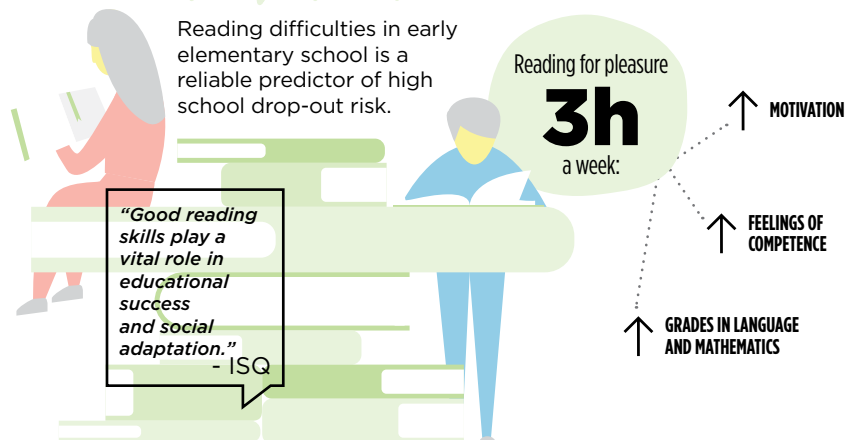
The roll-out of the literacy initiative is also a chance for RRM to broaden its action among students enrolled in adult general education. Consultations with numerous partners showed that there are few literacy activities for 16–20-year-olds, so the new government mandate will help to create services that meet the needs of these youths.

**Regional advisory committee for literacy**

An advisory committee of representatives from various sectors was established to build regional consensus on how to promote reading among 0–20-year-olds and their parents:

- Youth literature author (Dominique Demers)
- Centre de documentation sur l’éducation des adultes et la condition féminine (CDÉACF)
- Commission scolaire de la Pointe-de-l’Île
- Commission scolaire de Montréal
- Commission scolaire Marguerite-Bourgeoys
- Culture Montréal
- English Montreal School Board
- Horizon 0-5
- Institut des troubles d’apprentissage
- Lester B. Pearson School Board
- Libraries of the Ville de Montréal
- Une école montréalaise pour tous
- Université de Montréal
- Université du Québec à Montréal (UQAM)

**READING: A KEY DETERMINANT**



**Increasing a person’s love of reading = increasing their chances of success**

**TO DATE, 61 PROJECTS HAVE BEEN IMPLEMENTED.**

Here are a few examples of how our local partners are working to promote reading:

- 0–5 years**  
Emergent literacy activities in places like shopping centres, frequented by families from vulnerable communities.
- 6–15 years**  
Workshops using certain art forms (e.g., hip-hop, poetry) to promote literacy in a fun setting.
- 16–20 years**  
Lab to record texts read by youth and broadcast them to children and the elderly in the neighbourhood.
- Parents**  
Providing a space that offers informal and semi-directed reading activities, where parents can take a break and chat.

To learn more about the objectives and implementation focuses of the new literacy initiative: [www.researeussitemontreal.ca](http://www.researeussitemontreal.ca)

Sources: Institut de la statistique du Québec (ISQ), *La motivation en lecture durant l’enfance et le rendement dans la langue d’enseignement à 15 ans*, 2016; Réunir Réussir, *Taking Effective Action on the Determinants of School Perseverance and Educational Success*, Fact sheet 9: School Performance in Reading, Writing, and Mathematics, 2013.



## ADOPT A SCHOOL



The Adopt a School movement allows schools to undertake large-scale projects that enhance the educational success of students by taking advantage of the expertise and the material, human, and financial resources of Montreal-based partners such as CEGEPs, universities, businesses, institutions, and the community at large.

Depending on the project's needs, RRM can assist with various facets, including project coordination, partner mobilization, project documentation, and fundraising.

## LOCAL ACTION STRATEGY FOR SCHOOL PERSEVERANCE: 2016–2017 OVERVIEW

### HIGHLIGHTS

#### Support and guidance in targeted areas

- Addition of **3** new targeted areas, thanks to a partnership with the Ville de Montréal as part of its Policy on Children: Côte-des-Neiges, Park Extension, and Verdun.
- Support for the implementation of **116** initiatives reaching **22,494** children, students, parents, stakeholders, and citizens.
- Support and guidance provided in **15** neighbourhoods.

#### Literacy initiative

- Development of a Montreal-specific implementation framework.
- Support for the implementation of **61** partnership projects:
  - **15** emergent literacy projects for children 0–5 years and their parents.
  - **10** reading promotion projects for 16–20-year-olds reengaging with school.
  - **36** literacy projects in **11** targeted areas.
- Participation in a collaborative research project with Une école montréalaise pour tous and Université de Sherbrooke<sup>5</sup>.
- Creation of a regional advisory committee for literacy.

#### Adopt a School

- **7** projects underway in **16** schools, **3** of which received special guidance from RRM in 2016–2017.
- **1,213** youth benefitted from direct intervention in various projects.
- Over **30** partners involved in projects.

### RRM'S LOCAL CONTRIBUTION

- Acted locally in an advisory capacity in targeted areas, as needed.
- Took part in the Rendez-vous de Montréal-Nord – Priorité jeunesse.
- Supported a pilot project for elementary to high school transition in Rivière-des-Prairies.
- Provided guidance for Antoine-de-Saint-Exupéry school and its partners in developing a youth literacy project.
- Provided guidance to Pierrefonds schools in planning school perseverance projects.
- Supported the implementation of the Verdun education summit and provided guidance for the neighbourhood's mobilization process.
- Advised in planning the education component of the Saint-Léonard local action plan.
- Took part in the work of Réussite éducative, qualification et emploi de Saint-Michel.
- Provided planning support for local literacy projects in LaSalle, Lachine, Pierrefonds, Pointe-aux-Trembles, Saint-Laurent, and Verdun.
- Co-development of a sports-based youth literacy project in Montréal-Nord.
- Guidance for the English Montreal School Board in developing projects and local partnerships.
- Support and guidance in developing literacy projects for about 20 new RRM partners.
- Obtained recognition by the ministère de l'Éducation et de l'Enseignement supérieur for community learning centers as local action implementation partners in English-speaking communities.
- Project planning and coordination of a community clinic in LaSalle, initiated by local elementary schools, the CSMB, Université de Montréal, with contributions from the STM.
- Support for the La musique aux enfants project, initiated by the OSM at Saint-Rémi school.
- Planning and coordination support for a prevention-based literacy program initiated by UQAM.

### IN 2016–2017, PROJECTS SUPPORTED UNDER THE LOCAL ACTION STRATEGY AFFECTED:

**175** schools from five Island of Montreal school boards

**125** elementary schools

**37** high schools

**13** adult education centres

**2,772**<sup>6</sup> children 0–5 years

- Early stimulation
- Preparation for kindergarten
- Emergent literacy

**14,804**<sup>6-7</sup> students

- School-family-community agents
- Extracurricular educational activities
- School transition
- Homework help and tutoring
- Personalized help for vulnerable youth

**5,510**<sup>6</sup> parents

- Parenting skills and practices
- School-family-community agents

**2,238**<sup>6</sup> stakeholders and citizens

- Capacity for action
- Intervention continuum
- Concerted approach

**83.6%**<sup>8</sup> of disadvantaged areas in Montreal

<sup>6</sup>Research project entitled "Pratiques d'éveil à la lecture et à l'écrit : développement professionnel des éducatrices en service de garde et des intervenants communautaires."

<sup>6</sup>Does not include individuals involved in literacy initiative projects. Because of the structure of the ministerial agreement, RRM will not receive an assessment of these actions until 2018.

<sup>7</sup>Students involved in more than one activity are counted several times.

<sup>8</sup>Zones that, according to the 2013 Poverty Map of the Comité de gestion de la taxe scolaire de l'île de Montréal, have a high concentration of underprivilege.

# LOCAL ACTION STRATEGY FOR SCHOOL PERSEVERANCE: \$2,165,161 GRANTED TO 78 ORGANIZATIONS



Neighbourhood (and associated school board)	Targeted area since...	RÉSEAU RÉUSSITE MONTRÉAL GRANTS				Total RRM grants for 2016–2017	Contributions and donations from partners
		Funds dedicated to school perseverance action plans		Funds dedicated to local literacy efforts			
		Projects for 0–20-year-olds in targeted areas	Emergent literacy projects (0–5 years and parents)	Literacy projects for 16–20-year olds	Literacy projects in targeted areas		
Ahuntsic			•	•	\$27,257		
Anjou			•		\$7,473		
Bordeaux-Cartierville			•		\$13,276		
<b>Centre-Sud (CSDM)</b>	2009	•	•		\$95,554	•	
<b>Côte-des-Neiges (CSDM)<sup>9</sup></b>	2017		•		\$11,836		
Dorval				•	\$25,000		
<b>Hochelaga-Maisonneuve (CSDM)</b>	2013	•	•	•	\$139,564		
<b>Lachine (CSMB)</b>	2016	•	•		\$70,542	•	
<b>LaSalle (CSMB)</b>	2009	•	•		\$107,868	•	
<b>LaSalle/Lachine/Verdun (LBPSB)</b>	2009	•		•	\$269,363		
Plateau-Mont-Royal				•	\$8,767		
Mercier-Est			•		\$6,160		
<b>Montréal-Nord (CSPI)</b>	2009	•		•	\$163,109	•	
<b>Montréal-Nord (EMSB)</b>	2009	•			\$62,382		
<b>Park Extension (CSDM)<sup>9</sup></b>	2017						
<b>Pierrefonds (CSMB)</b>	2009	•		•	\$83,071		
<b>Pierrefonds (LBPSB)</b>	2009	•			\$53,694		
<b>Pointe-aux-Trembles (CSPI)</b>	2009	•			\$74,005		
<b>Rivière-des-Prairies (CSPI)</b>	2013	•	•	•	\$66,679		
Rosemont			•		\$5,251		
<b>Saint-Laurent (CSMB)</b>	2012	•	•		\$149,862		
<b>Saint-Léonard (CSPI)</b>	2012	•	•	•	\$108,804		
<b>Saint-Michel (CSDM)</b>	2012	•		•	\$190,381		
<b>Saint-Michel (EMSB)</b>	2012	•			\$30,473		
<b>Sud-Ouest (CSDM)</b>	2009	•			\$183,840		
<b>Sud-Ouest (EMSB)</b>	2009	•		•	\$160,300	•	
<b>Verdun (CSMB)<sup>9</sup></b>	2017		•	•	\$50,650		
<b>2016–2017 TOTAL</b>		<b>\$1,491,355</b>	<b>\$151,489</b>	<b>\$249,950</b>	<b>\$272,367</b>	<b>\$2,165,161<sup>10</sup></b>	<b>\$211,100<sup>11</sup></b>
<b>FINANCIAL PARTNERS</b>		Ministère de l'Éducation et de l'Enseignement supérieur Ville de Montréal 5 Island of Montreal school boards		Ministère de l'Éducation et de l'Enseignement supérieur		Numerous partners from all sectors <sup>12</sup>	

**Bold:** these 15 areas receive intensive support.

For more information about the local action strategy for school perseverance: [www.researeussitemontreal.ca](http://www.researeussitemontreal.ca).

<sup>9</sup>Newly targeted area. Because the planning process is still in its initial stages, no action-plan funding has been granted in this area.

<sup>10</sup>Amount granted by RRM. In some cases, the total amount may not yet have been committed by the recipient at the time of publication.

<sup>11</sup>While the Adopt a School coordinator's salary is paid by Réseau réussite Montréal, many partners contribute donations and services to the projects implemented under this movement. This total represents the financial value of these contributions.

<sup>12</sup>For more information about these partners, see the Adopt a School page on the Faire Montréal website: [fairemtl.ca/fr/adoptez-ecole](http://fairemtl.ca/fr/adoptez-ecole)

# RRM FOSTERS CONNECTIONS AMONG ALL PARTNERS AND THE COMMUNITY, AS WELL AS THE COHESION OF ACTIONS TO PROMOTE SCHOOL PERSEVERANCE AND SUCCESS.

NEW

## BUSINESS SECTOR MOBILIZATION

A business sector mobilization committee was launched in 2016, with the goal of encouraging more business people to get involved with school perseverance. These efforts are aimed primarily at small and medium-sized companies.

Over the past year, the committee has begun developing a portrait of partnerships in Montreal between the education and business sectors.

### HIGHLIGHTS

- Survey of **190** schools in three French-language school boards about their partnerships with the business sector.
- Analysis of the data on the state of school-business partnerships.
- Promotion of business sector engagement: two committee members, the Chamber of Commerce of Metropolitan Montreal and the Conseil du patronat du Québec, elicited testimonials from business people to highlight business engagement in school perseverance.

### AMONG THE 190 SCHOOLS SURVEYED:



**55%** had created partnerships with the business sector.



**58%** volunteering, internships, guidance, etc.

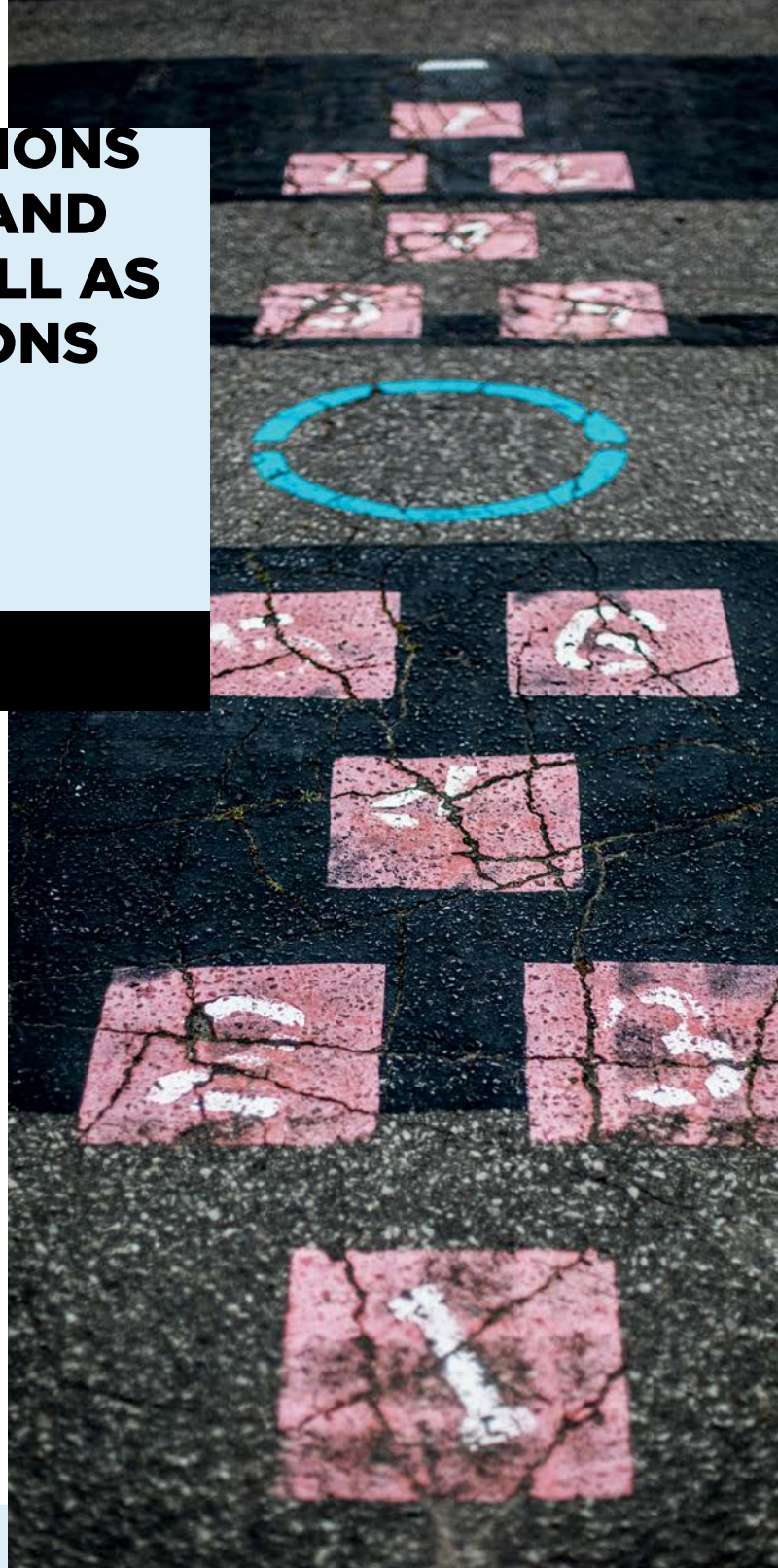


**76%** showed an interest in developing such partnerships.

**42%** donations of funds or materials.

### COMMITTEE MEMBER ORGANIZATIONS

- Chair: Denis Deschamps, Drakkar & Associés inc.
- Chamber of Commerce of Metropolitan Montreal
- Commission scolaire de la Pointe-de-l'Île
- Commission scolaire de Montréal
- Commission scolaire Marguerite-Bourgeoys
- Conseil du patronat du Québec
- Fonds 1804 pour la persévérance scolaire
- Ministère de l'Éducation et de l'Enseignement supérieur





# HOOKED ON SCHOOL DAYS (HSD)



## School perseverance flag raised during HSD



Photo : @SebastienProulx

Mr. Proulx installed the green-and-white flag, presented to him at the Montreal HSD launch, at the entrance of the Marie-Guyart Building in Quebec City.



Photo : Concertation Montréal

For a second straight year, the flag bearing the school perseverance ribbon waved on the balcony at city hall.

With its theme “Be a Superhero – Staying in School is Everybody’s Business,” HSD 2017 marked seven years of this campaign in Montreal, which encourages the public to take practical steps to support youth in their efforts to stay in school and celebrates the people who work with youth.

By reminding us that we all have a role to play, HSD once again this year contributed to Montreal’s ever-increasing community mobilization around encouraging children, youth, and young adults to stay in school.



### HIGHLIGHTS

- Over **1,300** activities registered on the HSD calendar<sup>13</sup>.
- Over **370** organizations organized an activity, took part in an activity, or wore the school perseverance ribbon.
- Almost **200** people from all sectors attended the Montreal HSD launch, including Sébastien Proulx, Minister of Education, Recreation and Sports.
- **1** video presenting a tribute by grade 4 students from Henri-Beaulieu school to their “super teacher” Pamela.
- **2** advertorials in the Métro newspaper featuring the engagement of school perseverance superheroes Lucie Bois, volunteer reader, and Paméla Blais, primary school teacher.
- Significant presence of the green-and-white ribbon at school perseverance activities, including the launch of Montreal’s Policy on Children action plan.

### SURVEY CONDUCTED AMONG ACTIVITY ORGANIZERS TO EVALUATE THEIR PERCEPTION OF HSD’S RELEVANCE:

**60%** have taken part in HSD for over 4 years.

**97%** say they are very likely to take part in 2018.

**100%** confirm that a campaign like HSD is beneficial for society of a whole.

## HSD ACTIVITIES, INITIATIVES THAT PRODUCE...

“... a sense of belonging and a wonderful spirit of parents, students, and school staff working together.”

— Héléna Da Costa, principal of Lucille-Teasdale elementary school

“... the feeling that we are dedicated to supporting them and care about them. School is about so much more than classes and homework; it’s about our commitment to their success.”

— Geneviève Dandurand, principal of Anjou high school

“... excellent visibility and a chance to raise awareness among a new audience and engage with new partners.”

— Luc Mantha, director of the Lachine Pathways to Education program

HSD in Montreal are made possible thanks to major funding from:



<sup>13</sup>This is only the visible portion of HSD, since many other activities are organized but not registered on the calendar, so it is impossible to catalogue them precisely.

# COMMITTEES AND WORKING GROUPS

Given the complexities of school perseverance, joint efforts among many different stakeholders is vital to the success of actions aimed at increasing graduation rates. To promote cohesive strategies, build stakeholders' capacity for action, and encourage information sharing among these various entities, Réseau réussite Montréal sits on a number of committees and working groups involved with school perseverance.

RRM's participation in these groups takes various forms, and its contributions vary based on its own capacities and on the needs expressed by partners. Hence, as needed, RRM will:

- assist with or take charge of the committee
- contribute to various areas of work
- provide expertise on a case-by-case basis
- help to set priorities based on the specific nature of school perseverance in Montreal
- disseminate information
- foster ties among stakeholders
- mobilize partners
- etc.

Committees are also an opportunity to mobilize partners around topics related to Montreal-based action on school perseverance, as evidenced by the many activities in this overview.

## REGIONAL AND INTERREGIONAL COMMITTEES

- RRM members mobilization committee
- Working committee on school perseverance of the Centre jeunesse de Montréal – Institut universitaire
- Business sector mobilization committee
- Regional committee of emergent literacy programs (PAÉLÉ)
- Board of directors of the Fondation de lutte au décrochage scolaire de Montréal
- Regional social development forum for the Island of Montreal
- Groupe d'action sur la persévérance et la réussite scolaires au Québec (and two sub-committees)
- Horizon 0-5
  - Regional Committee
  - Transition to school working group
  - Emergent literacy working group
- Regroupement ICS Montréal
- Network of regional consulting authorities (IRCs) on student retention and educational success
  - Provincial working group on work/school balance
  - Steering committee of the ministère de l'Éducation et de l'Enseignement supérieur and IRCs to implement actions related to governmental investment
  - Steering committee for Hooked on School Days 2017
  - Communication committee for Hooked on School Days 2017
  - Community of practice of literacy initiative managers
- Seminar for stakeholders and researchers of the project "L'impact du climat interculturel des établissements sur la réussite éducative des élèves issus de l'immigration"
- The Foundation of Greater Montreal's Vital Signs project

## LOCAL COMMITTEES

As part of its local efforts, Réseau réussite Montréal sits on a number of local committees. RRM's presence at these meetings is based on the need of the individual neighbourhoods. The frequency of participation thus varies from territory to territory.

### Centre-Sud

- Comité Passerelle Centre-Sud (by invitation)
- Forum social Centre-Sud (by invitation)

### Hochelaga-Maisonneuve

- Neighbourhood approach coordination committee - Hochelaga-Maisonneuve
- Education committee (Table de quartier Hochelaga-Maisonneuve)

### LaSalle

- Table d'action et de concertation enfance-famille de LaSalle
- Table d'action et de concertation jeunesse de LaSalle

### Montréal-Nord

- Coordination committee of the Regroupement écoles et milieux en santé (by invitation)
- Rendez-vous de Montréal-Nord – Priorité jeunesse
- Table de concertation jeunesse de Montréal-Nord

### Park Extension

- Coalition jeunesse de Parc-Extension (by invitation)
- Table petite enfance de Parc-Extension (by invitation)

### Pierrefonds

- Table jeunesse de l'Ouest-de-l'Île de Montréal
- Table de quartier du Nord-Ouest-de-l'Île de Montréal
- Concertation Ouest-de-l'Île
- Table de concertation enfance-famille-jeunesse de l'Ouest-de-l'Île

### Pointe-aux-Trembles

- Collectif jeunesse de Pointe-aux-Trembles
- Comité citoyen pour la valorisation de l'éducation (COCIVALE)

### Rivière-des-Prairies

- Elementary-high school transition working committee

### Saint-Laurent

- Comité jeunesse 6-12 de Saint-Laurent (by invitation)
- Comité jeunesse 12-25 de Saint-Laurent (by invitation)
- Comité petite enfance de Saint-Laurent (by invitation)

### Saint-Léonard

- Meetings of Concertation Saint-Léonard
- Collectif jeunesse de Saint-Léonard
- Comité transitoire enjeu scolarisation
- Journées de travail du plan de quartier Saint-Léonard

### Saint-Michel

- Concertation Réussite éducative, qualification et emploi (REQE) de Vivre Saint-Michel en santé
- REQE's evaluation committee

### Sud-Ouest

- Sud-Ouest action plan monitoring committee (by invitation)
- James Lyng Community Learning Center

### Verdun

- CLEF de Verdun
- Organizing committee for Verdun's Sommet pour la réussite éducative

### Est de Montréal

- Education, employment, and health/literacy group of the Conseil citoyen en santé de l'Est de Montréal



## GOVERNANCE OF RÉSEAU RÉUSSITE MONTRÉAL

RRM supports the partnership efforts of numerous stakeholders from a range of sectors. This support for mobilization and joint action in Montreal requires a clearly defined decision-making structure. RRM is therefore governed by a board of trustees and by an assembly of all member organizations.

- Board of trustees: 8 meetings
- Assembly of Members: 2 meetings

RRM also has a standing committee to support local and regional mobilization, and special committees created to work on specific issues.

### THANK YOU TO OUR 2016–2017 TRUSTEES!

<b>Chair</b>	<b>Pierre Boulay</b> Director General, Commission scolaire de la Pointe-de-l'Île
<b>1<sup>st</sup> Vice-chair</b>	<b>Robert Gendron</b> Director General, Commission scolaire de Montréal
<b>2<sup>nd</sup> Vice-chair</b>	<b>Ann Marie Matheson</b> Director General, English Montreal School Board
<b>Treasurer</b>	<b>Richard Guillemette</b> Assistant Director General, Commission scolaire Marguerite-Bourgeois
<b>Secretary</b>	<b>George Kalimeris</b> National Director, School Perseverance Sector, The YMCAs of Québec
<b>Trustees</b>	<b>Ahmed Benbouzid</b> Director, Development, Metropolitan Diversity, Chamber of Commerce of Metropolitan Montreal
	<b>Nathalie Gagnon</b> Executive Director, Je Réussis Representative of the Regroupement des organismes communautaires québécois de lutte au décrochage (ROCLD) on the RRM assembly of members
	<b>Yves Picard</b> Executive Director, Carrefour jeunesse-emploi de l'Ouest-de-l'Île and Carrefour jeunesse-emploi Marquette Representative of the Table des Carrefours jeunesse-emploi de l'Île-de-Montréal on the RRM assembly of members
	<b>Caroline Rioux</b> Assistant Executive Director, Concertation Montréal
<b>Observer/Advisor</b>	<b>Tommy Kulczyk</b> Chef de section-commissaire à l'enfance, Ville de Montréal





## QUÉBEC NETWORK OF REGIONAL CONSULTING AUTHORITIES ON STUDENT RETENTION AND EDUCATIONAL SUCCESS

Every Québec region has a regional joint-action organization (instance régionale de concertation—IRC) that, like Réseau réussite Montréal, supports stakeholder mobilization and partnerships aimed at encouraging school perseverance. RRM plays an active role in the network, which is a forum for IRCs to discuss priorities for action on school perseverance and for working on collective issues, including Hooked on School Days and the literacy initiative.

### HIGHLIGHTS

- Participation in the province-wide “Be a Superhero” campaign, as part of Hooked on School Days (HSD).
- Organisation of a school perseverance cocktail party at the library of the National Assembly, attended by many MNAs, IRC representatives, and provincial HSD partners.
- Oversight of the national direction of the Hooked on School Days campaign.
- Assumption of fiduciary responsibilities for the network.
- Participation on the network’s working committees (see list on page 13).

The IRC network received funding from the following partners to implement the province-wide Hooked on School Days 2017 campaign:

<b>Principal partners</b>	<b>Other partners</b>
 	 
	Coopérer pour créer l'avenir

# RRM DOCUMENTS, PROMOTES, AND DISSEMINATES INFORMATION RELEVANT TO ACTIONS THAT ENCOURAGE SCHOOL PERSEVERANCE AND SUCCESS.

Thanks to its role and the knowledge of its network of partners, Réseau réussite Montréal has become highly adept at identifying and shedding light on key issues related to taking action on school perseverance in Montreal.

As part of this endeavour, RRM documents, assembles, and disseminates information to:

- Mobilize and raise awareness among stakeholders from various sectors about school perseverance.
- Foster a common vision of the issues surrounding school perseverance, especially from a Montreal-specific perspective.
- Communicate what is being done to support the success of Montreal youth.
- Keep the topic of school perseverance in the public eye.

## HIGHLIGHTS



### 2 papers presenting Montreal-specific concerns and factors to decision-makers

- *Agir ensemble en persévérance scolaire à Montréal*, presented at the consultation entitled « Pour une politique de la réussite éducative » (Gouvernement du Québec).
- *La réussite éducative, un levier de développement social*, presented at the consultation entitled « Vers une politique de développement social » (Commission sur le développement social et la diversité montréalaise).



### 2 events to provide information about various aspects of school perseverance and to support joint efforts among various sectors

- Organisation of the annual RRM seminar on the importance of lifelong reading for both youths and adults (nearly 90 participants).
- Participation in the organization of the Colloque Intervenants École-Famille-Communauté (140 participants).
  - Initiative of the Regroupement Intervenants Communautaire Scolaire (ICS) Montréal, organized jointly by Une école montréalaise pour tous, the Coalition montréalaise des Tables de quartier, and RRM.



### 2 new key topics on the website

- Gender equality and school perseverance
- School readiness

## RÉSEAU RÉUSSITE MONTRÉAL ALSO REACHES A BROADER AUDIENCE THROUGH VARIOUS OTHER PUBLICATIONS.



### 4 issues of the TIES newsletter with information relevant to school perseverance actions

- **800 subscribers**
- Average newsletter viewing percentage: 45%.



### 8 press releases about topics of media interest

- Québec government's Policy on Educational Success (4)
  - Launch of public consultations
  - Montreal consultations and RRM's contribution
  - Government investment to support regional consulting authorities on student retention and educational success
  - Unveiling of the policy
- Montreal's social development policy (2)
  - Launch of public consultations
  - Unveiling of the policy
- Launch of the action plan for Montreal's Policy on Children (1)
- Launch of Hooked on School Days (1)



### Strategic presence to raise awareness of school perseverance among a broader community

- Facebook
  - Twitter
- And much more: publication of news briefs, communication with RRM members, etc.**

**IN 2016–2017, RRM COMMUNICATION EFFORTS FOCUSED ON A NUMBER OF SUBJECTS, INCLUDING:**

- Literacy
- RRM's 3 new targeted areas
- The Québec government's Policy on Educational Success
- Montreal's Policy on Children
- Montreal's social development policy
- Montreal-specific factors
- Hooked on School Days
- Gender equality and school perseverance
- School readiness
- School-family-community agents



**PRESENTATIONS TO SUPPORT ACTION**

Every year, RRM staff members make presentations about the state of the situation in Montreal and of action on school perseverance. In many cases, these presentations come at the request of partners who wish to draw upon RRM's expertise. Here are a few examples of presentations made in 2016–2017:

**“Agir ensemble en persévérance scolaire à Montréal”**

Consultation entitled “Pour une politique de la réussite éducative”

**“La réussite éducative, un levier de développement social”**

Consultation entitled “Vers une politique de développement social”

**“La persévérance scolaire à Montréal”**

Vital Signs of the Foundation of Greater Montreal

**“Réseau réussite Montréal et son modèle d'action”**

Table de concertation régionale santé-éducation de Montréal

**“Bref portrait de la persévérance scolaire et de la réussite éducative à Verdun”**

Sommet pour la réussite éducative in Verdun

**“La persévérance scolaire à Montréal”**

Meeting entitled “Les succès et les défis des jeunes de la communauté haïtienne du Québec dans leurs parcours éducatifs”

**“Favoriser la persévérance scolaire et la réussite éducative”**

3<sup>e</sup> Rendez-vous Montréal-Nord – Priorité jeunesse

**“Conciliation études-travail: résultats de l'enquête montréalaise”**

Administrations of Commission scolaire de Montréal high schools



## RRM ENHANCES PARTNERS' ABILITY TO TAKE ACTION.

RRM has included the goal of helping to build stakeholders' ability to take action among its broad orientations in order to heighten the effects of school perseverance efforts.

This strategy is manifested through many actions presented in the 2016–2017 overview, including:

- **Support and guidance for the development and implementation of joint-action projects**  
Pages 6-10
- **Creation of partnerships that foster cohesive actions**  
Pages 6-10 & 13
- **Organization of or participation in activities that foster the adoption of promising practices**  
Pages 6-10 & 15-16
- **Development and dissemination of status reports**  
Pages 11 & 15-16
- **Documentation and dissemination of information about topics relevant to school perseverance action**  
Pages 15-16
- **Presentations in various sectors and for different activities**  
Page 16
- **Participation on committees where RRM can contribute expertise and resources**  
Page 13



# FINANCIAL POSITION FOR THE FISCAL YEAR ENDING JUNE 30, 2017

To aid in understanding, we have removed amounts related to mandates undertaken in trust by Réseau réussite Montréal.

REVENUE	2017	2016
<b>Provincial grants</b>		
Ministère de l'Éducation et de l'Enseignement supérieur – school perseverance	\$1,603,251	\$217,349
Ministère de l'Éducation et de l'Enseignement supérieur – reading initiative	\$412,489	- \$
Ministère de l'Éducation et de l'Enseignement supérieur – administration fees	\$66,828	- \$
Secrétariat à la condition féminine	- \$	\$55,816
<b>Municipal grants</b>		
Ville de Montréal	\$12,143	- \$
<b>Contributions from other organizations</b>		
Réunir Réussir	- \$	\$14,166
Fondation Lucie et André Chagnon - RRM	- \$	\$370,000
Fondation Lucie et André Chagnon - IRC	- \$	\$83,345
Chamber of Commerce of Metropolitan Montreal	- \$	\$16,818
Forum jeunesse de l'île de Montréal	- \$	\$58,675
Avenir d'enfants	- \$	\$1,802
School boards	\$400,000	\$500,000
Revenue from trustees	\$14,125	\$500
Sponsorship revenue	- \$	- \$
Other revenue	\$18,486	\$17,380
<b>TOTAL</b>	<b>\$2,527,322</b>	<b>\$1,335,851</b>
<b>EXPENDITURES</b>		
Administration	\$228,863	\$273,575
Partnership activities	\$309,010	\$292,672
Development	\$26,278	\$82,250
Awareness campaign	\$55,354	\$83,393
Research and evaluation	\$21,498	- \$
Work/school balance	- \$	\$30,855
Coordination and regional projects – reading initiative	\$66,024	- \$
Support for targeted areas	\$1,533,787	\$590,176
Support for local projects – reading initiative (emergent literacy and 16–20-year-olds)	\$204,620	- \$
Adopt a School	- \$	\$13,920
Gender equality and school perseverance	\$2,100	\$55,816
Documenting the Montreal reality	\$3,812	- \$
<b>TOTAL</b>	<b>\$2,451,346</b>	<b>\$1,422,657</b>
<b>SURPLUS (SHORTFALL) OF INCOME OVER EXPENDITURES</b>	<b>\$75,976<sup>1</sup></b>	<b>\$(86,806)</b>

<sup>1</sup> This surplus was planned by the board of trustees in order to maintain RRM's local investments beyond the end date of the governmental agreements.

## FINANCIAL PARTNERS

Réseau réussite Montréal was able to engage in its activities in 2016–2017 thanks to support from the five Island of Montreal school boards.

WE ARE GRATEFUL FOR THEIR COMMITMENT AND SUPPORT.



The implementation of Réseau réussite Montréal's 2016–2017 action plan was made possible with funding from the following financial partners. We thank them for their support.





# 2020

**Réseau réussite Montréal's mission is to mobilize all partners in Montreal and serve as a focal point for initiatives that have a positive impact on young people, parents, and other concerned parties, with the objective of increasing school perseverance and success, and reconnecting with school.**

## 3

### TARGETS

- **Achieve and surpass** the government's high school graduation-rate target for Montreal of 77 percent by 2020.
- **Support** school boards and targeted schools in reaching their graduation-rate targets and in implementing their success plans.
- **Contribute** to reducing the vulnerability rate among preschoolers entering school.

## 4

### PRIORITIES FOR ACTION

- **Support** action in the Island of Montreal's most sensitive areas.
- **Foster connections** among all partners and the community, as well as the cohesion of actions to promote school perseverance and success.
- **Document, promote, and disseminate** information relevant to actions that encourage school perseverance and success.
- **Enhance** partners' ability to take action.

## 5

### ORIENTATIONS

- **Strengthen** prevention strategies for 0-12-year-olds.
- **Help** 13-20-year-olds stay in or reengage with school.
- **Mobilize** local, regional and interregional stakeholders.
- **Document** the Montreal reality and support knowledge transfer.
- **Promote** the value of education.

# MEMBERS

With the support of its **33 REGIONAL MEMBERS**, including the five Island of Montreal school boards, RRM acts as a mobilizing force and a catalyst to engage key figures in Montreal in a united effort. Together, the members work to develop partnership projects aimed at increasing the scope and effect of actions that promote school perseverance, educational success, and reconnection with school.



## EDUCATIONAL SECTOR



- Association des enseignantes et enseignants de Montréal (Montreal Teachers Association)
- Association montréalaise des directions d'établissement scolaire (AMDES)
- Association of Montreal School Administrators (Association des cadres scolaires de Montréal)
- Fédération autonome de l'enseignement

## HIGHER EDUCATION SECTOR

- Regroupement des collèges du Montréal métropolitain (RCMM)
- Université du Québec à Montréal
- McGill University



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[www.reseautreussitemontreal.ca](http://www.reseautreussitemontreal.ca)

## COMMUNITY SECTOR

- Institut de coopération pour l'éducation des adultes (ICÉA)
- Regroupement des organismes communautaires québécois de lutte au décrochage scolaire (ROCLD)
- Table des Carrefours jeunesse-emploi de l'île-de-Montréal
- The YMCAs of Québec

## INSTITUTIONAL SECTOR

- Comité de gestion de la taxe scolaire de l'île de Montréal
- Concertation Montréal
- Conseil régional des partenaires du marché du travail
- Direction régionale de santé publique du CIUSSS du Centre-Sud-de-l'île-de-Montréal (DRSP-CSMTL)
- Emploi-Québec
- Forum jeunesse de l'île de Montréal
- Ministère de l'Éducation et de l'Enseignement supérieur – Une école montréalaise pour tous
- Ministère de la Famille
- Ministère de l'Immigration, de la Diversité et de l'Inclusion
- Service de police de la Ville de Montréal
- Ville de Montréal

## BUSINESS SECTOR

- Centraide of Greater Montreal
- Chamber of Commerce of Metropolitan Montreal
- Drakkar & Partners
- Fondation de lutte au décrochage scolaire

## GUESTS

- Fonds 1804 pour la persévérance scolaire
- Table de concertation des organismes au service des personnes réfugiées et immigrantes (TCRI)

## OBSERVERS

- Communauté métropolitaine de Montréal

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Proud partner of Réseau réussite Montréal's  
2016–2017 action plan

